

AOS 47
Airline, Dedham and Orrington School Departments



Curriculum Review Timeline

When our district was first formed, a strategic plan was developed to bring our communities together and establish a shared focus for our collective work. One important component of that plan centered on curriculum—ensuring that we had a clear understanding of what instructional programs were being used across schools.

OBJECTIVE # 1 ALIGNMENT OF THE MATH CURRICULUM:

The Curriculum Coordinator and Building Administrators will work with teachers and the curriculum committee to align the Math curriculum to the common core standards by September 1, 2013 (Completed 9/13)

OBJECTIVE # 2 ALIGNMENT OF THE READING/ELA CURRICULUM

The Curriculum Coordinator and Building Administrators will work with teachers and the curriculum committee to align the Reading/ELA curriculum to the common core standards by September 1, 2014. A meeting schedule will be set at the beginning of the 2013 school year to work on the ELA/Reading curriculum. Minutes will be taken during the meetings to document progress and plan for future meetings. (Completed 9/14)

OBJECTIVE # 3 ALIGNMENT OF THE SCIENCE CURRICULUM

The Curriculum Coordinator and Building Administrators will work with teachers and the curriculum committee to align the science curriculum to the Next Gen Standards by September 1, 2015. (Completed 9/15)

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OBJECTIVE # 4 ASSESSMENT TOOLS

The Curriculum Coordinator will develop a list of the Assessment tools which are being used in AOS # 47 by September 1, 2013 with a process for evaluating and adjusting the subject curriculum. (Completed 9/13)

OBJECTIVE # 5 ASSESSMENT OF CURRENT TEACHING STRATEGIES AND CURRICULUM

Teachers will receive training to develop differentiation strategies that will successfully meet the needs of every child in the classroom. (Ongoing)

OBJECTIVE # 6 PARTNERSHIPS AND COLLABORATIVE RELATIONSHIPS

The Curriculum Coordinator will schedule at least two meetings during the 2013 - 14 school year to continue developing partnerships and collaborative relationships with area secondary schools to ensure standard alignment Pre-K to 12. (Completed 9/14)

OBJECTIVE # 7 TEACHER TRAINING

Training opportunities will continue with PREP. Resources and training are shared between Schools.. Collaboration with outside districts will be ongoing. (Ongoing)

OBJECTIVE #8 KEYS TO ACADEMIC SUCCESS

By September 1, 2015 a committee of staff and parents will be established to identify the initial "Keys to Academic Success" so that every student of AOS# 47 will be prepared to be successful beyond Elementary School. (Completed June, 2016)

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Airline School (2022-Present)

As part of our district's commitment to continuous improvement, we recently completed the strategic plan initiative focused on assessing the curricula used across all schools. This important work allowed us to take a close look at what instructional programs and materials are in place, how they align with our goals for teaching and learning, and how well they meet the needs of our students.

With that phase now complete, our focus shifts to an ongoing process of curriculum review and refinement. This means that each school will continue to evaluate and select the curriculum resources that best support their students—ensuring that every choice is intentional, evidence-based, and aligned with our shared vision for high-quality instruction. Our goal is to ensure that every student, in every classroom, is engaged with rigorous and relevant learning experiences that prepare them for success today and in the future. We are grateful for the dedication of our teachers, staff, and community partners who contribute to this important work.

Curriculum Review Timeline

Airline

- 2022-23 Mathematics Review (Completed 2023)
- 2023-24 Mathematics Implementation(Completed 2024)
- 2024-25 English Language Arts Review (Completed 2025)
- 2025-26 English Language Arts & Writing Implementation

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2026-27	Science Review
2027-28	Science Implementation
2028-29	Social Studies Review
2029-30	Social Studies Implementation

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