

UbD Unit Planning Template

Grade:

Unit:

Subject:

Stage 1- Desired Results		
Established Goals (Standards, Frameworks, etc.) What are the priority standards for this unit? Links to the current frameworks	<i>Transfer Goals (Synthesis of Learning)</i> T <i>Students will be able to independently use their learning to....</i> ●	
	Understandings U ● Broad and lends itself to being proved ● Not one way of showing/uncovering a concept ● Contains transferrable ideas ● Synthesis/thesis statement ● Takes a big idea and makes meaning from it but not factual knowledge/skills ● Worded as a statement <i>Students will understand that...</i> ●	Essential Questions Q ● Open-ended and open to multiple correct answers ● Leads to rich discussion and debate ● Real-world application or connection to broader thinking ● Used to hook students into the lesson/unit and demonstrates relevance-leads to EUs ● Engage curiosity/Foster inquiry ● Responses evolve with learning over time ● Can't answer with a fact or single answer
	Knowledge K <i>Students will know:</i> ●	Skills S (Measurable Objectives/Learning Targets for Stage 3) <i>Students will be able to:</i> ●

Stage 2 - Evidence of Learning	
Evaluative Criteria - By what criteria will student products/performances be evaluated? - (Think rubric categories)	Assessment Evidence (What student performance/product(s) will provide evidence of learning?) HOW will students demonstrate their knowledge & achievement?
	Performance Assessment Task:
	Other Evidence (Formative Assessments throughout the Unit):

Stage 3 – Learning Plan
<i>Sequential Key Learning Events and Instruction</i>
Anticipated Barriers (plan for instruction or accommodations): Culturally Responsive Practices embedded in the lessons:
Sequential Learning Plan (Lesson Plans): Lesson 1: Lesson2:

Lesson 3:

Lesson 4:

Lesson 5:

Lesson 6:

Intervention/Enrichment Ideas:

Resources: