

CLASS -3 SUBJECT – ENGLISH LESSON PLAN - Unit – 8 What's in the Mailbox?

SKILL FOCUSED	Target Learning Outcomes	Suggested strategies
Listening	1) To enjoy rhymes and rhythm of a poem and sings loudly. 2) Takes dictation of chunks of words – which are describing in the classroom	Activity -1) To recite a poem with appropriate actions . To appreciate , understand and enjoy Activity - 2) Dictation of new words – letters , always, never, though, friends,mother , postman Re arrange and make meaningful words Eg. wayls - <u>always</u>
Speaking	Speaks as per context	Activity - Sort out the means of communication and transport separately and speak about the transport. (Envelop ,Aeroplane , bus, Postcard , Ship, Inland letter , Train) Speak about Letter Box
Reading	Uses simple grammar in sentences.	Activity –Add 's' or 'es' 1) Ram plays with one ball but Ravi plays with two _____ 2)Nisha has one flower in her hand but Riya has two _____ in her hands.
Writing	Write simple sentences on personal experiences Writes answers of textual questions	Activity - Write five sentences on The Postman Activity - Practice of address writing Q 1) Who does the postman brings letters for ? Q 2) What does the child decide to do?

Q 1) Add 's' or 'es'

- 1) Ram has one story book and Mohan has two story _____
- 2) There is one egg in sparrow's nest and three _____ in pigeon's nest.
- 3) Ravi has one friend and Meena has many _____.

Q 2) Re arrange the jumbled words.

- 1) Ltteres - _____
- 2) Awlasy - _____
- 3) Nvere - _____
- 4) Firned - _____
- 5) Wiret - _____

Q 3) Write five sentences on The Postman

- 1) Postman is _____
- 2) Postman wears _____ uniform.
- 3) Postman comes _____ a day.
- 4) Postman comes on _____.
- 5) Postman is very _____ person.
- 6) We should give _____ to him.