Student Name: _____

Breckinridge County NTI
Day 6

Kindergarten

Choose **ONE** activity from each area to complete for Day 6.

Core Area: Math	Core Area: Reading	Core Area: Writing	Core Area: Science	Core Area: Social Studies
Activity A: Complete the Addition Practice worksheet. Using objects/fingers to help you answer the problems.	**Activity A:** Read, "A Cool Pool!" passage aloud and answer the questions. **Activity B:** Read, "On the Deck" the -eck word family passage and answer the four questions at the bottom.	**Activity A:** Students will write the word, "tractor", 4 times each. They will then write a complete sentence with the word. **Activity B:** Print all uppercase letters, using rainbow writing. Remember that "rainbow" writing means to use a different color for each letter. **EX. color**	**Activity A:** Go outside or look outside and complete the What Does it Look Like activity page. Color your pictures. **Activity B:** Listen to the story *Oscar and the Frog: A Book About Growing* on youtube, then complete the thinking about growing activity page.	**Activity A:** On the provided sheet create a map of your bedroom in your home. **Activity B:** On the provided sheet label each part of the map.

Assignment Log: Circle each activity completed for Day 6. Parents, please initial when all activities are complete.

Day #	Math	Reading	Writing	Science	Soc Studies	Parent Initial
6	A	A B	A B	A B	A B	

Student Name: _____

Breckinridge County NTI
Day 7

Kindergarten

Choose **ONE** activity from each area to complete for Day 7.

Core Area: Math	Core Area: Reading	Core Area: Writing	Core Area: Science	Core Area: Social Studies
Activity A: Complete the Addition Practice worksheet.	**Activity A:** Read, "Take Care of Your Teeth!" passage aloud and answer the questions. **Activity B:** Read, "Awards Day" passage and sequence the pictures at the bottom. Cut out the pictures at the bottom and glue them in order focusing on the vocabulary words first, second, third, and fourth.	**Activity A:** Students will write 4 fun facts about a story of their choice. Can be words/phrases/pictures. **Activity B:** Students will practice writing their complete name, first and last, while forming each letter correctly. They will do this 5 times.	**Activity A:** Read the Our Earth, Our Home passage and write a sentence of how you promise to help the Earth. Draw a picture to go with your writing. **Activity B:** Listen to the story *I Can Save the Earth* by Alison Inches and Viviana Garofoli on Youtube, then complete the I can help the Earth by writing prompt.	**Activity A:** On the provided sheet illustrate and write a sentence about why rules are important. **Activity B:** On the provided sheet create a list of rules that you follow either at home or at school.

Assignment Log: Circle each activity completed for Day 7. Parents, please initial when all activities are complete.

Day #	Math	Reading	Writing	Science	Soc Studies	Parent Initial
7	A	A B	A B	A B	A B	

Student Name: _____

Breckinridge County NTI
Day 8

Kindergarten

Choose **ONE** activity from each area to complete for Day 8.

Core Area: Math	Core Area: Reading	Core Area: Writing	Core Area: Science	Core Area: Social Studies
Activity A: Complete the Subtraction Practice worksheet.	**Activity A:** Read, "A Day in Kindergarten" passage aloud and answer the questions. **Activity B:** Read, "Clean the Classroom" passage and sequence the pictures at the bottom. Cut out the pictures at the bottom and glue them in order focusing on the vocabulary words first, second, third, and fourth.	**Activity A:** Students will glue the sentence in the correct order. They will then write the sentence, while using their neatest handwriting. Lastly, they will illustrate and color their sentence. **Activity B:** Students will write their full name and address, using their neatest handwriting.	**Activity A:** Complete the make Earth Day every day activity page. Color your pictures. **Activity B:** Watch the "How is a Rainbow Made" Mystery Doug video, then complete the rainbow writing page.	**Activity A:** On the provided sheet illustrate and write a sentence about an American symbol. **Activity B:** Cut, paste, and match American symbols.

Assignment Log: Circle each activity completed for Day 8. Parents, please initial when all activities are complete.

Day #	Math	Reading	Writing	Science	Soc Studies	Parent Initial
8	A	A B	A B	A B	A B	

Student Name: _____ **Breckinridge County NTI** **Kindergarten**

Day 9

Choose **ONE** activity from each area to complete for Day 9.

Core Area: Math	Core Area: Reading	Core Area: Writing	Core Area: Science	Core Area: Social Studies
Activity A: Complete the Subtraction Practice Worksheet.	**Activity A:** Read, "The Treasure Map" passage aloud and answer the questions. **Activity B:** Read, "What a Year It Has Been" passage and sequence the pictures at the bottom. Cut out the pictures at the bottom and glue them in order focusing on the vocabulary words first, second, third, and fourth.	**Activity A:** Students will glue the words in the correct order. They will then write the sentence neatly, and illustrate. **Activity B:** Students will write one sentence to describe their favorite Spring activity in their writing. Draw a picture to go with it.	**Activity A:** Complete the cut and glue To Help Earth, I Can activity page. Color your pictures when finished. **Activity B:** Watch the Earth Day for Kids-5 Things Kids Can Do to Help Mother Earth video, on Youtube then complete the writing activity for one way you can help Earth.	**Activity A:** On the page provided, write about and draw a picture of what you want to be when you grow up. **Activity B:** On the page provided, research what you will need to do to be what you want to be when you grow up. List training and/or school that you will need.

Assignment Log: Circle each activity completed for Day 9. Parents, please initial when all activities are complete.

Day #	Math	Reading	Writing	Science	Soc Studies	Parent Initial
9	A	A B	A B	A B	A B	

Student Name: _____

Breckinridge County NTI
Day 10

Kindergarten

Choose **ONE** activity from each area to complete for Day 10.

Core Area: Math	Core Area: Reading	Core Area: Writing	Core Area: Science	Core Area: Social Studies
Activity A: Complete the Addition/Subtraction Word Problems worksheet. Write the equations for each of the problems.	**Activity A:** Read, "What Time Is It?" passage aloud and answer the questions. **Activity B:** Rainbow write 4 sight words. Rainbow write means to write each letter of the word in a different color. Write each word 3 times. - was - what - how - why	**Activity A:** Students will work on their exclamation sentences, with putting the words in the correct order. They will then write their sentences neatly, and then illustrate. **Activity B:** Students will cut out the letters and create Spring words. They will then write the words that they have created.	**Activity A:** Go on a nature walk and complete the check off activity page as you find the items on the page. If the weather isn't great for a walk, just look outside and check off what you see. **Activity B:** Play the Earth Day game on starfall.com, then complete the Go Green activity page.	**Activity A:** On the page provided, illustrate and write a sentence about what fairness means to you. **Activity B:** On the page provided, illustrate and write a sentence about how you can show courage.

Assignment Log: Circle each activity completed for Day 10. Parents, please initial when all activities are complete.

Day #	Math	Reading	Writing	Science	Soc Studies	Parent Initial
10	A	A B	A B	A B	A B	