

Lesson 7.5: Study for Unit Test

LT(s): Learning Target(s)	DLT(s): Knowledge + (IRM)	DLT(s): Skill + (IRM)
Understand Impacts of the Climate Crisis	I can tie CO2 to warming, and warming to other impacts	Peer Study Buddies: Question and Answer
	I can list examples of Earth Systems that will be affected by Climate Change	
	I can describe projected impacts from climate change now and soon	
Resources: Unit Test Review Slides , Videoconference Plans , PR Meeting Signup , Status Report		

Startup:

Getting things done that each of us need to get done: Permission Slips, iNaturalist Signups, Monday Afterschool + 1 Signup, photos with identification titles (your shoe + "human" is fine), videos for Monday.

Pair (or 3) Study Partners (student led)

Everybody has a computer, and is sitting apart from other groups (use all the tables, for example).

1. Move slide by slide. For each one, take turns:
2. Asker asks a question about the important point of the slide
3. Answerer answers the question. If Asker agrees, move on.
4. If Asker does not agree, can prompt for more, or use Google to get help, or ask Mr. M.
5. Swap roles for the next slide.

For a break:

NASA images of change (teacher led) - maybe break every 10 minutes, or all at once. For each image:

1. Play with the image, seeing before/after.
2. Describe the difference.
3. Talk about what might have caused the difference, and how that's related to climate change.
4. Return to Study Partners

When done studying (or as a different break):

1. Take videos of each other talking about Climate Change or Life in Springfield.
2. When done, send to Mr. M. (bmoreinis@gmail.com).
3. Insta account is renlearnexp, TikTok is bmoreinis.