

(Please put a cross-mark):		<input checked="" type="checkbox"/> Service Learning	<input type="checkbox"/> Extension
Program			
Title of activity:			
Date conducted:			
Place:			
Implementer:			
Clientele:			

Dear Louisian,

University of Saint Louis through the COMMUNITY ENGAGEMENT AND CICM ADVOCACIES Office would like to earnestly thank you for your involvement in this program. Please take a few minutes to fill-out this evaluation form. Your sincere and constructive feedback is significant in improving and maintaining the strengths of this program. Again, our gratitude for your time and effort in building bonds between university, community and individuals.

Please read each statement in the questionnaire and check the number that corresponds to your answer.

Legend:

1 Strongly Agree 2 Agree 3 Moderately Agree 4 Disagree 5 Strongly Disagree

A. INTEGRATED LEARNING	1	2	3	4	5
The extension/service- learning program substantiates the course content.	/				
The course content guides the service learning program.	/				
The course objectives and competencies were met by the service learning program.	/				
The extension/service- learning program provides an avenue for the development of life skills.	/				
Life skills learned outside the classroom are integrated back into classroom learning.	/				
B. QUALITY SERVICE	1	2	3	4	5
The service responds to an actual community need that is recognized by the community.	/				
The service is age-appropriate and well organized.	/				
The service is designed to achieve significant benefits for students and community.	/				
C. COLLABORATION	1	2	3	4	5
The extension/service-learning program is a collaboration of potential partners which may include students, parents, community-based organizations, local businesses, public libraries, school administrators, teachers, and recipients of service.	/				
All partners benefit from the program and contribute to its planning and implementation.	/				
All partners contribute to the planning and implementation of the program.	/				
D. STUDENTS' VOICE	1	2	3	4	5
I take roles and tasks that are appropriate to my age, subject, and course.	/				
I participate actively in planning the service learning activity.	/				
I was involved actively in planning and implementing the reflection sessions, evaluation, and success of the activity.	/				
Legend: 1 Strongly Agree 2 Agree 3 Moderately Agree 4 Disagree 5 Strongly Disagree					

E. CIVIC RESPONSIBILITY	1	2	3	4	5
It promotes students' responsibility to care for others and to contribute to the community.	/				
By participating in the extension/service-learning program, I understand how it can impact our clients' community.	/				
F. REFLECTION	1	2	3	4	5
Reflection establishes connections between our service experiences and the academic curriculum.	/				
Reflection occurs before, during, and after the service-learning program.	/				
G. LIFE SKILLS	1	2	3	4	5
1. I learned to adapt varied roles and responsibilities.	/				
2. I learned to work effectively in a climate of doubt and changing priorities.	/				
3. I monitored my own understanding and learning needs.	/				
4. I defined, prioritized and completed tasks without direct oversight.	/				
5. I utilized the time for the service learning activity efficiently.	/				
6. I demonstrated commitment to learning as a lifelong process.	/				
7. I worked appropriately and productively with others.	/				
8. I used different perspectives to increase innovation and quality of work.	/				
9. I set and met high standards and goals for delivering quality work on time.	/				
10. I demonstrated diligence and a positive work ethic (e.g. being punctual and reliable).	/				
11. I used my interpersonal and problem- solving skills to influence and guide others in attainment of the goals of Service Learning Activity.	/				
12. I acted responsibly with the interest of the larger community.	/				
13. I learned to care for others and contribute to the community.	/				
14. I understood how my actions could impact the community.	/				

How do you rate the extension/service learning program?
☐ ☐ 5 Excellent ☐ 4 Very satisfactory ☐ 3 Satisfactory ☐ 2 Fair ☐ 1 Poor

- Please share your thoughts about the following:**
- Would you like to see this type of experiential learning more frequently at the university level?Y
 - Yes
 - Do you have any recommendations (for the CECA Services, Course Instructor) for a more successful experience?
 - Make sure that every clients in the activity will receive the same goods and services.
 - Do you have additional comments? Write it please.
 - Service learning programs is helpful way to all of us.

Thank you again. We value your feedback and appreciate your time and effort in the creation, maintenance, and improvement of this Extension/ Service learning Program.