

02.08 Me gusta la escuela

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Vocabulary Words: ¿Te gusta más o te gusta mucho?

Complete the vocabulary charts. They are divided per vocabulary presentation with the **page title in the lesson**. They include the cognates, which are also a part of your vocabulary. **Optional:** To help you remember, you can draw or add a picture. You may copy and paste the accented and special characters from this list if needed: Á, á, É, é, Í, í, Ó, ó, Ú, ú, Ü, ü, Ñ, ñ, Ì, ì

English	Spanish	Drawing/Image (optional)
She is...		
He is...		
more		
a lot		
funny		
also		

¡Atención!

How do you replace one thing or one person?

he/it:

she/ it:

Vocabulary Words: *¿No te gusta tampoco o no te gusta nada?*

Complete the vocabulary charts. **Optional:** To help you remember, you can draw or add a picture.

You may copy and paste the accented and special characters from this list if needed: Á, á, É, é, Í, í, Ó, ó, Ú, ú, Ü, ü, Ñ, ñ, ¡, ¿

English	Spanish	Drawing/Image (optional)
the lunch		
nothing		
neither		
a bit		
bored		

¡Atención!

What forms of *gustar* do you use with nouns?

- With a singular noun:
- With a plural noun:

Vocabulary Words: *En el salón de clases*

Complete the vocabulary charts. **Optional:** To help you remember, you can draw or add a picture.

You may copy and paste the accented and special characters from this list if needed: Á, á, É, é, Í, í, Ó, ó, Ú, ú, ü, Ñ, ñ, ÿ, ç

English	Spanish	Drawing/Image (optional)
the boy/the girl		
the blackboard		
the desk		
the writing		

Cognates

English	Spanish	Drawing/Image (optional)
the dictionary		
the student		
the gym		

False Cognates

English	Spanish	Drawing/Image (optional)
the library		
the bookstore		

Culture: *La educación en América Latina*

Name four differences between schools in the United States and schools in Spanish-speaking countries:

-
-
-
-

Name four similarities between schools in the United States and schools in Spanish-speaking countries:

-
-
-
-

Grammar: *Adjective agreement*

If an adjective ends in _____, it will be **masculine**; if it ends in _____, it will be **feminine**. There are also adjectives that end in _____; these words could be used as **masculine** or **feminine**. You may use the articles, nouns, and the context as clues to determine if it is masculine or feminine.

Nouns and adjectives can also be **singular** or **plural**. The endings of the adjectives will help you identify them:

Ends in...	It is...
-a, -o, or -e	
-as, -os, or -es	

All adjectives do not always end in vowels; there are also consonants. Check out how to go from singular to plural:

Ends in...	You need to...	Example
vowel		

consonant		
letter -z		