

Hello Families,

Random Notes:

My apologies for the unexpected absence today. As I stated at back to school night, my cat is special needs and has some medical issues. He had a flare up last night into this morning as we head into this evening for his second round of chemo. I got very little sleep and had to manage his care today as my husband had an appt he could not cancel. I should be in class on Monday.

Math test- They should have taken the test today. I left notes in my sub plans on wording for a couple of the sections. Remember to give me a week to grade them and get scores back to you. I only need signatures for those students who score a 2 or 1.

Those of you that ordered Scholastic Books, I did close out the order and books should be here by the end of next week.

Happenings next week:

Monday: Art w/ Ekedal

Tuesday: PE (pack a hat and wear sunscreen)

Wednesday: Hang up things and line up with water

Wednesday: Music, PE (wear hat and sunscreen)

Friday: Look for homework coming home hopefully

Academic Notes:

Reading: The kids will get a break in written responses (but we are upping the writing during writing time). We will be discussing predictions when we read a text. How do we make predictions? What do we use to make predictions? Do our predictions stay the same? If not, what made it change? We often use the cover, title, pictures, words and images throughout the text are the answers.

Writing: We are beginning our long unit on narrative writing. The first piece we will be working on will focus on the theme of what we do at recess. We will do this piece together as a whole class so that we learn the process and you can see an example of proficient work. The students will learn how to generate a web around a central idea and then supporting details/bubbles. On the second day, they will learn how to pick 3 supporting details to go with their central idea and include a wrap up sentence. Again, this will be done together. The second piece they will do next week will focus on getting ready for school. My intent is to have this be a 50/50 piece but I will have to feel out the class as we work through piece 1.

Word Study: The two lessons for this week will focus on a review of all short vowel sounds and the introduction of the FLSZ Rule. When a short vowel is followed by the /f/, /l/, /s/, or /z/ sound you double the F, L, S, or Z. Examples: chill, pass, well, sniff, buzz.

Math: The focus will be on counting on from an addend in add to with result unknown situations, counting on to find the total of an addition expression, using the commutative

property to count on from the larger addend, and using the commutative property to find larger totals. I will send a picture next Friday of math posters from the week.

Art: Your child will be with me for art rotation. The focus continues to be on the element of line. We will do a project that mirrors the cats by Laurel Burch, incorporating multiple lines into the activity. We will also complete a fall activity that uses the element of line as well. The third project of the week will focus on the element of color and the three primary colors. They are special because no other colors make them and they are used to make all of the other colors.

Have a fabulous weekend.

~Ms. Harris (Michelle)