

The iPad is an effective tool to support teaching and learning because of the choice that gives our teachers and learners and the opportunity for creativity. So the teachers have a device and the children even have a shared device or their own device. And when the teachers are designing their lessons because of the skills that they have gathered around using the iPad, they know that what they can create can be really varied, and they know that how they choose to share. That can mean that the different children can get different things at different points and it then makes it a far more inclusive learning environment.

And so that can be through sharing scaffolds and models on Google Classroom or by using something called AirDrop, where you have something on your device and then three Bluetooth and drops onto another child device as well. But also on an iPad, you can mirror to a board. And so for the teachers, too, in terms of just using their camera and sharing a piece of learning that a child has done and putting that on the board, it's really quick but really powerful. So I think in terms of how our teachers design their lessons, there are some simple things that they do day in, day out that they're now used to doing all the time with the iPad, which make it an effective tool for learning.

Then with our children, for when they are completing their learning, we have made sure that we have taught them a skill set so that they can really choose how to present their learning.

And that can be through photo, through video, through presentation and through mixing all of that media as well. So we taught our children what makes a good photo and how to create different videos. And we've used support from Apple as well with things. They have a range of free ebooks that show you how to use different apps that are already on the iPad. So they're called Everyone can create guides, but they've made them for schools.

And what's really great about that is it gives you ideas on how to plan a lesson, integrating those applications. And so we use those with our children, which then means that if we want them to create a movie, they've already got that skill set, and we've kind of given them the time to learn how to make a movie. So that then in a science lesson, if they're filming an instructional video to explain the scientific process, they're able to do it because we've taught them those skills skills.

And then that just makes the learning more inclusive. But also it means that children are more engaged and the learning is more memorable for them as well.