

GCJHS Virtual School Lesson/Assignments

Here are the lesson topics and assignments for the week of November 30

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Potter Quest 7	<p>Warm-Up: Comma Rule 1</p> <p>--<i>The Giver</i>–Chapters 7-12 Summary & Title It</p> <p>--<i>The Giver</i>–The Bridge 321 Choice Assignment</p>	<p>Warm-Up: Comma Rule 1 Review & Comma Rule #2</p> <p>--<i>The Giver</i>–Chapters 7-12 Summary & Title It</p> <p>--<i>The Giver</i>–The Bridge 321 Choice Assignment</p>	<p>Warm-Up: Comma Rule 2</p> <p>--<i>The Giver</i>–Read chapters 18-20 (pp. 131-152)</p> <p>--Any missing work?</p>	<p>Warm-Up: Comma Rule #7</p> <p>--<i>The Giver</i>–Read chapters 21-23 (pp. 153-168)</p> <p>--Any missing work?</p>	<p>Warm-Up:Comma Rule #7 Review</p> <p>--<i>The Giver</i>– Quote Analysis Chs 18-23</p> <p>--Any missing work?</p>
Mrs. Potter Quest 8	<p>Warm-Up: Comma Rule #1</p> <p>--ATTWN --Chapters 13 & 14, Quick Quiz</p> <p>--Go over/Check and Correct Objects & Compliments Review #1</p> <p>--Objects & Compliments Review #2 (graded) due Wednesday</p> <p>--ATTWN--Read chapters 15/16 for tomorrow</p> <p>**REMINDER: Be working on your ATTWN character project - Due dates start next week!</p>	<p>Warm-Up: Comma Rule #1 and #2</p> <p>--ATTWN--Chapters 15 & 16, Quick Quiz</p> <p>--ATTWN--Read chapters Epilogue for tomorrow</p> <p>--Be SURE you have reviewed the character project rubrics and peer evaluation form. Be SURE you know your due date!!</p> <p>**REMINDER: Be working on your ATTWN character project - Due dates start next week!</p>	<p>Warm-Up: Comma Rules #1 and #2</p> <p>--ATTWN--Epilogue, Quick Quiz</p> <p>**REMINDER: Be working on your ATTWN character project - Due dates start next week!</p> <p>--ATTWN Jamboard Posts & RACE Response</p>	<p>Warm-Up: Comma Rule #7</p> <p>--ATTWN--Message in a Bottle (to be read in class)</p> <p>**REMINDER: Be working on your ATTWN character project - Due dates start next week!</p> <p>--ATTWN Small Group Activity: Reboot the Nursery Rhyme</p>	<p>Warm-Up: Comma Rule #7</p> <p>--ATTWN</p> <p>**REMINDER: Be working on your ATTWN character project - Due dates start next week!</p> <p>Vocabulary Quiz #8 You MUST meet with me from 2:45-3:15 to take your quiz!</p>
Mrs. Scott 7th	1. mL--Plot Diagram	1. Start reading pages	GOOGLE MEET @ 1:40	1. Read "Titanic"	GOOGLE MEET @

<p>M-F: 1:38-2:30</p> <p>Please email me to schedule an individual google meet</p> <p>Email: kscott@gcsc.k12.in.us</p> <p>Google Voice Number: 317-649-4164</p>	<p>2. Complete Plot Diagram Nearpod</p> <p>3. Start reading pages 1-19 in No More Dead Dogs</p> <p>4. Complete study guide for pages 1-19 in No More Dead Dogs</p>	<p>20-30 in No More Dead Dogs</p> <p>2. Complete study guide for pages 20-30 in No More Dead Dogs</p>	<p>if needed</p> <p>1.mL: Characterization</p> <p>2. NMDD Character Response</p> <p>3. Start reading pages 31-45 in No More Dead Dogs</p> <p>4. Complete study guide for pages 31-45 in No More Dead Dogs</p>	<p>2. RC questions over "Titanic"</p> <p>3. Start reading pages 46-61 in No More Dead Dogs</p> <p>4. Complete study guide for pages 46-61 in No More Dead Dogs</p>	<p>1:40 if needed</p> <p>1. Journal #1</p> <p>2. mL: Conflict</p> <p>3. Conflict Edpuzzle</p> <p>4. Start reading pages 62-77 in No More Dead Dogs</p> <p>5. Complete study guide for pages 62-77 in No More Dead Dogs</p>
<p>Ms. Wheeler 8th Virtual A</p> <p>M-F 9:30-10:22</p> <p>Email: sawheeler@gcsc.k12.in.us</p> <p>Google Voice number: 219-318-0260</p> <p>Google Meets Tuesday and Thursdays at 9:35.</p>	<p>Bell Work: Create a Headline</p> <p>EWP: working on introduction and checkpoint #2</p> <p>Lit Circle checkpoint #6</p> <p>Time to read and prepare for Tuesday's lit circle.</p> <p>Work on One-pagers.</p>	<p>Bell Work: Create a Headline reading check</p> <p>Lit circle meeting. Student task: central discussion questions.</p> <p>Guiding topic: What discussions does this book pose to society? Make connections to our current society.</p> <p>Work on One-pagers.</p>	<p>Bell Work: Song lyric inferences</p> <p>EWP checkpoint #2 Due.</p> <p>Time to read and prepare for Thursday's lit circle.</p> <p>Work on One-pagers.</p>	<p>Bell Work: Song lyric inferences</p> <p>Lit circle meeting. Guiding topic: important quote/quote analysis.</p> <p>Student task: quote analysis assignment.</p>	<p>Bell Work: Lateral thinking puzzle</p> <p>EWP: Supporting/Body paragraphs.</p> <p>Skill: taking prewriting and applying it to our body paragraphs.</p> <p>Work on One-pagers.</p>

Ms. Wheeler 8th Virtual B M-F 9:30-10:22 Email: sawheeler@gcsc.k12.in.us Google Voice number: 219-318-0260 Google Meets by appointment only. Please email me to schedule one.	NoRedInk (work on throughout the week)	First Read: Remarks in Memory of the Victims of the Holocaust (StudySync)	Finish First Read: Remarks in Memory of the Victims of the Holocaust (StudySync)	Skill: Informational Text Structure (StudySync)	CommonLit: IT'S FOR YOU TO KNOW THAT YOU FORGIVE, SAYS HOLOCAUST SURVIVOR" Watch two linked videos and comment on Google Classroom why forgiveness was important to the survivors
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Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Groninger 8th	Quizizz: Chapter 4 Review	Notes: Review Chapter 4	Khan Academy	Exploration Activity	Notes: Chapter 5.1
Mrs. Steimel 7th	1. 4.1 NOTES 2. 4.1 Exit Ticket 3. 4.1 - TASK CARDS - ASSIGNMENT	1. 4.2 NOTES 2. 4.2 EXIT TICKET 3. 4.2 ACTIVITY - ASSIGNMENT	KHAN MAPPERS - GOAL: 20 MINUTES	1. 4.3 NOTES 2. 4.2 YOU DO (exit ticket) 3. 4.3 ONE STEP SLIDES	BOOM CARDS - 1-STEP INEQUALITIES

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye-PE/Wellness	Fitness Day *Perform 40 minutes of Physical Activity *Fill in the Fitness Log	Health - Alcohol / Tobacco / Drugs *EdPuzzle	Fitness Day *Perform 40 minutes of Physical Activity *Fill in the Fitness Log	Health - Alcohol / Tobacco / Drugs *Read Scholastic	Fitness Day *Perform 40 minutes of Physical Activity *Fill in the Fitness Log

	for each activity performed. *Turn in Fitness Log by next Monday for a grade.	Assignment - Vaping/Juuling Dangers	for each activity performed. *Turn in Fitness Log by next Monday for a grade.	Article - Drugs & the Teen Brain *Google Form questions to answer and submit.	for each activity performed. *Turn in Fitness Log by next Monday for grade.
<p>Ms. Nolin Preparing for College and Careers</p> <p>Email: nnolin@gcsc.k12.in.us</p> <p>Office Hours: 8:25-10:20 Mon - Fri</p> <p>Via email or scheduled Google Meet session</p> <p>TUESDAY: Live Google Meet Sessions</p>	<p>Bell Ringer</p> <p>Continue Week 15 Unit 7: Entrepreneurship</p> <p>* Read Unit 7 Slides 11-14: Financing for a New Business</p> <p>Watch video: <i>How to Get Financing When Starting a Business</i></p> <p>Watch Week 15 Update (video from Ms. Nolin)</p> <p>Complete missing assignments</p> <p>Plan to attend LIVE Google Meet session tomorrow</p>	<p>Live Google Meet Sessions! (See Google Classroom for time)</p> <p>Bell Ringer</p> <p>Read Unit 7 Slides 15-20: Incorporating a Business</p> <p>Watch video: <i>Choosing the Right Structure for Your Business</i></p> <p>Complete missing assignments including Week 15 - Entrepreneurship Ideas, if needed (assigned last Tues)</p>	<p>Bell Ringer</p> <p>Read Unit 7 Slides 21-24: Getting the Business Started & Finding the Target Consumer Group</p> <p>Watch video: <i>Case Study ~ How to Identify Your Target Market</i></p> <p><u>Complete EdPuzzle</u> How to Develop a Business Idea</p>	<p>Bell Ringer</p> <p>Read Unit 7 Slides 25-29: Finances and Administration</p> <p>Watch video: <i>Understanding the Profit and Loss (P&L) Report</i></p> <p><u>Complete EdPuzzle</u> How to Create a Business Plan for Kids</p>	<p>Bell Ringer Riddle</p> <p>Read Unit 7 Slides 30-42: The Business Plan</p> <p>Learn about Small Business Administration Business Plans</p> <p>Watch video: <i>How to Write a Business Plan to Start Your Own Business</i></p> <p>Decide what small business you want to create!</p> <p>Complete Activity: Incorporating Your Small Business</p>

riddle

Science

Monday

Tuesday

Wednesday

Thursday

Friday

<p>Mrs. Greene 7th</p> <p>Office Hours: 12:20-1:20</p> <p>Google Meets TBA Tuesday & Thursday at 12:20! Daily post and assignment with explanations on Google Classroom by Noon</p>	<p>Finish any work from last week!</p> <p>Edpuzzle: The Lorax</p>	<p>REQUIRED Google Meet @ 12:20</p> <p>Discuss Renewable & Nonrenewable slides & Quiz</p> <p>Edpuzzle: The Lorax pt 2 with follow up questions</p> <p>Lorax Quizlet</p>	<p>Easter Island Deforestation - EdPuzzle and follow-up questions</p> <p>Lorax Quizlet</p>	<p>REQUIRED Google Meet @ 12:20</p> <p>Easter Island deforestation compare & contrast venn with The Lorax Energy Resources Nearpod</p> <p>Lorax Quizlet</p>	<p>Finish Nearpod</p> <p>Lorax Quizlet TEST</p>
<p>Ms. Carr</p>	<p>Item sampler #1 (Socrative). Study guide (Google classroom).</p>	<p>Item sampler #2 (Socrative). Go over study guide (video). Review game on GIMKIT.</p>	<p>Test on Moodle - Cell structure and function. Password: cell. Look at the new vocabulary on quizlet (cellular energy).</p>	<p>Warm-up (Socrative). Photosynthesis reading & Edpuzzle w/worksheet (Google classroom).</p>	<p>Warm-up (Socrative). Go over photosynthesis reading, etc. (video) Cellular reproduction reading & Edpuzzle w/worksheet (Google classroom).</p>

Social Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Miss Didelot 7th</p> <p>Office Hours 12-1 PM hdidelot@gcgsc.k1 2.in.us</p>	<p>Indus River Valley Map/geography notes</p>	<p>Hinduism/Buddhism videos</p>	<p>Indus River valley nearpod</p>	<p>Indus River Valley Achievements Notes</p>	<p>Egypt Quiz "corrections"</p>
<p>Mrs. Sangiorgio</p> <p>Link to weekly agenda</p>	<p>-Introduce Hybrid learning-bell ringer question through Google Meets If I could have any superpower in the world, I would want... -Missing assignment</p>	<p>-Bell Ringer via Google Meet: What fictional place would you most like to visit? -Finish the Battle of Vincennes: Hoosiers and the American Story reading and questions Virtual students: see pictures</p>	<p>-Bell Ringer/attendance on Google Meet: Skiing or sledding? -Vincennes, the South, and the Sea "webquest" google doc posted on Google Classroom. -You do not have to stay on</p>	<p>-Bell Ringer/ Attendance on Google Meet: Coke or Pepsi? -Finish the Revolutionary War- watch my video posted on Google Classroom</p>	<p>-Bell Ringer/ Attendance Check on Google Classroom: Favorite City -Wrap up Revolution- Siege of Yorktown short film from Mount Vernon</p>

	reports-L thru Z on Tues. Review pre-Thanksgiving Revolution: Gimkit: Imposter mode! -Begin Battle of Vincennes on Battle Graphic Organizer-posted on Google Classroom if you lost yours -Go over Wednesday plan	of reading on Google Classroom -Answer questions on Google Doc on Classroom -George Rogers Clark video clip to end class -Go over Wednesday plan	google meet all period, but I will be tuned in if you have questions!	and fill in graphic organizer-due Friday! -Small Group Breakouts-Odd One Out Questions-group work -A-K: Pearl Harbor memorial video (I-Z will watch on Friday)	(Washington foundation) -Pearl Harbor memorial for L-Z
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Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Coogan Lang. Lab hcoogan@gcsc.k12.in.us Please email me with any questions or to schedule an individual Google Meet. Office hours via email, phone, or scheduled Google Meet between 11:20-12:10 each day. Class Google Meets may be scheduled once a week.	Language Live (30 minutes)	Language Live (30 minutes) Start Unit 2, Lesson 9	Language Live (10 minutes) Wrap up Unit 2	Language Live (20 minutes)	Language Live (until 90 minute goal is met) "Ketchup Day"
Mrs. Coogan Math Lab hcoogan@gcsc.k12.in.us lmorris@gcsc.k12.in.us Please email me or Ms. Morris with any questions or to schedule an individual Google Meet. Office hours via email, phone, or scheduled	Redbird 20 minutes	Redbird 20 minutes	Redbird 20 minutes	Redbird 20 minutes	Redbird 20 minutes

Google Meet between 11:20-12:10 each day.					
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