



“Committed to Excellence and Success in ALL We Do”

Spanish 2
Richmond Hill High School
Clemencia Niles Room 2454
cniles@bryan.k12.ga.us

Books: There is no Spanish I textbook. All material will be provided. We will use:

- SOMOS Curriculum // Storytelling & Cultural exploration
- Garbanzo // Online reading lessons
- Señor Wooly and/or other Online activities
- Fluency Matters Comprehension-based™ readers // Novels written for language learners

Course Description - Spanish I is an engaging introductory course that immerses students in the rich language and culture of the Spanish-speaking world. The primary objective of this course is to develop essential language skills, including listening, speaking, writing, and reading, within the context of Spanish. In addition, the course aims to enhance cultural understanding and competency in the diverse Hispanic community. It assumes that the students have minimal or no prior knowledge of the language and culture. The class is vocabulary-heavy, as well as basic grammar structure for sentence construction.

Topics/Course outline (UNITS) – SOMOS 1 (Units 6-10) [Resource Map Here.](#)

Estrella del Día interviews (Star Student), daily check-ins, Campanadas, Garbanzo readings, and cultural activities.

Supplies – Pen, pencils, highlighter, dry/erase marker, and fabric to erase, coloring supplies (color pencils or crayons, charged computer, ½ inch binder with ruled paper, earbuds/headphones to plug into PC.

Grading –

63%- Summative Assessments (unit post-tests, formal essays, projects)
27%- Formative (homework, classwork, group work observations, quizzes)
10%- End of Course Test

OR

Grading-

63%- Summative Assessments (unit post-tests, formal essays, projects)
27%- Formative (homework, classwork, group work observations, quizzes)
10%- Final Exam

Make-up work policy

- Students who are absent from class must complete their work on their own and submit it promptly upon their return. Communicate with me by email about what materials you missed. Attend tutoring if



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needed to complete the work. The teacher and student will work to create a reasonable timeline for completing and submitting missing work. Students who are absent for 3 days or less shall be given at least 3 school days from their last absence to complete all assignments

- **10 points** would be deducted from the student's grade **for each day** any work/assignment is submitted late after **the due date**. Late work **must always be submitted before the unit ends**, and before we complete the corresponding unit summative assessments.
- Remediation- Before retesting a summative, you must send a request to **attend remediation after school**. The teacher will inform you on the remediation day when and where you will be retesting after school. Discuss with parents beforehand about transportation.

Exam Exemption –

A student may be exempt from exams if he/she meet ALL the following criteria:

- No ISS/OSS
- No Obligations List
- No more than five (5) absences in the class
- No more than 5 total tardies combined to all classes per semester.
- An average of 80 or above in the class grade taken first week of December/May

Guidelines:

- There will be NO Appeals to the Exam Exemption Policy
- There will be NO EXCEPTIONS for unexcused absences.
- School-sponsored activities do not count as an absence.
- Students must obtain parental permission for exam exemption.
- Students must take End-of-Course Tests for the subjects requiring these tests.

Tutoring – I am available for tutoring by request. The student must email to schedule an appointment when needed. Tutoring sessions must be requested and scheduled with the teacher to check availability. Please send me an email to schedule an afternoon session if available.

Contact – cniles@bryan.k12.ga.us

Discipline – All students are expected to follow the rules set forth in the student handbook. In the event of disciplinary infractions, the following steps will be taken to correct the behaviors:

- Warning, student/teacher conference
- Phone call to parent
- Parent/Teacher conference
- Referral to administrator

Helpful Resources for Parents and Students:

- [Georgia Performance Standards](#)
- At-home resources available for parents to help their children at Spanishdictionary.com
- [PBIS Information](#)
- [Academic clubs](#)
- What school-wide support is provided for students struggling with grade-level standards?



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- o Tutoring dates and times, PLC content areas, or individual teachers
- What school-wide differentiation/extensions are provided for students exceeding the standard
 - o NHS, Beta, NAHS, Tri-M, Math Honor Society, Academic/Quiz Bowl; Departments can also list opportunities within their content.

Very important:

To join my Google Classroom, please check your course list and join the Google Classroom that corresponds to the class block you have been assigned.

Google Classroom Codes Spring Semester 2026

- **1st Block** **tnkqrdye**
- **2nd Block** **t25ijilw**
- **3rd Block** **db5x3eg3**