

## **Common Acronyms**

ABA- Applied Behavior Analysis	ECSE - <b>E</b> arly <b>C</b> hildhood <b>S</b> pecial <b>E</b> ducation
ABC- Antecedent, Behavior,	
Consequence	ED- <b>E</b> ducation <b>D</b> epartment (US)
ADAAA- Americans with <b>D</b> isabilities <b>A</b> ct <b>A</b> mendment <b>A</b> ct (formerly ADA)	ESY- <b>E</b> xtended <b>S</b> chool <b>Y</b> ear
- ( , )	FA- <b>F</b> unctional <b>A</b> ssessment
ADD/ADHD- Attention Deficit	
Disorder/Attention Deficit Hyperactivity Disorder	FAPE- Free Appropriate Public Education
	FBA- Functional Behavior Assessment
APD- Auditory Processing Disorder	
APE- Adaptive Physical Education	FERPA- Family Educational Rights and Privacy Act
ASD- Autism Spectrum Disorder	FTE- Full Time Equivalency
AT- <b>A</b> ssistive <b>T</b> echnology	FVE- <b>F</b> unctional <b>V</b> ision <b>E</b> valuation
BCBA- Board Certified Behavior Analyst	GAA- Georgia Alternative Assessment
BIP- Behavior Intervention Plan	GDOE- <b>G</b> eorgia <b>D</b> epartment <b>o</b> f <b>E</b> ducation
CBI- Community Based Instruction	
·	GIMC- <b>G</b> eorgia <b>I</b> nstructional <b>M</b> aterials
CEC- Council for Exceptional Children	Center
CTI- Career Technical Instructor	GPAT-Georgia Project for Assistive
D/B- <b>D</b> eaf <b>B</b> lind	Technology
D/B- <b>D</b> eal <b>B</b> iilla	HB- <b>H</b> ome <b>B</b> ased
D/HH- <b>D</b> eaf and <b>H</b> ard of <b>H</b> earing	Tib- Home based
By mr Boar and Hard of Healing	H/H- <b>H</b> ospital/ <b>H</b> omebound
DOE -Department of Education	
	HLP- <b>H</b> igh <b>L</b> everage <b>P</b> ractices
EBD- <b>E</b> motional <b>B</b> ehavioral <b>D</b> isorder	
ECP- <b>E</b> arly <b>C</b> hildhood <b>P</b> rogram	HIPAA- <b>H</b> ealth <b>I</b> nsurance <b>P</b> ortability and <b>A</b> ccountability <b>A</b> ct



## **Common Acronyms**

IDEA- Individuals with <b>D</b> isabilities <b>E</b> ducation <b>A</b> ct	OSEP- Office of Special Education Programs (US)
IDEIA- Individuals with <b>D</b> isabilities <b>E</b> ducation Improvement <b>A</b> ct	OSAH- Office of State Administrative Hearing
IEP- Individualized Education Program	OSERS- Office of Special Education Rehabilitation Services
IEE - Independent Educational Evaluation	OT- <b>O</b> ccupational <b>T</b> herapy/ <b>T</b> herapist Terapia Ocupacional / Terapeuta
LEA- Local Education Agency	
LMA- <b>L</b> earning <b>M</b> edia <b>A</b> ssessment	PA- <b>P</b> reparatory <b>A</b> ctivity
_	PDD- <b>P</b> ervasive <b>D</b> evelopmental <b>D</b> isorder
LRE- <b>L</b> east <b>R</b> estrictive <b>E</b> nvironment	PECS- <b>P</b> icture <b>E</b> xchange <b>C</b> ommunication
LSS- <b>L</b> ocal <b>S</b> chool <b>S</b> ystem	<b>S</b> ystem
LVE- <b>L</b> ow <b>V</b> ision <b>E</b> valuation	PID- <b>P</b> rofound <b>I</b> ntellectual <b>D</b> isability
MilD- <b>Mi</b> ld-Intellectually <b>D</b> isabled	PLAAFP – Present Level of Academic  Achievement and Functional
MilD- <b>Mi</b> ld-Intellectually <b>D</b> isabled  MoID- <b>Mo</b> derate-Intellectually <b>D</b> isabled	
	Achievement and Functional
MoID- <b>Mo</b> derate-Intellectually <b>D</b> isabled	Achievement and Functional Performance
MoID- <b>Mo</b> derate-Intellectually <b>D</b> isabled  NOM- <b>N</b> otice of <b>M</b> eeting	Achievement and Functional Performance PT- Physical Therapy/ Therapist
MoID- Moderate-Intellectually Disabled  NOM- Notice of Meeting  OCD- Obsessive Compulsive Disorder	Achievement and Functional Performance  PT- Physical Therapy/ Therapist  PWN- Prior Written Notice
MoID- Moderate-Intellectually Disabled  NOM- Notice of Meeting  OCD- Obsessive Compulsive Disorder  OCR- Office of Civil Rights	Achievement and Functional Performance  PT- Physical Therapy/ Therapist  PWN- Prior Written Notice  RTI- Response to Intervention
MoID- Moderate-Intellectually Disabled  NOM- Notice of Meeting  OCD- Obsessive Compulsive Disorder  OCR- Office of Civil Rights  ODD- Oppositional Defiant Disorder  OHI- Other Health Impairment  OI- Orthopedic Impairment	Achievement and Functional Performance  PT- Physical Therapy/ Therapist  PWN- Prior Written Notice  RTI- Response to Intervention  RVI- Related Vocational Instruction
MoID- Moderate-Intellectually Disabled  NOM- Notice of Meeting  OCD- Obsessive Compulsive Disorder  OCR- Office of Civil Rights  ODD- Oppositional Defiant Disorder  OHI- Other Health Impairment  OI- Orthopedic Impairment  Discapacidad ortopédica	Achievement and Functional Performance  PT- Physical Therapy/ Therapist  PWN- Prior Written Notice  RTI- Response to Intervention  RVI- Related Vocational Instruction  SDD- Significant Developmental Delay
MoID- Moderate-Intellectually Disabled  NOM- Notice of Meeting  OCD- Obsessive Compulsive Disorder  OCR- Office of Civil Rights  ODD- Oppositional Defiant Disorder  OHI- Other Health Impairment  OI- Orthopedic Impairment	Achievement and Functional Performance  PT- Physical Therapy/ Therapist  PWN- Prior Written Notice  RTI- Response to Intervention  RVI- Related Vocational Instruction  SDD- Significant Developmental Delay  SDI- Specially Designed Instruction

## GWINNETT COUNTY PUBLIC SCHOOLS

## **Common Acronyms**

SLI (or SI)- **S**peech **L**anguage **I**mpairment

SID- **S**evere **I**ntellectual **D**isability Discapacidad Intelectual Severa

SLD-Specific Learning Disability

SLP- Speech-Language Pathologist

SOP-State Operated Program

SPP-State Performance Plan

SST- Student Support Team

SWD- Students With Disabilities

TBI- Traumatic Brain Injury

V/H Tech- Vision/ Hearing Technician

VI- **V**isual **I**mpairments