GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	ENGLISH
	Teaching Dates and Time:	JANUARY 15 – 19, 2024 (WEEK 9)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	Beginning Literacy				
B.Performance Standards	Oral Language	Reading Comprehension	Vocabulary Development	Study Skills	
C.Learning Competencies/Objectives	Retell a familiar storues to other children	Sequence a series of events EN3RC -IIi j- -2.10	Show understanding of meaning of words with consonant digraph sh through drawing, actions, and using them in sentences.	Write a thank you letter **EN3WC-IIa-j-7**	
Write the LC Code for each	EN3A j-IIi	EN3RC IIi j- -2.10	EN3V – Iii-j-5.3	**EN3WC-IIa-j-7**	
II.CONTENT			Consonant Digraph Sh	Thank You Letter	
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages	CG p.43 of 170	CG p.43 of 170	CG p.43 of 170	CG p.43 of 170	
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources	story **of Bundle** **sticks**				
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson			Future Tense of the Verbs		
B.Establishing a purpose for the lesson	• Present key words through picture, realia, demonstration and word clues	• Allow pupils to recall story read by reading along	Post them on the boards . Let them arrange the words. 1.hpsi 2.wsoh 3.heasp 4.sdih	What di you do to know iff your loved ones is in good condition or want to know if it is happy ?	

			5.awhs 6.scah		
C.Presenting examples/instances of the new lesson	• Read aloud and stop at strategic points and ask questions to predict and monitor comprehension story	• Discuss sequencing through a Sequence Chart	Present a selection " A Shake at the Shore" By: Roy Kindelberger	Present a mode l of a letter	
D.Discussing new concepts and practicing new skills #1	• Talk about story read through discussion questions.		What consoant sounds are common in the selection?	What is the letter all about ?	
E.Discussing new concepts and practicing new skills #2					
F.Developing mastery (Leads to formative assessment)					
G.Finding practical/applications of concepts and skills in daily living	• In a group, allow pupils to write a 2-sentence note	Guided Practice: • (Phonics)	Write many wrods with consonant sh.	Writing a thank you letter .	
H. Making generalizations and abstractions about the lesson	you did nlesso What learned today ?	How do you sequence a series off events ?	What consonant digraph did you learned today?	What kind of letter did you learned today ?	
I.Evaluating Learning	Assess the pupils understandings ?	Make them draw the sequencing of events in a story " Bundle of Sticks	Name the pictures. 1. picture of a fish 2. dish 3. shake 4. shore 5. shop	Check the pupils' work Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more.	
J.Additional activities for application or remediation	Write your favorite story ?	Make a graphic organizer of your favorite story	Make an album of consonant digraph sh. Use it in a sentences.	No assignment	
V.REMARKS					
VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work? No. of learners who have caught up with the lesson					
D.No. of ledarners who continue to require remediation					

E.Which of my taching strategies worked well?Ehy did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?					