

PTA Proposal AB5

Class Size, Caseloads, & Class Roster

Presented by PTA on Wednesday, June 18, 2025

PTA proposes the following changes to Article XIX Class Size & Class Roster

ARTICLE ~~XIX-19~~: CLASS SIZE, CASELOADS, AND CLASS ROSTER

A. Class Size

The Committee and the Association agree the following class size limitations: that they will work toward the following class size limitations as are dictated by sound educational practices. The parties agree that to the extent that such reductions are possible, they will be made.

1. Grades K-2 Classroom: ~~strive for 23~~ Not more than sixteen (16) students per class
2. Grades 3-6 Classroom: ~~strive for 25~~ Not more than eighteen (18) students per class
3. Grades K-6, Specialists: ~~strive for 600~~ Not more than five hundred and twenty (520) students per teacher caseload and no class larger than the homeroom class size, except for grades 5 and 6 where the class size may exceed the homeroom class size by three (3) additional students. For elementary band/orchestra class size shall be equally distributed by grade level after determining students who will enroll in band/orchestra. The band/orchestra schedule will rotate just as the specialist schedule rotates.
4. In cases where a Member works at more than one campus, the time necessary for travel between campuses will be counted toward their administrative duty period and shall not extend their regular workday. Members who are required to travel as part of their job duties shall be paid at the IRS rate for mileage.
5. Grades 7-12: Not more than twenty-two (22) students per class, and strive for every effort shall be made for not more than one hundred and ten (110)¹ students per teacher caseload (excluding ~~s~~Specialists) ~~5 teaching blocks~~
6. ~~Teachers and Specialists who instruct students in Wellness and Visual and Performing Arts: caseloads that are manageable with respect to resources and student need.~~
7. Elementary specialist class size shall be equally distributed by grade level after determining students who will enroll in band/orchestra.
8. In the event any class or student caseload exceeds the figures listed above, the Superintendent shall meet with representatives of the Association within two (2) weeks of the Association making such request to meet. Any suggestions made by representatives

¹ This number of 110 is a change from the 130 listed in the original printed document - 110 aligns with the class size numbers we have requested.

to alleviate the situation including but not limited to additional devices, additional supports, and additional resources will be given serious consideration.

B. Caseloads

1. On or about October 1st annually the District shall review and finalize caseloads for ~~Occupational Specialists~~Related Service Providers (including but not limited to School Psychologist, Guidance and Adjustments, Social Workers, OT, PT, Speech Therapists).
2. A report of such caseloads ~~will~~ be shared with the Association annually no later than the ~~second-third~~ Monday in ~~October-September~~ annually.
3. If at any time during the year any ~~Occupational Specialists~~Related Service Providers has concern regarding their caseload they may request a meeting with the District regarding their caseload.
 - a. The Association ~~will~~ be notified by the District of all such requests for meetings prior to any meetings with the individual occurring, and the Association shall have the right to designate a representative for the Association to attend that meeting.
 - b. Any suggestions made by representatives to address the situation ~~will~~ shall be given serious consideration.
4. Special education liaisons, social workers and counselors who are providing scheduled IEP services, ELL teachers who write reports and do ACCESS testing, and special education therapists, including speech/language, occupational and physical therapists, shall be provided three (3) days within the regular school year for the purpose of report writing and other paperwork. Timing and location of report writing days shall be mutually determined between the educator and their building principal and may be divided into partial day increments by mutual agreement.

C. Class Roster

1. The administration will make every effort to balance the number of students assigned to each class giving special consideration to educational needs and plans (including but not limited to 504s and IEPs) for individual students.
2. In order to maintain the most ideal learning balance for all students and maximize the number of inclusion classrooms, the ~~D~~istrict shall distribute student populations (IEPs, 504s, etc.) equally among all grade level classrooms ~~to the greatest extent possible~~.
3. When a class roster exceeds thirty (30) percent of students on an IEP or 504 Plan, a paraprofessional shall be assigned to assist the teacher in supporting all students. This provision shall be in addition to any one-on-one paraprofessionals exclusively serving an individual student.

D. Special Education and ELL Testing and Evaluation

1. In order to comply with recommended testing protocols, testing will be scheduled to occur during one **(1)** sitting whenever possible. **Testing shall not be completed during educator preparation time.**
2. Special education **and English Language Learner** teachers shall be granted reassignment days during each school year with the approval of the school Principal for the purpose of completing student testing.
 - a. **Members granted such days shall not be required to serve any other duty/duties.**
 - b. Such reassignment days shall not be unreasonably denied.
3. **Any Member required to complete evaluative questionnaires and other documents for the purposes of assessing student needs for special education services or admissions to private schools and higher education institutions shall be provided adequate time in their workday for the completion of these documents. Such time shall not infringe upon the Member's duty-free lunch or planning/prep/collaboration time.**

E. Team Meetings

1. Classroom teachers **will** be assigned to attend IEP team meetings and/or 504 meetings on a rotating basis when possible.
2. IEP and/or 504 meetings that require a classroom teacher to be in attendance shall be planned by the Building Assistant Principal or Department Chairperson for Special Education or their designee.
3. Whenever possible, teachers **will** not be pulled from classroom instruction to attend IEP team meetings and/or 504 meetings.