



**HOLY TRINITY
UNIVERSITY**
PAASCU ACCREDITED
QUEZON ST., BGY. MALIGAYA
PUERTO PRINCESA CITY 5300, PALAWAN
htu.palawan@yahoo.com
(048) - 433 - 2161



CURRICULUM AND INSTRUCTION



FOLLOW-UP ACTION ON PREVIOUS 2018 PAASCU TEAM RECOMMENDATIONS:

AREA OF SURVEY: CURRICULUM AND INSTRUCTION

BEST FEATURE:

The team commends the close supervision of students and the varied experiences and wide range of specializations of the faculty members.

RECOMMENDATION	ACTION TAKEN
<p>1. The enhancement of classroom, clinical, and community learning through:</p> <p>a. The adoption of a new community that would meet the needs of the students in the CHN course.</p> <p>b. The installation of additional computer units with Internet access in the library.</p> <p>c. The availability of the Nursing Arts Classrooms/Laboratories even during the RLE days for post-RLE conferences, meetings, and group work.</p>	<ul style="list-style-type: none"> ● Implemented ● The CNHS adopted Bgy San Pedro, Bgy Sta. Lourdes and Bgy Mangingisda for the RLE of the students. Bgy Mangingisda (Purok Rolling Hills 1-3, and Purok Paglaum 4 serve as the adopted Community for the Extension Program of HTU. ● Appendix CIN - A. MOA of Adopted Community ● Implemented ● Additional units of computer with internet access were installed in the library. ● Appendix CIN - B. Computer Units and Internet Connection ● Implemented ● Additional Nursing Arts laboratories (NAL 3, NAL 4 and NAL 5) were constructed and used by the students even during RLE Days. These are used for skills demonstrations, practices (RDs) and conferences of the students with their CIs during RLE. Equipment, supplies, materials were requested and were made available for RLE use. ● Appendix CIN - C. Photos of NAL for RLE Conferences and Meetings

<p>d. A study on the acceptability of the activity periods among the Nursing students.</p> <p>e. The utilization of the student-centered teaching-learning materials to enhance classroom and clinical instruction.</p> <p>f. The updating of current evaluation tools with corresponding rubrics for classroom skills laboratory, and RLE performance of students.</p>	<ul style="list-style-type: none"> ● Implemented ● A student activity time is already integrated in the class program. <ul style="list-style-type: none"> ● Appendix CIN - D.1 Result of a Study on the Acceptability of the Activity - 1 ● Appendix CIN - D.2 Result of a Study on the Acceptability of the Activity - 2 ● Implemented ● Teaching -learning materials are available. CIs/Students can request from the secretary necessary forms (NCP forms, Partograph, VS forms, etc.). Materials/models/gadgets (anatomy models, dolls for bedbath, Snellen charts, pulse oximeter, etc.) can be requested for use from the laboratory technician. <ul style="list-style-type: none"> ● Appendix CIN - E. Data on the Utilization of Materials ● Implemented ● Manual of Nursing Procedures is available and required for each student in their Skills Lab. The manual contains the definition, materials, steps and rationale of a particular nursing procedure from first year – 4th year. Skill acquisition forms, performance rating forms for the return demonstration in the laboratory and for the actual demonstration of the nursing procedure on a client are found in the manual of the nursing procedures. The manual was revised and updated last July 2021 with an editor from Cebu Normal University College of Nursing (Jezyl C. Cutamora, RN, MN PhD) Other evaluations forms are also available in the office and students can request such forms whenever necessary (example: Intraportal forms, cord care forms, pre-oral and final defense research forms, etc.) <ul style="list-style-type: none"> ● Appendix CIN - F. Evaluation Tool for Skills Lab and RLE Performances
---	---

<p>g. The appointment of Laboratory custodian for the Nursing Laboratories who will assist in the scheduling of skills review and practices, as well as monitor the availability of materials needed and the efficiency of the mannequins/models.</p>	<ul style="list-style-type: none"> ● Implemented ● A laboratory custodian for the nursing laboratories was appointed (Mr. Chriswel G Saleco). The custodian facilitates the requests of the students/CIs for skills laboratory demonstrations and skill acquisition drills, return demonstrations; and monitors the efficiency, necessary repairs, and calibrations of models/gadgets. ● Appendix CIN - G. Appointment of Laboratory Custodian for Nursing
<p>2. The implementation of an intervention program to improve the graduates' performance in the Nursing Licensure Examination (NLE).</p>	<ul style="list-style-type: none"> ● Implemented ● Interventions to improve the graduates' performance in the NLE includes requiring students to attend to an external review classis, assigning a faculty (BSN4 year level adviser) to monitor the attendance and performance of the graduates in the external review sessions and inviting graduates to sit in the NCER Class for free. ● Appendix CIN - H. Intervention Program
<p>3. The library holdings for the Nursing program must be:</p> <p>a. Periodically updated to include the latest textbooks and journals.</p> <p>b. Maintained proportionate to the number of enrolled students.</p>	<ul style="list-style-type: none"> ● Implemented ● The librarian periodically (every year) consults with the faculty and the dean of CNHS the lists of books/journals to be acquired. ● Appendix CIN - I. Updated Library Holdings of the Nursing Program ● Implemented ● The librarian ensures a proportionate number of library holdings (books, journals) in relation to the number of enrolled students ● Appendix CIN - J. Enrollment Profile - College of Nursing

<p>4. The review of the syllabi, considering the following:</p> <p>a. References that include acceptable educational electronic sources.</p> <p>b. References that cite resources available in the library.</p> <p>c. Resources that are recent to meet the minimum requirements for accreditation.</p>	<ul style="list-style-type: none"> ● Implemented ● The CNHS faculty attended a seminar on curriculum development and instructional design including syllabi making last May 29, 30 and 31, 2024 where: <ul style="list-style-type: none"> a. Acceptable educational electronic references were reviewed. E books in the library are indicated in the syllabi and in the learning plan; b. Resources available in the library must be cited in the syllabi; and c. References in syllabi are recent (5 years back: copyright 2018-2023) ● Appendix CIN - K. Sample Syllabi
<p>5. The full implementation of the previous team's recommendation on the development of modules which can assist the faculty in the delivery of instruction and consequently give time to the faculty to conduct research.</p>	<ul style="list-style-type: none"> ● Implemented ● The CNHS Faculty participated in a 3-day seminar workshop on module making. The faculty were required to come up with a module that can be used for self-directed learning of the students. ● Appendix CIN - L. Sample Module

LIST OF APPENDICES – CURRICULUM AND INSTRUCTION

<u>Appendix CIN - A. MOA - Adopted Community</u>
<u>Appendix CIN - B. Library Computer Units and Internet Connection</u>
<u>Appendix CIN - C. Photos of NAL for RLE Conferences and Meetings</u>
<u>Appendix CIN - D.1 Result of a Study on the Acceptability of the Activity - 1</u>
<u>Appendix CIN - D.2 Result of a Study on the Acceptability of the Activity - 2</u>
<u>Appendix CIN - E. Data on the Utilization of Materials</u>
<u>Appendix CIN - F. Evaluation Tool for Skills Lab and RLE Performance found in the Manual of Nursing Procedures</u>
<u>Appendix CIN - G. Appointment of Laboratory Custodian for Nursing Laboratories</u>
<u>Appendix CIN - H. Intervention Program</u>
<u>Appendix CIN - I. Updated Library Holdings for the Nursing Program</u>
<u>Appendix CIN - J. Enrolment Profile – College of Nursing</u>
<u>Appendix CIN - K. Sample Syllabi</u>