



# Middlebury Webinar on Language and Culture Teaching Online

May 30-31, 2020

<https://tinyurl.com/MIDDprogram>

**Do not** publish this on the internet or social media, as this contains Zoom passwords

## **Plenary Session**

**Saturday May 30th**

Welcome from webinar organizers

Plenary workshop: *“Strengthening relationships in distance learning: the role of assessment”*

### **Margaret Malone**

ACTFL, Director of [Center for Assessment, Research and Development](#);  
Research Professor at [Assessment and Evaluation Research Center](#), [Georgetown University](#)

Discussion/Q&A following

## **Concurrent Sessions #1**

**Saturday May 30th**

<a href="#">Sonja Burrows</a> Instructional Designer, Middlebury Office of Digital Learning and Inquiry	<a href="#">Gloria Estela González Zenteno</a> Professor of Luso-Hispanic Studies, Middlebury College	<a href="#">Robyn Allen</a> Middlebury School of Hebrew Alumna; CEO of Central Inventions, Inc.	<a href="#">Netta Avineri</a> Associate Professor of Applied Linguistics and Chair of ICC committee, Middlebury Institute of International Studies at Monterey
“Language Teaching in Zoom”	“Distance is NOT the ultimate barrier: Preserving a learning community across class and other differences”	“Bringing insights from online STEM education into computer-assisted language learning”	“Intercultural (reflection) activities for online language teaching”

## **Concurrent sessions #2**

**Sunday May 31st**

<a href="#">Doran Katz</a> Assistant Professor, Middlebury School of Hebrew	<a href="#">Qi Wang</a> Adjunct Professor of Chinese, Middlebury Institute of International Studies	<a href="#">Bettina Matthias</a> Professor of German, Middlebury College; Director of German Language School
“Distance makes the heart grow fonder: Building and sustaining community in the virtual classroom”	“5 Tech Tools to enhance student learning in asynchronous online sessions”	“Project-based learning using Thinglink”

## **Concurrent sessions #3**

**Sunday May 31st**

<a href="#">Shannon Spasova</a> , Assistant Professor of Russian, Michigan State; School of Russian Faculty & <a href="#">Brigitte Humbert</a> , Professor of French, Middlebury College	<a href="#">Jason Martel</a> Associate Professor of TESOL/TFL, Middlebury Institute of International Studies at Monterey	<a href="#">Jared Matas</a> School of Hebrew Faculty; Director of STEAM Innovation at Boston JCDS & <a href="#">Yael Gal</a> Technology Coordinator, School of Hebrew; Hebrew Teacher, Nicolet High School; Hebrew Lecturer, UWM
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“Gamifying your Curriculum with H5P and Quizlet”	“Using Canvas to design interpretive communication activities”	“Timing’s everything: How to integrate synchronous and asynchronous online learning pedagogies”
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<p><b>Final Discussion panel</b></p>
<p>Panel discussion with reflection and Q&amp;A:</p> <p><b>“How might our language/culture teaching be stronger in the future, because of this world-wide online experiment?”</b></p> <p>Discussants: Meg Malone, Jared Matas, Yael Gal, Per Urlaub, Kathi Bailey, Dodie Katz, Bettina Matthias, Sonia Burrows</p>
<p>Padlets for reflection:</p> <p><a href="#">“One thing still on your mind about online language/culture teaching”</a></p> <p><a href="#">“One take-away from the workshop”</a></p>

Thank you faculty, students, alumni, staff, and friends of Middlebury for your participation!

\*Materials from the concurrent sessions you could not attend will be linked following the workshop at <http://sites.middlebury.edu/incubator>. You can also find there a short description of the goal for the Language and Culture Incubator efforts.

Organized by the Middlebury Language and Culture Incubator Steering Committee:  
 ([Stefano Mula](#), representing Middlebury College; [Vardit Ringvald](#), representing Middlebury Language Schools; [Thor Sawin](#), representing Middlebury Institute of International Studies; [Nana Tsikhelashvili](#), representing Middlebury Schools Abroad)

