

# Marshall Public Schools

## Written Procedure to Annually Evaluate English Learner (EL) Programs and Continuous Improvement

### Identifier

EL WP 6.6

Self Assessment Checklist Items 42-45

### Abstract

The district will regularly evaluate Title III programs, and have a plan for restructuring, reforming and upgrading programs and activities. The district will track the progress of English learners and former English Learners.

### Process

Evaluation:

1. The Title III Director will use the Michigan Program Evaluation to regularly evaluate the Title III programs *[ESEA Sec. 3121 and 3122]*
  - a. Plans for restructuring, reforming, and upgrading programs and activities will be included in District Improvement Plan. *[ESEA Sec. 3115(a)(3) and 3121]*
  - b. The Title III Director will ensure that the district is fulfilling its program improvement responsibilities
2. The Title III Director will track the progress of ELs including:
  - a. Number of student making progress toward attaining English language proficiency based on the WIDA.
  - b. Number of students who have attained full English Language proficiency, are exited from the program and placed on a two year monitoring status.
  - c. Number of students who have been reclassified as non-EL.
  - d. Performance of students on state assessments in reading/language arts and math.*[ESEA Sec. 3121(c) and 3122(a)]*
3. The Title III Director will maintain the results from the above #2 item, at the district office. *[ESEA Sec. 3121(a)(2)]*
4. The Title III Director will maintain a file at the district office of the progress made by former English learners in meeting state content standards for two years after exiting the program. The file will contain the following information:
  - a. Number of students who are found to be succeeding.
  - b. Number of students who are not succeeding and if it was due to English proficiency. *[ESEA Sec. 3121(a)(4)]*

### Revision History

03/13/2015 Initial Writing

9/1/2018 Revision



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