

Disrupting Racism and Eurocentrism in Research Methods and Practices
SPSP 2022 Virtual Workshop - [Video Recording Here](#)

Here is an outline for today's workshop with approximate times (PST) and some handy links!

9:00am	Welcome
9:05am	In Conversation with Colin Wayne Leach Pull up a chair and join us for a conversation about what's changing in the field, what obstacles we need to tackle, and what authors and reviewers can do to disrupt racism in publication practices.
9:50am	Break
10:00am	Mini-Module 1: White-Centering Research Practices and How to Disrupt Them Maria Garay and Jessica Remedios give us a crash course on how to recognize white-centering research practices and offer specific tools for disrupting them. Take-Home Exercise : Take a few minutes to work through this exercise after today's workshop, or bring it back to your lab, journal club, or accountability group to talk about together!
10:15am	Mini-Module 2: Diversifying Your References Jovani Azpeitia, Ella Lombard, Terrence Pope, and Sapna Cheryan share the tool they developed in their lab for successfully diversifying their citation practices. Activity and Resource: Citation Audit Template
10:35am	Break
10:45am	Mini-Module 3: How to Begin Writing a Positionality Statement More journals (like PSPR) are starting to require positionality statements. How do you write one and what makes it effective? Crystal Steltenpohl, Sa-kiera Hudson, and Kat Klement are here to get us started. Activity and Resource: Strengthening Our Reflexes
11:15am	Questions and Discussion
11:30am	End

Companion Workshop

Today's workshop is incomplete and US-centric! Check out Rim Saab and Lynne Cooper's "[How to Establish International and Cross-Cultural Research Collaborations](#)," available to you as a [recorded deep dive workshop](#) through the online convention platform, for essential material that we didn't cover here.

Additional resources on the next page!

Useful Readings to Bring to a Lab Meeting or Journal Club

Bou Zeineddine, F., Saab, R., Láštíková, B., Kende, A., & Ayanian, A. H. (2021). [“Some uninteresting data from a faraway country”: Inequity and coloniality in international social psychological publication](#). *Journal of Social Issues*.

Brady, L. M., Fryberg, S. A., & Shoda, Y. (2019). [The importance of cultural context: Expanding interpretive power in psychological science](#). *APS Observer*, 32.

Buchanan, N. T., Perez, M., Prinstein, M. J., & Thurston, I. B. (2021). [Upending racism in psychological science: Strategies to change how science is conducted, reported, reviewed, and disseminated](#). *American Psychologist*, 76, 1097.

Clancy, K. B., & Davis, J. L. (2019). [Soylent is people, and WEIRD is white: Biological anthropology, whiteness, and the limits of the WEIRD](#). *Annual Review of Anthropology*, 48, 169-186.

Gonzales, R., Carvacho, H., & Jiménez-Moya, G. (2022). [Psychology and Indigenous people](#). *Annual Review of Psychology*, 73, 431-459.

Ledgerwood, A., da Silva Frost, A., Kadirvel, S., Maitner, A., Wang, Y. A., & Maddox, K. B. (in press). [Methods for advancing an open, replicable, and inclusive science of social cognition](#). Chapter to appear in K. Hugenberg, K. Johnson, & D. E. Carlston (Eds), *The Oxford Handbook of Social Cognition*.

Ledgerwood, A., Hudson, S. T. J., Lewis, N.A., Jr., Maddox, K. B., Pickett, C. L., Remedios, J. D., Cheryan, S., Diekman, A. B., Dutra, N. B., Goh, J. X., Goodwin, S. A., Munakata, Y., Navarro, D. J., Onyeador, I. N., Srivastava, S., & Wilkins, C. L. (in press). [The pandemic as a portal: Reimagining psychological science as truly open and inclusive](#). *Perspectives on Psychological Science*.

McCormick-Huhn, K., Warner, L. R., Settles, I. H., & Shields, S. A. (2019). [What if psychology took intersectionality seriously? Changing how psychologists think about participants](#). *Psychology of Women Quarterly*, 43, 445-456.

Remedios, J. D. (2022). [Psychology must grapple with Whiteness](#). *Nature Reviews Psychology*.