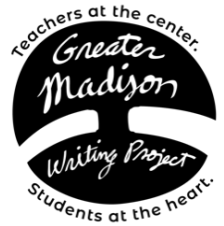


Informative/Explanatory Unit:

Finding Courage: A Writing Adventure

Teacher Guide



This [unit](#) is designed to support brave writers exploring courage through the power of storytelling. The prompts and resources in this unit are created to supplement Unit 3 - Finding Courage in HMH Intro to Literature G6, but can be used on their own in any writing-rich classroom. Through a four-lesson sequence, students can focus on specific aspects of informational writing such as introductions, details, and conclusions. With definitions, mentor texts, and multiple opportunities to practice writing and each particular skill, students will engage with meaningful prompts and build their skills as informational writers.

This unit focuses on Wisconsin standards:

W.5.2: Write text in a variety of modes.

b. Informative text that introduces a topic clearly, uses topic- and genre-specific language to provide a general observation, focus, and group related information logically.

W.6.2 Write text in a variety of modes.

b. Write informative texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

[Instructional Slideshow](#)

Lesson Sequence Overview

Lesson One	Lesson Two	Lesson Three	Lesson Four
<p>* # Conquering Our Fears</p> <p><u>Goal</u>: Students will break down the prompt by using the Do-What graphic organizer.</p>	<p>* Writing the Hook</p> <p><u>Goal</u>: Students will understand what makes for an engaging introduction and practice writing their own.</p>	<p>+ Elaboration</p> <p><u>Goal</u>: Students will understand options for adding detail to their writing and practice with their own ideas.</p>	<p>+ Writing a Conclusion</p> <p><u>Goal</u>: Students will understand how to transition to a strong conclusion and try it out in their own writing.</p>

* Day with Stand-Alone Writing Prompt

+ Day with Text-Based Writing Prompt

Day with Prompt De-Construction or Instructing with Student Writing Samples