

# Te Kura Kaupapa Māori o Kaikohe 2025



E rere  
Kia koi  
Kia ngohengohe

*Fly  
Be ON 2 IT  
Be humble in your successes*

*Taumata Mātauranga ā-Motu kua Taea*

## TE AO HAKA TAUMATA 3

### Tirohanga Whānui

#### NGĀ WHĀINGA

**E Rere:**

You will learn:

- To examine, express, and identify, categories and disciplines within Te Ao Haka.

**Kia Koi:**

Self motivation with the capability of working on assignments and tasks to complete them on time.

**Kia Ngohengohe:**

Aim for Excellence and share what you learn to help others succeed.

You will be able to:

- reflect on a personal learning journey in a discipline of Te Ao Haka.
- perform three categories within a discipline of Te Ao Haka.
- perform two Te Ao Haka disciplines.
- demonstrate understanding of a key role within a Te Ao Haka performance.

**Whakamārama:**

He taonga te reo me ōna tikanga katoa. Kei a koe te tikanga mēnā ka ora te reo Māori me ōna tikanga. Ma tēnei hōtaka NCEA koe e tautoko ki te whakapakari i tō āhei ki te whakapuaki ōu pūkenga katoa o Te Ao Haka.

# TAUMATA 3

PAEREWA	TAITARA	WHIWHINGA	Ā-ROTO/WAHO	RĀ AROMATAWAI
91984 3.1	Me whaiwhakaaro ki runga i tō hāerenga ki roto i tētahi Pekanga o Te Ao Haka	5	Ā-Roto	TBC
91985 3.2	Me haka ngāhau i ngā wāhanga e toru ki roto o tētahi Pekanga o Te Ao Haka	5	Ā-Roto	TBC
91986 3.3	Me Haka ngāhau i ngā Pekanga e rua ki roto i Te Ao Haka	5	Ā-Waho	TBC
91987 3.4	Whakaatuhia te māramatanga o ngā Tūranga tāpua ki roto i Te Ao Haka	5	Ā-Waho (whakamatautau)	TBC

## Te Ao Haka Learning Matrix at Curriculum Levels 6, 7, and 8

<b>Big Ideas</b>	<i>Ko te reo Māori me ngā tikanga te tūāpapa o Te Ao Haka</i>		
	<b>Significant Learning at Levels 6-8 of the New Zealand Curriculum</b>		
	Level 6	Level 7	Level 8
<b>Te Ao Haka is born of its context</b>	Students will learn that Te Ao Haka is born of its contexts - its taiao, atua and kōrero tuku iho	Students will explore how innovation and creativity in Te Ao Haka is informed by interpretation of context	Students will understand that meaningful performance is an expression of context
	Students will explore the idea of Te Ao Haka having local dialects - in movement, style, language and content	Students will explore how Te Ao Haka is influenced by time (past, present and future)  Students will explore how Te Ao Haka is influenced by place (local, national, global)	Students will analyse the influence of time, space and context on performance.
<b>Narratives are the catalyst for all composition</b>	Students will learn about Te Ao Haka narratives and how they connect to te ao Māori	Students will explore how narratives evolve and are shaped by local and outside influences	Students will develop and utilise deep understanding of narrative to enhance their performance
	Students will learn that narratives are taonga and are a direct link to tipuna	Students will explore how creativity and innovation can be used to link the past and the present through narratives	Students will understand how the narratives of the past can empower them to shape the future
<b>He taonga tuku iho</b>	Students will learn that Te Ao Haka is a vehicle for all students to access Māori culture, language and practice	Students will explore their own connection to Māori culture, language, and practice through Te Ao Haka	Students will use connection to and experience of Māori culture, language and practice to enhance and embody performance.
	Students will learn that Te Ao Haka affirms Māori culture, language, tikanga, identity, knowledge and iwi traditions	Students will explore their own role in the promotion and sharing of te ao Māori	Students will be empowered to champion te ao Māori through Te Ao Haka
	Students will learn that meaningful engagement with Te Ao Haka stems from an understanding of its origins and foundations	Students will explore the way Te Ao Haka is progressive in the development and evolution of the art form	Students will contribute their own knowledge and whakaaro to the art form
<b>Te Ao Haka is uniquely and recognisably Māori</b>	Students will learn to identify the unique tikanga and reo features of Te Ao Haka, and begin to use them in practice	Students will use their knowledge of the unique tikanga and reo features to explore their creativity within Te Ao Haka	Students will refine their understanding and use of the unique tikanga and reo features through performance
	Students will learn that Te Ao Haka is a uniquely Māori artform, built on Māori culture and identity	Students will develop their creativity and imagination through a uniquely Māori artform	Students will express themselves through performance of a uniquely Māori artform
<b>Te Ao Haka can only be truly understood through performance</b>	Students will learn the key skills of performance	Students will explore creativity in performance.	Students will refine their skills in performance
	Students will learn about the relationship between performance and community	Students will explore their role as a member of a Te Ao Haka community	Students will refine their leadership skills, knowledge, and tikanga within Te Ao Haka
	Students will identify components, elements and features of performance through observation	Students will explore their point of view through observing components, elements and features of performance	Students will express their perspective as an observer of performance