

NOTES ON PERSUASIVE WRITING

OBJECTIVE: Analyze and Evaluate the perspectives given and their relationship to your own view.

PREWRITING	<p><u>THESIS (main idea):</u> AN ARGUABLE STATEMENT (what the entire essay will refer to)</p> <ul style="list-style-type: none"> • <i>EXAMPLE: Math and technical training are good, but don't provide students with the ability to think critically about other people and cultures, whereas English provides the opportunity for intellectual and emotional growth.</i>
INTRODUCTION PARAGRAPH	<p><u>OPENING:</u> WHY TOPIC IS IMPORTANT (start broad, bring up perspectives)</p> <ul style="list-style-type: none"> • EX: <i>The argument between what students should do in school is an important topic students should have a say in. The current system asks students to become proficient in six different subjects at once and that can cause great stress. Math, Science, English, History, and even vocational training have benefit...</i> <p><u>MY PERSPECTIVE:</u> AN ARGUABLE STATEMENT</p> <ul style="list-style-type: none"> • EX: <i>Math and technical training are good, but don't provide students with the ability to think critically about other people and cultures, whereas English provides the opportunity for intellectual and emotional growth.</i> <p><u>HOW TO SUPPORT:</u> Briefly, what you will use to prove your perspective. (Use a pro and con list, maybe)</p>
BODY PARAGRAPHS	<p>PARAGRAPH 1+2 – FOCUS ON THE POSITIVE OF YOUR VIEW</p> <ul style="list-style-type: none"> • Topic Sentence <ul style="list-style-type: none"> • EX: <i>English asks students to look at many different perspectives in this world.</i> • Idea and Example (...x2) <ul style="list-style-type: none"> • EX: <i>In one class a student may take in news articles, literature and even peer discussion on a topic. (Specific example)</i> • Relation to importance of topic and claim <ul style="list-style-type: none"> • EX: <i>While students many never need to know what actually happens in <u>Huck Finn</u>, the idea...</i> <p>PARAGRAPH 3 – FOCUS ON ONE DIFFERENT PERSPECTIVE</p> <ul style="list-style-type: none"> • Summary and connection <ul style="list-style-type: none"> • EX: <i>As one can see, English courses do _____. However, learning to think scientifically can be helpful as well.</i> • Recognize the good in another perspective. <ul style="list-style-type: none"> • EX: <i>Learning the scientific method can help problems solving in many areas of life.</i> • Use an example • Counterclaim – Don't argue the other side <ul style="list-style-type: none"> • EX: <i>While this is worthwhile to learn, it is not be a replacement for an English class's objective of understanding and expression of students.</i>
CONCLUSION	<ul style="list-style-type: none"> • Brief Summary

(EXTEND THE ARGUMENT)	<ul style="list-style-type: none"> ● Extend the argument <ul style="list-style-type: none"> ○ EX: <i>This question of what students should be learning in schools really asks administration and policy makers to consider where they want this country to go.</i> ● Calls to Action <ul style="list-style-type: none"> ○ EX: <i>To encourage understanding and empathy, students need to read and discuss the situation of others, whether they like it or not.</i>
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