



Unit 2: The Forces of Wind and Water

Week 2: What can we learn about land?

Dear Families,

This week in second grade we are learning about dirt and how land is formed.

Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

Go outside ☐ ...and play in the dirt! Find some soil in your neighborhood. Look at it very closely. If you can, fill a container with soil and bring it inside. What do you notice? What is it made of? What happens when you get it wet? _____	Talk about... ☐ Find an informational book and flip through it together. Notice and talk about text features, such as the glossary, table of contents, headings, photographs, captions, labels, maps, and index. Talk about how these help you understand what the book is about. _____	
Tell a story ☐ Tell a story about an insect living underground. What might they see? What do they do? What else might they encounter? Do they come above ground? What do they do once they are there? _____	Read together! at least 20 minutes every day Record your reading on the back of this page.	Use math ideas ☐ Collect a handful of pebbles. Estimate how many you have. Put them in groups of ten and count them. How many more until 100? _____
Explore science and engineering ☐ Repeat our soil investigation to see all the layers of soil. 1. Fill a jar with a scoop of soil. 2. Fill the jar $\frac{3}{4}$ of the way with water. 3. Shake it up or stir it. 4. Let it sit overnight. 5. Notice what has happened! _____	Play with words ☐ Draw a picture that shows all of these words: soil decompose surface layer topsoil nutrient _____	

Child's name _____ Adult's name _____



Go to the library or look on your home bookshelf to find other books that teach about soil and erosion. Be sure to notice the helpful text features in these texts.

[illegible]