

One day PLD

Kanohi ki te kanohi | Face to face

Join NZGTTA and DTTA to spend the day exploring pathways from Years 7 to 13 for Technology Education, plus new learnings to support the refinement of Teaching and Learning Programs for NCEA Level 1 subjects. Practical, hands on workshops designed to enable discussions about what the knowledge and learning could look like at each level.

Save the dates for this regional PLD opportunity.



Christchurch - St Andrew's College

Saturday from 9:00am to 4:30pm

NZGTTA workshops

Lauren May

Materials and Techniques - What is evidence?

A mixture of practical and theory, this workshop is focussed on helping teachers with evidence collection during a students learning journey. Roll up your sleeves and participate in some hands on learning through a range of practical activities. Record your evidence then use it to test against your attributes and further develop your specifications. Some practical ideas you can use to support students in your classroom and an opportunity to ask questions and make connections in your own teaching practice.

This workshop is designed to support teaching and learning in MPT with particular connections to AS92013 (1.2) and AS92015 (1.4) as well as junior technology program links in a Food | Processing context.

You will need your phone/iPad and the ability to download/upload. Please install Google Keep prior to the session and link it to you SCHOOL EMAIL. (Please email if you need help with this step)

Motu Samaeli

Generating design ideas (divergent thinking) that use design knowledge and visual communication skills

Developing and representing design outcomes through building design knowledge and visual communication skills

Dave Beazley and Ceri de Boo

Materials Experimentation

In this hands-on workshop, you will explore different natural dyes for timber and yarn. Working with a starting brief, breakdown the concepts for teaching and learning, experiment with how dyes can be used to transform materials, and push the boundaries of colour. The focus is on experimentation; discover new methods and refine your process to achieve creative outcomes. This workshop is designed to support the teaching and learning connections, and possible student evidence towards MPT 92013, 1.2 standard.

Connections to junior technology programmes for progression to senior MPT programmes will also be covered.

Megan Dunsmore

Developing designs in DVC

Design development is the heart of DVC where students imagine, create, and refine designs that resonate with people's needs. In this workshop we will focus on strengthening teaching approaches for design development. We'll cover the DVC learning journey for Year 9 to Year 13, with a spotlight on Year 11 learning and AS92002 (Develop design ideas informed by consideration of people).

We will cover

Progression of DVC learning from Y9-13

Teaching and learning underlying AS92002 (Develop design ideas informed by consideration of people)

Extending these skills into Y12-13 (L2 and 3 standards)

Through some hands-on activities and collaborative discussion, we'll explore visual techniques and design thinking approaches that help students to develop their designs successfully.

BCITO

Representatives from BCITO will be present to share and discuss vocational pathways for students looking to go into the building and construction trades and how they can support secondary school programmes of learning with this pathway.