

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q4



Grade: 7th

Week of: June 14 – 18 (**LAST WEEK OF SCHOOL**)

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the principles of design.

I can use vocabulary and tools to label and explain the principles of design

I can create and analyze principles of design

Monday 6/14	Tuesday	Wednesday	Thursday 6/17	Friday
TURN IN ANY MISSING ASSIGNMENTS OR WORK ON THE DRAW A DAY ASSIGNMENT.			WE DID IT! HAVE A NICE SUMMER!	NO SCHOOL – JUNETEENTH

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q4



Grade: 7th

Week of: June 7 – 11 W9

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the principles of design.

I can use vocabulary and tools to label and explain the principles of design

I can create and analyze principles of design

Monday 6/7	Tuesday	Wednesday	Thursday 6/10	Friday
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DO the WARM UP LESSON: Continue the DIGITAL NOTAN PROJECT SUBMIT: DIGITAL NOTAN PROJECT DIGITAL NOTAN ART PROJECT DUE TODAY	ALL VIRTUAL TODAY (NO IN PERSON)		TURN IN ANY MISSING ASSIGNMENTS OR WORK ON THE DRAW A DAY ASSIGNMENT.	
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q4



Grade: 7th

Week of: May 31 – June 4 W8

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the principles of design.

I can use vocabulary and tools to label and explain the principles of design

I can create and analyze principles of design

Monday 5/31	Tuesday	Wednesday	Thursday 6/3	Friday
NO SCHOOL – MEMORIAL DAY			DO the WARM UP LESSON: Open the NOTAN lesson and quiz. Open the DIGITAL NOTAN ART PROJECT SUBMIT: Notan quiz score screenshots. DIGITAL NOTAN ART PROJECT DUE MONDAY 6/7	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q4



Grade: 7th

Week of: May 24 - 28 W7

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the principles of design.

I can use vocabulary and tools to label and explain the principles of design

I can create and analyze principles of design

Monday 5/24

Tuesday

Wednesday

Thursday 5/27

Friday

DO the WARM UP

LESSON: Open the OP ART CHOICE PROJECT

SUBMIT: None.

OP ART PROJECT DUE FRIDAY 5/28

ASYNCHRONOUS

DO the WARM UP

LESSON: Open the OP ART CHOICE PROJECT

SUBMIT: None.

OP ART PROJECT DUE FRIDAY 5/28

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q4



Grade: 7th

Week of: May 17 - 21 W6

Teacher: Mrs. Odom

I am learning:

I can:

I can identify the principles of design.

7.6 The student will use elements of art and principles of design in works of art.		I can use vocabulary and tools to label and explain the principles of design I can create and analyze principles of design		
Monday 5/17	Tuesday	Wednesday	Thursday 5/20	Friday
DO the WARM UP LESSON: Turn in any missing assignments. For those who have all assignments turned in, work on the Draw a Day assignment. SUBMIT: Any and all missing assignments	ASYNCHRONOUS		DO the WARM UP LESSON: Turn in any missing assignments. For those who have all assignments turned in, work on the Draw a Day assignment. SUBMIT: Any and all missing assignments	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q4

Week of: May 10 - 14 W5



Grade: 7th

Teacher: Mrs. Odom

I am learning:


7.6 The student will use elements of art and principles of design in works of art.

I can:


I can identify the principles of design.
I can use vocabulary and tools to label and explain the principles of design
I can create and analyze principles of design

Monday 5/10	Tuesday	Wednesday	Thursday 5/13	Friday
DO the WARM UP LESSON: Open the RADIAL SYMMETRY NAME PROJECT			NO SCHOOL (turn in any missing assignments)	

SUBMIT: Insert your name sketch and completed sketch in slide 2, final in slide 1, and checkmark slide 3 PROJECT DUE TODAY				
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Wilder Week at a Glance (7th Grade YL Art 2nd Period) <div>One Team. One Vision.</div>				
Content: Art Q4 Week of: May 3 – 7 W4				Grade: 7th Teacher: Mrs. Odom
I am learning: 7.6 The student will use elements of art and principles of design in works of art.		I can: I can identify the principles of design. I can use vocabulary and tools to label and explain the principles of design I can create and analyze principles of design		
Monday 5/3	Tuesday	Wednesday	Thursday 5/6	Friday
DO the WARM UP LESSON: Open the RADIAL SYMMETRY NAME PROJECT SUBMIT: Insert your name sketch and completed sketch in slide 2			DO the WARM UP LESSON: Continue the RADIAL SYMMETRY NAME PROJECT SUBMIT: Insert your COLORED sketch in slide 1 RADIAL SYMMETRY NAME PROJECT DUE MONDAY MAY 10	

Wilder Week at a Glance (7th Grade YL Art 2nd Period) <div>One Team. One Vision.</div>
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Content: Art Q4				Grade: 7th
Week of: April - 26 - 30 W3		Teacher: Mrs. Odom		
I am learning: 7.6 The student will use elements of art and principles of design in works of art.		I can: I can identify the principles of design. I can use vocabulary and tools to label and explain the principles of design I can create and analyze principles of design		
Monday 4/26	Tuesday	Wednesday	Thursday 4/29	Friday
DO the WARM UP LESSON: Open the Balance Lesson and Quiz SUBMIT: Submit the slides and screenshot of your quiz score PROJECT (WORK ON): BALANCE ART PROJECT			DO the WARM UP PROJECT: BALANCE ART PROJECT SUBMIT: Submit the BALANCE ART PROJECT by 11:59 pm Friday. BALANCE ART PROJECT DUE TOMORROW	

<h1>Wilder Week at a Glance (7th Grade YL Art 2nd Period)</h1> <p>One Team. One Vision.</p>		
Content: Art Q4		Grade: 7th Year Long
Week of: April 19 - 23 W2		Teacher: Mrs. Odom

I am learning: 7.6 The student will use elements of art and principles of design in works of art.		I can: I can identify the principles of design. I can use vocabulary and tools to label and explain the principles of design I can create and analyze principles of design		
Monday 4/19	Tuesday	Wednesday	Thursday 4/22	Friday
DO the WARM UP LESSON: Open the Creative Mondrian Art Project Lesson. SUBMIT: Submit your sketches PART 1 by WEDNESDAY			DO the WARM UP PROJECT: CREATIVE MONDRIAN ART PROJECT (PART 2) SUBMIT: Submit the DE STIJL ART PROJECT by 11:59 pm Friday. CREATIVE MONDRIAN ART PROJECT DUE TOMORROW	

Wilder Week at a Glance (7th Grade YL Art 2nd Period) One Team. One Vision.		
Content: Art Q4 Week of: April 12 - 16 W1 (FOURTH QUARTER)		Grade: 7th Year Long Teacher: Mrs. Odom
I am learning: 7.6 The student will use elements of art and principles of design in works of art.	I can: I can identify the principles of design: balance I can use vocabulary and tools to label and explain balance	

		I can create and analyze balance		
Monday 4/12	Tuesday	Wednesday	Thursday 4/15	Friday
DO the WARM UP LESSON: Open the Mondrian Lesson and Quiz assignment, watch the video, read the bullet points, take the quiz. SUBMIT: Submit your quiz score screenshot on slide 4. PROJECT (WORK ON): Mondrian Art Project (DUE FRIDAY) MONDRIAN ART PROJECT DUE FRIDAY 4/16			DO the WARM UP PROJECT: MONDRIAN ART PROJECT SUBMIT: Submit the MONDRIAN ART PROJECT by 11:59 pm Friday. MONDRIAN ART PROJECT DUE TOMORROW	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q3

Week of: March 29 – April 2 W9 (LAST WEEK OF THE THIRD QUARTER)



Grade: 7th Year Long

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the element of art – color
 I can use vocabulary and tools to label and explain color theory
 I can create a color wheel

Monday 3/29	Tuesday	Wednesday	Thursday 4/1	Friday
DO the WARM UP CATCH UP WEEK. Work on and submit your missing assignments. FINISHED? Work on the Youth Art Drawing Challenge.			DO the WARM UP CATCH UP WEEK. Work on and submit your missing assignments. FINISHED? Work on the Youth Art Drawing Challenge. LAST DAY OF QUARTER 3	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q3

Week of: March 22-26 W8 (IN PERSON/VIRTUAL All grades)



Grade: 7th Year Long

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the element of art - color
 I can use vocabulary and tools to label and explain color theory
 I can create a color wheel

Monday 3/22	Tuesday	Wednesday	Thursday 3/25	Friday
DO the WARM UP LESSON: Yayoi Kusama. Video and discussion question response.			DO the WARM UP PROJECT: Submit your Yayoi Kusama Art project by Friday	

PROJECT: Yayoi Kusama pumpkin art project. You will need a pencil, paper, something to color with, and a black marker. Video tutorial included.			WORD ART PROJECT DUE 3/26	
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q3



Grade: 7th Year Long

Week of: March 15-19 W7 (IN PERSON/VIRTUAL All grades)

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.


I can:


I can identify the element of art – color
I can use vocabulary and tools to label and explain color theory
I can create a color wheel

Monday 3/15	Tuesday	Wednesday	Thursday 3/18	Friday
DO the WARM UP LESSON: Word Art. Video and live demo. Class discussion. Complete the Word Art Lesson Worksheet. PRACTICE: Open the Word Art project and start working			DO the WARM UP PROJECT: Submit your Word Art project by Friday WORD ART PROJECT DUE 3/19	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q3				Grade: 7th Year Long
Week of: March 9-12 W6 (IN PERSON/VIRTUAL All grades)				Teacher: Mrs. Odom
I am learning: 7.6 The student will use elements of art and principles of design in works of art.		I can: I can identify the element of art - color I can use vocabulary and tools to label and explain color theory I can create a color wheel		
Monday 3/8	Tuesday	Wednesday	Thursday 3/11	Friday
DO the WARM UP LESSON: Pop Art. Video and live demo. Class discussion. PRACTICE: Open the Pop Art project and start working			DO the WARM UP PROJECT: Submit your Pop Art project by Friday POP ART PROJECT DUE 3/12	

<h1 style="text-align: center;">Wilder Week at a Glance (7th Grade YL Art 2nd Period)</h1> <p style="text-align: center;">One Team. One Vision.</p>				
Content: Art Q3				Grade: 7th Year Long
Week of: March 1-5 W5				Teacher: Mrs. Odom
I am learning: 7.6 The student will use elements of art and principles of design in works of art.		I can: I can identify the element of art - color I can use vocabulary and tools to label and explain color theory I can create a color wheel		
Monday 3/1	Tuesday	Wednesday	Thursday 3/4	Friday

DO the WARM UP PROJECT: Start working on the Afro American Art Project AFRO AMERICAN ART PROJECT DUE 3/5			DO the WARM UP PROJECT: Submit your Afro American Art Project by the end of the day tomorrow AFRO AMERICAN ART PROJECT DUE 3/5	
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q3



Grade: 7th Year Long

Week of: February 22 - 26 W4

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the element of art - color
I can use vocabulary and tools to label and explain color theory
I can create a color wheel

Monday 2/22	Tuesday	Wednesday 2/24	Thursday	Friday 2/26
DO the WARM UP PRACTICE: SUBMIT the Afro American Art Worksheet PROJECT: Tell a visual story in the style of Afro American Art AFRO AMERICAN ART PROJECT DUE 2/26		DO the WARM UP PROJECT: Tell a visual story in the style of Afro American Art AFRO AMERICAN ART PROJECT DUE 2/26		DO the WARM UP PROJECT: Tell a visual story in the style of Afro American Art AFRO AMERICAN ART PROJECT DUE 2/26

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q3



Grade: 7th Year Long

Week of: February 15 – 19 W3

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the element of art – color
I can use vocabulary and tools to label and explain color theory
I can create a color wheel

Monday	Tuesday 2/16	Wednesday	Thursday 2/18	Friday
	DO the WARM UP LESSON: Afro American Art. Video and live demo. Class discussion. PRACTICE: Open the Afro American Art Worksheet and complete it. Submit.		DO the WARM UP PRACTICE: SUBMIT the Afro American Art Worksheet PROJECT: Tell a visual story in the style of Afro American Art AFRO AMERICAN ART PROJECT DUE 2/26	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q3



Grade: 7th Year Long

Week of: February 8 – 12 W2


Teacher: Mrs. Odom

I am learning:

I can:

I can identify the element of art – color

7.6 The student will use elements of art and principles of design in works of art.		I can use vocabulary and tools to label and explain color theory I can create a color wheel		
Monday 2/8	Tuesday	Wednesday 2/10	Thursday	Friday 2/12
DO the WARM UP LESSON: Color Theory. Video and live demo. Class discussion. PRACTICE: Open the Color Theory Worksheet and complete it. Submit. PROJECT: Take the Quiz		DO the WARM UP PRACTICE: SUBMIT the Color Theory Worksheet and Quiz PROJECT: Start the Color Wheel Art Project COLOR WHEEL ART PROJECT DUE 2/12		SNOW DAY

Wilder Week at a Glance (7th Grade YL Art 2nd Period)				
Content: Art Q3			Grade: 7th Year Long	
Week of: February 1 – 5 W1			Teacher: Mrs. Odom	
I am learning: 7.6 The student will use elements of art and principles of design in works of art.		I can: I can identify the element of art – color I can use vocabulary and tools to label and explain color theory I can create a color wheel		
Monday	Tuesday 2/2	Wednesday	Thursday 2/4	Friday
	DO the WARM UP 2/2 LESSON: Color theory Video and live demo. Class discussion.		DO the WARM UP 2/4 PRACTICE: SUBMIT the Color Theory Worksheet.	

	PRACTICE: Open the Color Theory Worksheet and complete it. Submit. PROJECT: Create a shape color wheel		PROJECT: Create a shape color wheel COLOR WHEEL PROJECT DUE 2/12	
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.



Content: Art Q2

Grade: 7th Year Long

Week of: January 25 – January 29 W9

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the principles of design: proportion
 I can use vocabulary and tools to label and explain portrait drawing and proportion
 I can draw a face in proportion

Monday 1/25	Tuesday	Wednesday 1/27	Thursday	Friday 1/29
DO: Warm Up: SKETCH in Schoology LESSON: Drawing Review QUIZ: Take the quiz (you can take it up to 3 times) TURN IN ANY MISSING ASSIGNMENTS BEFORE 1/29 LAST DAY OF Q2 IS 1/29		DO: Warm Up: SKETCH in Schoology PRACTICE: Work on the drawing practice worksheets TURN IN ANY MISSING ASSIGNMENTS BEFORE 1/29 LAST DAY OF Q2 IS 1/29		1/2 DAY: ASYNCHRONOUS OPEN THE WARM UP AND COMPLETE IT. TURN IN ANY MISSING ASSIGNMENTS LAST DAY OF THE SECOND QUARTER

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q2

Grade: 7th Year Long

Week of: January 18 - 22 W6

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the principles of design: proportion


I can use vocabulary and tools to label and explain portrait drawing and proportion

I can draw a face in proportion

Monday	Tuesday 1/19	Wednesday	Thursday 1/21	Friday
NO SCHOOL - HOLIDAY	<p>DO: Warm Up: SKETCH in Schoology</p> <p>DO: The Portrait Final Project. Choose an option and create a portrait sketch. Insert the pencil sketch. Color it fully. Submit when finished.</p> <p>EARLY FINISHERS: Work on the assignments in the orange folder on Schoology. SUBMIT ANY MISSING ASSIGNMENTS (IF DONE)</p> <p>PORTRAIT FINAL IS DUE 1/21</p>		<p>DO: Warm Up: SKETCH in Schoology</p> <p>DO: The Portrait Final Project. Choose an option and create a portrait sketch. Insert the pencil sketch. Color it fully. Submit when finished.</p> <p>EARLY FINISHERS: Work on the assignments in the orange folder on Schoology. SUBMIT ANY MISSING ASSIGNMENTS (IF DONE)</p> <p>PORTRAIT FINAL IS DUE 1/21</p> <p>LAST DAY OF Q2 IS 1/29</p>	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q2 Week of: January 11 – 15 W6				Grade: 7th Year Long Teacher: Mrs. Odom
I am learning: 7.6 The student will use elements of art and principles of design in works of art.		I can: I can identify the principles of design: proportion I can use vocabulary and tools to label and explain portrait drawing and proportion I can draw a face in proportion		
Monday	Tuesday 1/12	Wednesday	Thursday 1/14	Friday
	DO: Warm Up: SKETCH in Schoology SUBMIT: The Portrait Practice Worksheets. Complete the activity on each slide. Submit. OPEN: The Portrait Final Project. Choose an option and create a portrait sketch. Insert the pencil sketch. Color it fully. Submit when finished. EARLY FINISHERS: Work on the assignments in the orange folder on Schoology. PORTRAIT PRACTICE WORKSHEETS DUE TODAY		DO: Warm Up: SKETCH in Schoology SUBMIT: The Portrait Practice Worksheets. Complete the activity on each slide. Submit. OPEN: The Portrait Final Project. Choose an option and create a portrait sketch. Insert the pencil sketch. Color it fully. Submit when finished. EARLY FINISHERS: Work on the assignments in the orange folder on Schoology. PORTRAIT FINAL IS DUE 1/22	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q2 Week of: January 4 – January 8 W6				Grade: 7th Year Long Teacher: Mrs. Odom
I am learning:		I can:		

7.6 The student will use elements of art and principles of design in works of art.		I can identify the principles of design: proportion I can use vocabulary and tools to label and explain portrait drawing and proportion I can draw a face in proportion		
Monday 1/4	Tuesday	Wednesday 1/6	Thursday	Friday 1/8
DO: Warm Up: SKETCH in Schoology OPEN: Open the Proportion Notes. Read the poster on slide 1. Circle the correct word in all three sentences (left side of page). Watch the video on slide 2. Fill in the text boxes. SUBMIT. CHECK IN: - Review and Discuss		DO: Warm Up: SKETCH in Schoology FINISH: The Proportion Notes. Read the poster on slide 1. Circle the correct word in all three sentences (left side of page). Watch the video on slide 2. Fill in the text boxes. SUBMIT. OPEN: The Portrait Practice Worksheets. Watch the video on slide 1. Complete the activity on each slide. CHECK IN: - Review and Discuss PORTRAIT PRACTICE WORKSHEETS DUE FRIDAY 1/8		DO: Warm Up: SKETCH in Schoology SUBMIT: The Proportion Notes. Read the poster on slide 1. Circle the correct word in all three sentences (left side of page). Watch the video on slide 2. Fill in the text boxes. SUBMIT. FINISH: The Portrait Practice Worksheets. Watch the video on slide 1. Complete the activity on each slide. CHECK IN: - Review and Discuss PORTRAIT PRACTICE WORKSHEETS DUE FRIDAY 1/8

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.



Content: Art Q2

Week of: December 14 – December 18 W5

Grade: 7th Year Long

Teacher: Mrs. Odom

I am learning:

I can:

I can identify the principles of design

I can use vocabulary and tools to label and explain character

7.6 The student will use elements of art and principles of design in works of art.		design I can create an original character from references		
Monday	Tuesday 12/15	Wednesday	Thursday 12/17	Friday
	<p>DO: Warm Up: SKETCH in Schoology</p> <p>FINISH: Open the Original Character Design assignment. Watch the live demo (or video), google an Among Us character without accessories, insert it. Draw the character and insert the sketch. Color it and insert it. SUBMIT.</p> <p>FINISH: Crossover Character Design. Insert the complete and colored Among Us character from step 1. Google the character, person, or occupation you want to use for the crossover. Draw ideas of how you will combine them (color not required). SUBMIT.</p> <p>SUBMIT: Final Character Design Project. Insert the complete and colored Among Us character from step 1. Insert the crossover google image. Insert the idea sketch page from step 2. Color a final drawing of the crossover, remove the white background, insert it on a background or create your own. SUBMIT.</p> <p>CHECK IN: - Review and Discuss</p>		<p>DO: Warm Up: SKETCH in Schoology</p> <p>FINISH: Open the Original Character Design assignment. Watch the live demo (or video), google an Among Us character without accessories, insert it. Draw the character and insert the sketch. Color it and insert it. SUBMIT.</p> <p>FINISH: Crossover Character Design. Insert the complete and colored Among Us character from step 1. Google the character, person, or occupation you want to use for the crossover. Draw ideas of how you will combine them (color not required). SUBMIT.</p> <p>SUBMIT: Final Character Design Project. Insert the complete and colored Among Us character from step 1. Insert the crossover google image. Insert the idea sketch page from step 2. Color a final drawing of the crossover, remove the white background, insert it on a background or create your own. SUBMIT.</p> <p>CHECK IN: - Review and Discuss</p>	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q2

Week of: December 7 - December 11 W4




Grade: 7th Year Long

Teacher: Mrs. Odom

I am learning: 7.6 The student will use elements of art and principles of design in works of art.		I can: I can identify the principles of design I can use vocabulary and tools to label and explain character design I can create an original character from references		
Monday 12/7	Tuesday	Wednesday 12/9	Thursday	Friday 12/11
DO: Warm Up: discussion question in Schoology FINISH: The Native American Art: Heart of Our People assignment. We will watch the video as a class and complete the drag and drop. On the next slide, click on the exhibit link and find 3 works of art. Copy and paste the information. SUBMIT. FINISH: The Principles of Design Notes. Watch the videos, fill in the definition, and find an example of artwork that uses that principle of design. FINISH: Open the Native American Design Research assignment. Color all 5 designs the same as the images. SUBMIT. CHECK IN: - Review and Discuss ALL NATIVE AMERICAN ASSIGNMENTS DUE TODAY		DO: Warm Up: SKETCH in Schoology OPEN: Open the Original Character Design assignment. Watch the live demo (or video), google an Among Us character without accessories, insert it. Draw the character and insert the sketch. Color it and insert it. SUBMIT. CHECK IN: - Review and Discuss		DO: Warm Up: SKETCH in Schoology FINISH: Open the Original Character Design assignment. Watch the live demo (or video), google an Among Us character without accessories, insert it. Draw the character and insert the sketch. Color it and insert it. SUBMIT. OPEN: Crossover Character Design. Insert the complete and colored Among Us character from step 1. Google the character, person, or occupation you want to use for the crossover. Draw ideas of how you will combine them (color not required). SUBMIT. CHECK IN: - Review and Discuss

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q2			Grade: 7th Year Long	
Week of: November 30 – December 4 W3			Teacher: Mrs. Odom	
I am learning: 7.6 The student will use elements of art and principles of design in works of art.		I can: I can identify the principles of design I can use vocabulary and tools to label and explain Native American Art I can create an original Native American Art design		
Monday	Tuesday 12/1	Wednesday	Thursday 12/3	Friday
	<p>DO: Warm Up: discussion question in Schoology</p> <p>CONTINUE: The Native American Art: Heart of Our People assignment. We will watch the video as a class and complete the drag and drop. On the next slide, click on the exhibit link and find 3 works of art. Copy and paste the information. SUBMIT.</p> <p>CONTINUE: The Principles of Design Notes. Watch the videos, fill in the definition, and find an example of artwork that uses that principle of design.</p> <p>OPEN: Open the Native American Design Research assignment. Color all 5 designs the same as the images. SUBMIT.</p> <p>CHECK IN: - Review and Discuss</p> <p>ALL NATIVE AMERICAN ASSIGNMENTS DUE 12/7</p>		<p>DO: Warm Up: discussion question in Schoology</p> <p>CONTINUE: The Native American Art: Heart of Our People assignment. We will watch the video as a class and complete the drag and drop. On the next slide, click on the exhibit link and find 3 works of art. Copy and paste the information. SUBMIT.</p> <p>CONTINUE: The Principles of Design Notes. Watch the videos, fill in the definition, and find an example of artwork that uses that principle of design.</p> <p>OPEN: Open the Native American Design Research assignment. Color all 5 designs the same as the images. SUBMIT.</p> <p>CHECK IN: - Review and Discuss</p> <p>ALL NATIVE AMERICAN ASSIGNMENTS DUE 12/7</p>	

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art Q2



Grade: 7th Year Long

Week of: November 23 – November 27 W2

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the principles of design
I can use vocabulary and tools to label and explain Native American Art
I can create an original Native American Art design

Monday

Tuesday 11/24

Wednesday

Thursday

Friday

DO: Warm Up: discussion question in Schoology

CONTINUE: The Native American Art: Heart of Our People assignment. We will watch the video as a class and complete the drag and drop. On the next slide, click on the exhibit link and find 3 works of art. Copy and paste the information. SUBMIT.

CONTINUE: The Principles of Design Notes. Watch the videos, fill in the definition, and find an example of artwork that uses that principle of design.

OPEN: Open the Native American Design Research assignment. Color all 5 designs the same as the images. SUBMIT.

CHECK IN:
- Review and Discuss

HOLIDAY

HOLIDAY

HOLIDAY

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

Content: Art Q2



Grade: 7th Year Long

Week of: November 16 – November 20 W1

Teacher: Mrs. Odom

I am learning:

7.6 The student will use elements of art and principles of design in works of art.

I can:

I can identify the principles of design
I can use vocabulary and tools to label and explain Native American Art
I can create an original Native American Art design

Monday 11/16	Tuesday	Wednesday 11/18	Thursday	Friday 11/20
<p>DO: Warm Up: discussion question in Schoology</p> <p>COMPLETE: Complete the ART SUPPLY SURVEY. If you have the art supply, click YES, if you don't, check NO. Submit.</p> <p>OPEN: Open the Native American Art: Heart of Our People assignment. We will watch the video as a class and complete the drag and drop. On the next slide, click on the exhibit link and find 3 works of art. Copy and paste the information. SUBMIT.</p> <p>CHECK IN: - Review and Discuss</p>		<p>DO: Warm Up: discussion question in Schoology</p> <p>CONTINUE: The Native American Art: Heart of Our People assignment. We will watch the video as a class and complete the drag and drop. On the next slide, click on the exhibit link and find 3 works of art. Copy and paste the information. SUBMIT.</p> <p>OPEN: Open the Principles of Design Notes. Watch the videos, fill in the definition, and find an example of artwork that uses that principle of design.</p> <p>CHECK IN: - Review and Discuss</p>		<p>DO: Warm Up: discussion question in Schoology</p> <p>CONTINUE: The Native American Art: Heart of Our People assignment. We will watch the video as a class and complete the drag and drop. On the next slide, click on the exhibit link and find 3 works of art. Copy and paste the information. SUBMIT.</p> <p>CONTINUE: The Principles of Design Notes. Watch the videos, fill in the definition, and find an example of artwork that uses that principle of design.</p> <p>OPEN: Open the Native American Design Research assignment. Color all 5 designs the same as the images. SUBMIT.</p> <p>CHECK IN: - Review and Discuss</p>

Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art



Grade: 7th Year Long

Week of: November 9- November 13

Teacher: Mrs. Odom

I am learning:

- 7.6 The student will apply elements of art and principles of design in works of art.

I can:

- I can identify the elements of art
- I can use vocabulary and tools to label and explain the elements of art

Monday 11/9

DO: Warm Up: discussion question in Schoology

REVIEW: Take the **QUIZ REVIEW** multiple times for 15 minutes or until you get 93-100. Remember your answers. You can only take the final assessment once.

ASSESS: Take the **FINAL ASSESSMENT** after it has been unlocked.

SUBMIT: Submit all missing assignments. Look in the **GRADES** section on the left menu of the Schoology Class page.

FINISHERS: If you have submitted all missing assignments, start working on your **ELEMENTS OF ART INTERACTIVE ACTIVITIES.**

Tuesday

Wednesday 11/11

DO: Warm Up: discussion question in Schoology

COMPLETE: Complete the **TEACHER SURVEY** and the **CLASS SURVEY**. The surveys are anonymous and help Mrs. Odom progress and give you effective class time.

SUBMIT: Submit all missing assignments. Look in the **GRADES** section on the left menu of the Schoology Class page.

FINISHERS: If you have submitted all missing assignments, start working on your **ELEMENTS OF ART INTERACTIVE ACTIVITIES.**

NOVEMBER 13 IS THE LAST DAY TO CHANGE GRADES.

Thursday

Friday

NO SCHOOL

END OF FIRST NINE WEEKS

CHECK IN: - Review and Discuss NOVEMBER 13 IS THE LAST DAY TO CHANGE GRADES.				
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art



Grade: 7th Year Long

Week of: October 26 - October 30

Teacher: Mrs. Odom

I am learning:

- 7.6 The student will apply elements of art and principles of design in works of art.

I can:

- I can identify the elements of art
- I can use vocabulary and tools to label and explain the elements of art

Monday 11/2	Tuesday	Wednesday	Thursday 11/5	Friday
DO: Warm Up: discussion question in Schoology OPEN: Open your TEXTURE projects in Schoology in IND: TEXTURE SLIDESHOW COPY WITH TEMPLATE WORK: Insert the leaf template from schoology (in today's folder) and watch the TEXTURE LEAF PROJECT. Work on your projects. Save your work or take a picture before the end of class. The project is done using Sketchpad 5.1 https://sketch.io/sketchpad/			DO: Warm Up: discussion question in Schoology WORK: Open your TEXTURE projects in Google Drive and COMPLETE your projects. The project is done using Sketchpad 5.1 https://sketch.io/sketchpad/ or on paper. - <i>If you did not submit a copy of your texture slideshow last class, go to the Monday folder and submit your slideshow with the template inserted from schoology.</i>	

<p>or on paper</p> <p>SUBMIT: Press submit in the schoology assignment</p> <p>SUBMIT ALL MISSING ASSIGNMENTS TO SCHOOLOGY</p> <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p> <p>PARENT/TEACHER CONFERENCE 11/2</p> <p>TEXTURE PROJECT DUE 11/5</p>			<p>SUBMIT: Save your work, insert, and submit your slideshow in IND: TEXTURE LEAF PROJECT (finished)</p> <p>REVIEW AND PLAY - Study and take the Quiz review (on your own). Open the IND: Quiz Review Packet. You can take the review as many times as you like. Those finished can play art games.</p> <p>SUBMIT ALL ASSIGNMENTS TO SCHOOLOGY</p> <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p> <p>TEXTURE PROJECT DUE TODAY</p> <p>ALL MISSING ASSIGNMENTS MUST BE SUBMITTED BY NOV. 13.</p>	
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art

Week of: October 26 - October 30



Grade: 7th Year Long

Teacher: Mrs. Odom

I am learning:

I can:

- I can identify the elements of art

<ul style="list-style-type: none"> 7.6 The student will apply elements of art and principles of design in works of art. 		<ul style="list-style-type: none"> I can use vocabulary and tools to label and explain the elements of art 		
Monday	Tuesday 10/27	Wednesday	Thursday 10/29	
	<p>DO: Warm Up: discussion question in Schoology</p> <p>READ: Read the instructions in IND: WG - INSTRUCTIONS FOR TODAY 10/27</p> <p>OPEN: Open your SPACE projects in Schoology in IND: (space) SUBMIT YOUR SLIDESHOW COPY AND PROGRESS 10/27</p> <p>WORK: Open your SPACE projects in Google Drive and work on your projects. The project is done using Sketchpad 5.1 https://sketch.io/sketchpad/</p> <p>SUBMIT: Submit your slideshow and progress in IND: (space) SUBMIT YOUR SLIDESHOW COPY AND PROGRESS 10/27</p> <p>SUBMIT ALL ASSIGNMENTS TO SCHOOLGY</p> <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p> <p>PARENT/TEACHER CONFERENCE 11/2</p> <p>SPACE PROJECT DUE 10/29</p>		<p>DO: Warm Up: discussion question in Schoology</p> <p>READ: Read the instructions in IND: WG - INSTRUCTIONS FOR TODAY 10/29</p> <p>WORK: Open your SPACE projects in Google Drive and work on your projects. The project is done using Sketchpad 5.1 https://sketch.io/sketchpad/</p> <p>Open your SPACE DRAG AND DROP in Schoology, drag the box to the matching type of space and submit it.</p> <p>SUBMIT: Save your work, insert, and submit your slideshow in IND: (space) SUBMIT YOUR SLIDESHOW COPY AND PROGRESS 10/29</p> <p>SUBMIT ALL ASSIGNMENTS TO SCHOOLGY</p> <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p> <p>PARENT/TEACHER CONFERENCE 11/2</p> <p>SPACE PROJECT DUE TODAY</p>	

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Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art



Grade: 7th Year Long

Week of: October 19 – October 23

Teacher: Mrs. Odom

I am learning:

- 7.6 The student will apply elements of art and principles of design in works of art.

I can:

- I can identify the elements of art
- I can use vocabulary and tools to label and explain the elements of art

Monday 10/19	Tuesday	Wednesday 10/21	Thursday	Friday 10/23
<ol style="list-style-type: none"> DO: Warm Up: discussion question in Schoology WATCH: WG/Lesson: Watch the Video on Form in Schoology. Mrs. Odom will play the video during Whole Group time. (If you missed it, you can watch the video on your own.) WORK: Submit your project choice in IND: Form Choice Board Project. Tutorials and slideshows are posted in the folder to help you. <p>CHECK IN: - Review and Discuss</p>		<ol style="list-style-type: none"> DO: Warm Up: discussion question in Schoology READ: Read the instructions in W/G: Work on your Color Projects. WORK: Work on your color projects and Submit your progress in IND:POST TODAY'S PROGRESS 10/21 at the end of class. It is not expected to be completed. <p>CHECK IN: - Review and discuss</p> <p>*COLOR CHOICEBOARD PROJECT</p>		<ol style="list-style-type: none"> DO: Warm Up: discussion question in Schoology READ: Read the instructions in W/G: Complete your Color Projects. WORK: Work on your color projects and Submit your progress in IND: POST TODAY'S PROGRESS 10/23 at the end of class. It is not expected to be completed. <p>CHECK IN: - Review and discuss</p> <p>*COLOR CHOICEBOARD PROJECT</p>

		DUE MONDAY OCTOBER 26*		DUE MONDAY OCTOBER 26*
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art

Week of: October 12 – October 16



Grade: 7th Year Long

Teacher: Mrs. Odom

I am learning:

- 7.6 The student will apply elements of art and principles of design in works of art.

I can:

- I can identify the elements of art
- I can use vocabulary and tools to label and explain the elements of art

Monday	Tuesday 10/13	Wednesday	Thursday 10/15	
	<ol style="list-style-type: none"> 1. DO: Warm Up: discussion question in Schoology 2. SUBMIT: Submit your final Form projects in IND: COMPLETED Form Choice Board Project (Final) 3. OPEN: Open your Value projects in Google Drive or CREATE ONE (Make a copy of the Value Slides) in WG: CONTINUE WORKING on Your VALUE Project Choice 4. SUBMIT: Submit your progress in IND: VALUE Choice Board Project. 5. SUBMIT ALL ASSIGNMENTS TO SCHOLOGY <p>Check In -Check in and talk about what</p>		<ol style="list-style-type: none"> 1. DO: Warm Up: discussion question in Schoology 2. SUBMIT: Submit your final Form projects in IND: COMPLETED Form Choice Board Project (Final) 3. OPEN: Open your Value projects in Google Drive or CREATE ONE (Make a copy of the Value Slides) in WG: CONTINUE WORKING on Your VALUE Project Choice 4. SUBMIT: Submit your progress in IND: VALUE Choice Board Project. 5. SUBMIT ALL ASSIGNMENTS TO SCHOLOGY <p>Check In -Check in and talk about</p>	

	we did today and discuss what we will do during the next class.		what we did today and discuss what we will do during the next class.	
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)

One Team. One Vision.

Content: Art



Grade: 7th Year Long

Week of: October 5 - October 9

Teacher: Mrs. Odom

I am learning:


- 7.6 The student will apply elements of art and principles of design in works of art.

I can:

- I can identify the elements of art
- I can use vocabulary and tools to label and explain the elements of art

Monday 10/5	Tuesday	Wednesday 10/7	Thursday	Friday 10/9
<ol style="list-style-type: none"> 1. DO: Warm Up: discussion question in Schoology 2. WATCH: WG/Lesson: Watch the Video on Form in Schoology. Mrs. Odom will play the video during Whole Group time. (If you missed it, you can watch the video on your own.) 3. WORK: Submit your project choice in IND: Form Choice Board Project. Tutorials and slideshows are posted in the 		<ol style="list-style-type: none"> 1. DO: Warm Up: discussion question in Schoology 2. WATCH: Look at the tutorials posted in the slideshow and Schoology if you need them 3. WORK: Submit your project choice in IND: Form Choice Board Project. Tutorials and slideshows are posted in the folder to help you. 		<ol style="list-style-type: none"> 1. DO: Warm Up: discussion question in Schoology 2. WATCH: Watch the Value video. 3. CHOOSE: Choose and submit your project choice in IND: VALUE Choice Board Project. Tutorials and slideshows are posted in the folder to help you.


folder to help you. CHECK IN: - Review and Discuss *FORM CHOICEBOARD PROJECT DUE FRIDAY OCTOBER 9*		CHECK IN: - Review and discuss *FORM CHOICEBOARD PROJECT DUE FRIDAY OCTOBER 9*		CHECK IN: - Review and discuss *VALUE PROJECT DUE FRIDAY OCTOBER 16* *FORM CHOICEBOARD PROJECT DUE THIS FRIDAY*
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)				
Content: Art			Grade: 7th Year Long	
Week of: September 28 – October 2			Teacher: Mrs. Odom	
I am learning: <ul style="list-style-type: none">7.6 The student will apply elements of art and principles of design in works of art.		I can: <ul style="list-style-type: none">I can identify the elements of artI can use vocabulary and tools to label and explain the elements of art		
Monday	Tuesday 9/29	Wednesday	Thursday 10/1	Friday
NO SCHOOL TODAY	1. Do the Warm Up: discussion question in Schoology		4. DO: Warm Up: discussion question in Schoology	
	2. Click on WG/Lesson: Watch This Video on Shape in Schoology. Mrs. Odom will		5. WATCH: WG/Lesson: Watch the Video on Shape in Schoology. Mrs. Odom will play the video during Whole	

	<p>play the video during Whole Group time. (If you missed it, you can watch the video on your own.)</p> <p>3. Get started on your Shapes Choiceboard Art. Post your works in progress on IND: Shape Choiceboard Activities in Schoology by the end of class. Due September 29/30.</p> <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p> <p>* Op Art Hand project due September 29*</p> <p>* Elements of Art project NOW due November 6*</p>		<p>Group time. (If you missed it, you can watch the video on your own.)</p> <p>6. WORK: Complete your project in IND: Shape Choiceboard Activities (Final) and post it in your virtual art journal. It is already labeled for you.</p> <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p> <p>*SHAPE CHOICEBOARD ACTIVITY DUE OCTOBER 4*</p>	
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Wilder Week at a Glance (7th Grade YL Art 2nd Period)


One Team. One Vision.

<p>Content: Art</p> <p>Week of: September 21 – September 25</p>			<p>Grade: 7th Year Long</p> <p>Teacher: Mrs. Odom</p>
<p>I am learning:</p> <ul style="list-style-type: none"> 7.6 The student will apply elements of art and principles of design in works of art. 		<p>I can:</p> <ul style="list-style-type: none"> I can identify the elements of art I can use vocabulary and tools to label and explain the elements of art I can analyze the elements of art in a work of art 	

Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Warm Up: Discussion Question <i>Submit Discussion Response</i> (posted in schoology)</p> <p>Independent Practice: What Do You Know: Elements of Art Drag and Drop (Google Slide) <i>Take a pre-assessment</i> - Drag the element to the matching definition - If you don't know, take an educated try. It will be graded for completion, not accuracy. (link posted in schoology)</p> <p>Whole Group: Elements of Art Lesson <i>Live Instruction</i> - Learn about the Elements of Art (posted in schoology)</p> <p>Independent Practice: Elements of Art Worksheet <i>Fill in the Google Document</i> - Open the Google document - Define each element. Insert a picture from the web that shows an example of that element (posted in schoology)</p> <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p> <p>BACK TO SCHOOL NIGHT 9/22 6PM-8PM</p>		<p>Warm Up: Discussion Question <i>Submit Discussion Response</i> (posted in schoology)</p> <p>Independent Practice: What Do You See? <i>Fill Out Google Form</i> - Look at the image and describe how the elements are being used (posted in schoology)</p> <p>Whole Group: Elements of Art Project Demo <i>Live Instruction</i> - Directions and demo on how to do the project (posted in schoology)</p> <p>Independent Practice: Elements of Art Project <i>Complete the Elements of Art Project</i> Students will draw and color examples of each Element of Art and post it in their slide (posted in schoology)</p> <p>DUE BY OCTOBER 5</p> <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p>	

Wilder Week at a Glance (7th Grade Art 2nd Period)

One Team. One Vision.

Content: Art				Grade: 7th
Week of: September 14 – September 18				Teacher: Mrs. Odom
I am learning: <ul style="list-style-type: none"> 7.1 The student will use, and record in a sketchbook/journal, steps of the art-making process, including research, to create works of art. 		I can: <ul style="list-style-type: none"> I can identify rules and expectations of the classroom I can use different methods to post my artwork in Padlet and my Virtual Art Journal 		
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Warm Up: Discussion Question <i>Submit Discussion Response</i> (posted in schoology)</p> <p>Independent Practice: Padlet Questions <i>Link in Schoology</i> Students will sign in, post the password and list a rule under each category (posted in schoology)</p> <p>Whole Group: Syllabus and Rules and Regulations <i>Live Instruction and in Schoology</i> - Read the syllabus together (posted in schoology)</p> <p>Independent Practice: Syllabus Quizizz <i>Take the quiz in the quizizz classroom</i> Students will join the class and take the quizizz (posted in schoology)</p> <p>CHECK IN: - Review and Discuss</p> <p>GET SYLLABUS FORM SIGNED BY 9/22</p>		<p>Warm Up: Discussion Question <i>Submit Discussion Response</i> (posted in schoology)</p> <p>Independent Practice: Make your own copy of the Virtual Art Journal <i>Link in Schoology</i> Students will click on the link, use the copy, place their name in the title and first page, and submit the link in schoology so it can be placed permanently. (posted in schoology)</p> <p>Whole Group: How to Take a Picture and Post Artwork <i>Live Instruction and in Schoology</i> - Go over how to take a picture of your artwork - Go over how to post artwork (posted in schoology)</p> <p>Independent Practice: Create and Post Artwork <i>Take a Picture and Submit</i> - Take a picture of any object - Post it in the slide (posted in schoology)</p>		<p>Warm Up: Discussion Question <i>Submit Discussion Response</i> (posted in schoology)</p> <p>Independent Practice: Post an Image (Padlet) <i>Padlet</i> Students will find a work of art on the web, post it on Padlet, and leave a short critique on another post (posted in schoology)</p> <p>Whole Group: Op Art Lesson and Demo <i>Live Instruction and in Schoology</i> Students will learn about Op Art and see a live demo on how to do the Op Art Hand project (posted in schoology)</p> <p>Independent Practice: Choice Boards - Op Art Hands Project <i>Draw, Color, and Submit</i> - Choose at least one example from the choice board, draw it, and post in using the last link in the slideshow (posted in schoology)</p> <p>DUE BY SEPTEMBER 29</p>

		CHECK IN: - Review and discuss		CHECK IN: - Review and discuss GET SYLLABUS FORM SIGNED BY 9/22
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Wilder Week at a Glance (7th Grade Art 2nd Period)

One Team. One Vision.



Content: Art

Grade: 7th

Week of: September 8 – September 11

Teacher: Mrs. Odom

I am learning:

- 7.4 The student will communicate ideas, experiences, and narratives through the creation of works of art, using traditional and contemporary media.

I can:

- I can identify tools in Flipgrid and Google Slides
- I can use video and presentation programs to describe myself
- I can analyze information posted by other students' presentations

Monday	Tuesday	Wednesday	Thursday	Friday
No School Labor Day	Warm Up: Discussion Question <i>Submit Discussion Response</i> (posted in schoology) Whole Group: Getting to Know You (Flipgrid) <i>Post Flipgrid Video</i> -Answer the Flipgrid questions posted in Flipgrid (link posted in schoology) Independent Practice: Create An About Me Collage <i>Fill in Google Slide</i> - Go to Google Slides and fill in the		Warm Up: Discussion Question <i>Submit Discussion Response</i> (posted in schoology) Independent Practice: Art Supply Check Form <i>Fill Out Google Form</i> - -Inventory of art supplies they have at home. (posted in schoology) Whole Group: About Me Activity and Gameshow <i>Live Instruction</i> - How to fill out the About Me Collage Activity.	

	<p>information about yourself with images.</p> <ul style="list-style-type: none"> - Watch the video on How to Create an About Me Collage in Google Slides (posted in schoology) -Live Step by step demo (posted in schoology) <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p>		<p>(posted in schoology)</p> <p><i>Submit Google Form</i></p> <p>Students will answer questions about their teammates using the slideshow they created in the last class. (posted in schoology)</p> <p>-Play game show as a class for Swag Bucks (explained next week)</p> <p><i>Not required if not present</i></p> <p>Check In -Check in and talk about what we did today and discuss what we will do during the next class.</p>	
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