# ENGLIS SCHEMEE OF WORK
# STANDARD 7

## Reference Books:
## Primary English and
## New Progressive Primary English

# ENGLIS SCHEMEE OF WORKSTANDARD 7

# TERM 1

| | LSN | TOPIC | SUB TOPIC | OBJECTIVES | T/L ACTIVITIES | REFERENCE | T/L AIDS | REM |
|---|---|---|---|---|---|---|---|---|
| **1** | **Opening and Revision** | | | | | | | |
| 2 | 1 – 3 | ORAL WORK | Vocabulary<br>Use of verbs which take two prepositions.<br>Order of adjectives.<br>Phrasal verbs.<br>Change of –I to –a in past tense and -u in past participle | The learner should be able to:<br>Listen and respond to word and sentences relating to the desert environment.<br>Construct sentences using sentence structure.<br>Pronounce words that have –c- but sound as -s- | Pronunciation of words.<br>Explain new words.<br>Construction of sentences.<br>Do exercise<br>Ask and answer oral questions. | Primary English pg 1 – 5<br><br>NPPE pg 2 – 6 | flashcards | |
| | 4 | READING | Sepashing guests to the North.<br>Life in the desert. | Be able to:<br>Read the passage and answer both oral and written questions. | Review the meaning of new words.<br>Read silently<br>Answer both oral and written questions. | Primary English pg 1 – 3<br><br>NPPE pg 2 – 3 | Pictures in pupils book | |
| | 5 – 6 | WRITING | Guided composition<br>Write past tense and past | Be able to:<br>Write a guided composition.<br>Write past tense and past participle of verbs with –i- | Discuss the topic<br>Give outline points. | NPPE pg 7<br>Primary English pg 7 | Outline points. | |

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| | | | participles of verbs with –i- | | Discussion<br>Emphasize on handwriting<br>Write a guided composition. | | | |
| | 7 | LIBRARY | Fun spot | Be able to:<br>Read the story in the fun spot | Read silently<br>Discuss the story<br>retell the story<br>Read for enjoyment | NPPE pg 7 | Fun spot | |
| 3 | 1 – 3 | ORAL WORK | Use of expansion of the nominal by the addition of complements.<br>Order of adjectives<br>Vocabulary. | Be able to:<br>Listen and respond to oral comprehensions.<br>Use vocabulary and sentence structures correctly.<br>Constructions of sentences. | Construction of sentences.<br>Explain new words.<br>Construct sentences using order of adjectives.<br>Ask and answer oral questions | Primary English<br>pg 8 – 13<br><br>NPPE pg 8 - 11 | Charts | |
| | 4 | READING | A game of foot ball.<br>Warriors humble paranga | Be able to:<br>Read passages and answer both written and oral questions. | Explain new words<br>Read silently<br>Discuss<br>Answering questions. | Primary English<br>pg 8 – 10<br>NPPE<br>pg 8 – 9 | Pictures in pupils book | |
| | 5 – 6 | WRITING | Report<br>Substitution table. | Be able to:<br>Write a report on a games meeting | Explain layout of writing a report. | Primary English pg 15 | Outline points | |

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| | | | | Write sentences from a substitution table. | Give outline points<br>Write a report<br>Write sentences | NPPE<br>pg 10 – 13 | | |
| | | | | | from a substitution table | | | |
| | 7 | LIBRARY | Fun spot | Read the story in the passage. | Read silently<br>Discuss the story<br>Retell the story | NPPE pg 13 | Story book fun spot | |
| 4 | 1 – 7 | Revision and end of month exams | | | | | | |
| 5 | 1 – 3 | ORAL WORK | Use of phrasal verbs.<br>Question tags<br>Vocabulary<br>Adverbs of manner.<br>Direct speech | Be able to:<br>Listen and respond to questions on oral comprehensions.<br>Construction of sentences using new words and adverbs of manner. | Pronunciation of new words.<br>Construction of sentences.<br>Discussion.<br>Ask and answer oral questions. | Primary English<br>pg 22 – 29<br><br>NPPE pg 14 – 18 | charts | |
| | 4 | READING | The police chase<br>A day in Hongo laa police station | Be able to:<br>Read the passage and answer comprehension questions. | Read silently<br>Discuss the story<br>Answer both oral and written questions. | Primary English<br>pg 22 – 25<br>NPPE pg 14 – 16 | Pictures in pupils book | |
| | 5 – 6 | WRITING | Write a guided composition.<br>Formal letters. | Be able to;<br>Write a guided composition<br>Formal letter. | Explain use of expressions.<br>Give outline points. | Primary English pg 30<br><br>NPPE pg 19 | Outline points | |

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| | | | | | | Write formal letter.<br>Write a guided composition | | | |
| | 6 | 1 – 3 | ORAL WORK | By the end learn,<br>Present perfect tense with future time.<br>Use of hope<br>Vocabulary<br>Use of time<br>+past + past | Be able to:<br>Listen and respond to talks appropriately.<br>Use vocabulary and sentence structures correctly.<br>Construct sentences. | Explain new words<br>Pronounce new words.<br>Construction of sentences using sentence structures.<br>Ask and answer oral questions | Primary English<br>pg 31 – 37<br><br>NPPE pg 26 – 31 | Chart | |
| | | 4 | READING | The music festival<br>Inter school drama festival | Be able to:<br>Read passages based on festivals and answer both oral and written questions. | Read silently<br>Discuss the story<br>Answer both oral and written questions. | Primary English<br>pg 31 – 33<br><br>NPPE pg 26 – 27 | Pictures in pupils book | |
| | | 5 – 6 | WRITING | Speech guided composition. | Be able to:<br>Write a speech from an outline<br>Write a speech guided composition. | Give layout of a speech<br>Give outline points<br>Write a speech | Primary eng pg 39<br>NPPE pg 33 | Outline points. | |
| | | 7 | LIBRARY | Fun spot | Be able to:<br>Read the story in the fun spot | Read silently<br>Retell the story | NPPE pg 33 | Fun spot | |

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| | | | | | | Read for enjoyment<br>Retell the story | | | |
| | 7 | Mid term 1 exams and break | | | | | | | |
| | 8 | 1 – 3 | ORAL WORK | Use of phrasal verbs with noun/ pronoun.<br>Conditional sentences with could in the main clause.<br>Vocabulary<br>Direct speech | Be able to:<br>Listen and respond to talks related to disaster.<br>Construct sentences using conditional and vocabulary clauses. | Explain new words.<br>Construction of sentences.<br>Ask and answer oral questions. | Primary eng pg 63 – 67<br><br>NPPE pg 40 -44 | Flash cards. | |
| | | 4 | READING | Sonjo dam<br>This could be avoided. | Be able to:<br>Read the passage based on disaster and answer both oral and written questions. | Read silently<br>Discuss the story<br>Answer both written and oral questions. | Primary eng pg 63 – 66<br><br>NPPE pg 40 – 41 | Pictures in pupils book | |
| | | 5 – 6 | WRITING | Formal and informal letter. | Be able to:<br>Write formal and informal letter<br>Describe disaster. | Discuss the format<br>Give outline points.<br>Write formal and informal letter | Primary eng pg 69<br><br>NPPE pg 45 | chart | |
| | | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently<br>Discuss the story | NPPE pg 45 | Fun spot | |

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| | | | | | | Retell the story<br>Read for enjoyment | | | |
| | 9 | 1 – 3 | ORAL WORK | Use of indirect object + verb bring, buy, get<br>Vocabulary.<br>Direct object + for + indirect object | The learner should be able to:<br>Listen and respond appropriately to discussions relating to hobbies.<br>Construct sentences using the vocabulary and sentence structures. | Explain new words.<br>Pronounce new words.<br>Construct sentences using new words. | Primary eng pg 78 – 85<br><br>NPPE pg 46 – 49 | Flash cards | |
| | | 4 | READING | Hobbies<br>When the bell rings. | Be able to:<br>Read the passage on hobbies and answer both oral and written questions. | Read silently<br>Discuss passage<br>Answer both oral and written questions. | Primary eng pg 78 – 81<br><br>NPPE pg 46 – 47 | Pictures in pupils book | |
| | | 5 – 6 | WRITING | Describe own hobbies.<br>Guided composition. | Be able to:<br>Describe own hobbies<br>Write a guided composition. | Discuss topic<br>Give outline points.<br>Describe own hobbies.<br>Write a guided composition. | Primary eng pg 86<br><br>NPPE pg 51 | Outline points. | |
| | | 7 | LIBRARY | Fun spot. | Be able to:<br>Read the story in the fun spot | Read silently<br>Discuss the story<br>Retell the story<br>Read for enjoyment | NPPE pg 48 – 50 | Fun spot | |
| | 10 | 1 - 7 | Revision | | | | | | |

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| | 11 | 1 – 3 | ORAL WORK | Use both –and- Final + normal + adjective. Vocabulary | Be able to:<br>Form opposite of adjectives with the prefix –un.<br>Construction of sentences | Explain new words.<br>Pronounce new words. | Primary eng pg 87 – 92<br><br>NPPE pg 56 – 60 | Flash cards | |
| | | | | Forming opposites | Ask and answer questions | Construct Sentences.<br>Form opposites<br>Ask and answer questions | | | |
| | | 4 | READING | The honey makers<br>Bee keeping | Be able to:<br>Read the passage and answer both oral and written questions. | Read silently<br>Discuss the story<br>Answer both oral and written questions | Primary eng pg 87 – 89<br><br>NPPE pg 56 – 58 | Pictures in pupils book | |
| | | 5 – 6 | WRITING | Dialogue<br>Guided composition | The learner should be able to:<br>Write a dialogue.<br>Write a guided composition. | Discuss the topic<br>Give outline points.<br>Write a dialogue<br>Write a guided composition. | Primary eng pg 92<br><br>NPPE pg 63 | Outline points | |
| | | 7 | LIBRARY | Fun spot | Read the fun spot | Discuss the fun spot<br>Retell the story | NPPE pg 62 – 63 | Flash cards | |
| | 12 | 1 – 3 | ORAL WORK | Use verbs which take two prepositions. | Be able to:<br>Listen and respond to poems.<br>Use sentence structures | Read aloud new words. | Primary eng pg 106 – 111 | Flash cards | |

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| | | | | Use of should and could<br>Vocabulary<br>Form past tense and past participles. | Construction of sentences. | Construction of sentences.<br>Use should and could | NPPE pg 64 – 69 | | |
| | | 4 | READING | The Kato family<br>The burnt cake. | Be able to:<br>Read the passage and answer both oral and written questions. | Read the passage<br>Discuss the story<br>Retell the story | Primary eng pg 106 – 108<br><br>NPPE pg 64 – 65 | Pictures in pupils book | |
| | | 5 – 6 | WRITING | Guided composition<br>Write words with suffix –er- | Be able to:<br>Write words with suffix er<br>Write a guided composition | Discuss the topic<br>Give word points<br>Write a guided composition | Primary eng ph 113<br><br>NPPE pg 69 | Outline points | |
| | | 7 | LIBRARY | Fun spot | Read the story in the fun spot<br>Discuss the story<br>retell the story | Read silently<br>discuss the story<br>Retell the story | NPPE pg 68 – 69 | Fun spot | |
| | 13 | **Revision and preparations for end term exams** | | | | | | | |
| | 14 | 1 – 7 | **End Term 1 Exams and Closing** | | | | | | |

**TERM 11**

| WK | LSN | TOPIC/SUB TOPIC | OBJECTIVES | T/L ACTIVITIES | REFERENCE | T/L AIDS | REM |
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| 1 | **Opening and Revisions** | | | | | | |
| 2 | 1 – 2 | ORAL WORK<br>Sentence pattern and vocabulary. | The learner should be able to:<br>Explaining the patterns<br>Using the patterns to construct sentences | Explaining the patterns<br>Using the patterns to construct sentences | Primary eng Teachers guide pg 65 – 67 | Flowers. | |
| | 3 | Reading<br>Bee keeping | Be able to:<br>Read and answer questions from the passage correctly. | Reviewing the new items learnt.<br>Reading silently<br>Answering questions. | Primary eng tr. Guide pg 67 and pupils book<br>NPPE pg 56 – 57 | Pictures in pupils book | |
| | 4 – 6 | WRITING<br>Use of find vocabulary | Be able to:<br>Write the correct answers to the questions. | Explaining<br>Discussions<br>Writing the exercise in books | Primary eng pg 91 – 92<br>NPPE pg 60 – 61 | Charts of flash cards | |
| | 7 | COMPOSITION<br>Descriptive writing | Be able to:<br>Write a descriptive composition | Explaining<br>Discussion<br>Writing in the exercise book | Primary eng pg 92 | Sample of descriptive writing | |
| 3 | 1 – 2 | ORAL WORK<br>Sentence pattern and vocabulary | Be able to:<br>Use the patterns and the vocabulary to construct sentences. | Explaining the patterns<br>Using the patterns to construct sentences.<br>Reading and using the words in the flashcards to construct sentences. | Primary eng Tr. Guide pg 71 – 73 | Flash cards<br>Pictures in the pupils book | |

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| | 3 | READING<br>Fish farming | Be able to:<br>Read and answer questions from the passage correctly. | Explaining the new words learnt.<br>Reading the passage silently.<br>Answering questions from the passage. | Primary eng pg 93 – 94 | Pictures in the pupils book<br>Flash cards | |
| | 4 – 6 | WRITING<br>Order of adjectives<br>Pronunciation | Be able to:<br>Correctly write the exercise. | Explaining the subject matter.<br>Discussion<br>Writing the exercise. | Primary eng pg 95 – 97<br>NPPE pg 61 | Pictures in the pupils book | |
| | 7 | Picture story | Be able to:<br>Write a story from the picture. | Observing the pictures<br>Writing the story in the exercise book. | Primary eng pg 97 | Pictures in the pupils book | |
| 4 | 1 – 2 | ORAL WORK<br>Sentence patterns and vocabulary. | Be able to:<br>Use the structures and vocabulary learnt to construct sentences. | Introducing the structure.<br>Explaining the vocabulary.<br>Using the vocabulary to construct sentences. | Primary eng Tr guide pg 76 – 79 | Flash cards | |
| | 3 | READING<br>Coconut tree | Be able to:<br>Reading and answer the questions from the passage correctly. | Review the new items learnt<br>Reading silently<br>Answering oral questions. | Primary eng pg 98 – 100 | Pictures in the pupils book, coconut | |
| | 4 – 6 | WRITING | Be able to:<br>Write the correct answers to the questions given. | Explaining the items<br>Ask and answer oral questions | Primary eng pg 103 – 105 | Pictures in the pupils book | |

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| | | Use of both using auxiliary verbs<br>Describing equipments | | | | | |
| | 7 | STORY TELLING | Be able to:<br>Narrate a story and state the lessons learnt from the story. | Teacher narrate a story<br>Pupils narrate their own stories. | Teachers and pupils own collections | Children collection | |
| 5 | 1 – 2 | ORAL WORK<br>Sentence patterns and vocabulary. | Be able to:<br>Use their words and patterns learnt to construct their sentences. | Explaining the vocabulary and patterns.<br>Using the patterns to construct oral sentences. | New primary eng Tr. Guide pg 83 – 85 | Pictures in pupils book | |
| | 3 | READING<br>The Kato family. | Be able to:<br>Read and answer the questions of the passage correctly. | Reviewing the words<br>Reading the words<br>Silent reading. | New primary eng pg 106 – 1098 | Pictures in the pupils book. | |
| | 4 – 6 | Writing | Be able to:<br>Use could in written sentences.<br>Use suffix- er- in written sentences | Explaining the use of could.<br>Explaining the suffix –er-<br>Writing a formal letter | new primary eng pg 111 – 113<br>NPPE pg 66 – 68 | Pictures in pupils book | |
| | 7 | DRAM<br>Role play | Be able to:<br>Play a home scene of their own choice in groups. | Explaining the scene to be acted<br>Discussion in groups | New primary English pg 113 | Pupils collection | |

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| 6 | 1 – 2 | ORAL WORK<br>Sentence patterns and vocabulary | Be able to: use the pattern and words learnt to construct sentences. | Explaining the structures<br>Explaining the vocabulary | New primary eng Tr. Guide pg 89 – 93 | Flash cards<br>Pictures in the pupils book. | |
| | 3 | READING<br>Fire fighting | Be able to:<br>Read and answer the passage questions correctly. | Rewriting the new words learnt<br>Reading silently. | New primary eng pg 114 – 116 | Pictures in the pupils book | |
| | 4 – 6 | WRITING | Be able to:<br>Write the answers using the words used and make a poster. | Explaining the words<br>Discussing the words.<br>Writing the answers in the pupil's book | New primary eng pg 119 – 120 | Pictures in the pupils book | |
| | 7 | Composition writing<br>A started composition. | Be able to;<br>Complete a started composition. | Explain how to continue a started composition. | Teachers own collection<br>Golden tips | Samples of started composition | |
| 7 | **Mid term 11 exams and revision** | | | | | | |
| 8 | 1 – 2 | Oral work<br>Sentence pattern and vocabulary. | Be able to:<br>Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures<br>Reading the new words on the flash cards | New primary eng Tr. Guide pg 94 – 97 | Pictures on pupils book | |
| | 3 | Reading<br>Occupation | Be able to:<br>Answer questions from the passage./ | Reviewing the words learning<br>Reading silently | New primary eng pg 121 – 123 | Pictures in the pupils book | |
| | 4 – 6 | Writing<br>Adjectives<br>Writing topical compositions | Be able to:<br>Write the exercise correctly with the adjectives | Explaining<br>Discussing<br>Constructing oral sentences. | New primary eng pg 126 – 127<br>NPPE pg 86 – 87 | Pictures on pupils book<br>Flash cards | |

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| | 7 | Drama<br>The game of occupation | Be able to:<br>Play the game of occupation | Explaining<br>Discussing<br>acting | Primary eng pg 127 | Pictures in the pupils book | |
| 9 | 1 – 2 | ORAL WORK<br>Sentence pattern and vocabulary | Be able to:<br>Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures<br>Reading the new words on the flash cards | New primary eng Tr. Guide pg 100 - 102 | Pictures on pupils book<br>Flash cards | |
| | 3 | Reading<br>Television | Be able to:<br>Read and answer questions from the passage. | Explaining the new words<br>Reading silently | New primary eng pg 128 – 130 | Pictures on pupils book<br>Flash cards | |
| | 4 – 6 | WRITING<br>Spelling | Be able to:<br>spell words properly | Spelling words correctly | New primary eng pg 131 | Flash cards and charts | |
| | 7 | Story telling | Be able to:<br>Narrate a story and state the lessons learnt from the story. | Teacher narrate a story<br>Pupils narrate their own stories. | Teachers and pupils own collections | Children collection | |
| 10 | 1 – 2 | ORAL WORK<br>Sentence pattern and vocabulary | Be able to:<br>Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures<br>Reading the new words on the flash cards | New primary eng Tr. Guide pg 105 - 106 | Pictures on pupils book<br>Flash cards | |
| | 3 | READING<br>A visit to the show | Be able to:<br>Read and answer the questions | Reviewing the new words<br>Answering the questions | New primary eng pg 139 – 142 | Pictures in the pupils book | |
| | 4 – 6 | WRITING<br>Use of wish | Be able to: | Explaining<br>Discussion | New primary eng pg 145 – 147 | Charts<br>Flash cards | |

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| | | Phrasal verbs<br>Dialogue writing | Write correct answers to the questions. | Writing | | Pictures in the pupils book | |
| | 7 | PROVERBS | Be able to:<br>State ten different proverbs | Giving examples of proverbs<br>Writing proverbs. | Students companion | Curiosity chart | |
| 11 | **Revisions Exercises and Class work** | | | | | | |

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| 12 | 1 – 2 | ORAL WORK<br>Health and sentence structures and vocabulary. | Be able to:<br>Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures<br>Reading the new words on the flash cards | New primary eng Tr. Guide pg 116 - 119 | Pictures on pupils book<br>Flash cards | |
| | 3 | READING | Be able to:<br>Read and answer the questions | Reviewing the new words<br>Answering the questions | New primary eng pg 149 - 151 | Pictures in the pupils book | |
| | 4 - 6 | WRITING<br>Use of make and made<br>Use of it spelling and with ph suffix –ful | Be able to:<br>Write the correct answers to the questions | Explaining<br>Discussion<br>Writing | Primary eng pg 154 – 157 | Pictures in pupils book | |
| | 7 | WRITING<br>A narrative | Be able to:<br>Write a pectoral narrative | Explaining<br>Discussion<br>Writing | Primary eng pg 157 - 158 | Pictures in pupils book | |

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| 13 | 1 – 2 | ORAL WORK<br>Sentence structure and vocabulary | Be able to:<br>Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures<br>Reading the new words on the flash cards | New primary eng Tr. Guide pg 157 - 158 | Pictures on pupils book<br>Flash cards | |
| | 3 | READING<br>Immunizing Maasai | Be able to:<br>Read and answer the questions | Reviewing the new words<br>Answering the questions | New primary eng pg 159 - 162 | Pictures in the pupils book | |
| | 4 – 6 | WRITING<br>Structures following find<br>Use of whose, which<br>Filling forms. | Be able to:<br>Write the correct answers to the questions | Explaining<br>Discussion<br>Writing | Primary eng pg 163 - 170 | Forms in pupils book | |
| | 7 | RIDDLES | Be able to :<br>State the riddles and their meaning. | Explaining<br>Discussion<br>Stating meaning | Teachers own collection | Curiosity chart | |
| 14 | Revision and End Term 11 Exams | | | | | | |

**TERM 111**

| WEEK | LESSON | TOPIC | SUB TOPIC | OBJECTIVES | T/L ACTIVITIES | T/L AIDS | REFERENCE | REMARK |
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| **1** | **1 – 7** | **Opening and Revisions** | | | | | | |
| 2 | 1 – 3 | ORAL WORK | Life skills | By the end of the lesson the learner should be able to: Listen and respond appropriately to issues relating to life skills | Constricting sentences using appropriate determiners e.g. a, an, the. Construct sentences using present simple tense for general tens. | Pictures in pupil's book. | NPPE pupils book pg 22 -24. | |
| | 4 | READING | Life skills | Should be able to: Relate text and answers Oral and written questions. | Ask and answer oral questions. Revise the new words. Read silently. Answer written questions correctly. | Flash cards | NPPE pupils book pg 22 - 27 | |
| | 5 – 6 | WRITING | Guided composition. | The learner should be able to: Write a guided composition on life skills. | Review of previous lesson. Give outline points. Write a guided composition. | Outline points. | NPPE pupils book pg 27 | |

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| | 7 | LIBRARY | Fun spot | The learner should be able to read the story on the fun spot. | Read silently<br>Discuss the story<br>Retell the story | Fun spot | NPPE pupils book pg 27 | |
| 2 | 1 – 3 | ORAL WORK | Determiners<br>Vocabulary.<br>Past simple tens. | The learner should be able to listen to child labor messages and respond appropriately.<br>Discuss child labor issues using correct sentence structures | Explain meaning of new words.<br>Construct sentences using past simple tens<br>Construct sentences using determiners | Sentence cards | .<br>Primary English pg 54 | |
| | 4 | READING | Child labor | Read passage on child labor and answer questions correctly.<br>Read uses of colon and apply them appropriately. | Revise the new words.<br>Talk about child labor and effects.<br>Read the passage silently.<br>Ask and answer both oral and written questions. | Flash cards | NPPE pupils book 8 pg 28 – 34 | |
| | 5 – 6 | WRITING | Formal letters | The learner should be able to write formal letters. | Discuss oral questions.<br>Give out the format of writing formal letters. | Outline points | NPPE pupils book 8 pg 35 | |

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| | | | | | Write a letter to the children's Officer | | | |
| | 7 | LIBRARY | Fun spot | The learner should be able to:<br>Read the story in the fun spot | Read silently.<br>Discuss the story<br>Retell the story | Fun spot | NPPE pupils book 8 pg 35 | |
| 3 | 1 – 3 | ORAL WORK | Past continuous tens.<br>New words | The learner should be able to:<br>Listen to passage relating it to East African cooperation.<br>Discuss related issues to East African cooperation | Explaining the meaning of the new words<br>Construct sentences using new words. | Flash cards. | NPPE pupils book 8 pg 36<br>Primary English standard 8 pg 63 - 68 | |
| | 4 | READING | East African parliament | Read a passage of East African parliament.<br>Read sentences as you punctuate. | Revise the new words.<br>Read silently.<br>Ask and answer both oral and written questions. | Pictures in pupils book | NPPE pupils book 8 pg 40 | |
| | 5 – 6 | WRITING | Speech | The learner should be able to:<br>Write a speech report to East African cooperation | Discuss oral questions.<br>Explain rules of writing a speech.<br>Write a speech | Outline points | NPPE pupils book 8 pg 40<br>primary English pg 63 – 69 | |
| | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently<br>Discuss the story | Fun spot | NPPE pupils book pg 41 | |

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| | | | | | Retell the story | | | |
| 4 | 1 – 3 | ORAL WORK | Present perfect continuous work.<br>New words | The learner should be able to:<br>Listen and respond to vocabulary and sentence structure appropriately. | Listen and respond to conservation appropriately.<br>Construct sentences using new words.<br>Construct sentences using present perfect continuous tens. | Pictures in pupil's book. | NPPE pupils book 8 pg 48 - 50<br>Primary English<br>pg 72 – 78 | |
| | 4 | READING | Trade and commerce | The learner should be able to:<br>Read on trade and commerce and answer comprehension questions correctly. | Reverse the new words.<br>Read silently.<br>Ask and answer both written and oral questions. | Pictures in pupils book | NPPE pupils book 8 pg 48 – 50<br>Primary English<br>pg 72 – 74 | |
| | 5 – 6 | WRITING | Guided composition. | The learner should be able to:<br>Write paragraphs guided compositions on commerce and trade. | Write sentences on commerce and trade<br>Give outline points.<br>Write a guided composition. | Outline point | NPPE pupils book 8 pg 48 – 53<br>Primary English book 8 pg 72 – 74. | |
| | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently.<br>Discuss the story<br>Retell the story. | Fun spot. | NPPE pupils book 8 pg 53 | |

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| | | | | | | | Primary English pg 78 | |
| 5 | 1 – 3 | ORAL WORK | Adjectives New words. | The learner should be able to:<br>Listen and respond appropriately to materials on international competition. | Explain the meaning of new words.<br>Construct sentences using comparatives and superlative degrees of adjectives | Chart | NPPE pupils book 8 pg 58 – 60<br>Primary English pg 87 – 90 | |
| | 4 | READING | Safari rally | Read the passage on Safari rally.<br>Read sentences in the substitution table. | Revise new words.<br>Read the passage<br>Ask and answer both oral and written questions. | Pictures in pupils book | NPPE pupils book 8 pg 58 – 63<br>Primary English pg 87 – 90 | |
| | 5 – 6 | WRITING | Court scene | The learner should be able to:<br>Write a statement from witness.<br>Write a short court scene | Review the previous lesson.<br>Give outline points on what to write in a court scene.<br>Write a short court scene. | Outline points | NPPE pupils book 8 pg 89 | |

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| | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently<br>Discuss the story<br>Retell the story. | Fun spot | NPPE pupils book 8 pg 89 | |
| 6 | 1 – 3 | ORAL WORK | Adverbs of degree. | Use vocabulary and sentence structure related to water appropriately | Construct sentences in the simple present tens.<br>Construct sentences using adverbs of degree.<br>Ask and answer oral questions correctly. | Pictures in pupils book | NPPE pupils book 8 pg 90 – 93 | |
| | 4 | READING | Passage | Read the passage and answer both oral and written questions correctly | Revise new words<br>Read silently<br>Ask and answer both written and oral questions. | Pictures in pupil's book. | NPPE pupils book pg 90 – | |
| | 5 – 6 | WRITING | Guided composition . | The learner should be able to:<br>Use the semi colon correctly.<br>Write clearly about the subject of travel by water. | Review of previous lesson.<br>Explain usage of colon.<br>Give outline points.<br>Write guided composition. | Outline points. | Primary English pg 151<br>NPPE pg 94 - 95 | |

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| | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read the story<br>Discuss the story<br>Retell the story | Fun spot | NPPE pg 95 | |
| 7 | 1 – 3 | ORAL WORK | Relative pronouns<br>The + proper nouns<br>Vocabulary | Listen and respond to vocabulary relating to health appropriately. | Listen and respond appropriately.<br>Construct sentences using the + proper nouns.<br>Construct sentences using relative pronouns<br>Ask and answer oral questions | Pictures in pupils book | NPPE pg 96 – 99<br>Primary English pg 152 - 154 | |
| | 4 | READING | Poster | Read and discuss materials and passages on health and answer questions correctly. | Revise new words<br>Read silently<br>Ask and answer both oral and written questions.<br>Read a designed poster. | Poster | NPPE pg 06 – 97<br>Primary English pg 159 | |
| | 5 – 6 | WRITING | Debate | Write a guided composition on health. | Rewrite sentences using suppose or imagine. | Outline points | NPPE pg 101<br><br>Primary English | |

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| | | | | Write notes to be used on debate / posters | Write a poster<br>Give outline points when writing a debate.<br>Write a guided composition. | | pg 159 | |
| | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently<br>Discuss the story<br>Retell the story | Fun spot | NPPE pg 101 | |
| 8 | 1 – 3 | ORAL WORK | Vocabulary<br>Time clauses wit simple present + will/shall<br>Positive and negative statements | Listen and respond appropriately to vocabulary related to space. | Listen and respond appropriately<br>Construct sentences using present perfect continuous tense | Pictures in pupils book | Primary English pg 182 – 187<br><br>NPPE pg 112 – 116 | |
| | 4 | READING | Space exploration<br>Man lands on moon | Read the passage and answer both oral and written questions. | Revise new words<br>Read silently<br>Ask and answer both oral and written questions. | Pictures in pupils book | Primary English pg 182 -185<br><br>NPPE<br>Pg 112 – 113 | |
| | 5 – 6 | WRITING | A story about a | Write positive and negative statements | Write sentences in positive and negative forms | Outline points | Primary English pg 188 – 189(jkf) | |

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| | | | journey to planet mars. | | Discuss beginning of journey to | | NPPE pg 117 | |
| | | | | | Planet mars<br>Give outline points<br>Write a guided composition | | | |
| | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently<br>Discuss the story<br>Retell the story | Fun spot | NPPE pg 117 | |
| 9 | End Term 111 Exams and Closing | | | | | | | |