Peralta
ELEMENTARY SCHOOL

Gillian Bowley – Principal

HOME OF THE Black Phoebes!

Parent/Student Handbook

2026-27

Oakland Unified School District
Peralta Elementary School
460 63rd St.
Oakland, California 94609
Phone: 510-879-3145
Office Hours: 8:00 am – 4:00 pm

This handbook is available on our website at:
https://https://peralta.ousd.org/

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Message from the Principal **August 2026**

Dear Peralta Families,

It is with great excitement, gratitude, and anticipation that I welcome you to an exciting new year at Peralta Elementary School! Our entire Peralta team is committed to providing a rigorous, arts-integrated academic program in an inclusive and safe environment that prepares our students to be responsible citizens. Please take the time to read this handbook to become familiar with our school's procedures, rules, and schedules. Our handbook is being sent electronically this year and it is also downloadable from our website: https://www.peraltaschool.org/. Printed copies are available for those who need them, please visit the school office to request a hard copy.

Throughout the year, children will bring home lots of work and news from their days at school. Ask your child what they learned at school and review their schoolwork regularly. Take time every day to read to your child or have them read to you. You are your child's first teacher, and your involvement in your child's learning will make a positive difference.

Peralta Elementary has a very active parent community. Your time and energy are greatly appreciated. The easiest way to get involved is to connect with the PPTG and to stay informed via the PPTG newsletter and Konstella messages. Make sure we always have your current email address! Also, our teachers love to have parent volunteers, so contact your child's teacher if you'd like to help.

We look forward to seeing you at **Back to School Night Grades TK-5** - Thursday, August 19, 6:00-7:30 p.m., in classrooms **This information night is for parents only.** Teachers will be presenting about their grade-level programs. My staff and I want to work with you as partners to ensure the best education for your child. If you have any questions, concerns, or needs, please contact us.

I'm so excited to be your principal. It's going to be a great year!

Sincerely,

Gillian Bowley
Principal, Peralta Elementary School

SCHOOL DESCRIPTION

Peralta Elementary, a small North Oakland school, is a California Distinguished School and a National Blue Ribbon Award School. We are committed to providing our community with an integrated art learning focus. At Peralta, all children learn in an environment celebratory of their differences, rigorous in complexity, challenging, and joyful. Through arts and gardening, student thinking, creativity, and leadership are encouraged and evident in our child-centered campus. Peralta takes pride in our strong sense of community among staff, students, families, and the Oakland community.

SCHOOL MISSION AND VISION

The Peralta School Community works collaboratively to maintain the highest standards for ourselves as we support our individual and collective growth through an integrated arts habits of mind approach to teaching and learning. Peralta is our name and learning is our game!

We believe that integrated art learning experiences offer all children a rich learning environment celebratory of differences, rigorous in complexity, and joyful. We create curricula and learning experiences that meet the range of all students' needs, build student's voices, enhance self-esteem and confidence, and develop a problem-solving can-do learner stance. We use art integration to develop intellectual character, deepen subject matter understanding, and help students invest in their world. Our work challenges students to become metacognitive, independent learners who embrace a growth mindset while developing 21st-century skills.

Portrait of a Lifelong Learner

Peralta Graduate Profile

Collaborate	I can work cooperatively and respectfully with all members of my community.
Inquire Creatively	I can wonder, observe, ask questions and use creative thinking to deepen my understanding of the world.
Engage and Persist	I can be resourceful and persevere even when things are hard and have confidence to learn from my mistakes.
Think Critically	I can analyze, compare and connect ideas to grow my thinking.
Communicate	I can express my ideas through writing, speaking and creating, and consider the ideas of others.
Practice Stewardship	I can identify & take on problems in my community, environment and the world.

School Plan for Student Achievement (SPSA)

LCAP Goal 1: All students graduate college, career, and community-ready.

By May 2027, we will increase the performance of K-5 students in ELA and Math by the following metrics:
-Minimum of 5% increase in %students on grade level in iReady ELA and Math from EOY to EOY
-Minimum of 5% increase in % students meeting their stretch and growth targets in iReady ELA and Math from EOY to EOY
-Decrease distance from standard SBAC ELA and Math 3rd-5th grade by minimum of 10pp

LCAP Goal 2: Within three years Focal student groups demonstrate accelerated growth to close our equity gap.

By May of 2027
- Black/AA students will increase the % of students on grade level in i-Ready ELA and Math by 10% from EOY to EOY
- students with IEPs will increase the % of students on grade level in i-Ready ELA and Math by 10% from EOY to EOY
- ELLs will increase the % of students on grade level in i-Ready ELA and Math by 10% from EOY to EOY

LCAP Goal 3: Students and families are welcomed, safe, healthy, and engaged.

1. Increase positive attendance by 1%, and reduce chronic absenteeism by 3%
2. An annual suspension rate below 2%

LCAP Goal 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity.

By May 2027, we will increase access to a strong system of support for new teachers by providing weekly coaching, offering ongoing, differentiated PD focused on common areas of need, increasing engagement in OUSD's credentialing support and progress monitoring systems, and supporting new teacher wellness and stress management. Evidence of progress will be seen in new teacher coaching logs, PD attendance and feedback, teacher movement on the credentialing path, and annual new teacher survey data.

PERALTA SCHOOL STAFF DIRECTORY

Administrative Assistant	Irma	Sanchez Salmeron	irma.sanchezsalmeron@ousd.org	**Office**
Art Instructor	KC	Kirksey	kc.kirksey@ousd.org	**MPR Stage**
Attendance Specialist/Noon Sup	Asha	Washington	asha.washington@ousd.org	**Office**
Community School Manager	Christina	Means	christina.means@ousd.org	**Library**
Custodian: Evening				**MPR**
Custodian: Lead	Shane	Adams	marshane.adams@ousd.org	**MPR**
Faculty: EEIP/Prep	Jennifer	Rosen	jennifer.rosen@ousd.org	**Library**
Faculty: Kindergarten	Camille	Calica	camille.calica@ousd.org	**101**
Faculty: Transitional Kindergarten	Dedra	Hunt	dedra.hunt@ousd.org	**103**
Faculty: Kindergarten	Sonia	Perez	sonia.rio-perez@ousd.org	**102**
Faculty: Gr1	Stephen	Davis	stephen.davis@ousd.org	**105**
Faculty: Gr 1	Ami	Stair	ami.stair@ousd.org	**104**
Faculty: Gr 3	Heather	Peguero	heather.peguero@ousd.org	**110**
Faculty: Gr 2	Diane	Colquhoun	diane.colquhoun@ousd.org	**106**
Faculty: Gr 2	Claire	Stockwell	claire.stockwell@ousd.org	**107**
Faculty: Gr4	Karen	Famous	karen.famous@ousd.org	**108**
Faculty: Gr3	Phoebe	Sauter	phoebe.sauter@ousd.org	**109**
Faculty: Gr4	Samantha	Greenberg	samantha.greenberg@ousd.org	**Portable C**
Faculty: Gr4/5	Kate	Besocke	katherine.besocke@ousd.org	**Portable B**
Faculty: Gr5	Jeff	Gaulin	jeffrey.gaulin@ousd.org	**Portable D**
Faculty: Gr5	Helen	Choi	helen.choi@ousd.org	**Portable E**
Faculty: Resource 1.0	Myongah	Kim	myongah.kim@ousd.org	**Library**
Faculty: Resource .5	Andrew	Elliott	andrew.elliot@ousd.org	**Library**
Coach, PE, Yard Supervision	David	Robinson	thetown101@gmail.com	
Literacy Interventionist	Jessica	Ratigan	inwoodster@gmail.com	

Instructional Aide: K*	Katie	DeFriez	kdefriez@gmail.com	
Para Educator: TK	Valerie	Roland	*valerie.roland@ousd.org*	
Instructional Aide: TK	Maritza	Hernandez	*matitza.herandez@ousd.org*	
Instructional Aide: K*	Lisa	Beyer	lisajoybeyer@yahoo.com	
Instructional Aide: Gr 1st and 2nd	Sara	Kobylczak	sgkobylczak@gmail.com	
Instructional Aide: Math Tutor	Mike	Sabel	mikesabel@gmail.com	
Library Tech	Cherrie	Kim	Cherrie.kim@ousd.org	**Library**
Noon Sup & Instructional Aide	T'Nya	Payne	tnya.payne@ousd.org	
Lunch Service	FengJiao	Chen	fengjiao.chen@ousd.org	
Garden Educator	Maggie	Johnson	maggie.johnson@ousd.org	
Music, Vocal	Aaron	Burnham	aaronburnhammusic@gmail.c…	
Occupational Therapist	Leslie	Craven	leslie.craven@ousd.org	
Instructional Support Specialist (ISS)	Lux	Sanchez	lux.sanchez@ousd.org	
Paraeducator	Katherine	Ramos-Thompson	katherine.ramosthomp@ousd.org	
Paraeducator	Fatima	Aldabashi	fatima.aldabashi@ousd.org	
PEACE Manager/Noon Supervision	Sherice	Tyler	Sherice.t-brown@ebac.org shrice.tyler@ousd.org	**Portable A**
Principal	Gillian	Bowley	gillian.bowley@ousd.org	**Office**
School Nurse	Julie	Macon	julie.macon@ousd.org	**Nurse**
School Psychologist	DeAna	Vides	deana.vides@ousd.org	**Nurse**
Speech Therapist	Sapphire	Fein	sapphire.fein@ousd.org	**Library**
OUSD Mental Health Therapist				**Nest**

Peralta Elementary School

BELL SCHEDULE 2026-27

TK-K	Regular Day Schedule
8:30 – 9:45	Instruction 1
9:45 – 10:05	Recess
10:05 – 11:30	Instruction 2
11:30 – 11:50	Lunch
11:50 – 12:10	Lunch Recess
12:10 –1:20	Instruction 3
1:20 – 1:30	Afternoon Recess
1:30 – 2:45	Instruction 4

TK-K	Minimum Day Schedule
8:30 – 9:45	Instruction 1
9:45 – 10:05	Recess
10:05 – 11:30	Instruction 2
11:30 –11:50	Lunch
11:50 –12:10	Lunch Recess
12:10 –1:30	Instruction 3

1st/2nd	Regular Day Schedule
8:30 – 10:05	Instruction 1
10:05 – 10:25	Recess
10:25 – 11:50	Instruction 2
11:50 –12:10	Lunch
12:10-12:30	Lunch Recess
12:30 –1:35	Instruction 3
1:35 – 1:45	Afternoon Recess
1:45 – 2:45	Instruction 4

1st/2nd	Minimum Day Schedule
8:30 – 10:05	Instruction 1
10:05 – 10:25	Recess
10:25 – 11:50	Instruction 2
11:50 –12:10	Lunch
12:10-12:30	Lunch Recess
12:30 –1:30	Instruction 3

3rd	Regular Day Schedule
8:30 – 10:35	Instruction 1
10:35 – 10:45	Recess
10:45 – 12:10	Instruction 2
12:10 –12:30	Lunch
12:30-12:50	Lunch Recess
12:50 –1:50	Instruction 3
1:50 – 2:00	Afternoon Recess
2:00 – 2:45	Instruction 4

3rd	Minimum Day Schedule
8:30 – 10:35	Instruction 1
10:35 – 10:45	Recess
10:45 – 12:10	Instruction 2
12:10 –12:30	Lunch
12:30-12:50	Lunch Recess
12:50 –1:30	Instruction 3

4th – 5th	Regular Day Schedule
8:30 – 10:35	Instruction 1
10:35 – 10:45	Recess
10:45 – 12:10	Instruction 2
12:10 –12:30	Lunch
12:30-12:50	Lunch Recess
12:50 –2:45	Instruction 3

4th – 5th	Minimum Day Schedule
8:30 – 10:35	Instruction 1
10:35 – 10:45	Recess
10:45 – 12:10	Instruction 2
12:10 –12:30	Lunch
12:30-12:50	Lunch Recess
12:50 –1:30	Instruction 3

PERALTA ELEMENTARY 2026-27 ACADEMIC CALENDAR

Minimum Days are every Wednesday and on other dates highlighted below.

JULY 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July

3 Independence Day Observed
4 Independence Day

AUGUST 2026						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August (16)

5 Professional Development Day (PD)
6 Collaboration/Teacher Workday
7 Teacher Work Day
10 First Day of Instruction

SEPTEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September (20)

7 Labor Day
18 No School: PD-Day

OCTOBER 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October (21)

12 Indigenous Peoples' Day
30 End of 1st Trimester

NOVEMBER 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November (15)

11 Veterans' Day
23-27 Thanksgiving Break

January (17)

1-4 Winter Break
5 No School: PD-Day
6 Students Return from Winter Break
18 Martin Luther King, Jr. Day

JANUARY 2027						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February (19)

15 Presidents' Day
19 End of 2nd Trimester

FEBRUARY 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March (19)

26 Farm Workers Day
29-31 Spring Break

MARCH 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April (20)

1 - 2 Spring Break

APRIL 2027						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May (19)

27 Last Day of Instruction
End of 3rd Trimester
28 No School: Teacher Work Day
31 Memorial Day

MAY 2027						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DECEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December (14)

21-31 Winter Break

June

18 Juneteenth Observed

JUNE 2027						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

First & Last Day of School	End of Marking Periods (10/30, 2/19, 5/27)	Minimum Days: Wednesdays & as noted above	Minimum Day (ONLY for TK/Kinder)	School Closed	No School: PD Day	No School: PD Days	No School: Teacher Work Day	No School: Collaboration Day

OUSD Enrollment

(Click Here)

All parents must enroll their children through Enrollwise. Students are assigned a school based on: neighborhood, siblings, and current openings. The principal of Peralta and the attendance clerk do not have the authority to change school placement. New students must be in AERIES and assigned to Peralta before Ms. Asha can assign your child to a classroom.

Classroom Assignments

Students are assigned to classes in an attempt to balance classes and maximize learning for all. Our teachers and staff take a very thoughtful approach to creating student placements. Grade-level teams work diligently to make sure all factors have been considered to ensure that all classrooms are balanced and there is an optimal environment for both students and teachers. While we understand that parents may feel the need to request their child be placed in certain classrooms or away from other students, we cannot guarantee the requests will be honored. The Principal will not change a student's placement once the classroom assignments are finalized. All classroom assignments will be finalized the Friday before school starts and will be posted via Konstella that same weekend.

Arrival and Dismissal

The school campus is open at 8:20. No child should be dropped off and made to wait outside before 8:20. Peralta Safety Patrol will aid pedestrians crossing the street at the Dana St. entrance. If arriving by car, please use the drop-off zone on Dana St. Safety patrol students will open the car door to allow students to exit safely and allow the car to move through the drop-off zone quickly. Please follow all directions from our Safety Patrol and Coordinator. School is dismissed at 2:45 each day except Wednesdays and Minimum Days when they are dismissed at 1:30 PM.

Do not drop off students on 63rd St. Do not double park, or block parking lots or driveways. There is no on-campus parking. The Peralta parking lot is reserved for Peralta staff members only. If you enter on North Street, please walk your child in. Do not drive down North and/or park near school. No double parking. We must be considerate of our neighbors.

Please allow sufficient time each morning for dressing and other routines to permit your child to arrive on time feeling relaxed and secure. Breakfast in the classroom is available for all students each morning from 8:30 AM -10:00 PM

There is no adult supervision in the yard from 8:00 AM - 8:20 AM. If you MUST arrive at school before 8:20 AM, you must supervise your child. Please do not allow your child to play on the play structures or to use the playground equipment. This is not a recess.

Bicycles, Skateboards and Scooters

Students arriving at school on bikes, skateboards, or scooters, may not ride them on campus. Bikes and scooters must be stored and locked near the large emergency container near portable A. Skateboards can be stored in the student's classroom with the teacher's permission.

Permit to Leave School

If your student needs to leave early, they must be signed out in the front office. Please notify the teacher in advance that your child will be leaving early. No parent or guardian or visitor is permitted on the campus without a visitor's badge – if a student needs to be picked up early, we will call the classroom from the front office and your child will meet you in the office. Please let the office know in advance if the person picking up your child is not a parent. We will not release the student unless the adult is on the student's emergency contact list in AERIES.

We encourage students who are walking home from school to be accompanied by a parent or a trusted adult. Students should also walk in groups or with another student. We do not recommend students walk home alone. **No Uber or LYFT:** According to ride share policy all minors should be accompanied by an adult when riding Uber or LYFT. The office staff will not release a student to a ride share unless an adult is accompanying them, *(See Uber Community Guidelines)*

OUSD Attendance Policy

As required by State law and OUSD board policy 5113, “all students must attend school regularly…parents/guardians of children aged 6-18 are obligated to send their children to school unless otherwise provided by law.”

Excused Absences (California Education Code 48260)

• Under state law, student absences are excused only for health reasons: illness, quarantine, medical treatment or appointments, family emergencies (e.g. funeral services of an immediate family member), jury duty, serving on a precinct board for an election, spend time under certain circumstances with an immediate family member who is on active duty in the uniformed services, to attend the student’s naturalization ceremony to become a U.S. citizen and certain justifiable personal reasons (for more information see Education Code section 48205.) When possible, please make all medical appointments during non-school hours or days.
• **When your child is absent for any amount of time, you must send your child back to school with a written note**. The note must include: (1) your child’s name; (2) the day/s and date/s of the absences; (3) the reason for the absence; (4) parent/guardian signature; and (5) your home, work and/or cell phone numbers. You may also verify the absence in person, by email or phone call, or through a home visit with a designated school employee by completing any school-verified absence forms.
• If your child is absent three (3) or more days due to medical reasons, a doctor’s note or other reasonable means of verification may be required.
• If your child is chronically ill or incapacitated and can’t attend school for an extended period, please contact the school to discuss Home & Hospital instructions.

Unexcused Absences (California Education Code 48260)

• Under state law, an unexcused absence is an absence for any reason other than those listed above. Taking a vacation, or visiting out-of-state/country family members, except under the circumstances described above, are considered unexcused absences.
• After three (3) unexcused absences, your child will be classified as truant.

Tardies (California Education Code 48260)

• If your child is late to any class during the school day, it will count as tardy.
• After three (3) unexcused tardies of 30 minutes or more, your child will be classified as truant. There are escalating consequences for truancy, which may include a referral to the OUSD School Attendance Review Team (SART). Failure to attend school regularly and on time may lead to a referral to the Alameda County District Attorney’s Office, which may charge truant students and/or parents with violations of state law. It’s also important to note that our teachers work hard to create safe, caring classroom communities. The morning classroom activities set the tone for the day, and coming in late can cause a child to miss out on this

essential community time. Please support your child by bringing them to school on time every day.

Independent Study

Independent Study is only for those students who will miss school for 5 or more consecutive days due to a family matter or other justifiable reasons. We ask that you please inform the teacher ahead of time and preferably within a minimum of two weeks to give the teacher enough time to prepare a work packet for your student. After you have notified the teacher, please call or email Ms.Asha (asha.washington@ousd.org) to start the Independent Study process. Students are only allowed up to 14 days total for independent study.

Attendance Calling System & Parent Portal

To help support parents in managing their child's attendance, OUSD has created an Attendance Calling System, which provides information to parents/guardians about your student's attendance. The Attendance Calling System automatically calls parents/guardians to alert them when a student has missed one class period or more that day.

Parents may access attendance information for their students through the OUSD Parent Portal at http://ousd.org/parentportal. In order to access the Parent Portal, you must submit a valid email address and phone number (home or cell) on the emergency contact list in AERIES.

Universal Free Meals Program

We provide free breakfast and lunch during the school day for every student in TK-5. Students are also allowed a nutrition break before their morning recess. We also offer an afternoon snack to all students in the afterschool program.

Breakfast In the Classroom Available: 8:30 AM-9:00 AM

Lunch Schedule:

- TK and Kindergarten: 11:30 AM- 12:10 PM
- Grades 1 and 2: 11:50 AM–12:30 PM
- Grades 3, 4 and 5: 12:10 PM –12:30 PM

CLICK HERE TO ACCESS OUR MENUS

All students will be required to eat lunch indoors in the MPR. There will be exceptions for students who have documented health issues or IEP/ 504 accommodations. Please see the Alameda County COVID 19 Guidelines for more information.

OUSD Healthy Snack Requirements and Suggestions

Any food or drink served at or brought to a school site for snacks, celebrations, events, rewards or fundraisers must meet the Food Guidelines of the OUSD School Wellness Policy.

Healthy options include:

- Raw, chopped vegetables, such as carrots, jicama, bell peppers, cherry tomatoes, string beans, celery sticks, cucumbers, or zucchini slices.
- Fresh fruit served whole, sliced, cut in half, cubes or wedges. Examples include apples, bananas, berries, oranges, melon, pears, grapes, apricots or peaches.
- Dried fruit, such as raisins, apricots, apples, or 100% fruit leather.
- Applesauce, canned fruit, and fruit cups (packed in 100% fruit juice).
- Low-fat dairy foods, such as low-sugar yogurt, cheese, and cheese sticks. Whole grain (check the label!) English muffins, pita bread, or tortillas.
- Whole grain crackers (such as Triscuits), rice cakes, or baked tortilla chips.
- Whole grain cereal bars that are low in sugar and fat.
- Dips for vegetables, baked chips, and crackers, such as hummus, low-fat salad dressing, low-fat yogurt dip, or salsa.
- Water, 100% Juice (check the label!), Non-fat or 1% Milk

Popular unhealthy snacks to AVOID:

- Cookies, Doughnuts, Cake, and Other Baked Goods and Pastries.

- Candy (i.e. chocolate, lollipops, gummy bears/ worms, sugary gum).
- Pizza (unless served on whole-grain crust and with low-fat cheese).
- Chips, Cheetos, Doritos, Pork Rinds and Nachos.
- Soda, Fruit Drinks, Coffee Drinks and Sweetened Teas.

No Food Sharing

Peralta has several students every year who have life-threatening allergies, especially allergies to tree nuts. We also have students who have food restrictions due to religious beliefs and other health issues. Students are encouraged to eat their own lunch and not to share food with other students. Check with your child's teacher **BEFORE** bringing in any treats to share with your child's class.

Peralta Culture and Climate

What is SW-PBIS?

Schoolwide Positive Behavior Interventions and Supports (SW-PBIS) is a system of tools and strategies for defining, teaching, acknowledging appropriate behavior, and correcting inappropriate behavior.

It is a framework for creating customized school systems that support student outcomes and academic success. SW-PBIS is for the whole school, it is preventative, and it changes the paradigm of focus from negative behaviors and exchanges to positive expectations and interactions.

There are **four** main elements in SW-PBIS:

- Customized practices to **support student behavior**, such as defining and teaching appropriate behaviors
- Systems of **support for educators** in the school; such as school-wide behavioral expectations, indicators, and coaching
- **Data-based decision-making**, which is the cornerstone of the behavior problem-solving process
- And, the combination of these enables **school-wide outcomes**, which promote social proficiency and academic success

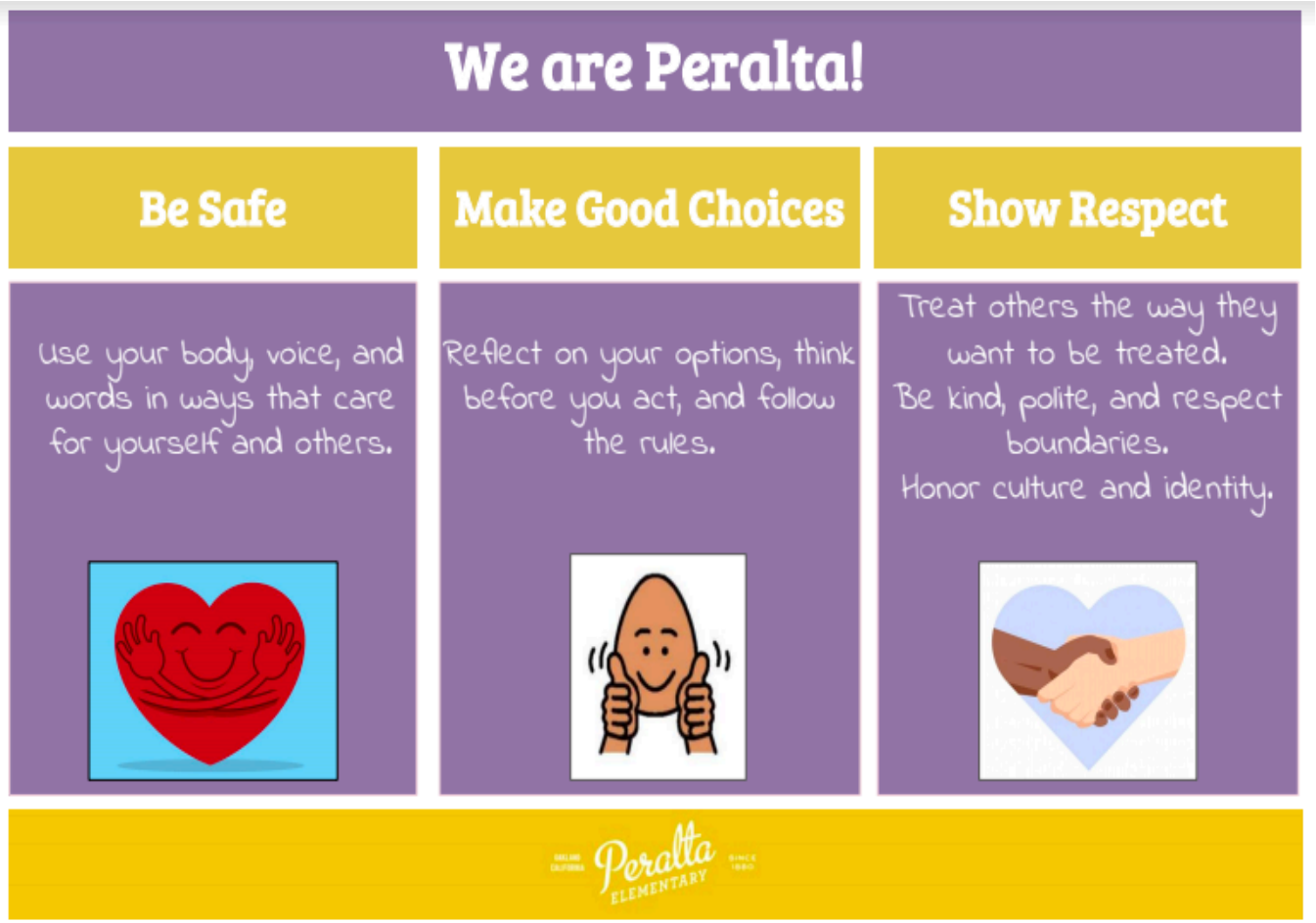
A Multi-Tiered System of Support (MTSS)

School-wide means that educators support appropriate behavior in classroom and non-classroom (bathrooms, assemblies, hallways) areas. This support happens along a continuum of three tiers: **Tier 1** (for all students), **Tier 2 (**for a small group of students), and **Tier** 3 (for individual students). The goal is to create an environment that sets up ALL students for success.

An important aspect of SW-PBIS is the understanding that appropriate behavior and social competence is a skill that requires **direct teaching** to students just like math and reading. There is no assumption, in SW-PBIS, that students will learn social behavior automatically or pick it up as they go through life. This critical feature in SW-PBIS leads to its effectiveness.

We use the Caring School Community program to build social-emotional competencies such as social awareness, relationship skills, and responsible decision-making.

Peralta Norms and Expectations



PBIS Behavior Definitions

PBIS Expectations Matrix

		PERALTA EXPECTATIONS Matrix		
		1. Be Safe	**2. Make Good Choices**	**3. Show Respect**
AREA OF SCHOOL	**Playground Recess**	• Keep your body to Yourself • Keep shoes on at all times • Sit and go down slide feet first • Ask for permission before leaving the playground • Stop and down freeze when the bell rings • Walk on the structures and the mats	• Clean up after yourself • Use equipment for which it is intended • Use the bathroom quietly and leave it clean. • Put equipment away neatly after the bell rings	• Be kind to others • Use equipment carefully and appropriately • Listen to all teachers and staff • Say sorry or excuse me • Take responsibility for your actions
	Indoor/ Outdoor Lunch	• Keep hands and feet to yourselves. • Eat your OWN food only. • Walk in the lunch area.	• Sit at lunch tables until you are dismissed • Sort trash and food waste	• Clean up after yourselves • Use calm voices when eating. • Use good manners
	Indoor and Outdoor Assembly	• Walk to the assigned area quickly and quietly • Sit with your class • Follow instructions from all adults • Hands and feet to yourself	• Pay attention and face the speaker and performers • Make a good choice where you sit.	• Sit on your bottom the whole time • Voices off unless the speaker gives you permission • Raise a quiet hand to ask a question

	Bathrooms	• Walk directly to the bathroom • Keep your hands and feet to yourself • Keep the bathroom lights on • Return directly to class	• Flush the toilet • Wash your hands • Use the bathroom for its intended purpose • Paper towels should only be used to dry hands and clean up spills	• Give each other some privacy • Keep the bathroom clean • Put all trash in the trash can • Put used toilet paper in the toilet
	Classrooms	• Stay in class unless you have permission to leave • Keep your hands and feet to yourself • Walking feet • Follow all classroom rules • Use property and materials properly	• Be on time • Be ready to work • Be kind • Do your best • Follow directions quickly • Use classroom materials and technology for schoolwork only	• Treat others the way you want to be treated • Use kind words and actions • Raise your hand to ask questions • Listen to speaker • Be patient • Be a friend to all
	Garden Areas	• Keep hands and feet to yourself • Walk quietly and slowly at all times • Feet on the ground not in the trees or on the plants	• Only use tools under adult supervision • Watering under adult supervision	• Be kind to plants and animals • Be quiet near classroom windows

Peralta School Rewards and Incentives

- **Peralta Pride Tickets**
- **Student of the Week**
- **Summer Scholars Pizza Party**
- **Winter Scholars Recess**
- **Class Points**

*Peralta Classroom Management Protocol

OUSD Discipline and Intervention Matrix

Type 1 Behaviors: (*Behaviors that can be managed by the teacher)* *see student discipline and intervention matrix*

- **1st: Warning with quiet redirection**
- **2nd: Time Out in the classroom-3 minutes for K-1 and 5 minutes for 2-5**
- **3rd: Buddy Classroom-10 minutes, reflection sheet completed**
- **4th: Lunch Detention/Parent call ASAP.**
- **5th: Office Referral**

Type 2 Behaviors: *(Repeated offenses)see student discipline and intervention matrix*

- **1st: Restorative Conversations/ Community Circles**
- **2nd: Parent Phone Call, Email, or Parent Conference with Principal and student**
- **3rd: Parent/Admin/Student/Teacher Conference to happen within 48 hours of 3rd office referral, this triggers Tier 2 and additional layers of intervention for the student-COST referral with a scheduled plan, initiated by the administrator**
- **4th: Parent comes in to the classroom, spends a minimum one hour with a child, revisits COST intervention**
- **5th: In School Suspension or Out of School Suspension begin SST process (utilize out-source) Tier 2, possibly moving to Tier 3**

Type 3 Behaviors *(Behaviors that may cause unsafe situations)see student discipline and intervention matrix*

- **1st: Student sent to the office with URF immediately**
- **2nd Parent called**
- **3rd Documented in AERIES**
- **Teacher Initiated Suspension 3-5 grades only**
- **4th In-School or Out of School Suspension at principal's discretion** *(Suspension not encouraged for K-3)*
- **SST Scheduled by Mrs. Sudduth**

Type 4 Behaviors: *see student discipline and intervention matrix*

- **Suspension (no more than 3 days)**

Type 5: Expulsion *see student discipline and intervention matrix*

Type 6: The Big 5 Offenses *see student discipline and intervention matrix*

- **Mandatory 5 days of suspension**

***** *Classroom Management routines and procedures are at the discretion of the teacher. This is just a recommendation for teachers to follow. Principal Gillian will always address referrals and will always intervene with harmful/unsafe behaviors. All referrals will be documented in AERIES.*

Homework Policy

***(The** number of minutes of homework will vary based on teacher and grade level)*

Homework is an important part of the learning process and helps students to become independent learners. Because students, parents, and teachers all contribute to a student's academic success, we believe that the following agreements will help make homework a meaningful experience:

As a student, I agree to:

- Make sure I understand my assignments before leaving school;
- Do my best on my homework assignments, checking for errors, neatness, and legibility;
- Return my assignments to my teacher when they are due.

As a parent, I agree to:

- Talk to my child about his/her school work and assignments every day.
- Find out how my child is progressing by attending teacher conferences when needed
- Encourage good study habits.
- Provide a quiet, well-lighted study area.
- I will regulate my child's "screen" time (e.g., iPad, video game, TV) so it does not interfere with his/her study time.

As a teacher, I agree to:

- Provide assignments that are reasonable and relevant to the course of study
- Give feedback to the student for returned assignments about his/her progress.
- Communicate the impact of homework on overall grade
- Contact parents when a student consistently fails to return homework.

Parents, we do not want your child's homework experience to cause undue stress or anxiety. If your child is struggling to complete their homework in a reasonable amount of time, please consult with your child's teacher.

Standards-based Grading

Marks are given on a numerical scale from 1 to 4:

4 Exceeds Standard / Consistently Observed
3 Meets Standard / Often Observed
2 Approaching Standard / Sometimes Observed
1 Below Standard / Rarely Observed
X Not Assessed

Please keep in mind that a mark of **3** (*Meets Standard*) indicates that the student is meeting expectations for the complete standard for the grade. Therefore a student may be making

adequate progress towards the standard for that time of year but still receive a 2 (*Approaching Standard*) because the full standard has not been taught or assessed yet. A mark of 2 early in the school year does not necessarily indicate that the student is not meeting expectations.

All skills on the report card should be assessed at some point during the school year, but there may be some skills that are not taught during a given trimester. These skills can be marked with an “X” to indicate that the skill has not been assessed yet.

ACCESS TO REPORT CARDS ONLINE: Parents are encouraged to access their child’s Report Cards via the Aeries Portal. Parents will receive a paper copy of their child's report during Trimester 1 and 2. We will not print report cards for Trimester 3.

Retention Policy

California State Education Code and the OUSD’s Board of Education Policy state that students who are not making adequate progress and are not performing at grade level may be considered for retention to repeat the same grade level. Parents must be informed of the possibility of retention by January 31. Teachers may recommend retention at the end of the year. An SST or an IEP meeting must be held to document all interventions and to inform the parent of the intent to retain. Parents must agree to retention in writing and can reserve the right to appeal retention decisions by the teacher. As a general rule, retention is not a practice usually advocated by Peralta teachers and is only done when all stakeholders agree.

Acceleration Policy

State policy leaves LEA to determine what, if any, acceleration practices are used in their gifted education programs.

According to California EC 52206, programs for gifted and talented students "shall be planned and organized as an integrated, differentiated learning experience within the regular school day, and may be augmented or supplemented with other differentiated activities related to the core curriculum using such strategies as independent study, *acceleration*, postsecondary education, and enrichment." Each LEA is tasked with determining which curricular components will be most appropriate for participating students in their school district.

The OUSD School Board discourages acceleration but it is not prohibited. These two criteria must be met:

- All stakeholders (parents, students, site leaders, and network superintendents) must agree.
- The students already demonstrate all the academic and SEL achievement levels of the current grade

Requests for Special Education Services

1. Families reach out to their child's teacher when there is a concern; must have at least 1 parent conference with their child's teacher.
2. The teacher will submit a COST referral form.
3. The COST coordinator will schedule an SST with families to plan interventions.
4. After 6-8 weeks, The COST coordinator will schedule a follow-up SST to determine if interventions are working.
5. Should the interventions be deemed unsuccessful, the COST team will make the decision to request a 504 or an assessment for an IEP.
6. It is the parents/guardians right to request an IEP without going through the process, however we strongly suggest reaching out to your child's teacher when you have a concern to help us work together as a team to support your child. Following the above steps supports us in addressing concerns right away, instead of waiting for the entire IEP process to determine what's needed. In addition, skipping the above students may be subjected to unnecessary assessments that may prevent the SpEd team from providing direct services to students with IEPs.

Dress Code (BP 5132)

OAKLAND UNIFIED SCHOOL DISTRICT Board Policy

The following guidelines shall apply to all regular school activities and will be enforced by school personnel:

1. Shoes must be worn at all times. We recommend tennis shoes every day for play and safety during P.E. No flip flops or strapless shoes. Heelys and roller skates are not acceptable.
2. Clothing, jewelry, and personal items (backpacks, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, or sexually suggestive, bearing drug, alcohol or tobacco company advertising, promotions, and likenesses, or advocate racial, ethnic, or religious prejudice.
3. Dress, grooming, or accessories that are considered obscene, libelous, slanderous, unsafe, dangerous, a health hazard or create a substantial disruption of the orderly operation of school or school-sponsored events will not be allowed.
4. Dress, grooming or accessories that contain gang-related colors or clothing which denotes gang affiliation will not be allowed.
5. **Please be sure your child's name is on all school clothes, backpacks, and lunch boxes.**

Cell Phone Policy

- In accordance with legislation from the state, our school days are now entirely cell-phone free for students. Consequently, the use of mobile devices is prohibited throughout the instructional day and lunch breaks. **We ask that students do not bring cell phones (including smart watches and headphones) to campus**, however we recognize that some families rely on student cell phones for communication before and after school. If your child must have a cell phone or device (smart watch) on campus, all devices (cell phones, smart watches, and headphones) should be **off and away while on campus during the school day or after school program**. If you need your child to have a cell phone or smart watch on campus, you will receive the policy to sign and return on the first day of school. *[If a cell phone is needed for a medical purpose, accommodations will be made.]*
- If a student needs to reach their parents they may ask to call parents in the office.
- **Parents, please do not call or text your child during the school day.** If a parent needs to reach their child, they can call the office at **510-879-3145.**
- If a student has their cell phone or smartwatch out or uses it during the day, the phone or watch may be confiscated, and put in a safe place and the phone or watch will be returned to a parent/guardian at the end of the day. After repeated offenses, the student will not be allowed to have a phone or watch at school at all.
- Students may not have cell phones, tablets, or cell phone watches during I-Ready, SBAC, or any District assessments. The presence of these devices can compromise the testing environment and void testing data for the classroom and will ultimately affect the whole school's testing data.

Other OUSD Policies

- **Non-Discrimination / Harassment and Transgender Policy (Students)**
- **Title IX - Sex Discrimination in Education (Students)**
- **Sexual Harassment**
- **Anti-Bullying Policy (Students)**

Filing a Complaint

The District encourages the early, informal resolution of complaints at the site level whenever possible. If parents or guardians have a concern, they should first contact the principal at their child's school. Principal contact information: gillian.bowley@ousd.org If you have additional questions or are not satisfied with the

resolution offered by your child's school principal, please contact the appropriate Network Superintendent or the Office of the Ombudsperson.

Uniform Complaint Procedures	For complaints concerning violations of state or federal law, program violations, and unlawful discrimination, harassment, intimidation, or bullying	ENGLISH - Uniform Complaint Procedures SPANISH- Uniform Complaint Procedures
Williams Uniform Complaint	For complaints concerning lack of a credentialed teacher, lack of instructional materials or textbooks, and/or unsafe school facilities	ENGLISH - Williams Uniform Complaint Procedures SPANISH - Williams Uniform Complaint Procedures
Title IX		
Sexual Harassment Complaint Procedures	For complaints concerning allegations of sexual harassment	ENGLISH - Title IX Sexual Harassment Complaint Procedures ENGLISH - Title IX Sexual Harassment Complaint Form SPANISH - Title IX Sexual Harassment Complaint Procedures SPANISH - Title IX Sexual Harassment Complaint Form
Anti-Bullying Policy	For concerns regarding student-to-student bullying	ENGLISH - Student Bullying Policy SPANISH - Student Bullying Policy

HEALTH AND SAFETY

Emergency Contact Information

Please notify the school office staff (510-879-3145) of any address and/or home/work/cell telephone number change. It is vital to keep all emergency numbers current. **If a cell phone is your primary contact number, always keep it on during school hours and the MESSAGE FEATURE ACTIVATED**. In case of an emergency with your child, we need current information to make contact. **Students may only be signed out by a parent or someone listed on the emergency contact in Aeries. If someone comes to pick up your student, we cannot release the student unless the person is listed on the contact list or the parent notifies the office.**

School Visitors

We love seeing our Peralta parents; however, to preserve instructional time and to ensure a smooth start for the day, we ask that all parents exit the campus as soon as possible and please refrain from entering the classroom after the bell has rung. State law requires that all parents/guardians, visitors, and volunteers report to the office to sign in and be given a visitor's pass before entering the classrooms or going elsewhere on the campus. **New in 26-27: We have a sign-in badge maker at the front office that all visitors will use for sign-in. Thank you for using this sign-in system when you come into the building.** For parent observations, parent conferences, and volunteer opportunities please make an appointment with your child's teacher before visiting the classroom. We must respect the learning environment and the privacy of other students.

School-wide disaster procedures:

Before an Emergency/Disaster Strikes: (1) Be sure to review and update your child's emergency contact information online each year. **Children will ONLY be released to those listed on emergency contact** (2) Talk to the emergency contacts listed on your child's form. Ensure they know what the plan is when there is an emergency. (3) Create an emergency/disaster plan for your family -- a) identify an out-of-area contact, b) texting may work even though phones may not, c) identify who will pick up your child if you are unable and make sure that person is listed on your child's emergency contact form. (4) Discuss emergency plans with your children so they know what to expect.

EVENT	HOW INITIATED	RESPONSE
FIRE	If fire alarm is activated or smoke/ fire is seen	• Pull fire alarm and call 911. ○ ***If*** fire cannot be immediately extinguished, evacuate the area and move to your **Rally Point**. • Close doors behind you, unlocking them, if time permits. • Take attendance ***immediately*** at Rally Point.

LOCKDOWN/ BARRICADE
(Act or Threat of Violence on Campus)
	If lockdown/ barricade is initiated or inresponse to a stimulus such as screaming, gunshots, or a suspicious person is seen on campus	• Ensure classroom door is locked.
		• Barricade door with furniture.
		• Move students to designated area of classroom, away from doors and windows.
		• Turn off lights and close window blinds.
		• Silence all cell phones.
		• Provide students with clear instructions.
		• Prepare to fight back if classroom is breached.
		NOTE (ONCE CLASSROOM IS SECURED):
		  ○ Take attendance and calm students.
		  ○ Ensure no students to leave classroom until all clear is given.

SECURE SCHOOL
(Act or Threat of Violence near Campus)
	If a secure school is initiated or you become aware of a threat near the school	• Ensure classroom door is locked.
		• Close blinds.
		• Inform students of the possible danger.
		• Listen for further instructions.
		• Continue class instruction.
		NOTE (ONCE THE CLASSROOM IS SECURED):
		  ○ Take attendance and calm students.
		  ○ Ensure no students leave classroom unless escorted by an adult.

SHELTER IN PLACE
(Severe Weather or HazMat Event)
	If a command is given to shelter-in-place or you become aware of a shelter-in-place warning by authorities	• HazMat Event
		  ○ Seal off room, turn off HVAC, and close doors and windows.
		  ○ Shut down elevators.
		• Weather Event
		  ○ Move away from windows and stay indoors. Duck and cover.

RALLY POINT **(Min. Safe Distance 300 Ft. from Campus)**	If a command is given for the school tobe evacuated or in response to a fire alarm or other incident	• Evacuate students to designated rally point. • Take roll and inform admin of student status. ○ Be prepared to change locations if necessary. Be FLEXIBLE!!!

EVENT	HOW INITIATED	RESPONSE
THREAT OF VIOLENCE (Active Shooter)	If a threat of violence is observed	• Ensure classroom door is locked. • Move away—**RUN!** • Evacuate away from area if possible (if not possible, move to next phase, "R"). • Respond-Lockdown/barricade and prepare to fight back. • Inform-call **911** & inform others onsite. • Treat the wounded—Stop the Bleed.
DROP, COVER & HOLD ON	If there is an earthquake, explosion, or falling debris	• Protect students and staff from falling debris. • Drop to the floor. • Take cover under heavy furniture. • Hold on. • Close eyes and mouth to avoid ingesting debris.

REUNIFICATION	If there is an act of violence, severe weather event, fire, explosion, earthquake, or HazMat event	• Enact formal process for student release to parent/guardian.
		  ○ May be performed on campus or at pre-designated off campus locations.
		  ○ Requires staged equipment.

EVACUATION (Severe Weather or HazMat Event)	If there is a fire inside building, or flooding, earthquake, hazmat event, or bomb threat	• Lead students and staff away from school buildings and parking areas to RALLY POINT.

School HealthTeam

Our office staff as well as an OUSD school nurse is assigned to carry out the school health program. The health team does not diagnose illness but may recommend that a student be sent home if a student has a fever, persistent cough or an injury/illness that is impacting student learning. When such action is necessary, the office staff will call a parent or an adult on the emergency contact list. **You must notify the school if you believe your child may have a communicable disease.** In cases with COVID-19 symptoms, the office staff cannot test a student without parental permission. Office staff are required to notify parents immediately of any head injury. Parents will determine if a student should return to class or be sent home. **If the head injury is deemed serious, 911 will be called and EMTs will determine the next steps.**

Vaccinations

All families are required to provide documentation verifying that their student has met state requirements for school immunizations.

OUSD Health Vaccination Requirements for School (click here)

Medications

Students are not to carry medication at school. If medication is needed, it must be brought to the office by the student's parent/guardian and kept in the school office. This policy includes over-the-counter medication, such as acetaminophen, aspirin, cough syrup, and cold tablets. **Before any medication can be given to a child at school, a release form must be signed by the parent and doctor**. Children deemed responsible may carry an inhaler but must have an authorization form completed and kept in the office.

OUSD Health Forms

Immunization Forms
1. Parent Health Requirements Letter
2. Report of Health Examination for School Entry (English/Spanish)
3. Free/Reduced Cost Immunization Clinics

Dental Forms
1. Oral Assessment Form (English)
2. Oral Assessment Form (Spanish)
3. Alameda County Community Dental Resources Pamphlet
4. Alameda County Dental Resources - Medi-Cal Providers

Medication Form
1. Authorization for Medication

Diabetes Form
1. Diabetes Medical Management Plan

Asthma Forms
1. Asthma Action Plan

Severe Allergies Forms
1. Severe Allergy Action Plan

Family Paths strengthens family relationships by providing mental health and supportive services with

Respect, Integrity, Compassion, and Hope

PROUDLY SERVING ALAMEDA COUNTY FAMILIES SINCE 1972

Family Paths
Serving Alameda County Since 1972

Family Paths, Inc. is a non-profit organization of mental health professionals and dedicated volunteers that provides a number of mental health and supportive services to low income, multi-stressed individuals and families.

Parenting Stress Helpline

800-829-3777

Serving Alameda County

Our Parenting Stress Helpline provides free and confidential counseling, information and referrals to anyone in need of parenting support. You have access to caring helpline counselors for anonymous calls at any time, or schedule regular call backs to support you with your parenting or family concerns. We also can refer you to Family Paths' services and 900+ Alameda County resources.

P.E.A.C.E. (Peralta's Enriching and Creative Environment)

The P.E.A.C.E. program provides care and enrichment opportunities from the end of the school day (regular or minimum day) to 6 p.m. on every school day with the exception of 3 professional development days (TBD). EBAC's P.E.A.C.E. afterschool programs offer academic and enrichment classes that cultivate student learning. Through a child-centered approach, our afterschool instructors help youth discover their individual strengths, build healthy peer and adult relationships, and develop skills to regulate emotion, cope with everyday challenges, and counter the impacts of trauma. Busy parents/caregivers benefit from their child' s increased school attendance, engagement, and have

confidence in knowing that their children are thriving after school. See tables below for program fees and details.Full scholarships are available.**Site Coordinator: Sherice Tyler at (510) 775-3853.** 510-879-3145 ext:1452010

Payment information:

Rate Level	26-27 Peralta P.E.A.C.E. MONTHLY Program Fees							
	First Child				Additional Child(ren)			
	2 days	3 days	4 days	5 days	2 days	3 days	4 days	5 days
Full	$175	$250	$325	$400	$125	$175	$225	$280
Moderate	$105	$150	$195	$240	$75	$105	$135	$170
Reduced	$65	$90	$120	$145	$45	$65	$85	$100
Low	$40	$55	$70	$85	$30	$40	$50	$60
Scholarship or Unduplicated	$0	$0	$0	$0	$0	$0	$0	$0

26-27 Peralta TK/K MONTHLY Afterschool Program Fees				
	2 Days	3 Days	4 Days	5 Days
Full	$210	$315	$415	$515
Moderate	$125	$190	$250	310
Reduced	$75	$115	$150	$185
Low	$45	$70	$90	$110
Scholarship or Unduplicated	$0	$0	$0	$0

EBAC utilizes Procare for the management of program fees. Through this platform, families receive monthly invoices on the 7th, with payments due by the 15th. This system offers the convenience of paying via credit card or direct bank transfer. Additionally, parents and caregivers have the autonomy to manage personal accounts and can independently access receipts or tax documentation whenever necessary.

Off-Site Afterschool Programs

Studio One After School Arts Academy for Pre-k - 5th Grade

Located in: North Oakland Recreation Center
Address: 365 45th St, Oakland, CA 94609
Phone: (510) 597-5027

Studio One After School Arts Academy's youth activities are designed to expose the youth to a variety of activities. Our Master Artist leads visual, digital, and performing arts classes that encourage youth to take chances and express themselves while making new friends in a fun community setting. Studio One's after-school program offers snacks, homework help, and 2 classes a day in a range of mediums, including painting, drawing, clay, dancing, drumming, singing, and more.

- **The program serves Pre-K through 5th grade**
- **Registration is monthly.**
- **For more information: https://www.oaklandca.gov/topics/studio-one-arts-center**
- **Contact: Alethia Walker, (510) 597-5027, studio.one.asaa@gmail.com**
- **To register: click the After School Arts Academy link on the above website to download the registration packet**

Bushrod Afterschool Program

Located in: Bushrod Park
Address: 560 59th St, Oakland, CA 94609
Phone: (510) 597-5031
Contact: ghenderson@oaklandca.gov

Our after-school All Stars program provides a full comprehensive after-school program in a safe environment for elementary-age youth, Monday-Friday 3:00 pm-6:00 pm and 1:00 pm to 6:00 pm on Wednesday. Child Pick Up from Peralta Elementary School and Sankofa Academy.

PARENT INVOLVEMENT

Parent involvement is important at Peralta Elementary School. There are several ways parents can be a part of decisions that directly affect their child. The PPTG and various councils meet regularly throughout the school year to provide input to the staff in developing educational programs. **We want and need parents to serve on these councils.** We will work together to continue to improve our school.

Peralta Parent Teacher Group (PPTG)

The Peralta PPTG is an important support organization for the school and a liaison between the school and the parent community. The purpose of PPTG is to unite the common interests of teachers and parents in the school and to create a spirit of friendliness that will enable people to work for the general welfare of our students. The PPTG helps the school by

providing funds for enrichment classes: art. music, and gardening, instructional support aides, assemblies, field trips, classroom equipment and materials, and school staff support. You do not need to join or pay dues. Everyone is automatically a member**. Everyone is cordially invited to attend general meetings on the 3rd Wednesday of the month, in person in the MPR at 6:00 pm.** Dinner is provided by Ms. Ellen and students in the afterschool program.

School Site Council (SSC)

SSC is the advisory council that provides input in the development of the school improvement plan and budget with the express purpose of increasing student achievement. They must recommend this plan to the Board of Education, make sure the plan is being implemented and recommend any needed changes. The council must have an equal number of parents and school staff. **Currently, we meet every 2nd Wednesday via Zoom. A Zoom link is provided at least 72 hours before each meeting through Konstella.**

Parent/Guardian Volunteers

The PPTG is an entirely volunteer-driven organization, so there are many opportunities to support the school with your time and effort. Please contact pptgchair@peraltaschool.org with any questions. Here are our biggest volunteer opportunities of the year: Peralta Auction, Peralta Walkathon, and Peralta in Bloom.

Classroom Volunteers

Parents are encouraged to volunteer in their child's classroom. Opportunities to volunteer in your child's classroom are at the teacher's discretion. Teachers have the right not to have parent volunteers or to request that a parent not volunteer based on extenuating circumstances. Teachers will work with room parents to create a schedule for volunteer opportunities.

Register Now to Be A Volunteer

For the safety of all students, our district requires all volunteers to register with the Oakland Education Fund. It would be great for you to get that process going now! Please go to this website Oakland Public Education Fund Volunteer Page and follow the instructions. To be a school volunteer, you'll need to register there and provide proof of COVID vaccination and recent TB clearance. In order to drive on a field trip, the Oakland Education Fund has to get fingerprint clearance from a volunteer in addition to completing the rest of the volunteer registration process. For other volunteer or community-related questions, contact pptgchair@peraltaschool.org

Visitor's Policy

OUSDStudent Family Handbook pg 85

All visitors shall:
1. Immediately comply with the school's registration policy when entering school grounds.
2. Comply with any school policy concerning classroom visitation, including but not limited to obtaining prior permission from the principal/designee.
3. Enter and exit classrooms as quietly as possible.
4. Refrain from talking to students or staff during instructional time.
5. Refrain from any conduct that interferes with school activities.
6. Limit the length and frequency of classroom visits to a reasonable amount (to be determined by the activity being observed).
7. Comply with the school's established procedures for scheduling a follow-up appointment with the teacher(s) and/or principal/designee after the classroom visit, if needed.
8. Return the Visitor's Permit, if applicable, before leaving the campus.

Visitor's Rights

Visitors have the right to:
1. Be informed in advance of the procedures for visiting the school.
2. Request and obtain approval of the principal/designee to enter a school campus.
3. Observe the classroom(s) in which their child is enrolled, within a reasonable period of time, after making a request.

Visitors DO NOT have the right to:
1. Disrupt instructional time, extra-curricular activities, cause disorder, or otherwise disrupt the normal operations of the school.
2. Use any electronic listening or recording device in any classroom of the elementary and secondary schools without the prior consent of the teacher and the principal of the school. Any person who willfully violates this rule may be guilty of a criminal misdemeanor (Education Code section 51512 and BP 1250)

COMMUNICATION

School Website: https://www.peraltaschool.org/

Our school website provides you with current school policies, contacts, dates, and information, including links to educational resources and support for your child's learning.

PPTG Monthly Newsletter

The ***PPTG Monthly Newsletter*** is published by our PPTG and emailed home through Konstella **at the beginning of every month. Hard copies are sent home in students' backpacks and there are extra copies in the office for families without access to a computer.** The *Monthly newsletter* features important dates and events, and school and community news.

The Principal's Monthly Newsletter

The ***Principal's Monthly Parent Updates*** is published by our principal and is sent out monthly. Ms. Bowley will communicate updates, school events, and policies and highlight the wonderful things our teachers and students are doing.

Konstella

Peralta primarily communicates with parents through Konstella because of the additional features this program offers. **Please sign up for Konstella**. Here's how:

1. Go to www.konstella.com
2. In the upper right-hand corner, click on 'Find your school'.
3. Enter 'Peralta Elementary' and select Peralta Elementary from the list. You'll see a checkbox appear. Click on Next.
4. Fill in all information on the page and click on Submit. If your classroom has not been assigned yet, please leave the Classroom field blank.
5. You will get notified via email when your profile has been verified.
6. If you have a smartphone, download the Konstella app (apple and Android versions are available)

Teachers will respond to emails within 48 working hours.

- Konstella is used to share information about school and community events. Any communication that is emotional should be shared face-to-face; Konstella is not a platform for emotionally charged communication. If you have a concern about something happening at school, please let your child's teacher know directly. Thank you for helping to uphold these community guidelines.

ParentSquare

ParentSquare is a nationally recognized communications platform many school districts are using to keep in touch with families. OUSD is adopting ParentSquare because it will help us do a better job of sharing districtwide messages and is a way for families to complete important forms.

Use the links below for instructions on how to log into ParentSquare.

- Click here for instructions in English
- Haga clic aquí para obtener instrucciones en español
- 单击此处获取中文说明
- Bấm vào đây để xem hướng dẫn bằng tiếng T

Aeries Parent Portal

Access Student Information Online

Through the OUSD Aeries Portal, students and parents can access student information and authorizations including:

- Attendance records for the year
- Student Grades
- Unofficial transcripts (9-12)
- Graduation status (9-12)
- Assignment information (if the teacher is using the Aeries.net grade book)
- Medical and immunization information
- Teacher email
- Authorizations for your student (Including directory release authorization. Click here for details)

Your Account

Have a Parent Portal Account?
For self-service, you can log into your parent portal account to see information and adjust your authorizations. You can also contact your school for assistance in updating this information.

Need a Parent Portal Account?
To create an account, contact your child's school front office to generate an account for you. You will need the email address that the school has on file to complete registration this way. Click here for up-to-date contact information for school sites.

Need Help?
Use the links at the bottom of the parent portal log-in page (https://parent.ousd.org)

Students: Go to https://student.ousd.org
Sign In with Google using your District account and password.
Parents: Go to https://parent.ousd.org
Follow the instructions below if you need to create a Parent account.
OUSD Portal Registration Guides
English Espanol 中國人 ខ្មែរ Tiếng Việt عرب