

Career Discussion

For the investigate stage, you will be engaging in a formal discussion with your classmates in order to further your understanding of the data set you collected as it compares to your classmates' data.

First

CHOICE MOMENT:

Assessment

- I would like to have a teacher assess my discussion competency skills.
- I would like to have a peer assess my discussion competency skills.
- I would like to assess my own discussion competency skills.

Second

Schedule a time to meet with other students either on your own or through your teacher.

Third

Follow this discussion protocol:

PREPARATION (time varies):

- ☐ Complete both previous learning experiences
- ☐ Have the condensed [data sheet] finished
- ☐ Read the Protocol below to know what to expect
- ☐ Write three questions - gray box below

Fourth: show up for the discussion

SET NORMS (2 min)

PRESENTATION (3 min each):

Each person shares their data and inferences with the group.

CLARIFYING QUESTIONS (2 min):

Members of the group can ask clarifying questions about each others' data.

DISCUSSION (8 min):

Team discusses the overall patterns and relationships in the separate data sets. Possible questions include:

- ☐ What are some similarities/differences in the data sets?
- ☐ How can we combine or revise the categories to provide a more robust perspective?
- ☐ How do these categories connect to any of the content on the Exploration Board?

GENERATE (THICK) QUESTIONS (5 min):

Members of the group work together to generate 2-3 additional questions that they have encountered based upon what they just learned. These are questions that arose based upon the data collected and the correlations made.

DEBRIEF AND ASSESSMENT (5 min):

Based on the choice moment below, use the discussion competency continuum to rate your skill level.

PREPARATION

Question #1: [type your first question here]

Question #2: [type your second question here]

Question #3: [type your third question here]

NOTES

Use this space to take notes on your classmates' data and inferences, and your conclusions from the discussion.

THICK QUESTIONS FOR CONSIDERATION

#1:

#2:

#3:

DISCUSSION COMPETENCY RATINGS

