

CLASS -3 SUBJECT – ENGLISH LESSON PLAN - Unit – 3 LITTLE BY LITTLE

SKILL FOCUSED	Target Learning Outcomes	Suggested strategies
Listening	<p>1) To enjoy rhymes and rhythm of a poem and sings loudly.</p> <p>2) Takes dictation of chunks of words – which are describing in the classroom</p>	<p>Activity -1) To recite a poem with appropriate actions . To appreciate , understand and enjoy</p> <p>2)Children will sing another poem “IN THE HEART OF A SEED”</p> <p>Activity – 2) mossy , sipped ,hidden, slowly, slender, mighty, branches, spread, pride, improving, shoot,</p>
Speaking	<p>1) Speaks as per context</p> <p>2) To engage in conversation in English and home language with friends and teachers using simple sentences</p> <p>3) To be able to refer the dictionary to know the meaning of words.</p>	<p>Activity 1) - Name any six things that we get from trees .</p> <p>Activity 2) Observe the Banyan tree and coconut tree (Pictures will be shown) and make sentences with the help of clue words. Shady, trunk, leaves, branches, fruit, roots Eg . Banyan tree is thick and coconut tree is tall.</p> <p>Activity – Show some seeds of plants and speak on it.</p> <p>Activity – Speak how to plant a tree ?</p> <p>Activity – Speak How can we take care of plant?</p> <p>Activity – Survey the school campus to see large , small plants and record it. Write new words.</p> <p>New words - mossy , sipped ,hidden, slowly, slender, mighty, branches, spread, pride, improving, shoot,</p>
Reading	Uses simple grammar in sentences.	<p>Activity - Add _ ly to make new words and use them to fill in the blanks. (quiet , careful , slow , quick , neat</p> <p>1) We should sit _____ in the class.</p>

		<p>2) We should cross the road _____ .</p> <p>3) Ravi has arranged his books _____ in the rack.</p> <p>4) Neha was walking _____ in the garden.</p> <p>5) Raju can solve all Maths questions _____ .</p> <p>Activity – Fill in the blanks with correct describing words . (tiny, mossy , slender , little , mighty)</p> <p>A _____ acorn A _____ shoot</p> <p>The _____ bed The _____ branches</p> <p>The _____ oak</p>
Writing	<p>Able to write words / sentences /paragraph with the help of visual clues.</p> <p>To able to write answers of textual questions.</p> <p>Able to write rhyming words.</p>	<p>Activity – Germinate a seed, list the things and conditions needed for germination / growth of plant.</p> <p>Activity – Match the words with their meanings.</p> <p>Slowly slender</p> <p>Drank slowly little by little</p> <p>Delicate huge</p> <p>Mighty sipped</p> <p>Over a hugh area appeared</p> <p>Came out far and wide</p> <p>Activity – Make sentences and describe the parts of a tree . Stem , leaves ,twigs , bark,branches ,root , shoot</p> <p>Activity – 1) Name the tree that the acorn grows into . 2)What things dose a seed need to grow ?</p> <p>Activity – (bed , away , dew , pride , shoot, appear)</p> <p>Said - _____ grew – _____ day - ____root - _____ year - _____ wide - _____</p>

LAT

Q 1) Write five sentences on the uses of a tree.

Q 2) Read the poem In the heart of a seed and

Fill in the blanks .

Q 3) Write the opposite words

DOWNWORS X _____ LITTLE X _____

DAY - X _____ MIGHTY X _____ SLOWLY X _____

Q 4) Choose the right word and fill in the blank.

- 1) Trees _____ (give / take) us fresh air.
- 2) Birds make their _____ (food / nest) on trees .
- 3) People _____ (walks / sit) under the shade of trees.
- 4) We _____ (give / get) wood from trees.
- 5) Leaves _____ (make / take) food for trees.
- 6) Bark is the _____ (fat / thin) part of the trees.

Q 5) Write the steps of germination of seeds.

Ans - _____

