

Check-In Check-Out Implementation Integrity Direct Observation Checklist

Student:		Teacher:	
Subject/Period:		Date:	Time
Grade Level:	Location:	Intervention Level: <input type="checkbox"/> Tier 2 <input type="checkbox"/> Tier 3	

Note: If the step is not applicable, write N/A in the “+” column and do not include in the calculation of fidelity.

+	-	STEP	CHECKLIST
			CHECK-IN
		1	Check-In occurred at scheduled time and place.
		2	Student was greeted positively.
		3	A review of expected or goal behaviors was conducted.
		4	Target points for the day was discussed.
		5	Student was provided with the Daily Point Card.
		6	Student encouraged follow expectations and reach goal points.
			CLASSROOM
		7	Teacher greets student positively.
		8	Teacher provides pre-correction prior to class.
		9	Teacher provides prompts as needed during class.
		10	Teacher provides feedback to students after class or period.
		11	Teacher records points.
		12	Teacher returns Daily Point Card to student.
			CHECK-OUT
		13	Check-Out occurred at scheduled time and place.
		14	Student was greeted positively.
		15	A review and tally of points was conducted.
		16	Student was praised if met goal points.
		17	Student was prompted for problem solving if did not meet points goal.
		18	Student was provided with a note for parent/guardians

$$\frac{\text{_____}}{(\# \text{ of } +)} \div \frac{\text{_____}}{(\# \text{ of } + \text{ and } -)} \times 100 = \text{_____}\%$$