

PRY 2 CCA 1ST TERM

Week: week 1

Class: Basic two

Topic: Shapes and sizes1

Behavioural objectives:

At the end of the lesson, student should be able to:

1.) identify different shapes of object.

Instructional material/Reference material:

Teachers chart showing different example of shapes. .

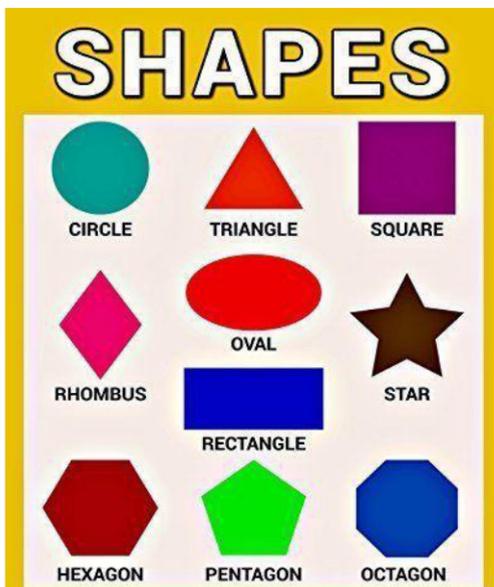
Building Background /connection to prior knowledge: Pupils are familiar with different shapes of objects

Content:

Shapes are the form of an object or its external boundary, outline, or external surface. While size shows the dimension of an object or how big the object is

Types of shapes:

1. Circle
2. Square
3. Rectangle
4. Pentagon
5. Triangle. Etc



Evaluation:

1. Draw an object with different shapes.

Week: week 2

Class: Basic two

Topic: shapes and size

Behavioural objectives:

At the end of the lesson, student should be able to:

1.) Identify different size of object.

Instructional material/Reference material:

teacher's chart showing different object and their sizes.

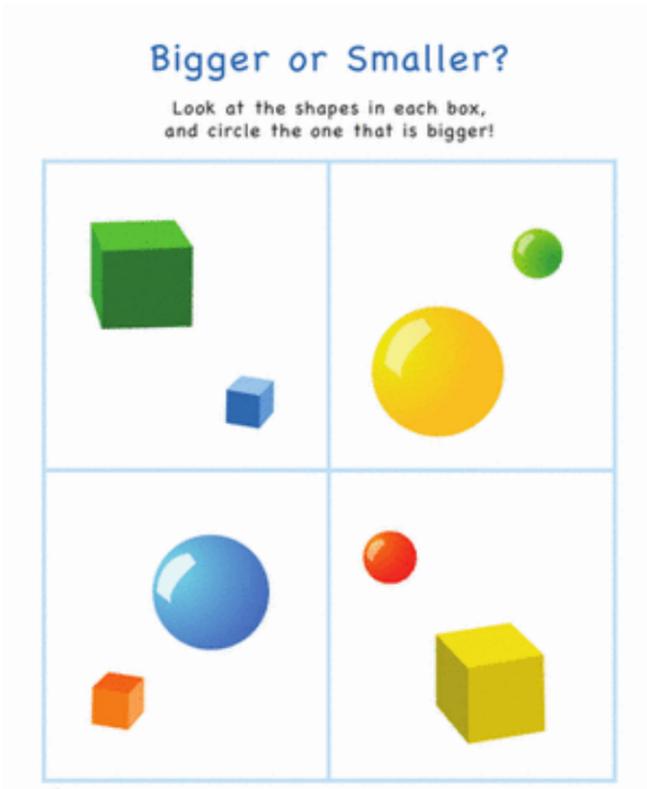
Building Background /connection to prior knowledge: student have learnt about the types of shapes.

Content: size can be define as the dimension of an object showing how big and small the object is. E.g big, small and large object.

Examples. Big pot and small pot,

Big kettle and small kettle.

The diagram below shows different object and there sizes.



Evaluation: Teacher ask student what have been taught.

1. Draw an object of different sizes.

Week: week 3

Class: Basic two

Topic: shapes and sizes

Behavioural objectives:

At the end of the lesson, pupils should be able to:

1. Draw different types of shapes of that are big and small.

Instructional material/Reference material: Teacher's chart showing different types of shapes.

Building Background /connection to prior knowledge: Pupils have learnt the meaning and types of shapes and sizes.

Content:

Big objects:

Big cylinder



Evaluation:

Teacher ask student to draw different type of shapes and sizes of objects, small and big.

Draw a shape of big size and small size.

Week: 4th week

Class: Basic two

Topic: shapes and sizes

Behavioural objectives:

At the end of the lesson, pupils should be able to:

1. Draw different sizes of an object

Instructional material/Reference material:

Teacher's chart showing different sizes of object.

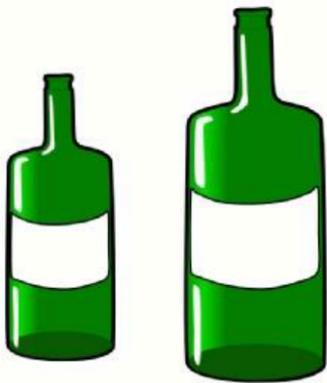
Building Background /connection to prior knowledge:

Pupil have learnt how to

draw different type of shapes of sizes.

Content:

big and small sizes of different object



Evaluation: Teacher ask pupil to:

Draw different object of big and small sizes.

Week: 5th week

Class: Basic two

Topic: colouring functional art work.

Behavioural objectives: At the end of the lesson, Pupils should be able to:

1. Draw two different functional art.

Instructional material/Reference material: Charts and pictures

Building Background /connection to prior knowledge: pupil have learnt how to:

1. Draw different shape and size of object.
2. Draw shapes and size of object that are big and small.

Content: Functional artwork, such as clocks, boxes and books provide a wonderful platform for showing style of carving. They are often wood artwork.

Two examples of functional art.

Evaluation:

draw two different function art

Week: 6th week

Class: Basic two

Topic:

colouring functional art Behavioural objectives: At the end end if the lesson, pupils should be able to:

1. Apply colour different colour to each of the drawing

Instructional material/Reference material: paper, pencils, coloring pencils.

Building Background /connection to prior knowledge: pupil have learnt how:

1. Draw functional art.

Content:

Applying colours to different art works attract more views and add beauty to the functional art work.

Colouring functional artworks.

Evaluation: Teacher ask the student to:

1. Draw and apply colour to functional art work

Week: 7th week

Class: Basic two

Topic:

Introduction to craft making

Behavioural objectives:

At the end of the lesson; pupil should be able to:

1. To identify more types of craft making.

Instructional material/Reference material:

p apers, glue, scissors, piece of wood.

Building Background /connection to prior knowledge: student have been taught:

1. colouring functional artwork.
2. How to apply colour to functional art

Content: craft are design or art works that made by bare hands which include various types of art forms.

Types of craft:

Textiles, Crocheting, Embroidery, Felt-making, Knitting, Lace-making, Tapestry art, Weaving.

Woodcraft: it involve using creating various design on wood.

Paper craft: it involve using paper to make different forms of designs of your choice.

Pottery: it involve using of mud to create diverse of design of your choice.

Evaluation: At the end of the lesson, Teachers ask the Pupils to :

1. Identify 3 types of craft.

Week: 8th week

Class: Basic 2

Topic: craft making

Behavioural objectives:

At the end of the lesson, pupils should be able to:

1. Identify materials for craft making.

Instructional material/Reference material: paper, glue, brush, pieces of wood, scrap, metal.

Building Background /connection to prior knowledge: pupil have been taught:

1. Types of craft.

Content:

Materials for craft making. There are many important materials for making good craft work. Which are: Hot Glue Gun. ...

Scissors

Markers

Pencils

Coloured pencils

Papers

Scrap materials

Craft Cord, Thread and Wire

Glitter

Paint

Paint Brushes

Chenille Stems

Evaluation: teacher ask the Pupils on what have been taught

1. Materials for craft making

Week: 9th week

Class: Basic two

Topic: designing pattern of basic shape.

Behavioural objectives: At the end of the lesson pupils should be able to:

1. Design pattern using basic shapes

Instructional material/Reference material: Diagram of basic shapes, pencils, paper, eraser.

Building Background /connection to prior knowledge: Pupils have been taught:

1. Three types of craft making

2. Materials for craft making.

Content: designing pattern using basic shapes involve using diverse shape to create a design pattern of your choice. For examples:

Evaluation:

teacher asked pupil to :

1. Identify patterns of basic shape

2. Design patterns with basic shapes.

Week: 10th week

Class: Basic two

Topic: Designing pattern of basic shapes

Behavioural objectives:

At the end of the lesson pupils should be able to :

1. Draw basics shapes

Instructional material/Reference material:

Diagram of basic shapes, pencils, paper, eraser.

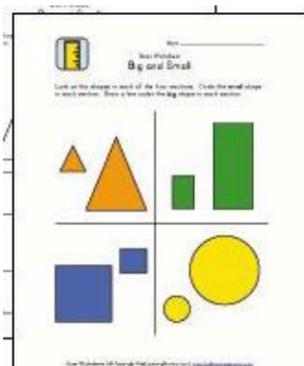
Building Background /connection to prior knowledge:

pupil have been taught how

to:

1. Design pattern using basics shapes

Content: drawing basic shapes.



Evaluation: teacher ask pupils to :

1. Draw basic shapes.

