

Nonpublic Schools (Residential Treatment Centers (RTCs))

Monitoring Visit Expectations

Revised

- I. Orientation Meeting
 - a. Overview of program (Gen ed, SpEd., Therapy)
 - b. Behavior Management
 - c. Evaluation Process (collaboration w/”home” district)
 - I. Allow for third party for evaluation.
- II. Facility Tour
 - a. Safety
 - b. Cleanliness
- III. Interviews
 - a. Special Education Teacher
 - b. Regular Education Teacher
 - c. Therapist
- III. Classroom Observations
 - a. Specially Designed Instruction
 - b. Guided questions
- IV. Review IEPs- **Added transition plans and parent involvement. Took out services, related services. Review one IEP from each state, not just CA. Ensure they are current.**
 - a. PLAAFP
 - b. Goals
 - c. Transition Plan (14 and above)
 - d. Access to General Curriculum and Age-appropriate Peers
 - e. Progress Reports
 - f. Collaboration with student’s full IEP team (state of origin)
- V. Parent Involvement-**added IEP involvement**
 - a. Survey through email
 - b. Phone interview
 - c. IEP involvement
- VI. Student Involvement-**Added IEP. Students are not attending IEPs**
 - a. Focus Group
 - b. IEP
 - c. Age of Majority

VII. Curriculum Review

a. Age appropriate core curriculum that aligns with Utah core standards or the student's state of origin.

b. Use of textbook or curricular program (K-8 & 9-12)

VIII. Teacher Licensure Verification

a. Verify teacher licenses through USBE

IX. Paraprofessional Training

a. Evidence of training and supervision

IX. Exit Meeting