



W · I · D · E · R
LEARNING
ECOSYSTEM

*Going beyond
high school walls*

**WLE Fall Convening
October 27 - 28, 2021**

Zoom Link:

Objectives:

- Explore Nokomis' journey to a proficiency-based system
- Understand how proficiency has enabled teacher leadership, project-based learning, and innovation
- Make meaningful connections with role-alike peers from other Wider Learning Ecosystem school teams
- Participate in a virtual site visit to Nokomis Regional High School (ME) highlighting intentional school practices aligned the Springpoint Indicator of School Quality #4: Academic Systems
- Engage in peer consultation analyzing assessments of student learning connected to the wider learning ecosystem
- Make commitments refining year three implementation plans

Pre-Work

- [Read and study about Nokomis Regional High](#)

Day 1: Wednesday, October 27, 2021	
8:15	Participant Check-In - Coffee & Conversation, Tech Check
8:30 START	Welcome, overview, and connections
8:45 - 9:00	Nokomis Regional High Welcome
9:00 - 9:45	Proficiency-based learning CHOICE SESSIONS 1. NRH Proficiency System (slides , recording) - the experience and the

	<p>tools we use</p> <ol style="list-style-type: none"> 2. Teacher Collaboration & Innovations (slides, recording) - project-based learning, co-teaching and outdoor learning 3. Refining systems and cultivating internal and external partnerships (slides, recording)
9:45 - 10:30 (45 min)	<p>Nokomis Teaching & Learning Tour - In Real-Time</p> <p>We will follow a school leader and student leader to three different courses to better understand the teaching and learning occurring at NRH. As they travel between locations, we'll have time for questions and be able to "see" other aspects of NRH.</p> <p><i>Choose a team to join for observations!</i></p> <p>Team #1:</p> <ul style="list-style-type: none"> • Physical Education / Project Adventure: High ropes course • Honors English: "3-2-1 Essay Peer Feedback" • Advisory: Discussion Activity-Game - "Would You Rather" <p>Team #2:</p> <ul style="list-style-type: none"> • Chemistry: Hot Sauce Analysis • JROTC: First aid training • Broadcasting: Producing the Maine DOE's 'MLTI SLAM Show.' <p>Team #3:</p> <ul style="list-style-type: none"> • Alternative Education / Aquaponics: Testing and Harvesting • Stagecraft • Advisory: 1-on-1 Check Ins
10:30 - 10:45	Break
10:45-11:15 (30 min)	Nokomis Teaching & Learning Tour - <i>Continued</i>
11:15 - 11:50 (35 min)	<p>Academic Systems - CHOICE SESSIONS</p> <ul style="list-style-type: none"> • Student Reflections • Warrior Time / Advisory (slides) - Nokomis' re-launch and lessons learned • Building Teacher Capacity (slides) - approaches to PD and coaching
11:50-12:10	Debrief as individual school teams
12:10-12:30	Reflections and closure as a learning community
1:00 - 2:30	TBD: School-based team planning time

Day 2: Thursday, October 28, 2021	
8:15	Participant - Coffee & Conversation, Tech Check
8:30 START	Welcome, overview and connections <ul style="list-style-type: none"> School presentations - What learning looks like now and the year 3 priority
9:00	Round 1: Analyzing NOKOMIS Student Work Whole group with mixed breakout rooms - all focused on Nokomis' example
10:10	Break
10:30	Round 2: Analyzing PEER Student Work from WLE Small mixed groups - each focused on one school's presentation
11:40	Stretch break
11:45	Debrief as individual school teams
12:15	Community commitments, appreciations, and reflections
12:30	Closure and/or break
1 - 1:45	OSL Community of Practice Designing Student-Driven Assessments <ul style="list-style-type: none"> Spotlight on Practice: Sarah Lambert, Manchester West HS Utilizing student voice and choice to drive the development of relevant and rigorous authentic assessments