



KEMENTERIAN PENDIDIKAN TINGGI,
SAINS, DAN TEKNOLOGI
UNIVERSITAS LAMPUNG

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Prof. Dr. Sumantri Brojonegoro No.1 Gedong Meneng - Bandar Lampung 35145

Telp./Fax: (0721) 704624 e-mail: fkip@unila.ac.id,

laman: <http://fkip.unila.ac.id>

Bachelor of Education in Physics

MODULE HANDBOOK

Module Name	Citizenship Education
Module Level, if Applicable	Bachelor
Code	UNI620107
Sub-Heading, (*if Applicable)	-
Classes, (*if Applicable)	-
Description	This course is a personality development course that trains students to have the skills to analyze contextual problems by developing positive attitudes and displaying behavior related to national spirit, love of the homeland, democracy, and legal awareness. In the discussion, this course covers topics such as Indonesian national identity and integration, the state and constitution, the rights and obligations of citizens, democracy and democratic education, the rule of law and human rights, Indonesian geopolitics, and regional autonomy and Indonesian geostrategy. This course is also related to the TPACK (Technological Pedagogical Content Knowledge) aspect in integrating technology to access relevant learning resources (Technological Knowledge), understanding content related to citizenship (Content Knowledge), and implementing teaching methods that hone students' critical thinking skills and democratic attitudes (Pedagogical Knowledge). At the end of the course, students will take an oral exam to assess their understanding and ability to communicate ideas related to national values and legal awareness verbally and convincingly in accordance with applicable rules.
Semester	2nd
Module Coordinator	Yunisca Nuralisa, S.Pd., M.Pd
Lecturers	Team Teaching of Citizenship Education
Language	Indonesian/English



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Classification With in the Curriculum	University Compulsory Courses in the first year Bachelor Degree
Teaching Format/Class Hours Per Week During the Semester	Learning activity can be carried out in the form of Lecture or students' response a. Face to face : 50 minutes/SKS b. Structured activity : 60 minutes/SKS c. Independent activity : 60 minutes/SKS
Teaching methods	In class activity: Case Method Structured activity: Group Discussion Using Worksheet Independent activity : Individual Task
Workload	1 CU (SKS) for bachelor degree equal to 3 work hours per week or 170 minutes. 2x50 minutes face to face, 2x60 minutes structured tasks, 2x60 minutes independent learning, for 16 weeks (including midterm and final exam), a total of 90.67 hours/semester. One CU equals to 1.51 ECTS
Credit Points	2 (2-0) CP or 3.2 (ECTS) $((14 \text{ weeks} \times 100 \text{ minutes}) + (14 \text{ weeks} \times 120 \text{ minutes}) + (14 \text{ weeks} \times 120 \text{ minutes})) : 60 \text{ minutes/hour} = 80 \text{ hours} : 25 \text{ hours study/ ECTS} = 3.2 \text{ (ECTS)}$
Prerequisites Courses	-
Course Outcomes (CO)	1. PLO-3 : Applying Technology, Pedagogy, and Content Knowledge (TPACK) in planning, teaching, and evaluating physics learning. 2. PLO-9 : Demonstrate a responsible attitude towards work in their area of expertise both independently and in groups; and internalise the spirit of independence, cooperation, and entrepreneurship. 3. CO 1: Students are able to work together or in groups with other students when discussing the purpose of Civic education.



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| | <ol style="list-style-type: none">4. CO 2: Students are able to explain the mission and vision of Pancasila and Civic Education5. CO 3: Students are able to apply the mission and vision of Pancasila and Civic Education in life.6. CO 4: Students are able to work together or in groups with other students when discussing the background of the occurrence of the country7. CO 5: Students are able to explain the classification of the nature and functions of the State8. CO 6: Students are able to apply elements of the state and citizenry in their daily lives9. CO 7: Students are able to thank God for Indonesia's national identity as a unitary state in the form of ethnicity, culture and geographical conditions.10. CO 8: Students are able to work together or in groups with other students when discussing the meaning of National identity11. CO 9: Students are able to explain the elements that shape national identity12. CO 10: Students are able to contribute to the community. Nation and state according to national identity parameters13. CO 11: Students are able to work together or in groups with other students when discussing the factors of forming national integration.14. CO 12: Students are able to explain the types of national integration, the importance of national integration, and disintegration.15. CO 13: Students are able to describe the essence and urgency of national integration. |
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	16. CO 14: Students are able to work together or in groups with other students to discuss democratic principles. 17. CO 15: Students are able to explain the values contained in democracy. 18. CO 16: Students are able to implement democratic attitudes in their daily lives and participate in democratic activities. 19. CO 17: Students are able to work together or in groups with other students when discussing the birth of human rights. 20. CO 18: Students are able to explain the division of human rights, the development of human rights thinking in Indonesia, and problems in human rights enforcement. 21. CO 19: Students are able to develop human rights education in community life. 22. CO 20: Students are able to work together or in groups in discussing the meaning of Rights and Obligations. 23. CO 21: Students are able to explain the position of citizens in the state. 24. CO 22: Students are able to implement the characteristics of responsible citizens in the life of society, nation and state 25. CO 23: Students are able to work together or in groups in discussing the meaning of the Constitution 26. CO 24: Students are able to explain the purpose of the constitution 27. CO 25: Students are able to apply the dynamics of implementing the constitution 28. CO 26: Students are able to work together or in groups when discussing the meaning of geopolitics
Content	1. Definition of Civic Education, Vision, Mission, and Objectives of PKN, Values Contained and , Competence in PKN



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	2. Definition of Nation and State, National Identity and Indonesian National Identity. 3. Definition of Nation and State and National Identity , Factors Supporting the Birth of National Identity and Definition of National Integration, Factors for the Formation of National Integration , Types of Integrations 4. The Importance of National Integration , Disintegration , Describing the Essence and Urgency of National Integration 5. Definition of Democracy, Principles of Democracy, Values Embodied In Democracy , The Development of Indonesian Democracy. 6. The Nature of Human Rights ,History of Human Rights Development, Types of Human Rights , Human Rights and Islamic Review and Human rights violations in Indonesia. 7. Definition of Citizen and Citizen's Position in the State
Study/Exam Achievements	1. Participation Activities (15%) 2. Products and portfolios (35%) 3. Quizzes (10%) 4. Assignment (10%) 5. Midterm exams (15%) 6. Final Semester Exam (15%) The initial cut - off points for grades A, B+ , B, C+, C and D should not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and 40%, respectively
Examination Methods	1. Participation Activities The assessment for Participation Activities aims to assess the level of active involvement of students in the learning process. Participation activities include discussions, group work, presentations, and in-class interactions



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	2. Products and portfolios The Products and Portfolios assessment is intended to evaluate students' understanding and application of Civic Education concepts through authentic, comprehensive projects that reflect their learning progress and achievements over the semester. This assessment includes creating structured reports, reflective essays, case analyses, and documented group or individual projects that are tied to real-life civic issues, fostering deeper engagement with the course material and active citizenship. 3. Quizzes • Quizzes is held at the end of the material • Quizzes is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes according to the module schedule • Quizzes is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the module. 4. Assignment • Assignments are given as individual tasks or group tasks and submitted in a limited time. • The assignments are carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the module. 5. Midterm Exam (UTS) • UTS is held at the 8th meeting • UTS is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes according to the module schedule
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	• UTS is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the module 6. Final Exam (UAS) • UAS is held at the 16th meeting • UAS is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes which follows the UAS implementation schedule of the department • UAS is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the module.
Forms of Media	E-learning, e-book, video, LCD, whiteboard, and online resources
Literature	1. Arianto Mahagyarso et al. 2002. Good Local Governance; Instruments supporting the Implementation of Good Governance. Publisher : BUILD – Breakthrough Urban Initiatives For Local Development –Jakarta. 2. Bahar, S. 1996. National Integration. Problem Theory and Strategy. Jakarta: Ghalia Indonesia 3. Elly M. Setiardi. 2007. Pancasila Education for Higher Education. Jakarta; PT. Gramedia Main Library 4. J. Libertus H. Atanasius. 2006. Questions and Answers to the Citizenship Law Based on Law No. 12 of 2006. Tangerang: Visimedia. 5. Miriam Budiarjo.1995. Fundamentals of Political Science. Publisher: PT. Gramedia Pustaka Utama Jakarta. 6. Srijanti et al. 2009. Civic Education For College Students . Yogyakarta; Graha Science. 7. Srijanti et al. Civic Education For Students . Graha Ilmu Yogyakarta. 2009.



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	8. Sudarsono. 2003. Introduction to the Indonesian Legal System. Publisher : Rineka Cipta. Jakarta. 9. The Focus Team. 2006. Regional Autonomy Act. Publisher : Fokusmedia. Panghegar Bandung. Third Printing. 10. Winarno.2007. A New Paradigm of Civic Education. Jakarta; PT. Earth Script 11. Winarno.2007. A New Paradigm of Civic Education. Jakarta; PT. Earth Script
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