



SUPREME STUDENT GOVERNMENT

Academic Year 2021 - 2022

NARRATIVE REPORT

Online Orientation of Supreme Student Government (SSG) Officers and
Advisers on Comprehensive Sexuality Education (CSE)
October 21 - 22, 2021

The online orientation of SSG Officers and Advisers on Comprehensive Sexuality Education was participated by approximately three hundred (300) students, advisers, and trainers. It took place via Zoom from 8:00 am until 12:00nn. The orientation starts with an opening video presentation from DepEd Philippines, followed by the National Anthem and an Opening Prayer.

To start the orientation, Mr. Michael Cabrera and Ms. Ada Tayao, the emcee of the orientation, discussed the orientation netiquettes. They include reminders that no offensive or violent language/dialogue, including hate speech, towards other sectors or groups of people. They mentioned that there would be words that might be sensitive such as "penis", "vagina", or "sex". They added that these words are standard body parts and need to be discussed for educational purposes. Also, they do not tolerate the online sexual exploitation of children (OSEC), so it is strictly forbidden to use money or anything to watch the zoom orientation in exchange for the service.

The first day focused on introducing the Comprehensive Sexuality Education and answering the questions asked by all the participants through Survey Result Presentation.

For the first part of the meeting, we received an opening message from DIR Jocelyn Andaya, Bureau of Curriculum of Development, Department of Education, and a message of support from Ms. Rio Otara, Youth Program Officer UNFPA Philippines. Also, the Undersecretary for Curriculum and Instruction, Department of Education, Diosdado M. San Antonio, delivered an inspirational message. After these messages, they read the "*mga tanong na hindi matanong-tanong ng kabataan*" about changes in the body, relationships, reproductive help/sexual risk/concerns.

The second part of the meeting is CSE Youth Situationer, CSE Overview, and Program for young people. Comprehensive sexuality education was explained by Dr. Rosalie Masilang, Supervising Education Program Specialist/CSE, Focal Person of Department of Education, that CSE is a curriculum-based process of teaching and learning about the cognitive, emotional, physical, and social aspects of sexuality. CSE is defined as an '*age-appropriate, culturally relevant approach to teaching sexuality and relationships by providing scientifically accurate realistic, non-judgmental information*' (UNESCO, 2009). They showed the characteristics of CSE. It contains scientifically precise facts and evidence, based on the human rights approach, gender equality, culturally relevant and context-appropriate, able to develop life skills needed to support healthy choices.

- "Why the urgency to implement CSE?"
- What is happening?
- Increasing early pregnancy, violence among young people, and rising incidents of HIV among young people.

They presented the democratic reality: there are more young people in the world than ever before. In the Philippines, there are thirty million young people between the ages of 10-24,



which accounts for twenty-eight percent of the Philippine population. There is clear evidence that CSE positively impacts sexual and reproductive health, notably reducing sexually transmitted HIV and unintended pregnancy.

The Policy Guidelines on CSE, to scope this policy shall apply to all learners of public and private elementary, junior and senior high schools, and learning centers for Special Education and Alternative Learning Systems and laboratory schools of the state, universities, and colleges, and Local University and Colleges, except when specific provisions are applicable only to public schools. Indigenous learning system and Madrasah Education Program shall integrate the Comprehensive Sexuality Education standards, Core Topics, Core Values, and Core Life Skills in MAPEH, Science, Edukasyon sa Pagpapakatao, Araling Panlipunan, and Personality Development.

- Role of teachers
- (Main implementers of the CSE Curriculum)
- Role of health providers
- (Provide additional information and counseling, referrals to others services)
- Role of Parents/Guardians and families
(increase parent to child communication about sexuality; promotion of safety and well-being of children/youth)
- Role of SSG
(Lead and assist in the recommended PPAs for SY 2021-2022 per DM 055, s. 2021)

They presented a sample of integration. It contains "Teenage Concerns" (e.g. identity crisis, sexual identity, sexual behaviors, etc.) Content standard "the learner demonstrates an understanding of Human Sexuality and Managing sexuality-related issues for a healthy life" Performance Standards "the learner appropriately manages sexually related issues through responsible and informed decision, also the learning competencies, CSES.

CSE key concepts and messages

- Bodies, including sexual parts, change as people grow up.
- Proper care of the body, including the sexual parts, is necessary to keep it clean and free from infection.
- All people have the right to be protected and supported. Friends, family, teachers, clergy, and community members can and should help each other. A trusted adult can be a source of help and support.
- Gender inequality is often seen in the roles and responsibilities of family members
- Babies form when a human egg and a sperm cell combine. Reproduction includes a number of steps, including ovulation, fertilization, conception, pregnancy and the delivery of the baby.
- Puberty is a time of physical and emotional change that happens as children grow and mature.
- There are different sources of help and support in your school and broader community against discrimination, sexual harassment, and abuse.

Mr. Cris Gonzales conducted the third part of the meeting from CHS. In this topic, he discussed peer educators or peerKADA (kapwa kabataan, tropa/kaibigan). He presented the different traits of friends, and he asked every participant to vote in the presented poll. It contains the characteristics that you want in your friends.

Afterward, Mr. Michael Cabrera and Ms. Ada Tayao recapitulate the discussions tackled in the orientation. The participants were given an exit slip before the orientation adjourned.

On the second day, the discussion about netiquette is repeated, which was recapped and summarized after the discussion. Noel Camia Jr., a Filipino Actor, and a Youth Advocate delivered an inspirational message. This was followed by Undersecretary Juan Antonio A. Perez



III, the Executive Director of Commission on Population and Development (POPCOM), who as well, shares a message.

Mr. Michael J. Cabrera and Ms. Ada Tayao, the hosts of the webinar, divided all the participants into five groups namely Special Interest Group (SIG) 1: Preventing Teenage Pregnancy, Special Interest Group (SIG) 2: Practicing Personal Safety including e-Safety, Special Interest Group (SIG) 3: Crossing the SOGIE Intersection, Special Interest Group (SIG) 4: Understanding the Risk of STI and HIV/AIDS, and lastly the Special Interest Group (SIG) 5: SSG Advisors Dialogue.

The Region 5 SSG Advisers and SSG Officers were assigned to Special Interest Group (SIG) 1 and Special Interest Group (SIG) 5, the topics discussed were Preventing Teenage Pregnancy and SSG Advisors Dialogue.

To completely organize the assigned region in each SIG, breakout rooms in the Zoom meeting were made. The first topic was facilitated by Mr. Raul Alfonso and Ms. Ada Tayao while the second topic was facilitated by Mr. Mike Cabrera and Ms. Sallie Masilang.

In SIG 1, the facilitators started the discussion by getting to know each other. After that, they discussed the facts and bluff about Sexual Education. Finishing the discussion with documentation.

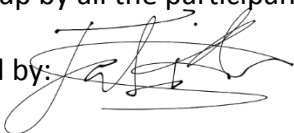
On the second topic, Mr. Mike Cabrera together with Ms. Sallie Masilang introduces themselves to all the participants. After introducing themselves, the facilitators open the discussion. The participatory group discussed the DepEd Memorandum No. 055, s. 2021 or the Recommended Programs, Projects, and Activities of the Student Government for School Year 2021-2022. It was delivered by Dr. Ma. Corazon Dumlaog the Chief Health Program Officer of School Health Division, and Ms. Lien Ivy C. Callado the Health Education and Promotion Officer II of School Health Division.

After discussing the issued memorandum, an open forum was opened by the hosts. The discussion ended at exactly 10:20 am. After which, all the participants went back to the main lobby. Going back to the main lobby, the Peer Education Challenge (Reaching Young People in School) was discussed by Mr. Michael Cabrera and Mr. Chris Anthony Gonzales.

The facilitators challenged all the young leaders in the zoom meeting in which most of them agreed to the challenge, including the CSNHS SSG Adviser and Officers.

Before the discussion ended, the facilitators requested all the participants to open their cameras for group photos. Also, an evaluation form in Google Form was sent to the meeting to be filled up by all the participants.

Prepared by:



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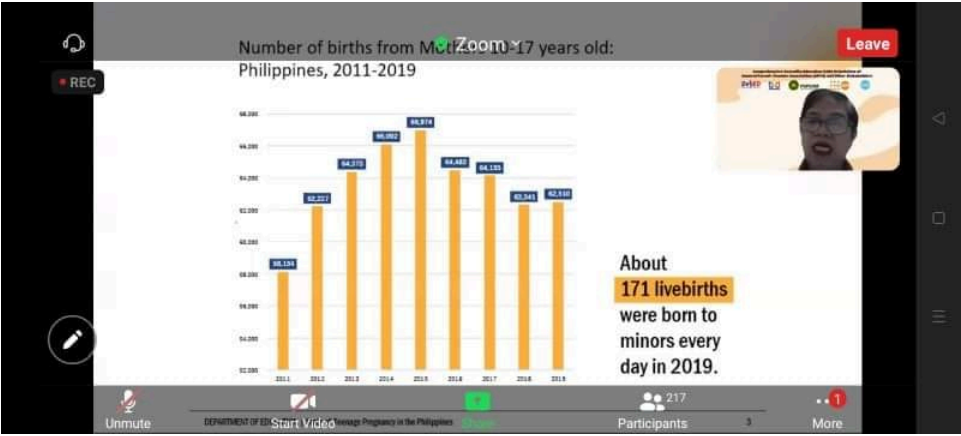
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