

## **SEMESTER LESSON PLAN (RPS)**

### **Education of children with attention and hyperactivity disorders**



**Lecture name:**

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**Bachelor Program in Special Education**

**Faculty of Educational Sciences  
Indonesia University of Education  
2023**

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|                                                                                                                               | <b>SEMESTER LESSON PLAN</b>                                                                                                                                      | No.Dok : RPS-FIP-PKh No. 076                                                                                                                                                     |
|                                                                                                                                                                                                                | <b>LEARNING EVALUATION IN<br/>SPECIAL EDUCATION</b>                                                                                                              | Revise :                                                                                                                                                                         |
|                                                                                                                                                                                                                |                                                                                                                                                                  | Date :                                                                                                                                                                           |
|                                                                                                                                                                                                                |                                                                                                                                                                  | Page : 1-20                                                                                                                                                                      |
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| Lecture                                                                                                                                                                                                        | Study Program Quality Assurance                                                                                                                                  | Head of Bachelor Program in Special Education                                                                                                                                    |
| <b>SEMESTER LESSON PLAN</b><br><br><b>1. Course Identity</b><br><br>Study Program Name: Bachelor Program in Special Education<br>Course Name: Education of children with attention and hyperactivity disorders |                                                                                                                                                                  |                                                                                                                                                                                  |

Course Code: KH346  
Course Group: Professional Skill Course (MKKP)  
Credit Hours: 2 Credits  
Level: Bachelor Program (S1)  
Semester: Even (4)  
Prerequisite: Education of children with special needs  
Status (mandatory/elective): Mandatory  
Name and code of lecturer:  
(1834) Dr. Oom Sitti Homdijah, M.Pd.  
(2282) dr. Euis Heryati, M.Kes.  
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## 2. Course Description

The course provides students with the knowledge to understand one of the types of children with special needs that exist in special education and its impact on development and learning.

The course on education of children with GSA discusses: (1) The concept of children with GSA; (2) Factors causing children with GSA; (3) Barriers owned by children with GSA; (5) The impact of barriers owned by children with GSA on development and learning; (5) Educational Places for Children with GSA (6) Developing instruments for identifying children with GSA; (7) Empirical identification of children with GSA. In essence, this material is delivered in three stages of learning, **first**, lecture material that is conceptual and procedural knowledge about the learning process for children with FMD, this is achieved by exploration process through independent study and discussion in class, **second**, to have empirical experience in distinguishing children with GPH from other children with special needs, students make observations in the field to identify children with GPH, **third**, students present the results of observations and discuss in class.

### **3. Referenced Study Program Learning Outcomes (CPL)**

1. Mastering scientific knowledge and technology in learning and learner development services in special education.
2. Master the principles and theories of education for all types of special needs children
3. Identifying children with special needs using various assessment strategies and techniques.

### **4. Course Learning Outcomes (CPMK)**

S1 Pious to God Almighty and able to show a religious attitude

S2 Upholding human values in carrying out duties based on religion, morals and ethics

S8 Internalize academic values, norms and ethics.

P1 Mastering the basic science of education and mastering students with special needs.

P2 Master the principles, planning techniques, management and educational theories to support learning for all types of children with special needs.

KU1 Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in special education.

KU2 Able to show independent, quality, and measurable performance in special education

KK1 Have the convention ability to apply knowledge, skills and attitudes in solving special education management problems.

KK3 Able to identify children with special needs using various assessment techniques and strategies

### **4. Lesson Plan Description**

| Meeting | Course Lesson Outcome Indicators                                                                                                                                                                                 | Subject Matter                                                                                                                                     | Learning Method                                                                                                                                                                                                                                                        | Time           | Assignment and Assessment                                                                                                             | References                                                                                                       |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 1       | 1. Students have an in-depth understanding of children with special needs;<br>2. Students have an in-depth understanding of the learning process related to children with attention and hyperactivity disorders. | Review of children with special needs<br><br>Review of the learning process related to children with attention deficit disorder and hyperactivity. | Students review about children with special needs;<br><br>Students review the learning process (the relationship between attention, perception, memory and emotional status of children when learning) related to children with attention disorders and hyperactivity. | 2 x 50 minutes | Assignment: Reviewing children with disabilities and the learning process.<br><br>Assessment: Student activity in the lecture process | Alberto, P. A., & Anne, C. A., (1986);<br><br>Grad, L. Flick. (1998);<br><br>Ingersoll, B. D., & Sam, G. (1993). |
| 2       | 1. Students have an understanding of the concept of attention and hyperactivity                                                                                                                                  | 1. Concept of attention and hyperactivity disorder and signs and symptoms of children with attention and                                           | 1. Students are assigned to find references related to children with attention                                                                                                                                                                                         | 2 x 50 minutes | Assignment: Students analyze and synthesize the reading results.<br><br>Assessment::                                                  | Alberto, P. A., & Anne, C. A., (1986);<br><br>Grad, L. Flick. (1998);                                            |

| Meeting | Course Lesson Outcome Indicators                                                                                                                                                                                                                                        | Subject Matter                                                                                                                                                                | Learning Method                                                                                                                                                                                                                                                                                     | Time | Assignment and Assessment                                                       | References                          |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------|-------------------------------------|
|         | <p>disorder, signs and symptoms of children with attention and hyperactivity disorder (ADHD)/attention disorder (ADD).</p> <p>2. Students are able to distinguish between children with attention and hyperactivity disorder and other children with special needs.</p> | <p>hyperactivity disorder (ADHD)/attention disorder (ADD);</p> <p>2. Prevalence of children with attention and hyperactivity disorder both nationally and internationally</p> | <p>disorders and hyperactivity and analyze and synthesize the results of their reading.</p> <p>2. Students analyze the differences between children with attention and hyperactivity disorders and other children with special needs.</p> <p>3. Students discuss the results of the analysis in</p> |      | <p>1. Student active participation in the lecture process;</p> <p>2. Report</p> | Ingersoll, B. D., & Sam, G. (1993). |

| Meeting | Course Lesson Outcome Indicators                                                                          | Subject Matter                                                                                                                    | Learning Method                                                                                                                                                                                 | Time           | Assignment and Assessment                                                                                                                                                     | Reference s                                                                                                      |
|---------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
|         |                                                                                                           |                                                                                                                                   | activities no 1 and 2;<br><br>4. Students make a report.                                                                                                                                        |                |                                                                                                                                                                               |                                                                                                                  |
| 3       | Students have an understanding of the factors that cause children's attention disorders and hyperactivity | Factors causing children's attention disorders and hyperactivity<br>a. Genetic<br>b. Neurobiology<br>c. Environment / non genetic | 1. Students read and analyze literature on the causative factors of children with attention disorders and hyperactivity.<br><br>2. Students discuss the factors that cause attention disorders. | 2 x 50 minutes | Assignment::<br>Students, read, analyze literature on causal factors and synthesize the results of the reading.<br><br>Assessment:<br>Student activity in the lecture process | Alberto, P. A., & Anne, C. A., (1986);<br><br>Grad, L. Flick. (1998);<br><br>Ingersoll, B. D., & Sam, G. (1993). |
| 4       | 1. Students have an understanding of the                                                                  | 1. Impact of attention and hyperactivity disorder on academics,                                                                   | 1. Students synthesize the results of several                                                                                                                                                   | 2 x 50 minutes | Duties:<br>Students analyze and                                                                                                                                               | Alberto, P. A., & Anne, C. A., (1986);                                                                           |

| Meeting | Course Lesson Outcome Indicators                                                                                                                                                                                                       | Subject Matter                                                                                                                      | Learning Method                                                                                                                                                                                                                                                                                                                    | Time | Assignment and Assessment                                                                                                                                                    | References                                                                    |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
|         | <p>impact of attention and hyperactivity disorders on academics, social interaction and adaptive behavior.</p> <p>2. Students are able to explain the problems that arise from the impact of attention and hyperactivity disorder.</p> | <p>social interaction, adaptive behavior</p> <p>2. Problems that arise from the impact of attention and hyperactivity disorder.</p> | <p>literature on the impact of attention and hyperactivity disorders on academics, social interaction, adaptive behavior</p> <p>2. Students are assigned to find references related to the impact of attention and hyperactivity disorders and problems of children with attention and hyperactivity disorders and analyze and</p> |      | <p>synthesize the reading results.</p> <p>Assessment:</p> <ol style="list-style-type: none"> <li>1. Student activeness in the lecture process;</li> <li>2. Report</li> </ol> | <p>Grad, L. Flick. (1998);</p> <p>Ingersoll, B. D., &amp; Sam, G. (1993).</p> |

| Meeting | Course Lesson Outcome Indicators                                                        | Subject Matter                                                               | Learning Method                                                                                                                                                                               | Time           | Assignment and Assessment                                                                                                   | Reference s                                                                    |
|---------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
|         |                                                                                         |                                                                              | <p>synthesize the results of their reading.</p> <p>3. Students discuss the problems that arise from the impact of attention and hyperactivity disorders.</p> <p>4. Then a report is made.</p> |                |                                                                                                                             |                                                                                |
| 5       | Students have the ability to detect children with attention and hyperactivity disorders | Identification of children with attention deficit disorder and hyperactivity | 1. Students are assigned to find references related to the detection of children with attention and hyperactivity disorders.                                                                  | 2 x 50 minutes | <p>Assignment:: Develop an instrument to detect children with attention and hyperactivity disorders.</p> <p>Assessment:</p> | <p>Anastopoulos, A.D. and Shelton, T.L. (2005).</p> <p>Barkley, R.A, 2006,</p> |

| Meeting | Course Lesson Outcome Indicators                                                        | Subject Matter                                                               | Learning Method                                                                                                                                                                                                                                                               | Time           | Assignment and Assessment                                                                                                  | References                                   |
|---------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
|         |                                                                                         |                                                                              | <ol style="list-style-type: none"> <li>Students developed a tool to detect children with attention deficit disorder and hyperactivity.</li> <li>Students present the instrument that has been made.</li> <li>The results of the discussion are made into a report.</li> </ol> |                | <ol style="list-style-type: none"> <li>Active participation of students in the lecture process</li> <li>Report.</li> </ol> |                                              |
| 6       | Students have the ability to detect children with attention and hyperactivity disorders | Identification of children with attention deficit disorder and hyperactivity | <ol style="list-style-type: none"> <li>Students are assigned to find references related to the detection of</li> </ol>                                                                                                                                                        | 2 x 50 minutes | Assignment:: Develop an instrument to detect children with attention and                                                   | Anastopoulos, A.D. and Shelton, T.L. (2005). |

| Meeting | Course Lesson Outcome Indicators | Subject Matter | Learning Method                                                                                                                                                                                                                                                                                                                                    | Time | Assignment and Assessment                                                                                                                                                           | References          |
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|         |                                  |                | <p>children with attention and hyperactivity disorders.</p> <ol style="list-style-type: none"> <li>2. Students developed a tool to detect children with attention deficit disorder and hyperactivity.</li> <li>3. Students present the instrument that has been made.</li> <li>4. The results of the discussion are made into a report.</li> </ol> |      | <p>hyperactivity disorders.</p> <p>Assessment:</p> <ol style="list-style-type: none"> <li>1. Active participation of students in the lecture process</li> <li>2. Report.</li> </ol> | Barkley, R.A, 2006, |

| Meeting | Course Lesson Outcome Indicators                                                                | Subject Matter    | Learning Method                                                                                                                                                                                                                                                                                                                       | Time         | Assignment and Assessment                                                                                                                                     | References                                                                                                                                                                              |
|---------|-------------------------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7       | Students have the skills to detect children with attention disorders and hyperactivity directly | Field Observation | <ol style="list-style-type: none"> <li>1. Students conduct detection of children with attention disorders and hyperactivity to the field</li> <li>2. Students analyze the detection results, make conclusions and make recommendations.</li> <li>3. Students make a report on the detection of children with attention and</li> </ol> | 2 x 50 menit | <p>Assignment: Students make observations to the field.</p> <p>Assessment: Report on the detection of children with attention and hyperactivity disorders</p> | <ol style="list-style-type: none"> <li>1. American Psychiatric Associations (2005).</li> <li>2. Anastopoulos, A.D. and Shelton, T.L. (2005).</li> <li>3. Barkley, R.A, 2006.</li> </ol> |

| Meeting | Course Lesson Outcome Indicators                                                                | Subject Matter    | Learning Method                                                                                                                                                                                                                                                                                                         | Time         | Assignment and Assessment                                                                                                                                     | References                                                                                                                                                                              |
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|         |                                                                                                 |                   | hyperactivity disorders                                                                                                                                                                                                                                                                                                 |              |                                                                                                                                                               |                                                                                                                                                                                         |
| 8       | Students have the skills to detect children with attention disorders and hyperactivity directly | Field Observation | <ol style="list-style-type: none"> <li>1. Students conduct detection of children with attention disorders and hyperactivity to the field</li> <li>2. Students analyze the detection results, make conclusions and make recommendations.</li> <li>3. Students make a report on the detection of children with</li> </ol> | 2 x 50 menit | <p>Assignment: Students make observations to the field.</p> <p>Assessment: Report on the detection of children with attention and hyperactivity disorders</p> | <ol style="list-style-type: none"> <li>1. American Psychiatric Associations (2005).</li> <li>2. Anastopoulos, A.D. and Shelton, T.L. (2005).</li> <li>3. Barkley, R.A, 2006.</li> </ol> |

| Meeting | Course Lesson Outcome Indicators                                                                                                             | Subject Matter                      | Learning Method                               | Time         | Assignment and Assessment                                                                                                                           | References                                                                                  |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|         |                                                                                                                                              |                                     | attention and hyperactivity disorders         |              |                                                                                                                                                     |                                                                                             |
| 9       | Students are able to communicate the results of observation/detection of children with attention and hyperactivity disorders from the field. | Presentation of observation results | Students present their observations per group | 2 x 50 menit | Assignment: Report revision<br><br>Assessment is seen from the active participation of students in the discussion process and during presentations. | 1. APA (2005).<br>2. Anastopoulos, A.D. and Shelton, T.L. (2005).<br>3. Barkley, R.A, 2006. |
| 10      | Students are able to communicate the results of observation/detection of children with attention and hyperactivity disorders from the field. | Presentation of observation results | Students present their observations per group | 2 x 50 menit | Assignment: Report revision<br><br>Assessment is seen from the active participation of students in the discussion process and                       | 1. APA (2005).<br>2. Anastopoulos, A.D. and Shelton,                                        |

| Meeting | Course Lesson Outcome Indicators                                                                                                             | Subject Matter                      | Learning Method                               | Time         | Assignment and Assessment                                                                                                                           | References                                                                                  |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|         |                                                                                                                                              |                                     |                                               |              | during presentations.                                                                                                                               | T.L. (2005).<br>3. Barkley, R.A, 2006.                                                      |
| 11      | Students are able to communicate the results of observation/detection of children with attention and hyperactivity disorders from the field. | Presentation of observation results | Students present their observations per group | 2 x 50 menit | Assignment: Report revision<br><br>Assessment is seen from the active participation of students in the discussion process and during presentations. | 1. APA (2005).<br>2. Anastopoulos, A.D. and Shelton, T.L. (2005).<br>3. Barkley, R.A, 2006. |
| 12      | Students are able to communicate the results of observation/detection of children with attention and hyperactivity                           | Presentation of observation results | Students present their observations per group | 2 x 50 menit | Assignment: Report revision<br><br>Assessment is seen from the active participation of students in the                                              | 1. APA (2005).<br>2. Anastopoulos, A.D. and Shelton,                                        |

| Meeting | Course Lesson Outcome Indicators                                                                                               | Subject Matter                                                              | Learning Method                                                                                                                                                                                                                                                              | Time           | Assignment and Assessment                                                                                                                                                                                                                         | References                                                                                                                                                |
|---------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | disorders from the field.                                                                                                      |                                                                             |                                                                                                                                                                                                                                                                              |                | discussion process and during presentations.                                                                                                                                                                                                      | T.L. (2005).<br>3. Barkley, R.A, 2006.                                                                                                                    |
| 13      | Students are able to understand the learning principles of children with attention and hyperactivity disorders from the field. | Learning principles for children with attention and hyperactivity disorders | <ol style="list-style-type: none"> <li>Students are assigned to review references related to learning for children with attention disorders and hyperactivity, then analyze and synthesize the results of their studies;</li> <li>Students discuss about learning</li> </ol> | 2 x 50 minutes | <p>Assignment: Students review references related to learning children with attention disorders and hyperactivity.</p> <p>Assesment</p> <ol style="list-style-type: none"> <li>Active participation of students in the lecture process</li> </ol> | <ol style="list-style-type: none"> <li>Lerner, J. W. (1988).</li> <li>M. Sugiarmin (2005).</li> <li>Alberto, P. A,. &amp; Anne, C. A,. (1986).</li> </ol> |

| Meeting | Course Lesson Outcome Indicators                                                                                               | Subject Matter                                                              | Learning Method                                                                                                                                                                       | Time           | Assignment and Assessment                                                                                                               | References                                                                                              |
|---------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|         |                                                                                                                                |                                                                             | <p>principles children with attention and hyperactivity disorders from the field, then make comparisons with the results of theoretical studies.</p> <p>3. Then a report is made.</p> |                | 2. Report.                                                                                                                              |                                                                                                         |
| 14      | Students are able to understand the learning principles of children with attention and hyperactivity disorders from the field. | Learning principles for children with attention and hyperactivity disorders | 1. Students are assigned to review references related to learning for children with attention disorders and hyperactivity, then analyze                                               | 2 x 50 minutes | <p>Assignment: Students review references related to learning children with attention disorders and hyperactivity.</p> <p>Assesment</p> | <p>1. Lerner, J. W. (1988).</p> <p>2. M. Sugiarmin (2005).</p> <p>3. Alberto, P. A., &amp; Anne, C.</p> |

| Meeting | Course Lesson Outcome Indicators                                           | Subject Matter                                     | Learning Method                                                                                                                                                                                                                                                                                                             | Time         | Assignment and Assessment                                                                                                        | References       |
|---------|----------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------|------------------|
|         |                                                                            |                                                    | <ul style="list-style-type: none"> <li>and synthesize the results of their studies;</li> <li>2. Students discuss about learning principles children with attention and hyperactivity disorders from the field, then make comparisons with the results of theoretical studies.</li> <li>3. Then a report is made.</li> </ul> |              | <ul style="list-style-type: none"> <li>1. Active participation of students in the lecture process</li> <li>2. Report.</li> </ul> | A., (1986).      |
| 15      | Students are able to understand about Education Services for Children with | Education Services for Children with Attention and | 1. Students are assigned to review references                                                                                                                                                                                                                                                                               | 2 x 50 menit | Assignment: Students review references related to                                                                                | 1. Lerner, J. W. |

| Meeting | Course Lesson Outcome Indicators     | Subject Matter         | Learning Method                                                                                                                                                                                                                                                                                           | Time | Assignment and Assessment                                                                                                                                                  | References                                                                                        |
|---------|--------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
|         | Attention and Hyperactivity Disorder | Hyperactivity Disorder | <p>related to educational services for children with attention disorders and hyperactivity / attention disorders.</p> <p>2. Students compare the results of the literature review on educational services for children with attention disorders and hyperactivity with educational services for those</p> |      | <p>learning children with attention disorders and hyperactivity.</p> <p>Assessment</p> <p>1. Active participation of students in the lecture process</p> <p>2. Report.</p> | <p>(1988).</p> <p>2. M. Sugiarni (2005).</p> <p>3. Alberto, P. A., &amp; Anne, C. A., (1986).</p> |

| Meeting | Course Lesson Outcome Indicators | Subject Matter | Learning Method                                     | Time | Assignment and Assessment | References |
|---------|----------------------------------|----------------|-----------------------------------------------------|------|---------------------------|------------|
|         |                                  |                | obtained in the field.<br>3. Then a report is made. |      |                           |            |
|         | FINAL SEMESTER EXAMINATION       |                |                                                     |      |                           |            |

## 5. Reading/Reference List

- Abdurrahman, M. (1996). Pendidikan bagi Anak Berkesulitan Belajar. Jakarta: Depdikbud Dirjen Dikti.
- American Psychiatric Assosiations (2005). Diagnostic and Statistical Manual of Mental Disorders (DSM IV). Washington, DC. American Psychiatric Associations.
- Alberto, P. A., & Anne, C. A.,. (1986). Applied Behavior Analysis for Teachers. Ohio: Merrill Publishing Company.
- Grad, L. Flick. (1998). ADD/ADHD Behavior-change Resource Kit. New York: The Center for Applied Research in Education.
- Ingersoll, B. D., & Sam, G. (1993). Attention Deficit Disorder and Learning Disabilities. New York: Doubleday.
- Lerner, J. W. (1988). Learning Disabilities: Theories, Diagnosis, and Teaching Strategies. New Jersey: Haoughton Mifflin Company.
- MIF Baihaqi & M.Sugiarmin (2006). Memahami dan Membantu Anak ADHD. Bandung: Refika Aditama
- M. Sugiarmin (2005). *Terapi Psikoedukatif bagi anak GPPH dan Kesulitan Belajar*. Makalah Seminar, Bandung
- Taylor, E. (1988). *Anak yang Hiperaktif*. Jakarta: Gramedia
- Anastopoulos, A.D. and Shelton, T.L. (2005). *Assessing Attention-Deficit/Hyperactivity Disorders*, New York: Kluwer Academic Publishers.

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- Kewley, G., (2011), *Attention Deficit Hyperactivity Disorder What can teachers do?*, Third Edition, New York : Taylor & Francis e-Library