

TEAM Module Process

Plan for Professional Growth

- Use the CCT Performance Profile to identify a module focus
- Create an Initial Summary and set a Professional Growth Goal.
- Create a Professional Growth Action plan.

Develop New Learning Related to a Professional Growth Goal

- Engage in and record new learning activities and what was learned.

Apply New Learning to Improve Teaching Practice and Student Outcomes

- Collect evidence and analyze how student performance as improved as a result of changes in practice.

Document the Module Process and Outcomes in a Reflection Paper

- Document evidence and submit paper through the dashboard.

TEAM ROP Module Process

Plan for Professional Growth

- Use the district's instructional rubric to identify a module focus
- Create an Initial Summary and set a Professional Growth Goal.
- Create a Professional Growth Action plan.

Develop New Learning Related to a Professional Growth Goal

- Engage in and record new learning activities and what was learned using the CAPA cycle as a guide.

Apply New Learning to Improve Teaching Practice and Student Outcomes

- Collect evidence and analyze how student performance as improved as a result of changes in practice using the CAPA cycle as a guide.

Document the Module Process and Outcomes through the CAPA Cycle Review of Practice form & engage in ROP Conversation.

Variances from traditional TEAM are highlighted in RED