

**ENGLISH QUESTION BANK: I MID: 2021-22**

**UNIT-I: SHORT ANSWER QUESTIONS**

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| 1 | <p><b>Complete the sentences using the most appropriate forms of words given in the box.</b></p> <p align="center"><b>Incumbent    terrestrial    govern    inform    opposition</b></p> <p>1. The techno giant was penalized heavily for using customers' personal _____ without authorization.</p> <p>2. The motto for the new PM should be minimum _____ but maximum _____.</p> <p>3. The ruling party is facing a strong _____ wave in the upcoming assembly polls.</p> <p>4. A possibility of _____ life has always attracted people's attention.</p>   |
| 2 | <p><b>Replace each underlined word with the matching synonym</b></p> <p><b>fortunate    candy    glitter    cut    drift    explode    vanish    hurry    nearly    unfamiliar</b></p> <p><u>Almost</u> ten years ago was when I thought I saw an alien spaceship. I was eating some <u>sweets</u> in my backyard and I saw something <u>sparkle</u> in the sky. At first, I thought it was just a plane but it looked quite different. I saw it <u>float</u> through the clouds and then it shot straight up into the sky. I decided to <u>rush</u> inside to tell my mom. She was trying to <u>chop</u> vegetables for dinner. I was nervous and thought the spaceship might <u>blow-up</u>. My mom said not to worry because there was no such thing as <u>aliens</u>. I ran outside and saw the spaceship <u>disappear</u> behind the mountains. I feel <u>lucky</u> that I saw it and will never forget that day.</p> |
| 3 | <p><b>Frame own sentences using the following homonyms</b></p> <p>1. The traveler walked across the dry <u>plain</u></p> <p>2. Our pet dog's <u>bark</u> is worse than his bite.</p> <p>3. His aim is to become a <u>bank</u> manager</p>  |
| 4 | <p><b>Find out what these abbreviations/ acronyms stand for.</b></p> <p>Ref, Sub, NASA, TNT, LAN, FYI, BBC, RAM, VAT, Scuba, Laser, LAN, AIDS, COVID-19</p>  |
| 5 | <p><b>Fill in the blanks with antonyms of words in brackets.</b></p> <p>1. One of the key elements in Darwin's theory of evolution is _____ selection. (artificial)</p> <p>2. The two phones are _____ in every way except for the price. (different)</p> <p>3. It would be unfair to _____ the proposal, especially when we have not had the time to go through it. (accept)</p> <p>4. Before proceeding with the project, we must have a _____ plan of action. (indefinite)</p> <p>5. The screw coupler is the oldest coupling system used to _____ the coaches of a train. (disconnect)</p> <p>6. He is _____ to those who disagree with him. (tolerant)</p>  |
| 6 | <p><b>Fill in the blanks using the correct articles where required.</b></p>  |

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|    | <p>Several witnesses at ___ American airbase claimed to have seen ___ identical object hair ___ hour before what ___ pilots' experienced. Officials from ___ US government were able to rule out ___ possibility of it being ___ military or commercial flight as there were no such flights scheduled at that time.</p>  |
| 7  | <p><b>Fill in the blanks with appropriate articles wherever necessary:</b></p> <p>i. I want to open an account in ___ bank where you work.<br/> ii. Being loved is ___ universal need among all the children.<br/> iii. I am ___ University student.<br/> iv. Kiran is ___ best student in the class.<br/> v. He is ___ honest student.<br/> vi. I am crazy about reading ___ books.<br/> vii. Dennis is playing ___ guitar.<br/> viii. Don't be late for ___ school.</p>   |
| 8  | <p><b>Read the paragraph given below and fill in the blanks using appropriate prepositions.</b></p> <p>The chameleon is a relative ___ <b>1</b> ___ the lizard. It is a reptile. It can be found ___ <b>2</b> ___ Africa and Madagascar. You can also find it in some parts of Asia and southern Europe. Some varieties of chameleons can grow ___ <b>3</b> ___ a length of 60 centimeters. However, the most common variety does not grow more than 30 centimeters long.</p> <p>The most interesting thing ___ <b>4</b> ___ the chameleon is that it is able to change colour. It is able to change quickly ___ <b>5</b> ___ white to yellow, black, green or brown. It is able to do this because of the differences ___ <b>6</b> ___ light and temperature of its surroundings.</p> <p>The chameleon lives in trees. Its tail and feet can hold on ___ <b>7</b> ___ the branches while it is reaching ___ <b>8</b> ___ to catch its prey.</p> <p>The chameleon can remain very still ___ <b>9</b> ___ a branch ___ <b>10</b> ___ hours</p> |
| 9  | <p><b>Identify the error in the use of articles and rewrite the sentences</b></p> <p>a. The practice makes a person perfect.<br/> b. B.Tech is a most sought-sought after degree in many parts of India.<br/> c. The Olympian was awarded a honorary doctoral degree last year.<br/> d. The every year many Indian students go abroad for higher studies<br/> e. We met them in the February</p>  |
| 10 | <p><b>Identify the errors in the usage of Prepositions in the following sentences and rewrite them.</b></p> <p>a. The politician divided his property among his three daughters.<br/> b. During our trip to Shimla, the train went across a tunnel.<br/> c. My teacher was angry on me because I was very late for his class.<br/> d. It is really hard to laugh on Rakshit's jokes; they are really bad.<br/> e. He contributed a lot ___ the growth of the organization.</p>  |

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| 11 | <p><b>Fill in the blanks with appropriate prepositions</b></p> <p>i. My birthday is _____ May.<br/> ii. I have been waiting for you _____ six o'clock.<br/> iii. Please fill _____ the form.<br/> iv. I have a meeting _____ Wednesday.<br/> v. Please wait _____ in queue.<br/> vi. He took something _____ the table drawer.<br/> vii. There is someone _____ the door.</p> |
| 12 | <p><b>Form adjectives by adding appropriate affixes to the words listed below.</b><br/> a. Creative b. climax c. excite d. beauty</p>   |
| 13 | <p><b>Make new words combining the root word and one of the following prefixes.</b></p> <p>Non-, mis-, im-, un-, re- dis- de-</p> <p>1. _____ behave<br/> 2. _____ sense<br/> 3. _____ possible<br/> 4. _____ Happy<br/> 5. _____ charge<br/> 6. _____ interrupted<br/> 7. _____ motivate<br/> 8. _____ belief s.<br/> 9. _____ fortune<br/> 10. _____ comfort</p>            |
| 14 | <p><b>Make new words combining the root word and one of the following suffixes</b></p> <p><b>-ment -less -ous -ness -ship -ize -wise</b></p> <p>1. Price _____<br/> 2. Retire _____<br/> 3. Adventure _____<br/> 4. Advantage _____<br/> 5. Fear _____<br/> 6. Rude _____<br/> 7. Kin _____<br/> 8. Fond _____<br/> 9. Author _____<br/> 10. Clock _____</p>                  |

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|---------------|--|------|-------|-------|-------|------|------|-------|-------|------|---------|-------|---------|--------|------|---------------|-----------|
|               | <p><b>In each of the following sentences replace the underlined word with another word that means the same</b></p> <p>15</p> <ol style="list-style-type: none"> <li>1. Windy days are <u>typical</u> of December.</li> <li>2. Her moods are as <u>changeable</u> as the weather.</li> <li>3. He tends to be <u>ill-tempered</u> before he has had breakfast.</li> <li>4. We sailed around the entire <u>boundary</u> of the island.</li> <li>5. The swindler tried to <u>evade</u> the law.</li> <li>6. He gave a car as a <u>gift</u> to his parents.</li> <li>7. This dress is quite <u>inexpensive</u>.</li> <li>8. The students were very <u>anxious</u> during the exams.</li> </ol>  |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
|               | <p><b>Match the opposites of the words below:</b></p> <p>16</p> <table> <tr> <td>Deep</td> <td>never</td> </tr> <tr> <td>heavy</td> <td>empty</td> </tr> <tr> <td>hard</td> <td>dead</td> </tr> <tr> <td>cheap</td> <td>light</td> </tr> <tr> <td>full</td> <td>shallow</td> </tr> <tr> <td>alive</td> <td>exactly</td> </tr> <tr> <td>always</td> <td>soft</td> </tr> <tr> <td>approximately</td> <td>expensive</td> </tr> </table>   | Deep | never | heavy | empty | hard | dead | cheap | light | full | shallow | alive | exactly | always | soft | approximately | expensive |
| Deep          | never  |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| heavy         | empty  |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| hard          | dead   |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| cheap         | light  |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| full          | shallow  |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| alive         | exactly  |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| always        | soft   |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| approximately | expensive  |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
|               | <p><b>Write a narrative paragraph based on these points by using suitable sequencing words.</b></p> <p>17</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 15 August 1947- India became an independent country</li> <li><input type="checkbox"/> At this time, the country did not have a constitution of its own</li> <li><input type="checkbox"/> 28 August 1947- drafting committee appointed to draft a permanent constitution for the country with Dr.B.R.Ambedkar as the head</li> <li><input type="checkbox"/> Followed by discussions and revisions- signed by the constituent Assembly on 24 Jan 1950</li> <li><input type="checkbox"/> Two days later, the constitution came into effect</li> <li><input type="checkbox"/> India- now a truly sovereign country with a constitution of its own</li> </ul> |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| 18.           | <p><b>Write a narrative paragraph on the following topic</b><br/> <b>First day at school</b></p>   |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| 19            | <p><b>Write a paragraph on the following topic</b><br/> <b>City life versus village life</b></p>   |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |
| 20.           | <p><b>Write a narrative paragraph on the following topic</b><br/> <b>Admission into engineering college</b></p>  |      |       |       |       |      |      |       |       |      |         |       |         |        |      |               |           |

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| <b>UNIT-I: LONG ANSWER QUESTIONS</b> |  |
| 1                                    | Discuss the early life of Sir C.V.Raman.   |
| 2                                    | State the other works of C.V.Raman apart from Raman effect                       |
| 3                                    | What is Raman effect? What prompted Sir C.V.Raman to discover the Raman Effect?. |
| 4                                    | Why was Raman awarded the Nobel Prize?   |

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| 5  | Illustrate the scientific research of Sir C.V.Raman.               |
| 6  | Explain Raman's Spectroscopy. Cite the advantages of Raman Effect. |
| 7  | According to Raman, why is the sea blue in colour?                 |
| 8  | What are the three areas in which Raman initiated his research?    |
| 9  | Illustrate the scientific research of Sir C.V.Raman.               |
| 10 | What are the other awards conferred to Sir C.V.Raman?              |

**UNIT-II: SHORT ANSWER QUESTIONS**

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| 1 | <p><b>Separate the following into phrases and clauses.</b></p> <ol style="list-style-type: none"> <li>1. Mesmerizing quotes on life from socialmedia</li> <li>2. Life-threateningdiseases.</li> <li>3. Gold price has hit all-timehigh</li> <li>4. An all-time favoritesong</li> <li>5. Well-designed but badly executed welfare programme.</li> </ol> |
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|                                    |   |                            |                 |                     |                 |                          |                 |                                    |                 |                          |                 |
|------------------------------------|---|----------------------------|-----------------|---------------------|-----------------|--------------------------|-----------------|------------------------------------|-----------------|--------------------------|-----------------|
| 2                                  | <p><b>Identify each item as a clause or a phrase.</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1. He works hard every day</td> <td>Clause / Phrase</td> </tr> <tr> <td>2. After a good day</td> <td>Clause / Phrase</td> </tr> <tr> <td>3. If I need to call you</td> <td>Clause / Phrase</td> </tr> <tr> <td>4. In a dark and dangerous hallway</td> <td>Clause / Phrase</td> </tr> <tr> <td>5. Before the next light</td> <td>Clause / Phrase</td> </tr> </table> | 1. He works hard every day | Clause / Phrase | 2. After a good day | Clause / Phrase | 3. If I need to call you | Clause / Phrase | 4. In a dark and dangerous hallway | Clause / Phrase | 5. Before the next light | Clause / Phrase |
| 1. He works hard every day         | Clause / Phrase   |                            |                 |                     |                 |                          |                 |                                    |                 |                          |                 |
| 2. After a good day                | Clause / Phrase   |                            |                 |                     |                 |                          |                 |                                    |                 |                          |                 |
| 3. If I need to call you           | Clause / Phrase   |                            |                 |                     |                 |                          |                 |                                    |                 |                          |                 |
| 4. In a dark and dangerous hallway | Clause / Phrase   |                            |                 |                     |                 |                          |                 |                                    |                 |                          |                 |
| 5. Before the next light           | Clause / Phrase   |                            |                 |                     |                 |                          |                 |                                    |                 |                          |                 |

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| 3 | <p><b>Construct meaningful sentences using the given phrases and conjunctions</b></p> <ol style="list-style-type: none"> <li>a) the strict teacher</li> <li>b) well-designedhouse</li> <li>c) After a badday</li> <li>d) beautifulmorning</li> <li>e) He lost his mobile</li> </ol><br><ol style="list-style-type: none"> <li>a) And so</li> <li>b) Therefore</li> <li>c) Whenever</li> <li>d) As</li> <li>e) As well as</li> </ol> |
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| 4 | <p><b>Construct meaningful sentences using the given clauses</b></p> <ol style="list-style-type: none"> <li>a)and discussed our travel plans.</li> <li>b)because he did not complete his assignment.</li> <li>c)but they did not like our idea.</li> <li>d) as we were late to the railway station.</li> </ol> |
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| 5  | <p><b>Write the meanings of the following underlined prefixes/suffixes:</b><br/> <u>Geography</u> : <u>Interpersonal</u>: <u>Pesticide</u>: <u>Astronomy</u>: <u>Ultraviolet</u></p>  |
| 6  | <p><b>Rewrite the following words after adding suitable affixes, according to the parts of speech given in brackets:</b></p> <p>1. Solid(verb)                      5.General (verb)<br/> 2. Crystal(verb)                    6. Use (adjective)<br/> 3. national(noun)                  7. Attract (adjective)<br/> 4. Additional(adverb)            8. Perfect (noun)</p> |
| 7  | <p><b>Write the meanings of the following prefixes/suffixes</b></p> <p>a) <u>Geography</u><br/> b) <u>Pesticide</u><br/> c) <u>aeroplane</u><br/> d) <u>herbivorous</u><br/> e) <u>astrology</u><br/> f) <u>astronomy</u></p>   |
| 8  | <p><b>Construct new words by adding prefixes/suffixes</b></p> <p>a) logical<br/> b) corrode<br/> c) Magnet<br/> d) Nation<br/> e) Affirm<br/> f) Fear</p>   |
| 9  | <p><b>Write the meanings of the following root words with one example</b><br/> 1. Pre 2. Un 3. Mis 4.anti 5.Super 6. Im 7. over</p>   |
| 10 | <p><b>Write the meanings of the following root words with one example</b><br/> 1. Er 2. Able 3. Ness 4.ment 5. Ed 6.-ship 7. -ary</p>   |
| 11 | <p><b>Here is a list of words ending with suffix ‘phobia’. Write the meaning and use them in sentences of your own</b><br/> Hydrophobia ,claustrophobia, xenophobia, acrophobia</p>   |
| 12 | <p><b>Here is a list of words ending with suffix ‘bio’. Write the meaning and use them in sentences of your own</b><br/> Biodegradable, biotechnology, biohazardous, bioinformatics.</p>  |
| 13 | What is an informal letter?   |
| 14 | What is an official letter?   |
| 15 | What are the elements of a letter?  |
| 16 | Write the different parts of a letter   |
| 17 | What is the layout of a formal letter?  |
| 18 | Describe resume and job application   |

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| 19                                     | What does the subject line refer to in a letter?  |
| 20                                     | What is the difference between a phrase and a clause  |
| <b>UNIT-II: LONG ANSWER QUESTIONS</b>  |   |
| 1                                      | Enumerate the architecture during the reign of Chandragupta Maurya. What is a 'Stupa'? What is a 'Jataka story'?  |
| 2                                      | How did the Gandhara style emerge and what are the characteristics of the Gandhara style? Compare the architecture of Ashoka's and Mauryan's ages.  |
| 3                                      | Explain the cave and rock-cut architecture. Name some famous rock-cut temples.  |
| 4                                      | What are the differences between the Dravida style and Nagara style   |
| 5                                      | Write an essay on the ancient architecture of India.  |
| 6                                      | Write a letter to the Chairman of the Airports Authority of India, enquiring whether students of Aeronautical Engineering would be permitted a field visit to the aircraft maintenance facility at a nearby airport.  |
| 7                                      | Imagine that you passed your B.Tech course and write a cover letter of application for a job, giving your details.  |
| 8                                      | You had purchased a mobile phone from an e-commerce website during a discount sale. However you received a damaged phone(the screen was broken and the battery appeared to have been removed from the box). Write a letter to the website asking for a replacement or refund. |
| 9                                      | Write a letter to a local bookseller enquiring if copies of the books prescribed in your syllabus are available with him. Find out about the mode of purchase available.  |
| 10                                     | You are working on a project for which you need to use the computer lab beyond the working hours. Write a letter to the Dean Academics stating your request and clearly mentioning the time during which you propose to use the lab.  |
| <b>UNIT-III: LONG ANSWER QUESTIONS</b> |   |
| 1                                      | Enumerate briefly the history of Blue Jeans.  |
| 2                                      | What were the steps denim went through before being used as pants?  |
| 3                                      | Summarize in brief the stages involved in the making of Blue Jeans.   |
| 4                                      | What is carding and slashing? Why it is done?   |
| 5                                      | List out the raw materials required in the making of Blue Jeans.  |
| 6                                      | Describe the process involved in preparing the cotton yarn required for making the Blue Jeans.  |
| 7                                      | Give in detail the procedure of weaving the yarn.   |

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| 8  | Explain the process of dyeing the yarn.   |
| 9  | Discuss the steps involved in the quality check of Blue Jeans from the denim cloth. |
| 10 | What is the difference between pre-washing and stone-washing?                       |