

## Panorama, McMinnville School District

| Kindergarten                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                             |
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| Module 1:<br>Civics: My Community                                                                                                                                                                                                                                                                                                                                                                            | Module 2:<br>Economics: Needs and Wants                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Module 3:<br>Geography: Places Near and Far                                                                                                                                                                                                                                      | Module 4:<br>History: Holidays and Heros                                                                                                                                                                                                                                                    |
| PRIORITY STANDARDS                                                                                                                                                                                                                                                                                                                                                                                           | PRIORITY STANDARDS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | PRIORITY STANDARDS                                                                                                                                                                                                                                                               | PRIORITY STANDARDS                                                                                                                                                                                                                                                                          |
| <p><b>C.K.1.</b> Explain why rules reduce conflict and promote fairness.</p> <p><b>C.K.2</b> Use and identify respectful dialogue, taking turns, and explain how rules are different in different settings.</p> <p><b>HT.K.17</b> Make connections (similarities and differences) between self and others.</p>                                                                                               | <p><b>FL.K.6</b> Give examples of different jobs performed in communities.</p>                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>G.K.10</b> Locate, identify, and describe places of importance to self, family, school, and culture.</p> <p><b>G.K.12</b> Use terms related to location, direction, and distance (such as over/under, here/there, left/right, above/below, forward/backward, between).</p> | <p><b>HK.K.14</b> Identify “change-makers,” those that change things that are not fair and those that make the world better.</p> <p><b>HT.K.15</b> Distinguish between past and present.</p> <p><b>HT.K.17</b> Make connections (similarities and differences) between self and others.</p> |
| Supporting Standards                                                                                                                                                                                                                                                                                                                                                                                         | Supporting Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Supporting Standards                                                                                                                                                                                                                                                             | Supporting Standards                                                                                                                                                                                                                                                                        |
| <p><b>C.K.3</b> Describe roles of self and family members.</p>                                                                                                                                                                                                                                                                                                                                               | <p><b>E.K.4</b> Distinguish between personal wants and needs.</p> <p><b>FL.K.5</b> Identify forms of US money and explain how money is used.</p> <p><b>FL.K.7</b> Identify examples of ownership of different items, recognizing the difference between private and public ownership, the responsibility for stewardship and guardianship, and the opportunity for borrowing and sharing.</p> <p><b>FL.K.8</b> Explain how people earn income and that some jobs earn money while some are volunteer.</p> | <p><b>G.K.9</b> Identify, compare, and contrast pictures, maps and globes.</p> <p><b>G.K.11</b> Explain how people can care for our environment (such as classroom, playground, library, etc.).</p>                                                                              | <p><b>HK.K.13</b> Understand that events happen in a sequential order.</p> <p><b>HT.K.16</b> Understand and create timelines to show basic personal events in a sequential order.</p> <p><b>HT.K.18</b> Compare and contrast past and present events or practices.</p>                      |
| Standards Embedded in Every Module                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                             |
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| <p><b>Additional kindergarten standards not covered in the modules:</b></p> <p>Priority:<br/> <b>SSA.K.19</b> For a given problem find a solution that demonstrates fairness and empathy.</p> <p>Supporting:<br/> <b>SSA.K.20</b> Given context clues, develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it, or why they created it.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                             |

Senate Bill (SB) 13, now known as Tribal History/Shared History is state law that directs Oregon educators to teach at least one [Tribal History/Shared History lesson](#) from each content area. (More resources available from the [Confederated Tribes of Grand Ronde](#).)