

1. List the highest percentages of who and how students are bullied - [Bullying in America infographic](#)

22% of students are bullying through being made fun of called names or insulted, rumors being spread, threatened with harm, or try things they didn't want to do.

2. Summarize in your own words the [Anti-bullying laws in Kansas](#)

The Anti-Bullying Law in Kansas aims to create a safe environment for students by prohibiting bullying in schools. It requires schools to have clear policies and procedures for addressing and preventing bullying behavior. The law defines bullying and outlines the responsibilities of school staff, students, and parents. It emphasizes the importance of reporting incidents and mandates that schools provide training and support to staff and students on recognizing and dealing with bullying.

3. Identify the warning signs - [What You Can Do \(Educators\)](#)

Unexplained injuries, lost or destroyed items including clothing, books, bags, or electronics, changing in eating habits, sleeping, and grades, lost of interest in school and loss of friends, depressions, and thoughts of self harming.

4. Explain how you best Manage Classrooms to Prevent Bullying - [Build a Safe Environment](#)

Some helpful ways can be to maintain quality relationships between students and staff and showing respect for diversity as well as allowing school participation. Another goal is bringing (emotional and physical) safety to the school to secure a school setting.

5. Identify the common mistakes made - [Respond to Bullying](#)

Don't ignore it. Don't think kids can work it out without adult help, don't immediately try to sort out the facts, don't force other kids to say publicly what they saw. Don't question the children involved in front of other kids, don't talk to the kids involved together, only separately, don't make the kids involved apologize or patch up relations on the spot.

6. Explain the term "upstander" - [Bystanders to Bullying](#)

An upstander is someone who will stand up for themselves or an individual and bring support. They will also take positive actions and understand and build relationships with victims being

bullied.

7. When is National Anti-Bullying Prevention month?

October

8. Include the link to your portfolio page with the resources from this unit added and annotated.

<https://sites.google.com/view/patrickportfolio4?usp=sharing>