

032. First Grade Newsletter 05/30

Mme Alexia



Email: vanmuylem_ae4j.lane.edu

Mme Star



Email: corpe_se4j.lane.edu

Wow, two more weeks until Summer Break!

Important dates:

- June 4, Wednesday: Jog-a-thon/Tour du Monde
- June 6, Friday: No school, Grading Day
- June 13, Friday, Last day of school - Field Day

Tour du Monde (Jog-a-thon) (repeated info)

Summer is on its way--which means it's time again for our **annual Tour du Monde (Jog-a-thon)**! These funds support the ASB and pay for grade-level field trips, class supplies, and school-wide events. 100% of the profits will go towards supporting Charlemagne students!

During the next few weeks, students and parents may approach neighbors, friends, businesses, and family asking them to support Charlemagne's Tour du Monde. There are three ways to pledge:

1. A specific dollar amount per lap. We will be running on the newly resurfaced track, which is about 200 meters
2. A lump sum
3. Online--just scan the QR code

If you are interested in volunteering please check out the options [here](#). Remember, all volunteers need to have attended the volunteer orientation and have completed the 4J Background check!

Field Day

To celebrate our last day of school on [June 13th](#), we will be hosting a Field Day for students! Think fun and games for all! Students arrive at normal time and are released at 11:45 AM for summer break. Please consider signing up for a shift on Sign Up Genius. Most shifts are outdoors but there are a few indoor options. <https://www.signupgenius.com/go/10C0E44ABA62FA2F4C16-57023905-field>. Shifts begin on [Thursday](#) the 12th after school to help pull equipment and get everything ready for a quick set up on [Friday](#) morning. [Friday](#) morning station set up starts at 8:15, a pause to watch the annual Charlemagne send off Tunnel, and then running a game station from 8:45-11:30 with release time for students at 11:45 AM. Questions reach out to Mme. ErinMarie at langsdorf_e@4j.lane.edu

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- Students reviewed the blends "br, cr, dr, fr, gr, pr, tr, vr"
- Students worked on animal riddles.

- Students can repeat words and phrases said by the teachers.
- We also started our life science unit, and are learning about plant vocabulary.

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>
- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are working on determining if an equation is true or false.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes.
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum.
- Students are learning to explain the relationship between addition and subtraction using models and drawings.
- Students can count forwards and backward up to 100.

ELA Goals:

- Students are learning to identify closed syllables. Specifically, they learn that a closed syllable ends with a consonant and contains only one vowel, which makes that vowel sound short.
- Students are learning to identify blends and know the difference with a digraph. Blends are two or more consonants together that each have their own sound, while a digraph is two letters that together represent a single sound. Ex: Ship, the sh makes one sound, while in slip the sl each make an individual sound.

Here are links with Youtube videos to review Foundations Units at home:

Unit 9: Trickwords Review

<https://www.youtube.com/watch?v=f5o-psfnTus>

[Foundations Home Support can be found here](#)
[Breakfast/Lunch Menus](#)

031. First Grade Newsletter 05/23

Mme Alexia



Email: vanmyulem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

It was wonderful to see so many of you at the Music Concert! Watching the kids come together after months of dedicated practice was truly special.

This week, students continued with their assessments, focusing on Math. Next week, they will move on to their French speaking and listening tests.

Important dates:

- May 26, Monday: No School, Memorial Day Holiday
- June 4, Wednesday: Jog-a-thon/Tour du Monde
- June 6, Friday: No school, Grading Day

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Message from Monsieur Eric (repeated info)

Spring Music Concert - [May 20th, 2025](#) - 5pm for Kinder, 1st and 2nd.

What/Where: 2025 K-2nd Spring Music Concert on [May 20th](#) at 5pm in Roosevelt Middle School Gym.

Who is invited: Everyone. Using Roosevelt means anyone can attend. The gym at Charlemagne is too small for this type of event.

Arrival: Students should arrive between 4:40pm - 4:55pm.

Departure: The concert will finish by 6pm. The 3rd-5th concert will be starting at 6:30pm so please be out the door by 6:25pm unless you plan to attend their concert.

Attire: Dress 'nicely'.

Help: We will need some volunteers to help transport instruments to Roosevelt from Charlemagne and then back again after the concert. More info coming soon.

Thanks,

M. Eric

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Learning Goals:

French Language Goals

- This week students continued working on their class play. We will have a total of 4 plays. Right now we are practicing reading scripts and memorizing lines, and students will perform at the end of the school year. The play will be recorded and sent to families.
- Students worked on mastering French shape vocabulary, including identifying, and spelling.
- Students reviewed the sounds "T, H, J, G, D, AN, and EN"
- Students can repeat words and phrases said by the teachers
- We also started our life science unit, and are learning about plant vocabulary.

For added French reading practice, have your child watch a vidéo de Taoki or French book video on [tinyurl.com/5en5bj6n](https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1). They should listen then repeat as they watch.

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- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes.
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- Students are learning to explain the relationship between addition and subtraction using models and drawings.
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031. First Grade Newsletter 05/16

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmuylem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

This week kicked off testing season! Students have completed their English tests and will begin French and Math assessments next week. Although testing can feel stressful, it's a wonderful chance for students to demonstrate all the growth they've achieved throughout the year. It's hard to believe we're already nearing the end of the school year!

Important dates:

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- June 4, Wednesday: Jog-a-thon/Tour du Monde
- June 6, Friday: No school, Grading Day

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- Students worked on the sound "t" and "h".
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- We also started our life science unit, and are learning about plant vocabulary.

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030. First Grade Newsletter 05/09

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmyulem_a@tj.lane.edu</p>	<p>Email: corpe_s@tj.lane.edu</p>

Important dates:

- May 20, Tuesday - 5pm: Spring Music Concert for Kinder, 1st and 2nd
- May 26, Monday: No School, Memorial Day Holiday

Message from Monsieur Eric (repeated info)

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French Language Goals

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Math Goals:

- Students are using multiple strategies to resolve additions and subtractions (number lines, tens and units,...)
- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
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029. First Grade Newsletter 05/02

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmuylem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

Important dates:

- May 3rd, Saturday: Charlemagne PTO Auction
- May 7th, Wednesday : Walk and Roll to School Day
- May 20, Tuesday - 5pm: Spring Music Concert for Kinder, 1st and 2nd

The annual Charlemagne PTO Auction is coming up on May, 3rd!

We hope to see you there!

This fun night out is our most significant fundraising effort of the year. It allows us to fund our wonderful French intern program and support our teachers, staff, and students throughout the year. This year's event is going to be a really special celebration of French-speaking countries from around the world.

Get your tickets online at:

<https://auctria.events/2025CharlemagneSoiree>

You can also buy raffle tickets, drink tickets, and more online. Buying ahead helps the volunteer team streamline event operations and helps us order the correct amount of food. There are also a limited number of free tickets available online for anyone able to help volunteer the day of the event.

When: Saturday, May 3rd 6pm

Where: Ford Alumni Center

What: Silent Auction, Live Auction, Raffles, Food, Drinks, Music, Community Building, and more! (21+ only please)

The funds we raise for PTO allow us to pay critical services, such as:

Library Services & Staffing
Educational Assistant Services
French Language Intern Program
Artist in Residence
Equity and Inclusion Advocacy
Classroom Supplies
Special Projects (Trees, buddy bench, etc)
Teacher/Staff Appreciation
and more!

A huge THANK YOU to our wonderful event sponsors!

Platinum Sponsor: Eugene Dental Group

Gold Sponsors: Creekside Health and Rehabilitation, Edify Therapy, Eugene Foot & Ankle, Slocum, Summit Bank

Silver Sponsors: Candela Corporation, Cascade Kids Dental - Mark Stapleton, DMD, Elle McLean - Bailey & Heisey Real Estate, Hershner Hunter

Bronze Sponsors: Albee's NY Gyros, Serenity Suites, Therapeutic Associates

Bar Sponsor: Agate Alley Bistro

Catering by Sheild Catering Kitchen

Please also keep an eye out for the online silent **auction**, which will open in the week leading up to the live event!

Tickets, online **auction, and more info:**

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for stickers, pencils and raffle tickets. This year the grand prize winner will win a scooter. Other prizes include a Stanley water bottle and neon green reflective shoe laces! The event begins at 8:00 AM and wraps up around 8:20 so everyone can get to class on time.

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Unit 8:

ar er ir or ur

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ar er ir or ur



<https://www.youtube.com/watch?v=h6uaFdweH3c>

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028. First Grade Newsletter 04/25

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- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are using multiple strategies to resolve additions and subtractions (number lines, tens and units,...)
- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students are learning to identify blends and know the difference with a diagram. Blends are two or more consonants together that each have their own sound, while a digraph is two letters that together represent a single sound. Ex: Ship, the sh makes one sound, while in slip the sl each make an individual sound.

Here are links with Youtube videos to review Foundations Units at home:

Unit 8:

ar er ir or ur

<https://www.youtube.com/watch?v=mr6TitJodII>

ar er ir or ur



<https://www.youtube.com/watch?v=h6uaFdweH3c>

[Foundations Home Support can be found here](#)

[Breakfast/Lunch Menus](#)

026. First Grade Newsletter 04/18

Mme Alexia	Mme Star
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Email: vanmuylem_ae4j.lane.edu	Email: corpe_se4j.lane.edu

Important dates:

- May 20, Tuesday - 5pm: Spring Music Concert for Kinder, 1st and 2nd

Yearbook donation collections:

Last week we sent home forms in students' take home folders for yearbook donations. The per student amount for a yearbook is \$20.00. If you have not done so and are able, please complete and submit the form with the fee preferably in an envelope. Be sure to include your child's full name. Donations above the \$20.00 fee are appreciated so that all students are guaranteed a yearbook. We thank those who have already been able to send this in.

If you would like to pay online, please do so via this schoolpay link:

<https://www.schoolpay.com/pay/for/Yearbook-202425/Se9lq4m>

Message from Monsieur Eric:

Spring Music Concert - [May 20th, 2025](#) - 5pm for Kinder, 1st and 2nd.

What/Where: 2025 K-2nd Spring Music Concert on [May 20th](#) at 5pm in Roosevelt Middle School Gym.

Who is invited: Everyone. Using Roosevelt means anyone can attend. The gym at Charlemagne is too small for this type of event.

Arrival: Students should arrive between 4:40pm - 4:55pm.

Departure: The concert will finish by 6pm. The 3rd-5th concert will be starting at 6:30pm so please be out the door by 6:25pm unless you plan to attend their concert.

Attire: Dress 'nicely'.

Help: We will need some volunteers to help transport instruments to Roosevelt from Charlemagne and then back again after the concert. More info coming soon.

Thanks,
M. Eric

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students have been working on their class play. We will have a total of 4 plays. We will send home more information soon. Right now we are practicing reading scripts and memorizing lines.
- Students also worked on the sound "d".
- Students can repeat words and phrases said by the teachers
- We also started our life science unit, and are learning about plant vocabulary.

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>
- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are using multiple strategies to resolve additions and subtractions (number lines, tens and units,...)
- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students are learning to identify blends and know the difference with a digraph. Blends are two or more consonants together that each have their own sound, while a digraph is two letters that together represent a single sound. Ex: Ship, the sh makes one sound, while in slip the sl each make an individual sound.

Here are links with Youtube videos to review Foundations Units at home:

Unit 8:

ar er ir or ur

<https://www.youtube.com/watch?v=mr6TitJodII>

ar er ir or ur

<https://www.youtube.com/watch?v=h6uaFdweH3c>



[Foundations Home Support can be found here](#)

[Breakfast/Lunch Menus](#)



025. First Grade Newsletter 04/11

Mme Alexia	Mme Star
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Email: vanmuylem_ae4j.lane.edu	Email: corpe_se4j.lane.edu

Important dates:

- April 11, Friday : NO SCHOOL, Staff PD
- April 10, Thursday: Bingo Night in the Cafeteria
- May 20, Tuesday - 5pm: Spring Music Concert for Kinder, 1st and 2nd

Message from Monsieur Eric:

Spring Music Concert - [May 20th, 2025](#) - 5pm for Kinder, 1st and 2nd.

What/Where: 2025 K-2nd Spring Music Concert on [May 20th](#) at 5pm in Roosevelt Middle School Gym.

Who is invited: Everyone. Using Roosevelt means anyone can attend. The gym at Charlemagne is too small for this type of event.

Arrival: Students should arrive between 4:40pm - 4:55pm.

Departure: The concert will finish by 6pm. The 3rd-5th concert will be starting at 6:30pm so please be out the door by 6:25pm unless you plan to attend their concert.

Attire: Dress 'nicely'.

Help: We will need some volunteers to help transport instruments to Roosevelt from Charlemagne and then back again after the concert. More info coming soon.

Thanks,
M. Eric

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students learned about Spring vocabulary (C'est le Printemps)
- Students reviewed sounds "b, c, ou, p, z "
- Students can repeat words and phrases said by the teachers

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>
- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are using multiple strategies to resolve additions and subtractions (number lines, tens and units,...)

- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students are learning to identify blends and know the difference with a diagraph. Blends are two or more consonants together that each have their own sound, while a digraph is two letters that together represent a single sound. Ex: Ship, the sh makes one sound, while in slip the sl each make an individual sound.

Here are links with Youtube videos to review Foundations Units at home:

Unit 8:

ar er ir or ur

<https://www.youtube.com/watch?v=mr6TitJodII>

ar er ir or ur



<https://www.youtube.com/watch?v=h6uaFdweH3c>

[Foundations Home Support can be found here](#)
[Breakfast/Lunch Menus](#)

024. First Grade Newsletter 04/04

Mme Alexia

Mme Star

	
Email: vanmuylem_ae4j.lane.edu	Email: corpe_se4j.lane.edu

We hope you had a restful and/or fun Spring Break!

Important dates:

- April 11, Friday : NO SCHOOL, Staff PD
- May 20, Tuesday - 5pm: Spring Music Concert for Kinder, 1st and 2nd

Message from Monsieur Eric (repeated info)

Spring Music Concert - [May 20th, 2025](#) - 5pm for Kinder, 1st and 2nd.

What/Where: 2025 K-2nd Spring Music Concert on [May 20th](#) at 5pm in Roosevelt Middle School Gym.

Who is invited: Everyone. Using Roosevelt means anyone can attend. The gym at Charlemagne is too small for this type of event.

Arrival: Students should arrive between 4:40pm - 4:55pm.

Departure: The concert will finish by 6pm. The 3rd-5th concert will be starting at 6:30pm so please be out the door by 6:25pm unless you plan to attend their concert.

Attire: Dress 'nicely'.

Help: We will need some volunteers to help transport instruments to Roosevelt from Charlemagne and then back again after the concert. More info coming soon.

Thanks,
M. Eric

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students learned about Spring vocabulary (C'est le Printemps)
- Students reviewed sounds "b, c, ou, p, z "
- Students can repeat words and phrases said by the teachers

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- <https://www.youtube.com/watch?v=CgKQltqaDZo>
- <https://www.youtube.com/watch?v=7lg23Arb4HU>
- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are learning to read time by the half hour.
- Students are using multiple strategies to resolve additions and subtractions (number lines, tens and units,...)

- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students are learning to identify closed syllables. A closed syllable is a syllable that ends with a consonant and only has a vowel.
- Students learned glued sounds: -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk
- Students learned suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

Here are links with Youtube videos to review Foundations Units at home:

Unit 8:



[Foundations Home Support can be found here](#)

[Breakfast/Lunch Menus](#)

023. First Grade Newsletter 03/21

Mme Alexia

Mme Star

	
Email: vanmuylem_ae4j.lane.edu	Email: corpe_se4j.lane.edu

We hope you and your loved ones get to slow down and enjoy some quality time together. We had a fun-filled day to kick off the break!

Important dates:

- March 24-28: Spring Break
- March 31, Monday: NO SCHOOL, Planning Day
- April 1, Tuesday: School resumes after Spring Break
- April 11, Friday : NO SCHOOL, Staff PD
- May 20, Tuesday - 5pm: Spring Music Concert for Kinder, 1st and 2nd

Message from Monsieur Eric:

Spring Music Concert - [May 20th, 2025](#) - 5pm for Kinder, 1st and 2nd.

What/Where: 2025 K-2nd Spring Music Concert on [May 20th](#) at 5pm in Roosevelt Middle School Gym.

Who is invited: Everyone. Using Roosevelt means anyone can attend. The gym at Charlemagne is too small for this type of event.

Arrival: Students should arrive between 4:40pm - 4:55pm.

Departure: The concert will finish by 6pm. The 3rd-5th concert will be starting at 6:30pm so please be out the door by 6:25pm unless you plan to attend their concert.

Attire: Dress 'nicely'.

Help: We will need some volunteers to help transport instruments to Roosevelt from Charlemagne and then back again after the concert. More info coming soon.

Thanks,

M. Eric

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students learned about Spring vocabulary (C'est le Printemps)
- Students reviewed sounds "b, c, ou, p, z "
- Students can repeat words and phrases said by the teachers

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>
- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are using multiple strategies to resolve additions and subtractions (number lines, tens and units,...)
- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students are learning to identify closed syllables. A closed syllable is a syllable that ends with a consonant and only has a vowel.
- Students learned glued sounds: -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk
- Students learned suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

Here are links with Youtube videos to review Foundations Units at home:

Unit 8:



[Foundations Home Support can be found here](#)

[Breakfast/Lunch Menus](#)

022. First Grade Newsletter 03/14

Mme Alexia

Mme Star

	
Email: vanmuylem_ae4j.lane.edu	Email: corpe_se4j.lane.edu

Thank you to everyone who participated in Classified appreciation week!

Important dates:

- March 17-21: Spirit Week **Please see below for Spirit week flyer :)**
- March 24-28: Spring Break
- March 31, Monday: NO SCHOOL, Planning Day
- April 1, Tuesday: School resumes after Spring Break
- April 11, Friday : NO SCHOOL, Staff PD

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students worked on family vocabulary, and describing activities they like to do with family members and pets! For example: "J'aime *danser* avec *ma grand-mère*." I like to dance with my Grandma. :)
- Students learned the sound "b"
- Students can repeat words and phrases said by the teachers

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>
- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are using multiple strategies to resolve additions and subtractions (number lines, tens and units,...)
- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students are learning glued sounds: -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk
- Students learned suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

Here are links with Youtube videos to review Foundations Units at home:

Unit 7:

ang ing ong ung

https://www.yout-ube-nocookie.com/embed/GHYvKI9VzE0?playlist=GHYvKI9VzE0&autoplay=1&iv_load_policy=3&loop=1&start=

ink

https://www.yout-ube-nocookie.com/embed/wrOhDNvJ_BM?list=PL96aPDc9nNmVvX9I98ILl1mhpXobYDLwD&autoplay=1&iv_load_policy=3&loop=1&start=

ank ink onk unk Doodles

https://www.youtube-nocookie.com/embed/MOskhln9X3s?list=PLnHyYcvGscwFN3BxtTgitLduNdA75vJ_o&autoplay=1&iv_load_policy=3&loop=1&start=

[Foundations Home Support can be found here](#)

[Breakfast/Lunch Menus](#)



Spirit Week

Read Across Charlemagne!

March 17-21, 2025



<p>Monday</p> <p>Read My Shirt</p> <p>*Wear a shirt with words on it</p>	<p>Tuesday</p> <p>Reading Jogs the Mind</p> <p>*Wear workout clothes</p>	<p>Wednesday</p> <p>Reading Will Knock Your Socks Off</p> <p>*Wear fun socks</p>
<p>Thursday</p> <p>Reading Is Colorful</p> <p>*Wear your class color</p> <p>K=Red 1=Orange 2=Yellow 3=Green 4=Blue 5=Purple</p>	<p>Friday</p> <p>Snuggle Up With a Good Book</p> <p>*Wear your pajamas</p>	

021. First Grade Newsletter 03/07

Mme Alexia



Email: vanmyulem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Thank you to everyone who participated in Classified appreciation week!

Important dates:

- March 17-21: Spirit Week
- March 24-28: Spring Break
- March 31, Monday: NO SCHOOL, Planning Day
- April 1, Tuesday: School resumes after Spring Break
- April 11, Friday : NO SCHOOL, Staff PD

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students dipped deeper into animal vocabulary (rayures, taches, écailles,...)
- Students learned the sound "c"
- Students can repeat words and phrases said by the teachers

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>
- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are using multiple strategies to resolve additions and subtractions (number lines, tens and units,...)
- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students are learning glued sounds: -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk

- Students learned suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
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Here are links with Youtube videos to review Foundations Units at home:

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ang ing ong ung

https://www.yout-ube-nocookie.com/embed/GHYvKI9VzE0?playlist=GHYvKI9VzE0&autoplay=1&iv_load_policy=3&loop=1&start=

ink



https://www.yout-ube-nocookie.com/embed/wrOhDNvJ_BM?list=PL96aPDc9nNmVvX9I98ILl1mhpXobYDLwD&autoplay=1&iv_load_policy=3&loop=1&start=

ank ink onk unk Doodles

https://www.youtube-nocookie.com/embed/MOskhln9X3s?list=PLnHyYcvGscwFN3BxtTgitLduNdA75vJ_o&autoplay=1&iv_load_policy=3&loop=1&start=

[Foundations Home Support can be found here](#)
[Breakfast/Lunch Menus](#)

020. First Grade Newsletter 02/28

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmuylem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

This week marked our first artist-in-residence experience with Nicole Hummel, a ceramics artist and former 1st grade teacher at Charlemagne. The kids had a blast getting creative with their hands, and they'll be bringing their creations home next week!

A message from Rachael Fisher, Volunteer Coordinator:

" Hello First Grade Families,

First of all, I want to say a big thank you to all who were able to volunteer, contribute, and/or attend Carnaval! Your help and involvement makes this school a welcoming, connected community for all of our children and families. We appreciate you.

On another note, Support Staff Appreciation week is coming up NEXT WEEK, starting on **Monday March 3rd**. We are hoping to show our support staff and interns some love with gifts of flowers, lunch, gift cards, coffee & treats, and goodie bags. If you can contribute any time or goods to the cause, please follow the link below to sign up!

Support Staff Appreciation Sign Up

Stay tuned for more info about artists in residence (coming to your child's classroom soon), read-a-thon, soiree, Teacher Appreciation week, and more!

Sincerely,

Rachael Fisher
Volunteer Coordinator “

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

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Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students dipped deeper into animal vocabulary (rayures, taches, écailles,...)
- Students learned the sound “ou”
- Students can repeat words and phrases said by the teachers

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>
- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are using multiple strategies to resolve additions and subtractions (number lines, tens and units,...)

- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
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- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students are learning glued sounds: -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk
- Students learned suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
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- Students can understand the characters and settings in a story.
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- Students are learning the trick words from, have, do, does

Here are links with Youtube videos to review Foundations Units at home:

Unit 7:

ang ing ong ung

https://www.yout-ube-nocookie.com/embed/GHYvKI9VzE0?playlist=GHYvKI9VzE0&autoplay=1&iv_load_policy=3&loop=1&start=

ink



https://www.yout-ube-nocookie.com/embed/wrOhDNvJ_BM?list=PL96aPDc9nNmVvX9I98ILl1mhpXobYDLwD&autoplay=1&iv_load_policy=3&loop=1&start=

ank ink onk unk Doodles

https://www.youtube-nocookie.com/embed/MOskhIn9X3s?list=PLnHyYcvGscwFN3BxtTgitLduNdA75vJ_o&autoplay=1&iv_load_policy=3&loop=1&start=

[Foundations Home Support can be found here](#)
[Breakfast/Lunch Menus](#)

019. First Grade Newsletter 24/02

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmyulem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

It was so great to see so many of you at Mardi Gras! Thank you to everyone who helped make this event happen!

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students wrote a book called " je vais " .
- Students learned the sound " z "
- Students can repeat words and phrases said by the teachers

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>
- <https://youtu.be/yOafFb0ZNdM?si=VEswmNN18ACAWzl1>

Math Goals:

- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students are learning glued sounds: -ang, -ing, -ong,-ung
- Students learned suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

Here are links with Youtube videos to review Foundations Units at home:

Unit 7:

ang ing ong ung

https://www.yout-ube-nocookie.com/embed/GHYvKI9VzE0?playlist=GHYvKI9VzE0&autoplay=1&iv_load_policy=3&loop=1&start=

ink



https://www.yout-ube-nocookie.com/embed/wrOhDNvJ_BM?list=PL96aPDc9nNmVvX9I98ILl1mhpxobYDLwD&autoplay=1&iv_load_policy=3&loop=1&start=

ank ink onk unk Doodles

https://www.youtube-nocookie.com/embed/MOskhIn9X3s?list=PLnHyYcvGscwFN3BxtTgitLduNdA75vJ_o&autoplay=1&iv_load_policy=3&loop=1&start=

[Foundations Home Support can be found here](#)
[Breakfast/Lunch Menus](#)

018. First Grade Newsletter 14/02

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmyulem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

Important dates:

Monday, February 17 - No School, President Day

Friday, February 21 - Carnaval

Carnaval!

Carnaval (formerly Mardi Gras) is February 21st from 5:30 -7:30. It's a new date and time. We still have **many volunteer slots left for the event and it's only possible with parent help.** Go to signup genius to claim your spot.

<https://www.signupgenius.com/go/10C0E44ABA62FA2F4C16-54930080-carnaval>

Buy Tickets: [Wednesday](#), [Thursday](#), and [Friday](#) of next week, we will have ticket sales at the front and back of the school. Tickets can be used for activities and food. Tickets are 2 for a dollar. Each child will get a bag with Mardi Gras beads and ten tickets to take home on [Friday](#) the 21st.

Donate: We still need....

- Gently Used Children's Books - Start gathering books your family is ready to pass on for our very first donated book store. The front of the Library will have a box for donated books.
- Baked Goods for the Treat Trot - On the day of Carnaval, bring cupcakes, cookies or other sweet treats for the famous Treat Trot (formerly cakewalk). Bonus if you can bring allergen (dairy, nut, gluten) free treats. There is a slot in the Signup Genius to add your name!

Raffle Basket Items: Each classroom has a theme. Look at the teacher blogs to see what your class theme is.

First grade themes:

- Mme Alexia: **Little Gardener's Basket**
- Mme Star: **Chocolate Lovers Basket**

Contact leslieru@gmail.com with any questions.

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students wrote a book " les endroits de l'école ".
- Students learned the sound " ou "
- Students can repeat words and phrases said by the teachers

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>

Math Goals:

- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals:

- Students started a new Foundations unit (7) and are learning glued sounds: -ang, -ing, -ong, -ung
- Students learned suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

Here are links with Youtube videos to review Foundations Units at home:

Unit 6:

Suffix S song

https://www.youtube.com/watch?v=D_18SFVx2V0

Sight word: who

https://www.youtube.com/watch?v=klgPY_MgAS0

Story: Mack and Bugs

<https://www.yout-ube.com/watch?v=oV8UZGamxEg>

Sight word: one

<https://www.youtube.com/watch?v=-m54bl1ZXXU>

Sight word: said

<https://www.youtube.com/watch?v=03kliU9t6eA>

Sight word: were

<https://www.yout-ube.com/watch?v=WpxhYzJyAO8>

Sight word: are

<https://www.yout-ube.com/watch?v=w9up5hThh5g>

Sight word: when

<https://www.youtube.com/watch?v=jtvzauEA-4k&t=112s>

Sight word: what

<https://www.youtube.com/watch?v=YvQ21D5Wk7cH>

[Foundations Home Support can be found here](#)
[Breakfast/Lunch Menus](#)

017. First Grade Newsletter 02/07

Mme Alexia



Email: vanmuylem_a@tj.lane.edu

Mme Star



Email: corpe_se@tj.lane.edu

Hello Parents,

Today students were sent home with their **progress reports**. Please check their take-home folder/pouch.

Valentine's Day. We will be celebrating Valentine's Day by passing out valentines made at home. Here are the class lists if you want to make valentines at home. Due to our wellness policy, **we do not allow candy at school**, so please use non-food items if you'd like to attach something to the valentines.

Classe Bleue - Mme Alexia's Class

Arya
Austin
Brandon
Digya
Ella


Everly
Evie
Jack
Jayden
Jetsun
Henry
Masami
Nakoa
Natalie
Nia
Nora
Noble
Owen
Poppy
Quinn
Rivaya
Teddy
Wolfie
Xavia

Classe Rouge - Mme Star's Class

- Demir
- Eve
- Oscar
- Anja H
- Charlie
- Kaio
- Anya S.
- Emmett
- Ian
- Griffin
- Hana
- Ben
- Niall
- Lincoln
- Leadi
- Nirvaan
- Sebastian

- Elsa
- Allison
- Avery
- Eli
- Ezekiel
- Liam
- Olivia
- Sierra

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>
-  Savez-vous planter les choux

Important dates:

Monday, February 17 - No School, President Day

Friday, February 21 - Carnaval

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students wrote a book describing their friends called "Mes amis".
- Students practiced writing full sentences to describe people with adjectives.

- ☐ Il/elle s'appelle _____. His/her name is_____.
- ☐ Il/elle est _____. He/she is _____.
- ☐ Il/elle a _____. He/she has_____.
- ☐ Il/elle aime _____. He/she likes_____.

- Students reviewed the sounds:“ch”, “ê”, “n”, “è” and “v”.
- Students can repeat words and phrases said by the teachers

For additional French reading practice, have your child watch a vidéo de Taoki or French book video on: tinyurl.com/5en5bj6n. They should **listen then repeat** as they watch.

Math Goals:

- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

Here are links with Youtube videos to review Foundations Units at home:

Unit 6:

Suffix S song

https://www.youtube.com/watch?v=D_18SFVx2V0

Sight word: who

https://www.yout-ube.com/watch?v=klgPY_MgAS0

Story: Mack and Bugs

<https://www.yout-ube.com/watch?v=oV8UZGamxEg>

Sight word: one

<https://www.youtube.com/watch?v=-m54bl1ZXXU>

Sight word: said

<https://www.youtube.com/watch?v=03kliU9t6eA>

Sight word: were

<https://www.yout-ube.com/watch?v=WpxhYzJyAO8>

Sight word: are

<https://www.yout-ube.com/watch?v=w9up5hThh5g>

Sight word: when



<https://www.youtube.com/watch?v=jtvzauEA-4k&t=112s>

Sight word: what

<https://www.youtube.com/watch?v=YvQ21D5Wk7c>

Fundations Home Support can be found here: Unit 6
Breakfast/Lunch Menus

016. First Grade Newsletter 01/31

<p>Mme Alexia</p> 	<p>Mme Star</p> 
Email: vanmuylem_a@tj.lane.edu	Email: corpe_s@tj.lane.edu

Valentine's Day. We will be celebrating Valentine's Day by passing out valentines made at home. Here are the class lists if you want to make valentines at home. Due to our wellness policy, **we do not allow candy at school**, so please use non-food items if you'd like to attach something to the valentines.

Classe Bleue - Mme Alexia's Class

Arya
Austin
Brandon
Digya
Ella
Everly
Evie
Jack
Jayden
Jetsun

Henry
Masami
Nakoa
Natalie
Nia
Nora
Noble
Owen
Poppy
Quinn
Rivaya
Teddy
Wolfie
Xavia

Classe Rouge - Mme Star's Class

- Demir
- Eve
- Oscar
- Anja H
- Charlie
- Kaio
- Anya S.
- Emmett
- Ian
- Griffin
- Hana
- Ben
- Niall
- Lincoln
- Leadi
- Nirvaan
- Sebastian
- Elsa
- Allison
- Avery
- Eli

- Ezekiel
- Liam
- Olivia
- Sierra

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>

Important dates:

Monday, February 3 - No School, Teacher Planning Day

Monday, February 17 - No School, President Day

Friday, February 21 - Carnaval

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students wrote a book about what they like to eat and drink using "j'aime, je n'aime pas". We talked about fruits and will continue talking about vegetables.

- This week students practiced writing full sentences to describe a picture: Je vois, Il y a, C'est.
- Students are learning the sound "ch"
- Students can repeat words and phrases said by the teachers

For added French reading practice, have your child watch a vidéo de Taoki or French book video on tinyurl.com/5en5bj6n. They should listen then repeat as they watch.

Math Goals:



- Students are learning to use place value to compare numbers up to 120.
- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

[Foundations Home Support can be found here: Unit 6](#)
[Breakfast/Lunch Menus](#)

015. First Grade Newsletter 01/24

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmuylem_a@4j.lane.ed</p>	<p>Email: corpe_s@4j.lane.edu</p>

This week concluded the end of testing for students!

Valentine's Day. We will be celebrating Valentine's Day by passing out valentines made at home. We will send out a class list when we get closer to Valentine's Day so that you can make valentines at home, if you choose to do it. Due to our wellness policy, **we do not allow candy at school**, so please use non-food items if you'd like to attach something to the valentines.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>

Important dates:

Friday, January 31 - No School, Grading Day

Monday, February 3 - No School, Teacher Planning Day

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students wrote a book about what they like to eat and drink using "j'aime, je n'aime pas". We talked about fruits and will continue talking about vegetables.
- This week students practiced writing full sentences to describe a picture: Je vois, Il y a, C'est.
- Students are learning the sound "è/ê"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

[Foundations Home Support can be found here](#)
[Breakfast/Lunch Menus](#)

014. First Grade Newsletter 01/17

Mme Alexia



Email: vanmyulem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Valentine's Day. We will be celebrating Valentine's Day by passing out valentines made at home. We will send out a class list when we get closer to Valentine's Day so that you can make valentines at home, if you choose to do it. Due to our wellness policy, **we do not allow candy at school**, so please use non-food items if you'd like to attach something to the valentines.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>

Important dates:

Monday, January 20 - No School, MLK Jr. Day

Friday, January 31 - No School, Grading Day

Monday, February 3 - No School, Teacher Planning Day

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students practiced writing full sentences to describe a picture: Je vois, Il y a, C'est.
- Students are learning the sound "è/ê"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

[Foundations Home Support can be found here](#)
[Breakfast/Lunch Menus](#)

013. First Grade Newsletter 01/10

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Happy 2025! We hope everyone had a good holiday season and end of the year. We have to say we've been so impressed with how well students transitioned back from Winter break.

Important dates:

Monday, January 20 - No School, MLK Jr. Day

Friday, January 31 - No School, Grading Day

Monday, February 3 - No School, Teacher Planning Day

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students practiced writing full sentences to describe a picture: Je vois, Il y a, C'est.
- Students are learning the sound "è/ê"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals :

- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

[Foundations Home Support can be found here](#)

012. First Grade Newsletter 12/19

Mme Alexia



Email: vanmyulem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Happy Holidays to you and your family! We hope you have a restful break.

Important dates:

Monday, December 23 - Monday, January 6 - No School, Winter Break

Tuesday, January 7 - School Resumes

Monday, January 20 - No School, MLK Jr. Day

Friday, January 31 - No School, Grading Day

Monday, February 3 - No School, Teacher Planning Day

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students wrote a book called " L'hiver"
- Students are learning the sound "m"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum.
- Students are learning to explain the relationship between addition and subtraction using models and drawings.
- Students can count forwards and backward up to 100

ELA Goals :

- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, or.

[Foundations Home Support can be found here](#)

011. First Grade Newsletter 12/06

Mme Alexia



Email: vanmyulem_ae4j.lane.edu

Mme Star



Email: corpe_se4j.lane.edu

Students earned a Popcorn and Pajamas reward with Mme Rachel for finishing their CPU lessons and earning chapeaux. Red classes can wear PJs on **Monday** and Blue classes can wear them on **Tuesday**! We will still have a whole school PJ day on **Friday** the 20th!

Important dates:

December 20, Friday - Whole School pajamas day

December 20, Friday - Winter Break Begins

January 7, 2025, Tuesday - School Resumes

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students wrote a book called " Mes vêtements "
- Students are learning the sound "m"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum.
- Students are learning to explain the relationship between addition and subtraction using models and drawings.
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning glued sounds
- Students are learning bonus letters
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, or.

[Foundations Home Support can be found here](#)

010. First Grade Newsletter 12/06

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

It was so nice to be able to connect with you at conferences! I hope you and your family had a nice break.

Important dates:

December 20, Friday--Winter Break Begins
January 7, 2025, Tuesday--School Resumes

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students wrote a book called " Mes émotions "
- Students are learning the sound "e"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum.
- Students are learning to explain the relationship between addition and subtraction using models and drawings.
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning glued sounds
- Students are learning bonus letters
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, or.

[Foundations Home Support can be found here](#)

010. First Grade Newsletter 11/15

Mme Alexia



Email: vanmuylem_ae4j.lane.edu

Mme Star



Email: corpe_se4j.lane.edu

This week, Principal Poppy sent a school wide email to address some concerning behaviors that have been emerging in our school recently. As you know, our goal is to create a safe, respectful, and supportive environment where every student feels valued and can thrive. However, we've noticed a few troubling patterns that need our collective attention.

Here is what we are seeing in first grade:

Bullying and Harassment (Grades K-5)

There have been several instances of bullying and harassment, including negative comments directed at peers. Some students have been making hurtful remarks, engaging in name-calling, or using physical contact such as poking and pushing. These

behaviors are not acceptable and can make others feel uncomfortable, unsafe, or targeted.

Off-Task and Disrespectful Behavior (Grades K-5)

Additionally, we have seen an increase in off-task behavior during lessons, which can disrupt the learning environment for others. Students are also engaging in inappropriate jokes—such as roasts or “burns”—that target others in hurtful ways. These comments and behaviors are not in line with the respectful culture we are trying to build.

Students Feeling Targeted (Grades K-5)

Some students have expressed feeling targeted or uncomfortable due to the behavior of their peers. It's important that we all work together to ensure that every child feels respected, safe, and heard.

How You Can Help

We encourage you to have conversations with your child about the importance of respect and kindness, both in and outside of school. Please remind them that their words and actions have a significant impact on others, and that bullying, racism, sexism, or any form of disrespect will not be tolerated. Below are links to assist in having these conversations with your child.

Oregon Department of Education: Every Student Belongs
Identity Based Bullying: Listening to Young People
CD for Parents: Teaching Children How to Follow Directions

Thank you for your support,

Mme Alexia and Mme Star

Conferences

Allow yourself 20 minutes between conferences if you have more than one child. Please don't sign up or make changes after Friday, November 22nd at 3:00 pm.

When you sign up, use your child's name.

Here's the link to sign up:

<https://www.signupgenius.com/go/10C0A48ADAF2BA4FFCF8-52634139-fall>

Important dates:

November 25 & 26th: Conferences - No school

November 27-29: No school: Thanksgiving

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students wrote a book called " Mon Monstre "
- Students are learning the sound "f"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are learning how to tell the time by the hour
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning bonus letters
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning trick words: a, and, is, his, of, as, has, to, into, or, for

[Foundations Home Support can be found here](#)

009. First Grade Newsletter 11/08

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

This week, we started talking about Native American Heritage Month. We read a book called "We are grateful" and talked about some tribes. We also read the book "Mack has a big wish" and talked about service, therapy, and guide dogs.

Families with more than one student at Charlemagne are invited to sign up now for a 20 minute conference today. Allow yourself 20 minutes between conferences if you have more than one child. Families with one student at Charlemagne please wait until Monday November 11th to sign up.

Please don't sign up or make changes after Friday, November 22nd at 3:00 pm. When you sign up, use your child's name.

Here's the link to sign up:

<https://www.signupgenius.com/go/10C0A48ADAF2BA4FFCF8-52634139-fall>

Important dates:

Friday, November 8th: No school - Grading Day

Monday, November 11th: No school - Veterans Day

Thursday, November 14th: Ruby Bridges Event

November 25 & 26th: Conferences - No school

November 27-29: No school: Thanksgiving

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students learned body parts vocabulary
- Students are learning the sound "u"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are learning to say and write their numbers up to 99
- Students can count forwards and backward up to 100

ELA Goals :

- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning trick words: a, and, is, his, of, as, has, to, into, or, for

[Fundations Home Support can be found here](#)

008. First Grade Newsletter 11/01

Mme Alexia



Email: vanmyulem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

It was so great seeing so many of you at the Halloween Parade yesterday! Students and us had so much fun.

Friday, November 8th: No school - Grading Day
Monday, November 11th: No school - Veterans Day

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

A message from our P.E. teacher, Miss ErinMarie:

Families,

With the partnership of 4J Safe Routes to School program, Kindergarteners and 1st graders will soon be learning and practicing riding bicycles during PE. Students will begin [October 28th](#) and continue through [November 7th](#). For students who are not yet riding, they will build their skills using balance bikes (no pedals, no training wheels). Using a balance bike rather than training wheels teaches kids the more challenging skill of balance first. Then we add pedals to the bikes and they take off! First graders who have mastered this will join Mme. ErinMarie to work on other PE activities after the first day of riding while we continue to work with the students new to biking and still learning. A reminder to be sure to send your child in safe shoes everyday but for sure on their PE days. Blue classes have PE on [Monday/Thursday](#) and Red classes have PE on [Tuesday/Friday](#). Helmets will be provided and assigned for each child and sanitary conditions will be ensured. No need to bring anything additional to school these weeks.

For more information on how to teach kids to ride a bike, bike safety tips and more, visit the Safe Routes to School resource page, here:

<https://www.eugenefieldsschools.org/local-resources>

Learning Goals:

French Language Goals :

- This week students wrote a book called " Ma maison Hantée "
- Students are learning the sound: s
- Students can repeat words and phrases said by the teachers.

Math Goals :

- Students are learning to say and write their numbers up to 99.
- Students can count forwards and backward up to 100.

ELA Goals :

- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables.
- Students are learning trick words: a, and, is, his, of, as, has, to, into, or, for

007. First Grade Newsletter 10/25

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Students are really improving and getting the hang of their routines. All their hard work is finally paying off! This week, we focused on mindfulness activities in the classroom, discussing how important it is to breathe and take a moment to check in with our bodies to help calm our emotions. We also worked on our positive affirmations. Here is a video the kids love: <https://www.youtube.com/watch?v=1XYoduQMAjU>

Important dates:

Thursday, October 31th: Halloween Parade

Friday, November 8th: No school - Grading Day

Halloween Parade information:

Our **Halloween Parade will start at 8:40**. Parents are welcome to arrive at 8:35 and view the parade from the courtyard. For **students who do not wish to participate in the parade we will have an alternate activity space available**.

Below is a **list of do's and please don'ts** that we hope will make the day enjoyable for everyone.

Please include shoes that are appropriate for school. **No heels, no slippers, and no flip-flops**.

Students will **not be permitted to change at school**. Costumes **should not interfere with the ability of a student to go to the bathroom by themselves**.

Please note that students will still have recess and any other activities they regularly have on a Thursday. Please send them with a coat, proper shoes, etc. so that they can participate fully the rest of the school day.

Please **limit makeup to whiskers, freckles, eye make up, etc. No full face paint or masks**.

Costumes must **not be too scary or inappropriate for the school** environment. Please no gory or grotesque costumes.

No props are allowed: no swords, weapons, wands, etc.

Your student should **not dress as another person's race, religion or culture**. A costume can be of a character or an individual who is of another race/religion/culture than your child, but not of a generalized race or ethnicity, religion or culture. Costumes should not be caricatures of any group.

Students will be asked to change clothes for inappropriate attire which might entail a call home.

If you are not sure about the appropriateness of a costume, please discuss it with your teacher or the principal.

Thank you!

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

A message from our P.E. teacher, Miss ErinMarie:

Families,

With the partnership of 4J Safe Routes to School program, Kindergarteners and 1st graders will soon be learning and practicing riding bicycles during PE. Students will begin **October 28th** and continue through **November 7th**. For students who are not yet riding, they will build their skills using balance bikes (no pedals, no training wheels). Using a balance bike rather than training wheels teaches kids the more challenging skill of balance first. Then we add pedals to the bikes and they take off! First graders who have mastered this will join Mme. ErinMarie to work on other PE activities after the first day of riding while we continue to work with the students new to biking and still learning. A reminder to be sure to send your child in safe shoes everyday but for sure on their PE days. Blue classes have PE on **Monday/Thursday** and Red classes have PE on **Tuesday/Friday**. Helmets will be provided and assigned for each child and sanitary conditions will be ensured. No need to bring anything additional to school these weeks.

For more information on how to teach kids to ride a bike, bike safety tips and more, visit the Safe Routes to School resource page, here: <https://www.eugenefieldsschools.org/local-resources>

Learning Goals:

French Language Goals :

- This week students learned their prépositions: sur, sous, devant, derrière,...
- Students reviewed all learned sounds: a, e, i, o, r, l, é.

- Students can understand basic family vocabulary when they hear it with visual support.
- Students can repeat words and phrases said by the teachers.

Math Goals :

- Students can accurately compare the lengths of objects.
- Students can use two objects to measure a 3rd.
- Students can count forwards and backward up to 100.
- Students learned about sorting and reading data graphs.

ELA Goals :

- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables.
- Students are learning trick words: a, and, is, his, of, as, has, to, into

006. First Grade Newsletter 10/18

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

This week concluded the end of our Foundations Unit 2 where students learned to decode words with two syllables. We also ended our Math Unit 2, where students learned to read and organize data.

In French, we learned the sound " é " : éléphant, récré, préféré,...

If you are looking for some classroom/school information and policy, you can find most of the information [here](#). Most of it was shared at Curriculum Night.

Important dates:

Friday, October 7th: No school - Grading Day

Thursday, October 31th: Halloween Parade

Halloween Parade information:

Our **Halloween Parade will start at 8:40**. Parents are welcome to arrive at 8:35 and view the parade from the courtyard. For **students who do not wish to participate in the parade we will have an alternate activity space available.**

Below is a **list of do's and please don'ts** that we hope will make the day enjoyable for everyone.

Please include shoes that are appropriate for school. **No heels, no slippers, and no flip-flops.**

Students will **not be permitted to change at school**. Costumes **should not interfere with the ability of a student to go to the bathroom by themselves.**

Please note that students will still have recess and any other activities they regularly have on a Thursday. Please send them with a coat, proper shoes, etc. so that they can participate fully the rest of the school day.

Please **limit makeup to whiskers, freckles, eye make up, etc. No full face paint or masks.**

Costumes must **not be too scary or inappropriate for the school** environment. Please no gory or grotesque costumes.

No props are allowed: no swords, weapons, wands, etc.

Your student should **not dress as another person's race, religion or culture**. A costume can be of a character or an individual who is of another race/religion/culture than your child, but not of a generalized race or ethnicity, religion or culture. Costumes should not be caricatures of any group.

Students will be asked to change clothes for inappropriate attire which might entail a call home.

If you are not sure about the appropriateness of a costume, please discuss it with your teacher or the principal.

Thank you!

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

A message from our P.E. teacher, Miss ErinMarie:

Families,

With the partnership of 4J Safe Routes to School program, Kindergarteners and 1st graders will soon be learning and practicing riding bicycles during PE. Students will begin **October 28th** and continue through **November 7th**. For students who are not yet riding, they will build their skills using balance bikes (no pedals, no training wheels). Using a balance bike rather than training wheels teaches kids the more challenging skill of balance first. Then we add pedals to the bikes and they take off! First graders who have mastered this will join Mme. ErinMarie to work on other PE activities after the first day of riding while we continue to work with the students new to biking and still learning. A reminder to be sure to send your child in safe shoes everyday but for sure on their PE days. Blue classes have PE on **Monday/Thursday** and Red classes have PE on **Tuesday/Friday**. Helmets will be provided and assigned for each child and sanitary conditions will be ensured. No need to bring anything additional to school these weeks.

For more information on how to teach kids to ride a bike, bike safety tips and more, visit the Safe Routes to School resource page, here: <https://www.eugenefieldsrts.org/local-resources>

Learning Goals:

French Language Goals :

- This week students wrote a French book titled “ Dans mon école”.
- Students can understand basic family vocabulary when they hear it with visual support.
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for “é”

Math Goals :

- Students can identify groups of ten and add tens and ones.
- Students can count forwards and backward up to 100.
- Students learned about sorting and reading data graphs.

ELA Goals :

- Students can understand the characters in a story.
- Students are learning how to decode closed vowel syllables.
- Students are learning trick words: a, as, is, has, his.

005. First Grade Newsletter 10/10

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Classe Rouge earned their very first party this Friday! They put in so much hard work to get their 100 points and decided to have a movie party as their reward. We watched some episodes of Bluey and munched on popcorn. It was so fun!

School pictures and vision and dental screening results forms are in your child's folders.

If you are looking for some classroom/school information and policy, you can find most of the information [here](#). Most of it was shared at Curriculum Night.

This week we continued reading the library book "My Librarian is a Camel" with the essential question "How do books change the world? "

Important dates:

Friday, October 11th: No school

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

A message from our P.E. teacher, Miss ErinMarie:

Families,

With the partnership of 4J Safe Routes to School program, Kindergarteners and 1st graders will soon be learning and practicing riding bicycles during PE. Students will begin [October 28th](#) and continue through [November 7th](#). For students who are not yet riding, they will build their skills using balance bikes (no pedals, no training wheels). Using a balance bike rather than training wheels teaches kids the more challenging skill of balance first. Then we add pedals to the bikes and they take off! First graders who have mastered this will join Mme. ErinMarie to work on other PE activities after the first day of riding while we continue to work with the students new to biking and still learning. A reminder to be sure to send your child in safe shoes everyday but for sure on their PE days. Blue classes have PE on [Monday/Thursday](#) and Red classes have PE on [Tuesday/Friday](#). Helmets will be provided and assigned for each child and sanitary conditions will be ensured. No need to bring anything additional to school these weeks.

For more information on how to teach kids to ride a bike, bike safety tips and more, visit the Safe Routes to School resource page, here:

<https://www.eugenefieldsschools.org/local-resources>

Learning Goals:

French Language Goals :

- This week students wrote a French book titled “ Dans ma classe”.
- Students can understand basic family vocabulary when they hear it with visual support.
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for “l”

Math Goals :

- Students can identify groups of ten and add tens and ones.
- Students can count forwards and backward up to 100.
- Students are learning about sorting and reading data graphs.

ELA Goals :

- Students can understand the characters in a story.
- Students are learning how to decode closed vowel syllables.
- Students are learning trick words.

004. First Grade Newsletter 04/10

Mme Alexia



Email: vanmuylem_a@tj.lane.edu

Mme Star



Email: corpe_se@tj.lane.edu

Classe Bleue earned their first party this Friday!!! They worked so hard to earn their 100 points and picked a movie party. We watched some Bluey episodes and had some popcorn. It was so much fun!

If you are looking for some classroom/school information and policy, you can find most of the information [here](#). Most of it was shared at Curriculum Night.

This week we read the library book "My Librarian is a Camel" with the essential question "How do books change the world?"

Important dates:

Friday, October 11th: No school

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack nut-free snacks for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to empty it and bring it back on Mondays.

Please continue to send a morning and afternoon snack. There are three opportunities to eat, morning snack, lunch, and afternoon snack. Several students say they don't have enough snacks for the afternoon, please pack a bit more. Thanks so much for all the snack donations!!! We really appreciate it.

Learning Goals:

French Language Goals :

- This week students wrote French book titled C'est l'automne
- Students can understand basic family vocabulary when they hear it with visual support.
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for "o"



Math Goals :

- Students can identify groups of ten and add tens and ones.
- Students can count forwards and backward up to 100.

ELA Goals :

- Students can understand the characters in a story.
- Students are learning closed vowel syllables.

003. First Grade Newsletter 27/09

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmuylem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

It was so nice meeting you at Curriculum night! Thank you to everyone who came!
Thank you also to our volunteers that made picture day goes so smoothly

Upcoming dates:

Friday, October 11th: No School

Notes:

Home folder - Students brought their folder with some of their work from the week. Please make sure to empty it and bring it back on Monday.

Snacks - We will have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack nut-free snacks for these snack breaks. If you need a snack provided by the school, please let us know.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

PE: Please help your children be successful by sending them in appropriate clothing and footwear for a variety of active movement activities. Closed toe shoes with laces or velcro are a requirement to participate. If your child is unable to tie their own shoes please work on this skill with them and send them in safe shoes that stay fastened in the meantime. Clothing that covers bodies when in motion is encouraged.

Students will have PE according to the following schedule:

Blue Class - Mme Alexia - Monday: 1:50 - 2:20 pm and Thursday: 1:50 - 2:20 pm

Red Class - Mme Star - Tuesday 1:50 - 2:20 pm and Friday 1:50 - 2:20 pm

Learning Goals

French Language Goals :

- Students are learning how to respond to "Comment ca va?" (How are you?).
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for "r": ara, ri, riz,...
- Students wrote a book called " Ma famille".



Math Goals :

- Students can identify groups of ten and add tens and ones.

ELA Goals :

- Students can understand characters in a story.
- Students can write their alphabet.

002. First Grade Newsletter 20/09

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmuylem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

Upcoming dates:

Wednesday, September 25th: Picture Day

Thursday, September 26th: Curriculum Night

Curriculum Night will begin at 6:00 PM in your child's classroom for grades 1 and 2.

Following this, from 6:20 to 6:40 PM, the PTO will give a presentation in the gym. At 6:40 PM, grades three, four, and five will present their curriculum.

Friday, October 11th: No School

Here is some important information for you and your child(ren).

Home folder - Students brought their folder with some of their work from the week. Please make sure to empty it and bring it back on Monday.

Snacks - We will have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack nut-free snacks for these snack breaks. If you need a snack provided by the school, please let us know.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

PE: Please help your children be successful by sending them in appropriate clothing and footwear for a variety of active movement activities. Closed toe shoes with laces or velcro are a requirement to participate. If your child is unable to tie their own shoes please work on this skill with them and send them in safe shoes that stay fastened in the meantime. Clothing that covers bodies when in motion is encouraged.

Students will have PE according to the following schedule:

Blue Class - Mme Alexia - Monday: 1:50 - 2:20 pm and Thursday: 1:50 - 2:20 pm

Red Class - Mme Star - Tuesday 1:50 - 2:20 pm and Friday 1:50 - 2:20 pm

Learning Goals

French Language Goals :

- Students are learning how to respond to "Comment ca va?" (How are you?).
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for a and i.
- Students wrote a book called " J'aime ".

Math Goals :

- Students can identify groups of ten and add tens and ones.

ELA Goals :

- Students can understand characters in a story.

001. First Grade Newsletter 16/09

Mme Alexia



Email: vanmuylem_ae4j.lane.edu

Mme Star



Email: corpe_se4j.lane.edu

Dear parents and guardians,

Students had a great first (full) week!

Here is some important information for you and your child(ren).

Snacks - We will have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack nut-free snacks for these snack breaks. If you need a snack provided by the school, please let us know.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Starting next Friday, students will bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to empty it and bring it back on Mondays.

PE: Please help your children be successful by sending them in appropriate clothing and footwear for a variety of active movement activities. Closed toe shoes with laces or velcro are a requirement to participate. If your child is unable to tie their own shoes please work on this skill with them and send them in safe shoes that stay fastened in the meantime. Clothing that covers bodies when in motion is encouraged.

Students will have PE according to the following schedule:

Blue Class - Mme Alexia - Monday: 1:50 - 2:20 pm and Thursday: 1:50 - 2:20 pm

Red Class - Mme Star - Tuesday 1:50 - 2:20 pm and Friday 1:50 - 2:20 pm

Learning Goals

French Language Goals :

- Students are learning how to respond to "Comment ca va?" (How are you?).
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for a and i.



Math Goals :

- Students can identify groups of ten and add tens and ones.

ELA Goals :

- Students can understand characters in a story.

015. First Grade Newsletter 01/24

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmuylem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

This week concluded the end of testing for students!

Valentine's Day. We will be celebrating Valentine's Day by passing out valentines made at home. We will send out a class list when we get closer to Valentine's Day so that you can make valentines at home, if you choose to do it. Due to our wellness policy, **we do not allow candy at school**, so please use non-food items if you'd like to attach something to the valentines.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>

Important dates:

Friday, January 31 - No School, Grading Day

Monday, February 3 - No School, Teacher Planning Day

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals

- This week students wrote a book about what they like to eat and drink using "j'aime, je n'aime pas". We talked about fruits and will continue talking about vegetables.
- This week students practiced writing full sentences to describe a picture: Je vois, Il y a, C'est.
- Students are learning the sound "è/ê"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are learning to distinguish between defining and non-defining attributes, building and drawing shapes to possess defining attributes
- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100



ELA Goals :

- Students are learning suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all

- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

[Foundations Home Support can be found here](#)
[Breakfast/Lunch Menus](#)

014. First Grade Newsletter 01/17

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmyulem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

Valentine's Day. We will be celebrating Valentine's Day by passing out valentines made at home. We will send out a class list when we get closer to Valentine's Day so that you can make valentines at home, if you choose to do it. Due to our wellness policy, **we do not allow candy at school**, so please use non-food items if you'd like to attach something to the valentines.

French Songs have been enjoying listening to during morning meeting:

- https://www.youtube.com/watch?v=VV5oVYVGfNc&list=RDMMVV5oVYVGfNc&start_radio=1
- <https://www.youtube.com/watch?v=oco37TG2LOM>

Important dates:

Monday, January 20 - No School, MLK Jr. Day

Friday, January 31 - No School, Grading Day

Monday, February 3 - No School, Teacher Planning Day

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students practiced writing full sentences to describe a picture: Je vois, Il y a, C'est.
- Students are learning the sound "è/ê"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning suffixes: dog-s, cat-s, sees, sits,...
- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

[Foundations Home Support can be found here](#)

Breakfast/Lunch Menus

013. First Grade Newsletter 01/10

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Happy 2025! We hope everyone had a good holiday season and end of the year. We have to say we've been so impressed with how well students transitioned back from Winter break. This week we read the book "Me... Jane" within the Wit & Wisdom curriculum.

Important dates:

Monday, January 20 - No School, MLK Jr. Day

Friday, January 31 - No School, Grading Day

Monday, February 3 - No School, Teacher Planning Day

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students practiced writing full sentences to describe a picture: Je vois, Il y a, C'est.
- Students are learning the sound "è/ê"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum
- Students are learning to explain the relationship between addition and subtraction using models and drawings
- Students can count forwards and backward up to 100

ELA Goals :

- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does

[Foundations Home Support can be found here](#)

012. First Grade Newsletter 12/19

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Happy Holidays to you and your family! We hope you have a restful break.

Important dates:

Monday, December 23 - Monday, January 6 - No School, Winter Break

Tuesday, January 7 - School Resumes

Monday, January 20 - No School, MLK Jr. Day

Friday, January 31 - No School, Grading Day

Monday, February 3 - No School, Teacher Planning Day

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students wrote a book called " L'hiver"
- Students are learning the sound "m"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum.
- Students are learning to explain the relationship between addition and subtraction using models and drawings.
- Students can count forwards and backward up to 100

ELA Goals :

- Students learned glued sounds: am, an, all
- Students learned bonus letters: chill, full, ...
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, or.

[Foundations Home Support can be found here](#)

011. First Grade Newsletter 12/06

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Students earned a Popcorn and Pajamas reward with Mme Rachel for finishing their CPU lessons and earning their chapeaux goal. Red classes can wear PJs on **Monday** and Blue classes can wear them on **Tuesday**! We will still have a whole school PJ day on **Friday** the 20th!

Important dates:

December 20, Friday - Whole School pajamas day

December 20, Friday - Winter Break Begins

January 7, 2025, Tuesday -School Resumes

A message from Nurse Jenny : It is that time of year where there are many different illnesses circulating. Here is the link to the [Communicable Disease Guidance](#) from Oregon Health Authority outlining when your student may return to school after being out sick (see p. 14 for easy to read chart). Of special note, if your student has a fever

(Temperature of 100.4 F or greater), they must be fever free for 24 hours, without use of fever-reducing medication, before returning to school.

Any further questions, please reach out! Here's to staying well!

Warmly,
Nurse Jenny

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students wrote a book called " Mes vêtements "
- Students are learning the sound "m"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum.
- Students are learning to explain the relationship between addition and subtraction using models and drawings.
- Students can count forwards and backward up to 100



ELA Goals :

- Students are learning glued sounds
- Students are learning bonus letters

- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does.

[Foundations Home Support can be found here](#)

010. First Grade Newsletter 12/06

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmyulem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

It was so nice to be able to connect with you at conferences! I hope you and your family had a nice break.

Mme Alexia's class: students have been so excited to share about their upcoming winter performances and tournaments. I'd love to come see them when I'm available. Feel free to send me the information!

Important dates:

December 20, Friday--Winter Break Begins
January 7, 2025, Tuesday--School Resumes

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students wrote a book called " Mes émotions "
- Students are learning the sound "e"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are developing subtraction and addition strategies and learning that changing the order of addends doesn't change the sum.
- Students are learning to explain the relationship between addition and subtraction using models and drawings.
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning glued sounds
- Students are learning bonus letters
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning the trick words from, have, do, does.

[Foundations Home Support can be found here](#)

010. First Grade Newsletter 11/15

Mme Alexia



Email: vanmuylem_ae4j.lane.edu

Mme Star



Email: corpe_se4j.lane.edu

This week, Principal Poppy sent a school wide email to address some concerning behaviors that have been emerging in our school recently. As you know, our goal is to create a safe, respectful, and supportive environment where every student feels valued and can thrive. However, we've noticed a few troubling patterns that need our collective attention.

Here is what we are seeing in first grade:

Bullying and Harassment (Grades K-5)

There have been several instances of bullying and harassment, including negative comments directed at peers. Some students have been making hurtful remarks, engaging in name-calling, or using physical contact such as poking and pushing. These behaviors are not acceptable and can make others feel uncomfortable, unsafe, or targeted.

Off-Task and Disrespectful Behavior (Grades K-5)

Additionally, we have seen an increase in off-task behavior during lessons, which can disrupt the learning environment for others. Students are also engaging in inappropriate jokes—such as roasts or “burns”—that target others in hurtful ways. These comments and behaviors are not in line with the respectful culture we are trying to build.

Students Feeling Targeted (Grades K-5)

Some students have expressed feeling targeted or uncomfortable due to the behavior of their peers. It's important that we all work together to ensure that every child feels respected, safe, and heard.

What We're Doing

As part of our efforts to address these concerns, we are reinforcing our classroom expectations, which emphasize kindness, respect, and responsibility. We are also having discussions around empathy, conflict resolution, hidden disabilities, and the importance of treating everyone with dignity. We are actively working with students to address specific incidents, and will continue to monitor the situation closely. Students have received direct instruction related to the difference between tattling and reporting and we are encouraging students to speak up if they observe or experience unsafe/unkind behavior from their peers.

How You Can Help

We encourage you to have conversations with your child about the importance of respect and kindness, both in and outside of school. Please remind them that their words and actions have a significant impact on others, and that bullying, racism, sexism, or any form of disrespect will not be tolerated. Below are links to assist in having these conversations with your child.

Oregon Department of Education: Every Student Belongs
Identity Based Bullying: Listening to Young People
CD for Parents: Teaching Children How to Follow Directions

Thank you for your support,

Mme Alexia and Mme Star

Conferences

Allow yourself 20 minutes between conferences if you have more than one child. Please don't sign up or make changes after Friday, November 22nd at 3:00 pm.

When you sign up, use your child's name.

Here's the link to sign up:

- Madame Alexia's class:

<https://www.signupgenius.com/go/10C0A48ADAF2BA4FFCF8-52634139-fall>

- Madame Star's class:

<https://www.signupgenius.com/go/10C0A48A8AB2AA7F8C52-52795112-fall#/>

Important dates:

November 25 & 26th: Conferences - No school

November 27-29: No school: Thanksgiving

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students wrote a book called " Mon Monstre "
- Students are learning the sound "f"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are learning how to tell the time by the hour
- Students can count forwards and backward up to 100

ELA Goals :

- Students are learning bonus letters
- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning trick words: a, and, is, his, of, as, has, to, into, or, for

[Fundations Home Support can be found here](#)

009. First Grade Newsletter 11/08

Mme Alexia



Mme Star



Email: vanmuylem_ae4j.lane.edu	Email: corpe_se4j.lane.edu
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This week, we started talking about Native American Heritage Month. We read a book called "We are grateful" and talked about some tribes.

We also read the book "Mack has a big wish" and talked about service, therapy, and guide dogs.

Families with more than one student at Charlemagne are invited to sign up now for a 20 minute conference today. Allow yourself 20 minutes between conferences if you have more than one child. Families with one student at Charlemagne please wait until Monday November 11th to sign up.

Please don't sign up or make changes after Friday, November 22nd at 3:00 pm. When you sign up, use your child's name.

Here's the link to sign up:

- Madame Alexia's class:

<https://www.signupgenius.com/go/10C0A48ADAF2BA4FFCF8-52634139-fall>

- Madame Star's class:

[https://www.signupgenius.com/go/10C0A48A8AB2AA7F8C52-52795112-fall#/?](https://www.signupgenius.com/go/10C0A48A8AB2AA7F8C52-52795112-fall#/)

Important dates:

Friday, November 8th: No school - Grading Day

Monday, November 11th: No school - Veterans Day

Thursday, November 14th: Ruby Bridges Event

November 25 & 26th: Conferences - No school

November 27-29: No school: Thanksgiving

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

Learning Goals:

French Language Goals :

- This week students learned body parts vocabulary
- Students are learning the sound "u"
- Students can repeat words and phrases said by the teachers

Math Goals :

- Students are learning to say and write their numbers up to 99
- Students can count forwards and backward up to 100

ELA Goals :

- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables
- Students are learning trick words: a, and, is, his, of, as, has, to, into, or, for

[Fundations Home Support can be found here](#)

008. First Grade Newsletter 11/01

Mme Alexia	Mme Star
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Email: vanmuylem_ae4j.lane.edu



Email: corpe_se4j.lane.edu

It was so great seeing so many of you at the Halloween Parade yesterday! We had so much fun.





Important dates:

Friday, November 8th: No school - Grading Day

Monday, November 11th: No school - Veterans Day

Thursday, November 14th: Ruby Bridges Event

November 25 & 26th: Conferences - No school

Conference sign-up link will be sent out Friday the 8th for students with siblings.

Beginning Monday the 12th all families can sign up.

November 27-29: No school: Thanksgiving

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

A message from our P.E. teacher, Miss ErinMarie:

Families,

With the partnership of 4J Safe Routes to School program, Kindergarteners and 1st graders will soon be learning and practicing riding bicycles during PE. Students will begin [October 28th](#) and continue through [November 7th](#). For students who are not yet riding, they will build their skills using balance bikes (no pedals, no training wheels). Using a balance bike rather than training wheels teaches kids the more challenging skill of balance first. Then we add pedals to the bikes and they take off! First graders who have mastered this will join Mme. ErinMarie to work on other PE activities after the first day of riding while we continue to work with the students new to biking and still learning. A reminder to be sure to send your child in safe shoes everyday but for sure on their PE days. Blue classes have PE on [Monday/Thursday](#) and Red classes have PE on [Tuesday/Friday](#). Helmets will be provided and assigned for each child and sanitary conditions will be ensured. No need to bring anything additional to school these weeks.

For more information on how to teach kids to ride a bike, bike safety tips and more, visit the Safe Routes to School resource page, here: <https://www.eugenespringfieldsrts.org/local-resources>

Learning Goals:

French Language Goals :

- This week students wrote a book called " Ma maison Hantée "
- Students are learning the sound: s
- Students can repeat words and phrases said by the teachers.

Math Goals :



- Students are learning to say and write their numbers up to 99.
- Students can count forwards and backward up to 100.

ELA Goals :

- Students can understand the characters and settings in a story.

- Students can decode closed vowel syllables.
- Students are learning trick words: a, and, is, his, of, as, has, to, into, or, for

007. First Grade Newsletter 10/25

<p>Mme Alexia</p> 	<p>Mme Star</p> 
<p>Email: vanmuylem_a@4j.lane.edu</p>	<p>Email: corpe_s@4j.lane.edu</p>

Students are really improving and getting the hang of their routines. All their hard work is finally paying off! This week, we focused on mindfulness activities in the classroom, discussing how important it is to breathe and take a moment to check in with our bodies to help calm our emotions. We also worked on our positive affirmations. Here is a video the kids love: <https://www.youtube.com/watch?v=1XYoduQMAjU>

Important dates:

Thursday, October 31th: Halloween Parade

Friday, November 8th: No school - Grading Day

Halloween Parade information:

Our **Halloween Parade will start at 8:40**. Parents are welcome to arrive at 8:35 and view the parade from the courtyard. For **students who do not wish to participate in the parade we will have an alternate activity space available.**

Below is a **list of do's and please don'ts** that we hope will make the day enjoyable for everyone.

Please include shoes that are appropriate for school. **No heels, no slippers, and no flip-flops.**

Students will **not be permitted to change at school**. Costumes **should not interfere with the ability of a student to go to the bathroom by themselves.**

Please note that students will still have recess and any other activities they regularly have on a Thursday. Please send them with a coat, proper shoes, etc. so that they can participate fully the rest of the school day.

Please **limit makeup to whiskers, freckles, eye make up, etc. No full face paint or masks.**

Costumes must **not be too scary or inappropriate for the school** environment. Please no gory or grotesque costumes.

No props are allowed: no swords, weapons, wands, etc.

Your student should **not dress as another person's race, religion or culture**. A costume can be of a character or an individual who is of another race/religion/culture than your child, but not of a generalized race or ethnicity, religion or culture. Costumes should not be caricatures of any group.

Students will be asked to change clothes for inappropriate attire which might entail a call home.

If you are not sure about the appropriateness of a costume, please discuss it with your teacher or the principal.

Thank you!

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

A message from our P.E. teacher, Miss ErinMarie:

Families,

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For more information on how to teach kids to ride a bike, bike safety tips and more, visit the Safe Routes to School resource page, here: <https://www.eugenespringfieldsrts.org/local-resources>

Learning Goals:

French Language Goals :

- This week students learned their prépositions: sur, sous, devant, derrière,...

- Students reviewed all learned sounds: a, e, i, o, r, l, é.
- Students can understand basic family vocabulary when they hear it with visual support.
- Students can repeat words and phrases said by the teachers.

Math Goals :

- Students can accurately compare the lengths of objects.
- Students can use two objects to measure a 3rd.
- Students can count forwards and backward up to 100.
- Students learned about sorting and reading data graphs.

ELA Goals :

- Students can understand the characters and settings in a story.
- Students can decode closed vowel syllables.
- Students are learning trick words: a, and, is, his, of, as, has, to, into

006. First Grade Newsletter 10/18

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

This week concluded the end of our Foundations Unit 2 where students learned to decode words with two syllables. We also ended our Math Unit 2, where students learned to read and organize data.

In French, we learned the sound " é " : éléphant, récré, préféré,...

If you are looking for some classroom/school information and policy, you can find most of the information [here](#). Most of it was shared at Curriculum Night.

Important dates:

Friday, October 7th: No school - Grading Day

Thursday, October 31th: Halloween Parade

Halloween Parade information:

Our **Halloween Parade will start at 8:40**. Parents are welcome to arrive at 8:35 and view the parade from the courtyard. For **students who do not wish to participate in the parade we will have an alternate activity space available**.

Below is a **list of do's and please don'ts** that we hope will make the day enjoyable for everyone.

Please include shoes that are appropriate for school. **No heels, no slippers, and no flip-flops.**

Students will **not be permitted to change at school**. Costumes **should not interfere with the ability of a student to go to the bathroom by themselves**.

Please note that students will still have recess and any other activities they regularly have on a Thursday. Please send them with a coat, proper shoes, etc. so that they can participate fully the rest of the school day.

Please **limit makeup to whiskers, freckles, eye make up, etc. No full face paint or masks.**

Costumes must **not be too scary or inappropriate for the school** environment. Please no gory or grotesque costumes.

No props are allowed: no swords, weapons, wands, etc.

Your student should **not dress as another person's race, religion or culture**. A costume can be of a character or an individual who is of another race/religion/culture than your child, but not of a generalized race or ethnicity, religion or culture. Costumes should not be caricatures of any group.

Students will be asked to change clothes for inappropriate attire which might entail a call home.

If you are not sure about the appropriateness of a costume, please discuss it with your teacher or the principal.

Thank you!

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack **nut-free snacks** for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to **empty it and bring it back on Mondays**.

A message from our P.E. teacher, Miss ErinMarie:

Families,

With the partnership of 4J Safe Routes to School program, Kindergarteners and 1st graders will soon be learning and practicing riding bicycles during PE. Students will begin [October 28th](#) and continue through [November 7th](#). For students who are not yet riding, they will build their skills using balance bikes (no pedals, no training wheels). Using a balance bike rather than training wheels teaches kids the more challenging skill of balance first. Then we add pedals to the bikes and they take off! First graders who have mastered this will join Mme. ErinMarie to work on other PE activities after the first day of riding while we continue to work with the students new to biking and still learning. A reminder to be sure to send your child in safe shoes everyday but for sure on their PE days. Blue classes have PE on [Monday/Thursday](#) and Red classes have PE on [Tuesday/Friday](#). Helmets will be provided and assigned for each child and sanitary conditions will be ensured. No need to bring anything additional to school these weeks.

For more information on how to teach kids to ride a bike, bike safety tips and more, visit the Safe Routes to School resource page, here:

<https://www.eugenespringfieldsrts.org/local-resources>

Learning Goals:

French Language Goals :

- This week students wrote a French book titled " Dans mon école".
- Students can understand basic family vocabulary when they hear it with visual support.
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for "é"

Math Goals :

- Students can identify groups of ten and add tens and ones.
- Students can count forwards and backward up to 100.
- Students learned about sorting and reading data graphs.

ELA Goals :

- Students can understand the characters in a story.
- Students are learning how to decode closed vowel syllables.
- Students are learning trick words: a, as, is, has, his.

005. First Grade Newsletter 10/10

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Classe Rouge earned their very first party this Friday! They put in so much hard work to get their 100 points and decided to have a movie party as their reward. We watched some episodes of Bluey and munched on popcorn. It was so fun!

School pictures and vision and dental screening results forms are in your child's folders.

If you are looking for some classroom/school information and policy, you can find most of the information [here](#). Most of it was shared at Curriculum Night.

This week we continued reading the library book "My Librarian is a Camel" with the essential question "How do books change the world? "

Important dates:

Friday, October 11th: No school

Wednesday, October 16th: Unity Day

Unity Day is on Wednesday, October 16, 2024! Charlemagne would like to participate by **wearing** and sharing **orange to show** our **support for kindness, acceptance, and inclusion**. #UnityEveryDay.

A message from our P.E. teacher, Miss ErinMarie:

Families,

With the partnership of 4J Safe Routes to School program, Kindergarteners and 1st graders will soon be learning and practicing riding bicycles during PE. Students will begin [October 28th](#) and continue through [November 7th](#). For students who are not yet riding, they will build their skills using balance bikes (no pedals, no training wheels). Using a balance bike rather than training wheels teaches kids the more challenging skill of balance first. Then we add pedals to the bikes and they take off! First graders who have mastered this will join Mme. ErinMarie to work on other PE activities after the first day of riding while we continue to work with the students new to biking and still learning. A reminder to be sure to send your child in safe shoes everyday but for sure on their PE days. Blue classes have PE on [Monday/Thursday](#) and Red classes have PE on [Tuesday/Friday](#). Helmets will be provided and assigned for each child and sanitary conditions will be ensured. No need to bring anything additional to school these weeks.

For more information on how to teach kids to ride a bike, bike safety tips and more, visit the Safe Routes to School resource page, here: <https://www.eugenespringfieldsrts.org/local-resources>

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack nut-free snacks for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to empty it and bring it back on Mondays.

Learning Goals:

French Language Goals :

- This week students wrote a French book titled " Dans ma classe".
- Students can understand basic family vocabulary when they hear it with visual support.
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for "l"

Math Goals :

- Students can identify groups of ten and add tens and ones.
- Students can count forwards and backward up to 100.
- Students are learning about sorting and reading data graphs.

ELA Goals :

- Students can understand the characters in a story.
- Students are learning how to decode closed vowel syllables.
- Students are learning trick words.

004. First Grade Newsletter 04/10

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Classe Bleue earned their first party this Friday!!! They worked so hard to earn their 100 points and picked a movie party. We watched some Bluey episodes and had some popcorn. It was so much fun!

If you are looking for some classroom/school information and policy, you can find most of the information [here](#). Most of it was shared at Curriculum Night.

This week we read the library book "My Librarian is a Camel" with the essential question "How do books change the world? ". [Here](#) is the link for the Foundations work you're welcome to work on at home.

Important dates:

Friday, October 11th: No school

Reminders:

Snacks - Students have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack nut-free snacks for these snack breaks. If you need a snack provided by the school, please let us know.

Snack donations - We welcome nut-free snack donations for the classroom.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Students bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to empty it and bring it back on Mondays.

Please continue to send a morning and afternoon snack. There are three opportunities to eat, morning snack, lunch, and afternoon snack.

Learning Goals:

French Language Goals :

- This week students wrote French book titled C'est l'automne
- Students can understand basic family vocabulary when they hear it with visual support.
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for "o"

ELA Goals :

- Students can understand the characters in a story.
- Students are learning to blend, read, and spell short vowel words with three sounds.

Math Goals :

- Students can identify groups of ten and add tens and ones.

- Students can count on and make ten to resolve a problem.
- Students can count forwards and backward up to 100.

003. First Grade Newsletter 27/09

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

It was so nice meeting you at Curriculum night! Thank you to everyone who came!
Thank you also to our volunteers that made picture day goes so smoothly

Upcoming dates:

Friday, October 11th: No School

Notes:

Home folder - Students brought their folder with some of their work from the week. Please make sure to empty it and bring it back on Monday.

Snacks - We will have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack nut-free snacks for these snack breaks. If you need a snack provided by the school, please let us know.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

PE: Please help your children be successful by sending them in appropriate clothing and footwear for a variety of active movement activities. Closed toe shoes with laces or velcro are a requirement to participate. If your child is unable to tie their own shoes please work on this skill with them and send them in safe shoes that stay fastened in the meantime. Clothing that covers bodies when in motion is encouraged.

Students will have PE according to the following schedule:

Blue Class - Mme Alexia - Monday: 1:50 - 2:20 pm and Thursday: 1:50 - 2:20 pm

Red Class - Mme Star - Tuesday 1:50 - 2:20 pm and Friday 1:50 - 2:20 pm

Learning Goals

French Language Goals :

- Students are learning how to respond to "Comment ca va?" (How are you?).
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for "r": ara, ri, riz,...
- Students wrote a book called " Ma famille".

Math Goals :

- Students can identify groups of ten and add tens and ones.

ELA Goals :

- Students can understand characters in a story.
- Students can write their alphabet.

002. First Grade Newsletter 20/09

Mme Alexia



Email: vanmuylem_a@4j.lane.edu

Mme Star



Email: corpe_s@4j.lane.edu

Upcoming dates:

Wednesday, September 25th: Picture Day

Thursday, September 26th: Curriculum Night

Curriculum Night: It will begin at 6:00 PM in your child's classroom for grades 1 and 2.

Following this, from 6:20 to 6:40 PM, the PTO will give a presentation in the gym. At 6:40 PM, grades three, four, and five will present their curriculum.

Friday, October 11th: No School

Here is some important information for you and your child(ren):

Home folder - Students brought their folder with some of their work from the week. Please make sure to empty it and bring it back on Monday.

Library books - Students checked out books on Monday. Please return them by Monday so that they can check out more books.

Snacks - We will have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack nut-free snacks for these snack breaks. If you need a snack provided by the school, please let us know.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

PE: Please help your children be successful by sending them in appropriate clothing and footwear for a variety of active movement activities. Closed toe shoes with laces or velcro are a requirement to participate. If your child is unable to tie their own shoes please work on this skill with them and send them in safe shoes that stay fastened in the meantime. Clothing that covers bodies when in motion is encouraged.

Students will have PE according to the following schedule:

Blue Class - Mme Alexia - Monday: 1:50 - 2:20 pm and Thursday: 1:50 - 2:20 pm

Red Class - Mme Star - Tuesday 1:50 - 2:20 pm and Friday 1:50 - 2:20 pm

Learning Goals

French Language Goals :

- Students are learning how to respond to "Comment ca va?" (How are you?).
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for a and i.
- Students wrote a book called " J'aime ".

Math Goals :

- Students can identify groups of ten and add tens and ones.

ELA Goals :

- Students can understand characters in a story.

001. First Grade Newsletter 16/09

Mme Alexia



Email: vanmuylem_ae4j.lane.edu

Mme Star



Email: corpe_se4j.lane.edu

Dear parents and guardians,

Students had a great first (full) week!

Here is some important information for you and your child(ren).

Snacks - We will have 2 snacks during the day, one in the morning and one in the afternoon. Kids are usually pretty hungry after recess. Please pack nut-free snacks for these snack breaks. If you need a snack provided by the school, please let us know.

Water bottles - Please make sure water bottles and lunch boxes are labeled with your child's first and last name.

Sweaters/jackets - Please also tag them with your child's first and last name. By lunch recess, they come off and get forgotten.

Home folder - Starting next Friday, students will bring their folder (farde maison) with some of their work from the week on Fridays. Please make sure to empty it and bring it back on Mondays.

PE: Please help your children be successful by sending them in appropriate clothing and footwear for a variety of active movement activities. Closed toe shoes with laces or velcro are a requirement to participate. If your child is unable to tie their own shoes please work on this skill with them and send them in safe shoes that stay fastened in the meantime. Clothing that covers bodies when in motion is encouraged.

Students will have PE according to the following schedule:

Blue Class - Mme Alexia - Monday: 1:50 - 2:20 pm and Thursday: 1:50 - 2:20 pm

Red Class - Mme Star - Tuesday 1:50 - 2:20 pm and Friday 1:50 - 2:20 pm

Learning Goals

French Language Goals :

- Students are learning how to respond to "Comment ca va?" (How are you?).
- Students can repeat words and phrases said by the teachers.
- Students are learning the sounds for a and i.

Math Goals :

- Students can identify groups of ten and add tens and ones.

ELA Goals :

- Students can understand characters in a story.