Elkhorn Public School - Planning Region #25

PLANNING MEETING

October 17, 2023 at 12:30 pm

Via Google Meet

In Attendance - Tracie Burton (EPS - Early Childhood Coordinator), Amber Chong (EPS - Service Coordinator), Christie Dean (EPS - Early Childhood), Renee Fish (EPS - Early Intervention), Shelli Janning (GBYS Program Coordinator, Parent Representative), Ashley Fritz (EPS - Admin Assistant), Beth Johnston (EPS - Service Coordinator), Jessica LaViness (EPS - Service Coordinator), Lisa Meyer (Director - Imagination Station), Brenna Neuhaus (Parent), Tara Pugliese (EPS - Early Intervention SLP),

- Welcome: T Burton calls the meeting to order at 12:35 pm. This meeting is governed by the Open
 Meetings Act, a copy of which is posted on the wall of TTCC.
- Introductions
- Presentations: Shelli Janning from Nebraska Hands & Voices
 - a. S Janning describes her position as the Guide by Your Side and Community Outreach Program Coordinator for the nonprofit Nebraska Hands and Voices. Nebraska Hands and Voices provides various levels of support for families of children with hearing disabilities including but not limited to, Tracking progress, advocacy and support training, navigating life transitions, and organizing medical information.
 - i. NE H&V services are free to access and spanish bi-lingual parent guides are available

- ii. Additional information can be found at https://www.facebook.com/groups/handsandvoicesne/
- iii. J LaViness asks for updated materials to give out to families; S Janning obliges
- Budget: Grant Year 2023-2024 -the grant was approved
 - a. By-Laws- Planning Region Team #25 Operational Procedures
- Update Regarding Referrals (April 1 2023-August 31 2023)
 - a. J LaViness reported that during 9/1/2023 9/30/2023 there were 10 referrals
 - i. Of the 10 referrals: 7 were referred by health care provider; 2 by parent; 1 by CAPTA;0 by transfer; 00other; 0 by hospital
 - ii. Of the 10 referrals: 5 were age 2-3; 2 were age 1-2; 3 were under a year
 - iii. Of the 10 referrals: 2 were verified; 8 are in process; 0 were withdrawn by parent; 0 were unable to locate family; 0 did not qualify; 0 Not Evaluated-Other
 - b. T Burton asks for ideas on how to increase referrals
 - i. T Pugliese suggests adding information to welcome packets at childcare centers
 - A Fritz suggests sending out the flyers digitally so they can continue to print the fliers going forward
 - 2. L Meyer likes the EDN wheels to hand out as a developmental reminder
- Program Updates
 - a. Early Learning Connection(ELC) OD Omaha Region: Jennifer Haggart/April Carter

ELC PD Omaha Region works collaboratively within the counties of Cass, Douglas, Sarpy, and Washington to ensure a wide variety of early childhood professional development activities are planned and implemented in response to the needs of those who work with children birth through age eight in center, home, preschool, and out of school time programs. For more information, visit www.elcomaharegion.org

- i. 2023 2024 Calendar of Events
- ii. Follow us on Facebook
- iii. Supporting Infant Toddler Development Social Emotional Skills on Oct 24 andLearning Environments on Nov 8
- iv. <u>Autism in Farly Childhood: Whining, Crying, and Tantrums Oh My!</u> online Oct 26 and Nov 2
- v. 2023 Early Literacy Conference: *Literacy Connections to Mindfulness and Movement* on Saturday, December 2
 - T Burton notifies the team of the low enrollment for the upcoming
 Responding to the Unique Needs of Infants and Toddlers training and provides the following information:
 - a. Original Plan:
 - In person Oct 7 and Nov 4, 9:00 a.m. to 11:30 a.m. plus one hour online check on Oct 19 for 6 total hours of inservice.
 - b. Options:
 - i. Offer the training as a 3-hour event on November 4 (9:00 a.m. to Noon)
 - ii. Offer the training online in January or April (either as a series or a one-time event)
 - iii. Do not offer this training
 - 1. All in attendance vote to reschedule to January
- vi. Also scheduled: *Supporting Infant Toddler Best Behaviors* in person Tue, Feb 27, Mar 5 and Mar 12, 2024
- b. Early Learning Connection Coach Consultant: Becky Dunlap-Morton

Early Learning Connection Coach Consultants cultivate the development and growth of coaches who work with early childhood educators and families so that each child has equitable access to quality care and education. Coaches include those working in state and community initiatives serving families, early childhood centers, family child care homes, and Head Start programs. For more information, please visit the Early Childhood Coaching
Website or the Coach Development Network websites.

- i. EC Coach Training -- NE EC Coach Competencies: Domain 2: Co-Creating the Relationship
- ii. EC Coach Retreat on November 14

c. Early Childhood MTSS: Kristina Norwood

The Early Childhood MTSS Pyramid Facilitator supports district early childhood programs to implement the Pyramid Model through a systems approach.

- i. <u>Introduction to the TPOT</u>
- ii. TPITOS training will be held in late February; TPOT in May 2024

d. Early Childhood PD Specialist: Kayla Parr

The purpose of the ESU #3 Early Childhood PD Specialist is to provide support to the administrators, classroom teachers, and paraprofessionals within the district preschool setting through professional development and job-embedded learning opportunities.

 January 12th, professional development for the Early Intervention Staff and the Preschool Team on Powerful Interactions. Focusing on play: How to be present in play, connect, and extend learning.

e. Elkhorn Foundation

i. None to report

f. Imagination Station: Lisa Meyer

- i. Parent Teacher Conferences are scheduled for the evening of 10/17; they have had a stronger turn out due to the new evening time opportunity
 - T Burton asks to add Child Find materials to her conferences; L Meyer agrees
- Family Involvement: Ideas for family nights in the community to create opportunities for families in the program to connect.
 - a. Week of the Young child; still brainstorming ideas
- Parent/Family training will be monthly starting in January
 - Topic ideas: Early Language Development, Sleep, Transitioning to preschool/kindergarten,
 potty training, nutrition, behaviors
 - i. Survey families to see what their interests are
 - b. Need to find staff members to present; working on creating the schedule
- Community Provider Collaboration
 - a. None
- Current Child Find Activities
 - a. Bess Johnson Library-Child Find Collaboration
 - There will be a quarterly EDN presentation at the beginning of Story Time, and staff available to answer questions and hand Child Find materials
 - ii. The team connected with 27 families at our first event; the next event is scheduled for January 23rd
 - b. Purchase child find materials with the EDN logo to promote our services
 - i. These could be handed out at local schools Literacy nights, game nights, etc.
 - During Spring Parent Teacher conferences, our staff will have the opportunity to have a Child Find table at the elementary schools.

- c. Brochures made to hand out
- d. We do have a banner that was recently purchased to use for our Child Find activities; this banner has the EDN logo and information about how to contact the school district
- e. Visits to pediatricians and medical clinics in our area and provide brochures and other materials; this is done through our contract with MICC
- f. Provide local child care providers with EDN information
- g. Always looking for other ideas for Child Find opportunities
- Program Delivery/Staff Development
 - a. Three Main Goals:
 - i. Routines Based Interview (RBI)-we will have 6 new staff members attended the RBI

 Boot Camp at ESU #3 on September 27th and 28th; many of them have already met

 with their state coaches
 - ii. Child & Family Outcomes-ongoing goal; met state and district targets but will continue to have this a focus for continuous professional development
 - iii. Home Visiting (Getting Ready)
 - We will need to have the 6 new staff members attend Getting Ready training; this could possibly be next school year which is appropriate timing when you look at the Part C recommended Training Timeline
 - Current staff will utilize a state coach to determine fidelity; we do not have an internal coach due to staffing changes
- Support for Services
 - a. Services Coordinators Training
 - i. Services Coordinators will attend the conference, "Impact of Stress Neglect and Trauma on Infant and Toddler Development" on October 27th

- ii. October 18, Nebraska's IDEA PArt C, Results Driven Accountability Annual Stakeholder meeting; we will receive various updates regarding EDN and the State Systematic Improvement Plan
- iii. All EI staff are invited to attend the ESU Symposium, February 21st, 8:30-4pm
- iv. All EI staff are invited to attend the November 10th, 12-3pm Online Training Cari Ebert, Digital Dilemma; How Screen Time Affects Early Childhood Development online training
- v. All EI staff are invited to attend the Rule 52 Training at ESU #3, January 19, 2024
 1-3pm
- Transition from Part C Services (Birth to age 3)
 - a. We have children that are being considered for transition once they turn 3; the PSPs will have conversations with the EC Coordinator about the LRE for each child being considered
 - b. We also have a planning committee to plan for transition groups; this will allow for more continuum of service
- The PRT Meeting Schedule for the 2023-2024 school year is posted on the Elkhorn Public Schools website. Next meeting will be November 21, 2023 at TTCC #3
- L LaViness motions to adjourn; R Fish seconds; all in favor; meeting adjourned at 1:29 pm