



PROGRAMA DE EXAMEN

CARRERA: Traductorado Técnico-Científico y Literario en Inglés

CÁTEDRA: Lengua Inglesa II

AÑO : Segundo

DIVISIÓN: Única



CONTENIDOS

UNIDAD I

Reporting verbs. Verbs followed by gerund or infinitive.

Word transformation. Phrasal verbs.

Vocabulary, expressions and collocations related to the main topic: Work and Employment

Intensive reading comprehension. Listening comprehension. Speaking.

Extensive reading: literary analysis of a short story.

Writing: Paragraph writing: what is a paragraph? Features.

UNIDAD II

Conditional clauses. Misrelated participles.

Multiple Choice Cloze Test. Phrasal Verbs

Vocabulary, expressions and collocations related to the main topic: Sport and Entertainment

Intensive reading comprehension. Listening comprehension. Speaking.

Extensive reading: literary analysis of a short story.

Writing: Paragraph writing: developing ideas for writing a paragraph. Brainstorming.

UNIDAD III

Mixed type conditional clauses. Adjectives followed by prepositions.

Inversion and Emphasis

Open Cloze Test. Phrasal Verbs

Vocabulary, expressions and collocations related to the main topic: Friendship and Personality

Intensive reading comprehension. Listening comprehension. Speaking.

Extensive reading: literary analysis of a short story.

Writing: Paragraph writing: building topic sentences. Features of a good topic sentence.



UNIDAD IV

Hypothetical meaning. The subjunctive

Editing. Phrasal Verbs

Vocabulary, expressions and collocations related to the main topic: Adventure, The Wild and Extremes

Intensive reading comprehension. Listening comprehension. Speaking.

Extensive reading: literary analysis of short story

Writing: Paragraph writing: supporting and concluding sentences.

UNIDAD V

Modal Verbs: obligation, permission, prohibition, necessity.

Sentence transformation. Phrasal Verbs

Vocabulary, expressions and collocations related to the main topic: Crime and The Law

Intensive reading comprehension. Listening comprehension. Speaking.

Extensive reading: literary analysis of short story

Writing: Paragraph writing: editing the paragraph, paragraph review

UNIDAD VI

Modal Verbs: ability

Sentence transformation. Phrasal Verbs

Vocabulary, expressions and collocations related to the main topic: Memory, The Mind

Intensive reading comprehension. Listening comprehension. Speaking. Extensive reading: literary analysis of short story Writing: Paragraph writing: Opinion paragraphs

UNIDAD VII

Linking words and expressions.

Sentence transformation. Phrasal Verbs

Collocations, English Idioms, Academic Vocabulary.

Vocabulary, expressions and collocations related to the main topic: Communication, The Media and Art

Intensive reading comprehension. Listening comprehension. Speaking. Extensive reading: literary analysis of short story Writing: Paragraph writing: Opinion paragraphs



LECTURA EXTENSIVA

Durante el año lectivo los alumnos llevarán a cabo actividades de lectura y análisis literario de los siguientes cuentos (short stories). Se hará la valoración crítica de la cohesión, coherencia, intertextualidad, aspectos culturales de los cuentos; se realizará el análisis transversal de todos los cuentos para identificar similitudes y diferencias entre ellos; se propiciará el debate que redundará en el uso fluido de la lengua inglesa, incorporación de vocabulario y nuevas estructuras gramaticales.

1. Early Autumn (Langston Hughes)
2. It's Beginning to Hurt (James Lasdun)
3. A Friend in Need (Saumerset Maugham)
4. The Teacher (Catherine Lim)
5. Eggs (Catherine Linn)
6. The Bucket and the Rope (T.F. Powys)
7. The Orphaned Swimming-pool (John Updike)
8. The Lottery (Shirley Jackson)
9. The Way Up to Heaven (Roald Dahl)
10. Lamb to Slaughter (Roald Dahl)
11. The Landlady (Roald Dahl)
12. William and Mary(Roald Dahl)
13. Genesis and Catastrophe (Roald Dahl)
14. My Oedipus Complex (O'Connor)
15. Manhood (John Wain)
16. An Ideal Family (Katherine Mansfield)
17. Bella Fleace Gave a Party (Evelyn Waugh)
18. How to Grow Old (Bertrand Russell)

BIBLIOGRAFÍA

- Davies,P. and Falla T., (2015), Cambridge English First Result. Student's Book with Online Practice, Oxford, UK: Oxford University Press.
- Davies,P. and Falla T., (2015), Cambridge English First Result, Workbook Resource Pack, Oxford , UK: Oxford University Press.



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- Folse K., Muchmore-Vokum A, and Vestri Solomon E., (2014). Great Writing 2: Great Paragraphs, Boston, USA: Cengage Learning & National Geographic, Fourth Edition. (selected units: One, Two, Three, Four, Five and Nine)
 - Vince, M. ,(2014), Language Practice for First, English Grammar and Vocabulary, London, UK: Macmillan
 - Fowler, W.S., (1996), Fowler First Certificate Use of English, Essex, UK: Addison Wesley Longman Limited.
 - Fowler, W.S., (1980), First Certificate English. Book 2: Reading Comprehension, Middlesex, UK: Thomas Nelson and Sons Ltd.
 - Foley, M. and Hall, D. (2012), My Grammar Lab, Intermediate, B1/B2:Pearson, Exxex, England, UK: Pearson Education Limited.
 - Evans V.,(2007), Successful Writing, Upper Intermediate, Berkshire, UK: Express Publising.
 - Apuntes de Cátedra de Circulación Interna: The Subjunctive, Inversión, Inchoactive Verbs, Sentence Transformation, Wordbuilding, Verb Patterns.
 - Diccionarios Varios, bilingües y monolingües, en soporte papel y soporte virtual.
 - Short stories