

## Questioning and Interviews

Questioning encourages higher order thinking and forms the basis of inquiry. Good questioning enhances understanding, as it provides opportunities to explain, clarify, probe, make connections and identify problems and issues. Questioning encourages dialogue between pupils and teachers and influences pupil's use of questioning to promote their own learning. Self-questioning enables pupils to reflect and assess their own results and efforts with a view to making them better.

Purpose	Infants	1 <sup>st</sup> /2 <sup>nd</sup>	3 <sup>rd</sup> – 6 <sup>th</sup>
<b>To recall</b>	<ul style="list-style-type: none"> <li>Who?</li> <li>What?</li> <li>Where?</li> <li>When?</li> </ul>	<ul style="list-style-type: none"> <li>How many?</li> <li>What happened next?</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>What is the name of...?</li> <li>Which is true or false?</li> </ul>
<b>To understand</b>	<ul style="list-style-type: none"> <li>How did...?</li> </ul>	<ul style="list-style-type: none"> <li>What do you think will happen?</li> <li>How are they different/similar?</li> <li>How about...?</li> <li>Can you tell me?</li> <li>Can you show me?</li> </ul>	<ul style="list-style-type: none"> <li>What is meant by...?</li> <li>How would you describe..?</li> <li>What is the main idea?</li> <li>Can you tell me about...?</li> <li>Can you provide an example of...?</li> <li>Can you explain exactly why..?</li> </ul>
<b>To solve</b>	<ul style="list-style-type: none"> <li>Why is...?</li> <li>In what other way can these be sorted?</li> </ul>	<ul style="list-style-type: none"> <li>What would happen if...?</li> <li>What other reasons might there be for..?</li> <li>How would you...?</li> <li>What does this remind you of?</li> </ul>	<ul style="list-style-type: none"> <li>How might you use this?</li> <li>What information would you need to...?</li> <li>What would you do next time?</li> <li>If you had to.....what would you do?</li> <li>Why is ____ significant?</li> <li>Where have you seen something like this before?</li> </ul>
<b>To reason</b>	<ul style="list-style-type: none"> <li>Why did....?</li> </ul>	<ul style="list-style-type: none"> <li>What was the purpose of...?</li> <li>What are the parts...?</li> <li>What might have happened if...?</li> </ul>	<ul style="list-style-type: none"> <li>Which were the facts and which were opinions?</li> <li>What do you see as other possible outcomes?</li> <li>What were the causes of...?</li> <li>What were the effects of...?</li> <li>How are these the same?</li> <li>What is the difference between...?</li> </ul>
<b>To create</b>	<ul style="list-style-type: none"> <li>How could you...?</li> <li>Pretend that....</li> </ul>	<ul style="list-style-type: none"> <li>Can you design a ____ to...?</li> <li>What ways might there be to...?</li> <li>If you were ____ what would you have done?</li> </ul>	<ul style="list-style-type: none"> <li>What conclusions are you making?</li> <li>Can you see possible solutions?</li> <li>Can you develop an idea which...?</li> <li>What other ideas do you have for...?</li> <li>How can you use what you have learned to....?</li> </ul>
<b>To judge</b>	<ul style="list-style-type: none"> <li>Should...?</li> <li>Why?</li> </ul>	<ul style="list-style-type: none"> <li>Do you agree/disagree?</li> </ul>	<ul style="list-style-type: none"> <li>How could this be improved?</li> <li>How would you rank order...?</li> </ul>

	<ul style="list-style-type: none"> <li>• Why not?</li> </ul>	<ul style="list-style-type: none"> <li>• Do you think that ____ should....?</li> <li>• Which is better? Why?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the most important...?</li> <li>• How did you come to that conclusion?</li> <li>• How did you make your decision?</li> <li>• What is your top priority?</li> </ul>
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