



FACULTY – SEMESTER COURSE FEEDBACK

(To be submitted by the Course Faculty to the Director/ Dean after the results of Semester Exam)

Name and code of Course: Modern Construction Materials [ECE61127]	
Name of Faculty: Bidhan Ghosh	Regular/Visiting/Contract: Regular
Batch: 2020-2022	
Class: M.Tech. – Construction Engineering & Management	
Semester: I	

1. Did you use Blooms taxonomy to design your course modules, set Course Outcomes and select appropriate teaching tools to deliver your course?

Yes

No

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If Yes, what was an impact of this planning on the effective teaching-learning? Where did you lag behind, and would like to improve, prior to delivery of this course the next academic year? (Write in not more than 100 words)

The students learned better as the course material-s was presented through some visual tools viz. ppt, video presentations. These made the content more appealing and therefore helped to take students' attention.

2. Did you have a well-written lesson plan for every topic?

Yes

No

√

If Yes, was it contemporary to enhance employability of the students? Are you satisfied with the effectiveness of the teaching tools? How would you wish to improve it prior to the next academic year? (Write in not more than 100 words)

It enhances partial employability of the students.

Suggestions to students for enhancing their employability are as follows:

- Visualise success for future.
- Spend sufficient time for improving skills.
- Build responsible choices for job and career.

3. Are you satisfied with the relevance of the Course, its structure and course content? Is it relevant and contemporary? Does it deliver on the industry requirement as well as professional/skill needs of the students?

Yes

No

√

If Not, what are your recommendations which could be forwarded to the affiliating university?

(a)

(b)

(c)

(e)

4. Have you correlated Course Outcomes and Assessment tools with POs and PSO?

Yes

No

√

If No, why not?

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5. Are you satisfied with the system of assessment and evaluation, currently in practice? Does it have larger emphasis on assessing a student on practical and skill competencies?

Yes

No

√

If No, recommend any two major reforms.

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6. Did you assess your students on the given course outcomes by using appropriate internal assessment tools? Did you make use of rubrics where required?

Yes

No

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If Yes, in what course outcomes students performed poorly? What are your recommendations to improve the results in this course?

(a)

(b)

(c)

7. What is the level of attainment of your course outcome of your course?

Note: Mention the level (3,2,1) based on pre-set percentage

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8. With reference to paragraph 7 above, give your reasons for not meeting the desired level set up by you as a target at the beginning of the course.

Suggest how this can be improved upon for the upcoming course.

(a) Library resources (i.e, reputed magazines, journal related to the course) were not sufficient.

9. Do you feel, you personally need special training and competence-building to deliver the course better?

Yes

No

√

If Yes, specify the precise area of development needed and how the department can assist you.

(a) Library resources (i.e, reputed magazines, journal related to the course) were not sufficient.

10. Are you satisfied with the supporting academic infrastructure provided by the institute for delivery of this course?

Yes

No

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If No, give your brief recommendations

(a) Many *reference books* are required.

(b) *Journals, magazines* are required to keep updates of infrastructural & technical developments.

11. List of weak students and meritorious students (last 5 and top 5 in the class)

Weak students	Meritorious students
	Anindya Ghosh

12. How did you enable weak students during the course to help learn and perform better? Can you show progression of each weak student after your enablement? Do they further need your support?

- Special attention need to be taken care off for the weaker students.
- Special classes are required for the weaker students to build their basic knowledge

13. Were the majority of students interested in the course and found it useful to their attribute's attainment?

(Rank 1 to 5 in the 5-point scale, 5 stands for Highly interested and 1 stand for Not interested)

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If Not Interested, what were the reasons of their lack of interest?

(a)

(b)

(c)

14. Were you able to cover the course with ease or was the curriculum too vast?

The syllabus is precise and completed within allotted time.

15. Do you have any recommendation for review and revision of course? Describe in not more than 150 words (Please remember your recommendations shall have substantial bearings on the future of the course)

No

Name Bidhan Ghosh

Signature _____

Date 17.03.2021

Remarks of the Director/ Dean