

ACTIVITY CHECKLIST - SOCIAL WEB TOOLS [in revision]

Guiding Question: How can social web tools support my professional development and educational practice?

The objective in this activity is to explore various social web & networking tools to support ongoing professional development & growth as well as classroom practice.

POSSIBLE TOOLS

- ___ [Pinterest](#): a visual interest tool for collecting and sharing
- ___ [LinkedIn](#): an excellent professional profile site with options to join groups & access resources
- ___ [Twitter](#): a social networking tool
- ___ G+

GENERAL

- ___ Create Profile
- ___ Explore feature: what did you learn?
- ___ Find Groups: that relate to education and share [see the link below]

G+

- ___ Update profile if needed
- ___ Find communities/feeds

TWITTER

- ___ follow class members
- ___ talk to someone by using @name
- ___ hashtag use #[keyword]
- ___ Groups: search for some that relate to education that are of interest. Follow and then share the link [or handle] in the G-Doc below
- ___ Other? How to Create Lists, Block

III. DIIGO

- ___ Diigolet [add to browser toolbar for easy future use]
- ___ Bookmarking, annotation tools, write review in description box, Tags/Notes using Diigolet
- ___ Groups: can you search the community to groups interested in areas that relate to education that are of interest to you?

Share the TWITTER, G+, & DIIGO COMMUNITIES OR GROUPS you found in the G-Doc here:

<https://docs.google.com/document/d/10qEefaNI9vIWxdNH6GCVjt0qHU6SQXDNaNQSwSn36wo/edit?usp=sharing>

Blog Posting Response.

Create a New Post. You only got a taste of these tools, but which ones might you imagine using for your professional development, and/or teaching and student learning? What examples of groups did you find in class? Share some ideas for how you might use these tools and why.

Evaluation: Use the following scale to rate your work & state why you chose this score

5 Exemplary	3-4 Competent	1-2 Emergent
Demonstrates excellence in meeting expectations and/or requirements of the competency	Meets expectations and/or requirements of the competency	Requires improvement to meet expectations and/or requirements of the competency