## **ACTIVITY CHECKLIST - SOCIAL WEB TOOLS [in revision]**

Guiding Question: How can social web tools support my professional development and educational practice?

The objective in this activity is to explore various social web & networking tools to support ongoing professional development & growth as well as classroom practice.

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<u>Pinterest</u> : a visual interest tool for collecting and sharing
<u>LinkedIn</u> : an excellent professional profile site with options to join groups & access resources
Twitter: a social networking tool
G+
GENERAL
Create Profile
Explore feature: what did you learn?
Find Groups: that relate to education and share [see the link below]
G+
Update profile if needed
Find communities/feeds
TWITTER
follow class members
talk to someone by using @name
hashtag use #[keyword]
Groups: search for some that relate to education that are of interest. Follow and then share the link [or handle] in the G-Doc below
Other? How to Create Lists, Block
III. DIIGO
Diigolet [add to browser toolbar for easy future use]
Bookmarking, annotation tools, write review in description box, Tags/Notes using Diigolet
Groups: can you search the community to groups interested in areas that relate to education that are of interest to you?

## Share the TWITTER, G+, & DIIGO COMMUNITIES OR GROUPS you found in the G-Doc here:

https://docs.google.com/document/d/10qEefaNI9vIWxdNH6GCVjt0qHU6SQXDNanQSwSn36wo/edit?usp=sharing

## **Blog Posting Response.**

Create a New Post. You only got a taste of these tools, but which ones might you imagine using for your professional development, and/or teaching and student learning? What examples of groups did you find in class? Share some ideas for how you might use these tools and why.

Evaluation: Use the following scale to rate your work & state why you chose this score

5	3-4	1-2
Exemplary	Competent	Emergent
Demonstrates excellence in meeting expectations and/or requirements of the competency	Meets expectations and/or requirements of the competency	Requires improvement to meet expectations and/or requirements of the competency