

DOI:

COMMUNITY SERVICE ARTICLE

Last Name et al.

Article Title (maximum 20 words, Capital Each Beginning Word, Garamond 14, Bold, line spacing 1, spacing before 18 pt, after 18 pt)

First Author Name ¹, **Second Author Name** ², **Third Author Name** ^{3,*} (Garamond 12, Bold, space 1, spacing before 6 pt, after 12 pt)

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³ Department, Institution, Country (Garamond 11, line spacing 1)

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To cite this article: Name, F. A., Name, S. A., & Name, T. A. (2025). *Indonesian Journal of Community Service in Education*, 1(1), 1–15. (Garamond 10, line spacing 1 spacing before 6 pt, after 18 pt)

Articles Information	Abstrak
Received : xx-xx-xxx Revised : xx-xx-xxx Accepted : xx-xx-xxx Published : xx-xx-xxx	Abstrak merupakan ringkasan singkat dari artikel yang memuat latar belakang, tujuan, metode pelaksanaan, hasil, dan kesimpulan kegiatan pengabdian kepada masyarakat. Abstrak ditulis dalam satu paragraf dengan panjang maksimal 150 kata, menggunakan bahasa yang jelas, ringkas, dan informatif. Abstrak tidak mengandung sitasi atau referensi. Penulis wajib mencantumkan 5 hingga 8 kata kunci yang relevan dan mencerminkan topik utama artikel, dipisahkan dengan koma. Abstrak ditulis dalam Bahasa Indonesia dan Bahasa Inggris. (Garamond 9, line spacing 1, spacing before 6 pt, after 6 pt, Indonesian) Kata kunci: kata 1; kata 2; kata 3, kata 4. (5-8 words, separated by semicolons)
	Abstract The abstract is a concise summary of the article, presenting the background, objectives, methods, results, and conclusions of the community service activity. It should be written in a single paragraph, with a maximum of 150 words, using clear, concise, and informative language. The abstract must not contain citations or references. Authors are required to include 5 to 8 relevant keywords that reflect the main topic of the article, separated by commas. The abstract must be written in both Indonesian and English. (Garamond 9, line spacing 1, spacing before 6 pt, after 6 pt, English) Keywords: Term 1; Term 2; Term 3, Term 4. (5-8 words, separated by semicolons)

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1. INTRODUCTION (Paragraph Titles; Garamond 12; Bold, line spacing 1.5; spacing before 18 pt; after 6 pt)

Scientific articles are written in Garamond letters, size 11 pt; spacing 1.5; spacing after 6 pt; special first line 1 pt; A4 paper; with a left margin of 2.54 cm, right 2.54 cm, up 2.54 cm, and below 2.54 cm with a maximum page count of 25 pages. The reference writing style uses APA Style 7th, for example: (Setiawan et al., 2024).

Here are the essential elements that must be included in the introduction of a scientific article published in a journal:

1. **Problem Identification in the Community:** Clearly describe the real problems faced by the target community (e.g., local groups, villages, partner institutions). Explain the social, economic, educational, cultural, or environmental context of the issue and why it is urgent to be addressed. Base this explanation on actual data, field observations, or needs assessments.
2. **Profile of the Target Community or Partner:** Briefly present the characteristics of the community or institution involved. Mention their location, current condition, specific challenges, and the rationale for choosing them as beneficiaries. Link this profile directly to the identified problem.
3. **Literature Review and Previous Programs (State of the Art):** Review relevant literature or similar community engagement programs. Discuss models of empowerment, community development approaches, or past initiatives related to your theme. Highlight previous outcomes and identify what has been done in this area. This shows your awareness of both the theoretical and practical landscape.
4. **Program Gap or Unmet Needs:** Identify gaps in existing interventions. Explain why the issue has not been adequately resolved—whether due to lack of attention, ineffective strategies, or absence of sustainable solutions. This section establishes the relevance and necessity of your program.
5. **Contribution of the Community Service Program:** Clearly articulate how your program contributes to solving the problem. Contributions may include capacity building, appropriate technology, increased literacy, skill development, or other tangible improvements. Emphasize the added value and potential impact of your intervention.
6. **Program Objectives:** State the specific objectives of your community service initiative. Objectives should be clear, measurable, and aligned with the problem statement. Consider both short-term outputs and longer-term outcomes that benefit the target community.
7. **Theoretical Foundation and References:** Support your statements with relevant and recent references (preferably within the last 10 years). At least 80% of citations should come from primary sources, such as reputable international journals or accredited national publications.

2. PROBLEM AND TARGET (OPTIONAL) (Paragraph Titles; Garamond 12; Bold, line spacing 1.5; spacing before 18 pt; after 6 pt)

Indonesian Journal of Community Service in Education (IJCSE) does not require the presence of a Problem and Target subsection. Please adjust it according to the needs of your article.

2.1. Sub-section 1 (Sub-section, Garamond 11; Bold, line spacing 1.5; spacing before 6 pt; after 6 pt)

2.2. Sub-section 2 (Sub-section, Garamond 11; Bold, line spacing 1.5; spacing before 6 pt; after 6 pt)

2.2.1. **Sub-subsection 1** (Sub-section, Garamond 11; Bold, Italic; line spacing 1,5; spacing before 6 pt; after 6 pt)

2.2.2. **Sub-subsection 2** (Sub-section, Garamond 11; Bold, Italic; line spacing 1,5; spacing before 6 pt; after 6 pt)

3. **METHOD** (Paragraph Titles; Garamond 12; Bold, line spacing 1,5; spacing before 18 pt; after 6 pt)

The Methods section in a community service article explains how the program was designed, implemented, and evaluated. It must be written clearly and systematically to ensure transparency and reproducibility. The following key elements should be included:

3.1. **Approach and Type of Activity**

Describe the type of community service activity carried out (e.g., training, empowerment, assistance, mentoring, technology transfer). Mention whether it used a participatory approach, community-based method, or a top-down model. Justify the selected approach based on the community context and problem.

3.2. **Location and Participants**

Identify the location of the activity and describe the community, group, or institution involved. Include the number of participants, their characteristics, and how they were selected or involved in the process.

3.3. **Stages of Implementation**

Explain in detail the steps or phases of the program—from preparation, implementation, to post-activity follow-up. Each stage should include activities, tools/materials used, responsible parties, and estimated timeframes.

3.4. **Tools, Media, or Instruments**

Used Describe any materials, technologies, modules, media, or systems developed and used in the activity. Include instruments for measuring outcomes, if applicable (e.g., questionnaires, observation sheets, checklists).

3.5. **Monitoring and Evaluation**

Describe how you monitored the process and evaluated the success of the program. This can include pre- and post-tests, community feedback, focus group discussions, or performance indicators. State clearly how impact or effectiveness was measured.

3.6. **Data Collection and Analysis:** (optional, if there is data analysis)

If applicable, describe methods of data collection (qualitative or quantitative) and how the data were analyzed. For example: descriptive analysis, thematic coding, or basic statistics. Make sure the method matches the objective of the community service.

3.7. **Ethical Considerations:** (if relevant)

Mention any ethical steps taken, such as informed consent from participants, ensuring voluntary participation, or respecting community norms and privacy.

4. RESULT AND DISCUSSION

The Results and Discussion section should be written in narrative paragraph format, not in bullet points or isolated tables without explanation. Authors are expected to present the implementation process, the outcomes of the community service activities, and a critical discussion of these results, clearly linked to the stated objectives and problems.

The recommended structure includes:

1. Implementation Process Description

Describe each stage of the activity (preparation, implementation, and follow-up), including community involvement and strategies used.

2. Presentation of Results

Explain the outcomes of the program in detail, such as improvements in knowledge, skills, behavior, or community conditions. Include before-and-after comparisons if available.

3. Analysis and Interpretation

Discuss the meaning and implications of the results. Relate them to the program's objectives and connect findings to previous literature or similar community programs.

4. Reflections and Limitations

Describe any challenges or limitations encountered during the activity and provide recommendations for future improvements or replications.

5. Scientific References

Support your discussion with relevant and recent literature (preferably published within the last 10 years), especially from reputable journals or community engagement reports.

For table writing format, table headings are above the table and numbered according to the table order. Examples of table writing formats are as follows:

Table 1. The calculation result

Group	Mean	Standard Deviation	N
Group A	97	87	90
Group B	56	98	90
Total	22	89	90

The letters format in table contents

For the image inclusion format, the image title is below the image and is numbered according to the image sequence, as in the example below:

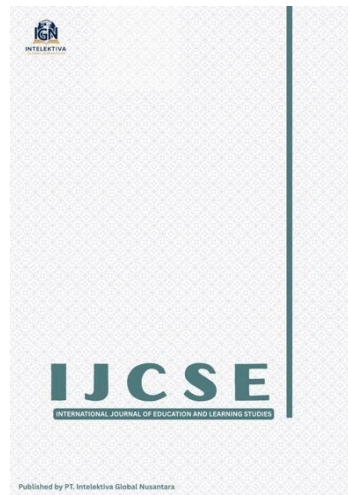


Figure 1. Journal cover (Garamond 10, Bold only in the “Figure” word, space 1, spacing after 18pt)

5. CONCLUSION (Paragraph Titles; Garamond 12; Bold, line spacing 1.5; spacing before 18 pt; after 6 pt)

This community service activity successfully addressed the identified problems within the target community through a structured and participatory approach. The program led to meaningful improvements in knowledge, skills, and awareness among participants, particularly in areas such as [insert specific focus, e.g., digital literacy, entrepreneurship, environmental awareness, etc.]. The involvement of community members throughout each stage of the program contributed to the effectiveness and sustainability of the outcomes. Several important lessons were learned during implementation, including the importance of contextualizing content and ensuring follow-up support. Despite some limitations, such as [mention briefly, e.g., limited time, access to technology], the activity had a positive impact and has the potential to be replicated or scaled in similar contexts. Future initiatives are encouraged to build upon this model by enhancing community involvement and monitoring mechanisms. Overall, the program demonstrates how well-designed community engagement efforts can contribute to local development in practical and sustainable ways.

6. ACKNOWLEDGEMENT (OPTIONAL) (Paragraph Titles; Garamond 12; Bold, line spacing 1.5; spacing before 18 pt; after 6 pt)

If you need to thank a certain party, such as a research sponsor, state it clearly and concisely.

7. REFERENCES (Paragraph Titles; Garamond 12; Bold, line spacing 1.5; spacing before 18 pt; after 6 pt)

The list of references use the reference list for the last 5 years, sorted alphabetically and arranged in a systematic manner APA style 7th with the font Garamond 11, line spacing 1,5, justify, spacing after 6 pt as in the example below:

Article:

Rachmadtullah, R., Yustitia, V., Setiawan, B., Fanny, A. M., Pramulia, P., Susiloningsih, W., ... & Ardhian, T. (2020). The challenge of elementary school teachers to encounter superior generation in the 4.0 industrial revolution: Study literature. *International Journal of Scientific & Technology Research*, 9(4), 1879-1882.

Rachmadtullah, R., Setiawan, B., Wasesa, A. J. A., & Wicaksono, J. W. (2023). Elementary school teachers' perceptions of the potential of metaverse technology as a transformation of interactive learning media in Indonesia. *International Journal of Innovative Research and Scientific Studies*, 6(1), 128-136. <https://doi.org/10.53894/ijirss.v6i1.1119>

Setiawan, B., & Iasha, V. (2020). Covid-19 pandemic: The influence of full-online learning for elementary school in rural areas. *JPSd (Indonesian Journal of Community Service in Education (IJCSE))*, 6(2), 114-123. <http://dx.doi.org/10.30870/jpsd.v6i2.8400>

Setiawan, B., Septianto, R. D., Suhendra, D., & Iskandar, F. (2017). Measurement of 3-axis magnetic fields induced by current wires using a smartphone in magnetostatics experiments. *Physics Education*, 52(6), 065011. <http://dx.doi.org/10.1088/1361-6552/aa83e3>

Zulela, M. S., Neolaka, A., Iasha, V., & Setiawan, B. (2022). How is the education character implemented? The case study in Indonesian elementary school. *Journal of Educational and Social Research*, 12(1), 371. <https://doi.org/10.36941/jesr-2022-0029>

Book:

Creswell, J. W. (1999). *Mixed-method research: Introduction and application*. In Handbook of educational policy (pp. 455-472). Academic press.

Setiawan, B., Apri Irianto, S. H., & Rusminati, S. H. (2021). *Dasar-Dasar Pendidikan: Kajian Teoritis Untuk Mahasiswa PGSD*. Banyumas: CV Pena Persada.

Setiawan, B., & Sunaryati, T. (2024). *Asesmen Psikologis*. Banyumas: CV Pena Persada.