

USING QUOTATIONS AS EVIDENCE

Read Jill's essay again and notice that she has used a quotation that is a complete sentence– it doesn't rely on Jill's words to prop it up. It stands alone, even though it has ellipses showing that a section of the sentences has been left out. Jill could have instead written with a partial quote, lifting just a phrase from "Eleven", like Rachel thought it was disgusting to put on a sweater that was "full of germs" that weren't even hers. That phrase, *full of germs*, isn't a full sentence. It is just a few words that support Jill's claim. As you saw today in our share, essayists use both kinds of quotations.

Tonight, take a few of the quotes that you have copied into your booklets today. For each quote, try at least two different possibilities for how you could put it into your essay. At least one should use the full quote, with a sentence before or after to set it up or explain its importance, and at least one should use just a few words of the quote, like the "Eleven" example above.

