

# JCSP LIBRARIES SNAP Photography Challenge

## LEARNING LINKS

### LITERACY

Using the photography [workbook](#), exploring the [prompt words](#) and [reading](#) the tips.

**Photography keywords:** aperture, background, blur, bokeh, candid, composition, cropping, depth of field, exposure, focal point, focus, foreground, framing, F-Stop, lens, macro, monochromatic, panoramic, portrait, selfie, shutter, shutter speed, silhouette, subject, symmetry, tripod, viewfinder, white balance, zoom.

### NUMERACY

#### [Rule of Thirds](#)

Framing using fractions

#### [Symmetry](#)

Mirrored halves

#### [Shutter Speed](#)

How long your shutter stays open for (fractions of a second)

#### [Diameter](#)

Diameter of a lens

#### [F-stops](#)

How much light you allow to pass to the camera's aperture to sensor (shown as a fraction)

### VISUAL LITERACY

#### [Evaluate an image](#)

What can I see in the photograph?

#### [Find meaning](#)

What is the photograph trying to tell me?

#### [Personal response](#)

How does this photograph make me feel?

#### [Create an image](#)

Students capture their own photographs

### DIGITAL LITERACY

#### [Create Content](#)

Use phone or camera to create original photographs

#### [Functional Skill](#)

Upload or email photographs to enter challenge

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## JUNIOR CYCLE FRAMEWORK

### STATEMENTS OF LEARNING:

- I Communicates effectively using a variety of means in a range of contexts in LI
- 4 Creates and presents artistic works and appreciates the process and skills involved
- II Takes action to safeguard and promote her/his well-being and that of others
- 15 Recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
- 20 Uses appropriate technologies in meeting a design challenge
- 23 Brings an idea from conception to realisation
- 24 Uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical matter

### WELLBEING INDICATORS:

|           |                                                                                 |
|-----------|---------------------------------------------------------------------------------|
| Connected | Do I feel connected to my school, my friends, my community and the wider world? |
| Respected | Do I feel that I am listened to and valued?                                     |
| Aware     | Do I understand what helps me to learn and how I can improve?                   |
| Resilient | Do I believe that with effort I can achieve?                                    |

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## KEY SKILLS OF THE JUNIOR CYCLE:

### BEING LITERATE

Developing my understanding and enjoyment of words and language

Exploring challenge prompts, keywords and tips

### BEING NUMERATE

Seeing patterns, trends and relationships

Using digital technology to develop numeracy skills and understanding

Looking for patterns and symmetry when taking photographs

Adjusting the settings on a camera or phone to take better photographs

### MANAGING MYSELF

Setting and achieving personal goals

Completing the JCSP Libraries SNAP Photography Challenge

### STAYING WELL

Being responsible, safe and ethical in using digital technology

Using a phone and camera to capture ethical photographs

### MANAGING INFORMATION AND THINKING

Being curious

Thinking creatively and critically

Using digital technology to access, manage and share content

Creating ten original photographs and digitally submitting entries

Exploring different photography techniques using challenge tips

### BEING CURIOUS

Thinking creatively and critically

Using digital technology to access, manage and share content

Creating ten original photographs and digitally submitting entries