| GRADES 1 to 12 DAILY LESSON LOG | School: | SAPANG ELEMENTARY SCHOOL | Grade Level: | III-MELON |
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| | Teacher: | RICA L. ARAMBULO | Learning Area: | ENGLISH |
| | Teaching Dates and Time: | SEPTEMBER 30-OCTOBER 4, 2024 (WEEK 1) | Quarter: | 2ND QUARTER |

| | MONDAY | TUESDAY | WEDNESDAY | THURDAY | FRIDAY |
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| **I. OBJECTIVES** | | | | | |
| **A. Content Standard** | Listening Comprehension<br><br>Spelling<br><br>Oral Language<br><br>Grammar | Spelling | Oral Language | Grammar | |
| **B. Performance Standard** | Continuation of Beginning Literacy | | | | |
| **C. Learning Competency/Objectives** Write the LC code for each. | Activate prior knowledge based on the stories to be read.<br>EN3LC – Iia –j-2 | • Decode words with digraph /ch/ (initial) as in chin (1st half)<br>EN3S-IIa-b-4 | Ask simple questions ( Using Do / Does<br>EN3S-IIa-b-4 | Identifying Verbs<br>EN3G –Iia-c- 3 | |
| **II. CONTENT** | . | | | | |
| | Chocolate Milk for Danny | Digraph Ch | Asking Simple Questions using do /does | Verbs | Weekly Test |
| **III. LEARNING RESOURCES** | | | | | |
| D. References | | | | | |
| 1. Teacher's Guide pages | CG p.40 of 170 | | | | |
| 2. Learner's Materials pages | | | | | |
| 3. Textbook pages | | | | | |
| 4. Additional Materials from Learning Resource (LR)portal | | | | | |
| E. Other Learning Resource | Powerpoint, charts, | Powerpoint, pictures | Activity cards(do-does ) | powerpoint | |
| **IV. PROCEDURES** | | | | | |
| A. Reviewing previous lesson or presenting the new lesson | | | | 1. Review:<br>Lights! Camera! Action! | |
| B. Establishing a purpose for the lesson | Unlocking of key words in the story using pictures and context<br>Motivation Question<br>What do you want to buy from a market? | Remember the story we read yesterday? What did Almira buy for Danny in the market? | Complete the sentences with Do or Does.<br>The first one is done for you.<br>1. Does the carabao eat grass?<br>Begin here.<br>2.___ Arman come to school early? | Motivation<br><br>1. Drill<br><br>Reciting a poem with gestures (A drill on action words) | |

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| | | | 3. ___your friends live near your home?<br>4. ___the sun give us heat and light?<br>5. ____they eat vegetables?<br>6. ___he sing well? | TWO COZY HOMES<br>(adapted)<br><br>Two cozy homes<br>(put fists on table)<br>Stand upon a hill<br>(lift left hand over right hand)<br>Here lives Jack<br>Here lives Jill<br><br>When they had breakfast<br>(extended two fingers, forefingers and middle finger)<br>They go out to play<br>(move forward extending fingers rapidly)<br>They run<br>They jump<br>(lift both left and right arms)<br>And they swing all day<br>(swing arms back and forth)<br>When the sun goes down<br>They go in to stay<br>(bring fingers within fist)<br>Here rests Jack<br>(cover left fist with right palm) | |
| C. Presenting examples/Instances of the new lesson | Read-aloud of the story with some prediction questions at certain points. | Word drill and exercises on words with digraph /ch/ (initial) as in chin (1st half), | Present this:<br>Miss Reyes teaches English.<br>Does Miss Reyes teach English?<br>This boy studies his lessons.<br>Does this boy study his lessons?<br>Ana and Alma read their books.<br>Do Ana and Alma read their books?<br>The pupils listen well.<br>Do the pupils listen well? | Let us read the selection about basketball. | |

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| D. Discussing new concepts and practicing new skills # 1 | Discussion of the story, highlighting Almira's truthfulness to her mother at the end of discussion | Where does the word begins or ends? | 1. Who teaches English?<br>2. Who studies his lessons?<br>3. Who read their books?<br>4. Who listen well?<br>5. Why do you think it is good to listen well to your teachers? | What sports is talked about in the selection?<br>How is it played?<br>How many players are there in a team?<br>What are the duties of a coach?<br>What does a player do? | |
| E. Discussing new concepts and practicing new skills # 2 | | | Read the questions again.<br>1. Does Miss Reyes teach English?<br>2. Does this boy study his lessons?<br>3. Do Ana and Alma read their books?<br>4. Do the pupils listen well? | | |
| F. Developing mastery<br>(leads to Formative Assessment 3) | | | | | |
| G. Finding practical application of concepts and skills in daily living | Individual Activity | Group the pupils into three:<br>I –List down with digraph ch<br>II- Draw things that can digraph ch.<br>III –Make a story about digrah ch. | Fill in the blanks with Do or Does.<br>Look at the examples.<br>Does your sister know our national hero?<br>Do you like to become a hero?<br>1. Filipinos honor their heroes?<br>2. everyone want to be a hero?<br>3. we have living heroes?<br>4. everybody have a chance to become a hero?<br>5. every Filipino know who Rizal is? | Choose and encircle the correct form of the verb in the parentheses.<br><br>1.Kathy's father (work, works) in a bakery.<br>2.Every Saturday, Father (let, lets) Kathy choose from the different baking products.<br>3.This time, Katie (choose, chooses) a muffin.<br>4.Aldo and Kevin, Katie's brothers, (enjoy, enjoys) eating *ensaymada* and brownies every afternoon.<br>5.Mang Anong, the janitor, (start, starts) working early in the library every morning. | |
| H. Making generalizations and abstractions about the lesson | What lesson did you learned from the story? | - What digraph did you learned today? | How do we ask simple questions?<br>What do we use? | What is verbs? | |

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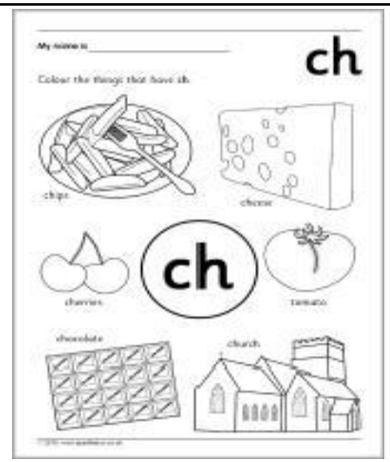
| I. Evaluating learning | Draw the favorite part of the story.Use rubrics. |  | Write Does or Do on the blank to complete each question.<br>1. you study your lessons every day?<br>2. she pray before going to bed?<br>3. the pupils listen to their teacher?<br>4. he go to school early?<br>5. Rey obey his parents? | Choose the correct form of the verb inside the parentheses. Write your answer on your paper.<br>1.I (carry, carries) my books in a knapsack.<br>2.Mr. De Leon (wish, wishes) to speak to you.<br>3.The nurse (treat, treats) our injuries very gently.<br>4.They (answer, answers) their test carefully.<br>5. Fr. Peter (celebrate, celebrates) mass at 6:00 every morning. | |
| J. Additional activities for application or remediation | Cut pictures that l is aike in the story. | Draw things or pictures with ch. | B. Underline the correct answer. The first one is done for you.<br>1. (Do, Does) the moon give us light?<br>Begin here:<br>2. (Do, Does) Jose play every afternoon?<br>3. (Do, Does) doctors treat the sick?<br>4. (Do, Does) Rina and Liza sing in the church?<br>5. (Do, Does) you help mother at home?<br>6. (Do, Does) she clean the yard every morning? | Write a 4-to 5-sentence paragraph that tells how your family members help each other at home every day. Remember to use the correct form of the verb. | |
| **V. REMARKS** | | | | | |
| **VI. REFLECTION** | | | | | |
| A. No. of learners who earned 80% in the evaluation | | | | | |
| B. No. of learners who require additional activities for remediation who scored below 80% | | | | | |
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson | | | | | |

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| D. No. of learners who continue to require remediation | |
| E. Which of my teaching strategies worked well? Why did these work? | |
| F. What difficulties did I encounter which my principal or supervisor can help me solve? | |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers? | |