HENRY B. BURKLAND ELEMENTARY SCHOOL

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Below you will find a weekly list of activities from your grade level team. **The weekly plan can be found in the boxes highlighted in grey.** All activities are designed to reinforce and strengthen previously taught skills and content. We would like to encourage all parents and guardians to do your best to keep kids to a schedule and routine as much as possible. Teachers will be providing feedback and opportunities to interact throughout the week. Please encourage your kids to participate as much as possible. While the work and ideas provided are optional we do believe it is important to keep kids engaged as much as possible to prevent a slide in learning. Consistent with the guidance provided by the Department of Elementary and Secondary Education, teachers are providing work that should keep kids busy and active for roughly the equivalent of half a typical school day. The ½ day rule of thumb is inclusive of all activities (*physical, academic, exploratory combined*). Kids are free to do more if they choose!

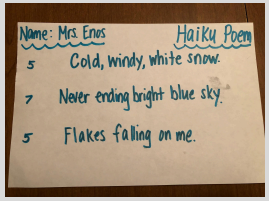
We understand that the continued closure of school presents many unique challenges and that the plans outlined below may not work for you. We are here to help and please reach out to us if you have questions, concerns!

Grade – 3

(Week of May 4)

Message or themes for the week	Hello Third Graders! This week you are going to review some topics we have covered in math that you may remember from this school year! You are also going to review how we gain information from illustrations, main idea and informational text features. This week we will also do some Friday poetry! Remember to keep challenging yourselves and keep being Burkland's

	Best.				
Character Word of the Month	**Character Word of the Month - Cooperation** **Cooperation** - Working together and helping others We want young people to know how to work hard on their own. But, just as important, we want them to know what it looks like to be a part of a really supportive, helpful, empowering team. (Characterstrong.com) Activity #1 - Be a Team Player Watch the video and think about a time when you were a good team player. Make a list of teams or groups of people that you cooperate and work with, then make a list of 3-5 ways you worked together with other people and what you as a group try to accomplish. Share your lists with your teachers.				
	MONDAY	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**
This Week's Learning Plan -	**Daily Check In** (Morning & Afternoon - Posted in Google Classroom) **Math:** Multiplication Review Practice (complete 3 slides) (Google Classroom) **ELA:** Understanding	**Daily Check In** (Morning & Afternoon - Posted in Google Classroom) **Math:** Multiplication Review Practice (complete 3 slides) (Google Classroom) **ELA:** Main Idea	**Daily Check In** (Morning & Afternoon - Posted in Google Classroom) **Math:** Multiplication Review Practice (complete 3 slides) (Google Classroom) **ELA:** Text	**Daily Check In** (Morning & Afternoon - Posted in Google Classroom) **Math:** Multiplication Review Practice (complete 3 slides) (Google Classroom) **ELA:** Text	**Daily Check In** (Morning & Afternoon - Posted in Google Classroom) **Math:** Multiplication Review Practice (complete 3 slides) (Google Classroom) **ELA:** Write and

	Illustrations (Complete all slides) (Google Classroom) **Activity:** National Space Day was	(review the 1st slide about Main Idea, then complete the rest of the slides) Google Classroom **Activity:** If you can go anywhere	Features 1. Watch this video to review text features. 2. Complete all slides Google Classroom **Activity:** Find a deck of cards and remove all	Features (complete all slides) Google Classroom **Activity:** How	illustrate a Spring Haiku. Watch this video to review what a haiku is. Have your parents take a photo and send it to your teacher OR upload to your Google Classroom stream if you know how. **Check out Mrs. Enos' example!**   **Activity:** Create a

	May 1. Create a poster to teach about your favorite planet. Check EPIC if you need some books to research. Be ready to share this on your next Zoom.	on Earth where would you go? Write about this place and draw what it looks like	face cards. With a family member, each draw one card (no peeking!) and hold it up to your head. Describe your partner's number to them. (Ex. your number is 4 away from 5). Once they guess correctly, switch!	many new words can you create from the phrase **"We are Burkland's Best"**	movement pattern. Choose 5 movements, repeat them at least 2 times to your favorite song. Teach a family member your new dance.
This Week's Learning Plan Online activities	**Math:** Freckle: complete 1 round of fact fluency practice then do 20 minutes of an adaptive math lesson **or** 20 minutes of ST Math **Reading:** Freckle: 1 round of word study and then one article in library	**Math:** Freckle: complete multiplication/division within 100 assignment and then 1 round of Fact Fluency **or** 20 minutes of ST Math **Reading:** Freckle: 1 round of word study and then one article in library	**Math:** Freckle: complete 1 round of fact fluency practice then do 20 minutes of an adaptive math lesson **or** 20 minutes of ST Math **Reading:** Freckle: 1 round of word study and then one article in library	**Math:** Freckle: complete multiplication/division within 100 assignment and then 1 round of Fact Fluency **or** 20 minutes of ST Math **Reading:** Freckle: 1 round of word study and then one article in library	**Math:** Freckle: complete 1 round of fact fluency practice then do 20 minutes of an adaptive math lesson **or** 20 minutes of ST Math **Reading:** Freckle: 1 round of word study and then one article in library

	or skills practice (20 minutes)	**or** skills practice (20 minutes)	**or** skills practice (20 minutes)	**or** skills practice (20 minutes)	**or** skills practice (20 minutes)
Special Education Corner/Related Services	<u>Math Resources</u> Multiplication Support (Embedded in Guided Math) https://youtu.be/LD4zp8ruval Multiplication Support (Embedded in Guided Math) https://youtu.be/CtdcTDcbuW0 Multiplication Fact Family Support (Embedded in Guided Math) https://youtu.be/dWot2m6SmXI Multiplication and Division Vocabulary Support (Embedded in Guided Math) https://youtu.be/Ek6_WXZYWrc Multiplication Support (Embedded in Guided Math) https://youtu.be/mv0kMYCygps Interactive Digital Manipulatives and Resources Link listed below Digital Math Manipulatives Printable multiplication chart *Word Problem Support MathSignalWordsBasicOperationsAdditionSubtractionMultiplicationDivision.docx <u>Reading Resources</u> Parent/student guide Google Read&Write, video text to speech				

Understanding Illustrations Support (Embedded in Guide Reading)
https://youtu.be/6DP2KGqA0R8

Main Idea Support (Embedded in Guided Reading)
https://youtu.be/g8EFK2kLiqc

Text Features Support (Embedded in Guided Reading)
https://youtu.be/3mAl9QMJJTo

Additional Text Features Support (Embedded in Guided Reading)
https://youtu.be/1wyl_n20-SU

Haiku Support (Embedded in Guided Reading)
https://youtu.be/ZQQmv38Xgt0

Interactive Digital Resources

Toy Theater

Moby Max

Writing Resources

Printable Writing Paper With Line Guides and many other writing paper templates
https://free-printable-paper.com/printable-handwriting-paper/

Parent Guide, Google Read&Write speech to text feature

Related Services

	Current Events Vocabulary RAP How to make the "r" sound video Practice "R" May Speech and Language Calendar Lowercase Alphabet with Mrs. Cooney May Occupational Therapy Calendar
Additional Resources:	Writing Tips from Kate DiCamillo
Social Thinking	**Social thinking - Social Behavior Mapping** We have talked about how **Behaviors** lead to **Thoughts** which lead to **Feelings.** Last week we focused on Expected and Unexpected Behaviors. Can you complete the Social Behavior map for a situation of your choice? **Social Behavior Map** Use the map link as a guide to make your own Social Behavior Map (follow the numbers). Upload your map so that your teachers can see your work.
Tech. class	Check your Tech Google Classroom for all these links again. When you have finished the activity, mark the activity as done and let me know what activity you did in the private comment section. Keep on Dancing (Code) Typing Lessons Prodigy Yellowstone National Park Virtual Tour

	Bonus activity: Video Research Challenge 3 Mrs. Crawford ecrawford@middleboro.k12.ma.us ***Please remember to keep yourself safe online.***
Art	Grade 3 Galaxy Jar Our galaxy is filled with some fun colors, stars and planets! Can you make your own galaxy in a bottle? Look around your house for some purple, blue and pink paint. Do you have glitter? Cotton balls? Beads? An old plastic bottle with a cover? Some people like to call these sensory jars too because they are calming when you watch the glitter and objects slowly flow through the bottle. I created a video for you to watch, a quick how-to! Enjoy! Watch Mrs. Donovan make a galaxy jar here!
Music	**Music Hide and Seek** This week is a silly fun twist on a classic game, Hide and Seek. You'll need at least two people (a great way to get siblings and family members involved!) and something that makes sounds/music. A phone that plays music, a small speaker, boombox, or even a toy that makes sounds will work great for this game. One Person Hides the device that makes music, somewhere in your house. The 2nd person has 1 min to use their ears to find the hidden device. If you find it within 1 min, you get a point. A 2nd point is awarded if you can sing along with the song that's being played. Players switch roles. First player to 10 points wins the game! Use your ears and voices to be the Music Hide and Seek champ! Please pick at least 2 activities to complete on Ms. McGovern's third grade choice board! Send Ms. McGovern pictures and videos of your finished activities! Send me any videos of your music making and stay connected! Email: cmcgovern@middleboro.k12.ma.us New Instagram: @msmcgovernsmusicclass

PE	Hi All. Did you know there was International Dance Day last week? Check out your Physical Education teachers celebration! Can you learn this really old dance just by watching us? Alley Cat Hey third graders. Get active! See if you can time yourself doing this "tabata" circuit. Set the timer for 30 seconds each time. Can you do it all two times? Tabata Fitness Circuit If you can get outdoors....go! Make a frisbee and a frisbee golf course. Copy of How to make your own Frisbee and Frisbee Golf Course.pdf
Teacher/Team Contact Information - **Ms. Colombo -** hcolombo@middleboro.k12.ma.us **Mrs. Cooley -** acooley@middleboro.k12.ma.us **Mrs. Enos -** senos@middleboro.k12.ma **Mrs. Hickie -** shickie@middleboro.k12.ma.us **Mrs. MacDonald -** amacdonald@middleboro.k12.ma.us **Mrs. Reardon -** areardon@middleboro.k12.ma.us **Miss Christin -** cmclernon@middleboro.k12.ma.us **Mr. Whitelaw-** gwhitelaw@middleboro.k12.ma.us **Ms. Campbel-** mcampbell@middleboro.k12.ma.us	